कविकुलगुरु–कालिदास–संस्कृत–विश्वविद्यालयः रामटेक (महाराष्ट्र)

Kavikulaguru Kalidas Sanskrit University, Ramtek (Maharashtra)

Ramtek Office : Administrative Building, Mouda Road, Ramtek - 441 106 Dist. Nagpur. (M.S.)
Nagpur Office : Kasturba Bhavan, Near Dnyaneshwar Temple, Bajaj Nagar, Nagpur-440 010 (M.S.)

Ramtek : Ph.No.(07114) 256476 Fax : (07114) 255549 **Nagpur :** Ph.No. (0712) 2560992 Fax : (0712) 2560992
Website - www.sanskrituni.net **E-mail :** kksunag_ngp@sancharnet.in, unikalidas@yahoo.com

Letter No. KKSU/2016/Reg./44   Date : 30/04/2016

To,

The Director,

National Assessment and Accreditation Council,

P. O. Box No. 1075,

Nagarbhavi, Bangalore -560072,

Karnataka, India .

Subject - Submission of University SSR for the Period 2010-2015.

Respected Sir,

Kavikulaguru Kalidas Sanskrit University is a Statutory University with affiliating powers, established by the Government of Maharashtra at Ramtek, Dist. Nagpur in the year 1997. This University got UGC recognition u/s. 2f in the year 2002 and u/s 12B in the year 2012.

The Government has made NAAC Accreditation mandatory for all Universities. Now our University is going for NAAC Accreditation (First Cycle).

We have prepared the Self Study Report (SSR) for the Assessment Period 2010-2015. Please accept our letter of Intent (LoI) and permit us to submit the full-fledged SSR.

Fees details- Amount of Rs. 28,625/- in favor of Director, NAAC, Bangalore
DD No. 009824
Date : 30-04-2016
Bank Name - Bank of India, Shitalwadi, Ramtek

Thanking You.
With Regards.

Your Sincerely,

Dr. Aravind Joshi
Registrar

Self-Study Report (SSR)

For Institutional Accreditation

Cycle- 1

Submitted to

NATIONAL ASSESSMENT AND

ACCREDITATION COUNCIL

(NAAC)

BANGALORE, INDIA

By

KAVIKULAGURU KALIDAS SANSKRIT UNIVERSITY, RAMTEK

(University Recognized by the UGC under sections 2(f) and 12 (B))

Dist: Nagpur, Maharashtra, India

2010-11 to 2014-2015

Self-Study Report (SSR)

For Institutional Accreditation

Cycle- 1

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

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(University Recognized by the UGC under sections 2(f) and 12 (B))
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Assessment Period -2010-11 to 2014-2015

MAHAKAVI KALIDAS

INDEX

Vice-Chancellor's Report

University at a glance

Establishment:

The Govt. of Maharashtra established the Kavikulaguru Kalidas Sanskrit University on 18th September 1997 at Ramtek, which is a township in Nagpur district, and is connected with the name of great Sanskrit poet of the world Kavikulaguru (Master of all poets) Kalidas.

This is the first kind of University in Maharashtra and aims to set up a standard for others to look-upon as one of the pioneer institution and a matter of pride to the state of Maharashtra particularly in the field of "Sanskrit".

Objective:

This Sanskrit University has been established to rejuvenate, cherish and disseminate the universal values, knowledge, wisdom and vision presented in Sanskrit language and literature and establishes a progressive synthesis between ancient Indian wisdom and modern scientific thought in harmony with the needs of today and tomorrow.

The University functions present and promote Indian Culture in the field of Yoga, Ayurveda, Architecture, Meteorology, Agriculture, Yogashastra, Music, Arts, Languages, Education and Comparative Literature at International Level.

UGC Recognition: The University got **UGC recognition u/s 2(f)** in 2000 **u/s 12 (B)** in 2012.

NCTE Approval for B.Ed. amd M.Ed. Courses: NCTE 27/08/2008

Jurisdiction

The territorial limits, within which the powers conferred upon the University by the University Act shall be exercised, shall comprise the State of Maharashtra.

Provided that, the University may, subject to such conditions and restrictions as it and the State Government may think fit to impose, admit any college, institution or research centre established beyond the territorial limits within or out of India, to the privileges of the University, with the approval of the State Government and wherever necessary, the Central Government.

The University may, in the interest of learning in Sanskrit, start or conduct a college or research Institution or a Pathashala in any territory outside the State of Maharashtra, with the approval of the Government cencerned.

Authorities of the University

The University functions are regulated by the University Act XXXIII 1997. The Hon'ble Governor of the state is the Chancellor and the Head of the Institution. The Vice-Chancellor is Principal Academic and Executive Officer. The Registrar, Deans of the Faculties, Director, Board of Planning & Development, The Controller of Examinations, Finance Officer, and Heads of the Departments participate in the decision making process.

1. The Vyavasthapan Parishad (Management Council)

2. The Vidvat Parishad (Academic Council)

3. The Sankaya (Faculties)

4. The Adhyayan Mandala (The Board of Studies)

5. The Pariksha Mandala (The Board of Examinations)

6. The Niyojan-Vikas Mandala (The Board of Planning and Development of the University)

7. The Vistar Seva Mandala (The Board of Extension Services)

Land acquisition at Ramtek :

Maharashtra Government has allotted land of 3.92 hectors at Parsoda, Tah. Ramtek, Dist. Nagpur in year 1998 amounting to Rs. 15,65,241/-.

A land of 9.686 acres was acquired on 02.04.1998 at Ramtek (Mauza-Parsoda, Survey No. 39, 40, 55, 56).

University Property:

Ramtek: Administrative Building and required other buildings like the Guest house were constructed at Ramtek from the grant received from the State Government and Vidarbha Vaidhanik Vikas Mandal.

Nagpur: The University purchased some portion of the NIT building on lease and started academic activities there from the year 2007 for the benefit of the students. It is called Sampark Karyalaya.

1. Floor 5 & 6 = 759.752 Sq. Mtr. (379.876 + 379.876)

2. Floor 4 (Room No. 401 and 402) = 75.228 Sq. mtr. (Approx)

The State Government has sanctioned a land of 50 acres in Nagpur in 2015 as the extended campus.

- **Work completed**
  Administrative Building and Guest House
- **Work started**
  Academic School Building, Academic Research Centre, Recreation Centre (Hostel)
- **Work proposed**
  Multi purpose / convocation hall

Grants:

- The University got the UGC **One Time Catch-Up grant** in the year 2012. It got the **UGC** recognition **u/s 12(B)** in the year 2012 and the grants got released in the year 2014.

- University got grant of Rs. 19.65 lakhs in the Year 2006 and Rs. 240.95 lakhs in the Year 2015 from the **Vidarbha Vaidhanik Vikas Mandal**, Vidarbha, which were utilized for basic facilities like electricity, water compound internal roads at Ramtek.

Faculties and Departments:

The University got 5 Sankaya (Vibhaga) on 18.09.1997 as per the State Government letter SAE1997 (18/1997) UNI-2 Mantralaya Vistar Bhavan, Mumbai dated 16 October, 1997.

As per the above mentioned Government circular, the following five were the five Sankaya (Vibhaga):

1. Prachyavidya Abhyas va sanshodhan

2. Dharma, Tattvadhyan va Sanskriti

3. Bhasha va Sahitya

4. Prachin Bharatiya Vijnana tatha Tantrajnan

5. Ved-Vidya

These five faculties were revised and renamed as per the University circular no. kksu/vidya/2014/1580 Dt. 23.07.2014.
1. Veda-vidya Sankay (WIth One Department)
2. Sanskrit tatha Sanskrittetara Bhasha Sankay (With Three Departments)
3. Bharatiya Dharma, Tattvajnana tatha Sanskruti Sankay(With Three Departments)
4. Prachina Bhratiya Vijnana tatha Manavyashastre Sankay (With Two Departments)
5. Shikshanashastra tatha Sankirna Vidyashakha Sankay (Wih Three Departments)

IQAC:

The Internal Quality Assurance Cell (IQAC) was established by the University in the year 2014 on 24th March, 2014 to ensure quality of teaching and other academic activities.

Affiliated colleges:

This University is an affiliatory University. It had 49 affiliated colleges during the period 1997-2002. This number dropped due to the closure of some inoperative colleges. There are **33 affiliated colleges** of the University at present.

Conducted colleges:

There is one **conducted college (B.Ed college)**

Recognition through MoU:

Some educational institutions are recognized through Academic collaboration.

Finance and Accounts:

- The Maharashtra Universities Account Code, Ordinance and Statutes are followed for monitoring the financial transactions.

- The University has been using Tally ERP 9.2 software to bring in efficiency, transparency and credibility by undertaking massive computerization in Finance Section.

- The University has been collecting the fees and other receipts and payments from students and colleges through University cash counters, RTGS and NEFT system to control the financial as well as administrative aspects of the whole campus by maintaining different accounts.

- The University got State Government Grant for salary and other expenditure for the first five years. Then the Government started releasing the salary grant only. Since then the University has been meeting with all the requirements other than salary from its own income. Following is the brief picture of the financial status of the University:

Year	Income	Expenditure	Surplus
2002-03	4674383.69	3915132.00	759251.69
2003-04	10281089.54	7368895.00	2912194.54
2004-05	10449621.04	8876980.00	1572641.04
2005-06	13661480.82	8909900.50	4751580.32
2006-07	14234607.01	11733552.00	2501055.01
2007-08	16662411.44	14335564.00	2326847.44
2008-09	17639481.00	13997551.00	3641930.00
2009-10	19583718.66	17353560.22	2185158.44
2010 -11	3,74,39,824	280,59,580.38	93,80,243.62
2011-12	4,11,90,324	2,96,00,391	1,15,89,933
2012-13	4,19,78,392	4,15,69,457	4,08,935
2013-14	5,59,11,550.85	5,48,19,689.10	10,91,861.75
2014-15	72158682.27	57885667.52	14273014.75

Staff:

Post	Year	Number	
Teaching Posts	1997 2004	10 25	 35
Non-Teaching posts	1997 2007	25 89	 114
Total no. of sanctioned posts			**149**

Year	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff				
2010-2011	36	78	17	07
2011-2012	57	57	24	06
2012-2013	70	44	18	02
2013-2014	81	33	15	02
2014-2015	86	28	08	01
Teaching Staff				
2010-2011	18	17	01	03
2011-2012	17	18	--	--
2012-2013	16	19	--	05
2013-2014	20	15	04	05
2014-2015	20	15	--	--

Courses

The University began functioning at the end of its establishment year 1997.

1998-1999: One course (Agam)

1999-2000: Ten courses

2002: Forty Courses

2015-16 : Sixty Courses

The University has started some inter-disciplinary courses from the year 2014-2015 like:

- P. G. Diploma in Manuscriptology & Paleography
- P. G. Diploma in Yogic Sciences
- P. G. Diploma in Teaching Sanskrit through English
- Diploma in Library &Information Science.

CBCS and Semester Pattern:

- The University adopted the Semester pattern from 2012.
- The University adopted CBCS from 2015-16 in all UG and PG programme.

  All the UG and PG programmes have been revised according to the Choice Based Credit System as per the UGC Guidelines from the academic session 2015-16.

Examination:

- An Ordinance in this matter is in force.
- The Examination branch has implemented many of the recommendations of Agarwal Committee and is on the verge of implementing the remaining.
- The University has been successfully declaring result within stipulated time every year.
- Examination work (pre and post) for UG/PG courses through MKCL Digital University Portal.
- Final degree certificates are issued with 7 security features.
- Transparency in the evaluation process by keeping a gateway open for students demanding a copy of answer sheet, is one of the significant feature which University has adopted.

- Till today no case of paper leakage has occurred.

Library Services:

- The University Library is established at Ramtek with its Departmental Library at NIT, Nagpur.

- The library started with a small number of books in the year 1997 but enriched itself every year with the books purchased and gifted.
  The number of books as in 2016 is **25,900**.

- The Library purchased 3 sets of computers and SMF Batteries from Special Grants received from State Government.

- Addition of special software such as –Web OPAC (SOUL 2.0), EDPS, Admission and Examination software developed by MKCL.

- Library has made available free access to e-journals, databases, lecture videos, A-View software and other online resources through INFLIBNET UGC-Infonet Digital Library Consortium.

- The University Provides e-suvidha facility under On-line Digital University Framework developed by MKCL to facilitate affiliated colleges and students.

National Service Scheme (NSS):

- The NSS wing of the University has four units and it has brought laurels to the University. The NSS students won many prizes as best volunteer in many activities at State level. The two NSS officers recieved awards as best program officer.

- It has adopted two villages one in Nagpur district and one in Chandrapur district.

- The NSS Volunteers planted 100 various types of plants in the main campus of KKSU at Ramtek. All the four Units of NSS planted 500 Plants in total.

- The NSS volunteers participate regularly in activities like Blood Donation, Tree plantation, Svaccha Bharat, Disaster Management etc.

Some significant Achievements of the University:

First Sanskrit Children Literature in 23 volumes

The University has published with the financial assistance of HRD Ministry, the first ever official Children Literature in Sanskrit in 23 volumes in lucid Sanskrit in about 3500 pages covering the biographies of about 133 great souls of India. The Book release function was organized on 2.2.2007 at Nagpur. Dr. Pankaj Chande was the Chief Editor and Dr. Madhusudan Penna was the Executive Editor.

Mahakavi Kalidas Sanskrit Jeevanvrati Puraskar

Kavikulaguru Kalidas Sanskrit University in colloboration with Baidyanath, Nagpur instituted a National Award as Mahakavi Kalidas Sanskrit Jeevanvrati Puraskar to be awarded annually to a scholar of Sanskrit and allied subjects of National and International reputation. This award carries a cash prize of Rs. 50,000/-, a citation and felicitation. THis award has been presented to the following scholars reputation:

Mahakavi Dr. G. B. Palsule, Pune,	2nd December, 2000
Dr. Satyavrat Shastri, New Delhi -	2004
Prof. Pullela Ramchandradu, Hyderbad -	15th February, 2007
Prof. Ramaranjan Mukherjee, Kolkata -	05th September, 2007
Prof. Radhavallabh Tripathy, New Delhi,	16th December, 2009
Prof. K.E.Devanathan, Tirupathi -	20th November, 2015
Prof. Mithilaprasad Tripathi , MP -	20th November, 2015

Manuscript Resource Centre (MRC)

Kavikulaguru kalidas Sanskrit University, Ramtek is a recognized Manuscript Resource Centre of National Mission for Manuscripts, New Delhi science 2004.

MRC seeks to develop a holistic approach in locating,documenting,protecting and making accessible the significant information of the manuscripts heritage of India.Some of the objectives of the centre are manuscript survey, data collection,documenting.

Mostly the manuscripts cover various subjects of Sanskrit, regional languages and literature.

The MRC has so far documented **12164 data** of manuscripts covering Vidarbha region of Maharashtra.

Documentarieson five Sanskrit Mahakavya:

The University has undertaken making of five Documentaries on Sanskrit Mahakavya with financial assistance from the UGC. Dr. Uma Vaidya is the mentor and Dr. C. G. Vijayakumar is the coordinator.

Indian Science Congress, Mumbai Session:

A symposium on Ancient Indian Sciences was successfully organized by the University during the 102nd Session of Indian Science Congress, Mumbai in January, 2015.

Knowledge Resource Centre:

The Government of Maharshtra has sanctioned recognition to the University as Knowledge Resource center for all Universities of Maharashtra, on the recommendations of Dr. Shri. Narendra Jadhav Committee.

Significant Academic Activities:

Right from its establishment, the University has been striving to maintain excellence in Higher Education by organizing various conferences, seminars, workshops and by establishing various academic bodies. Kavikulaguru Kalidas Sanskrit University organizes many academic events to encourage useful work in Sanskrit and related subjects. It encourages students to take part in curricular and co-curricular activities. University has successfully organized many significant academic and social activities. Some of them are as under:

1.	Multi Religious Mahila Purohit Sammelan -	04-10-1999
2.	Bruhanmaharashtra Oriental Conference,	20-22, January. 2002
2.	International Sanskrit Conference	5-7 Oct. 2007
3.	Aavhan - (1200 NCC cadets)	20-8-2008 to 31-8-2008
4.	Kalidas Mahotsav (Co-participant)	2015
5.	Sanskrit Sambhashan Varga	Every Year
6.	Endowed Lecture Series	From 2015
7.	Sanskrit Year Celebration	1995, 2000
8.	Refresher Courses	11.10.2004 to 1.11.2004

Training-in-Service - School Teachers to teach Sanskrit

It is a project of three months duration each, and was undertaken by K.K. Sanskrit University (Maharashtra). So far University-trained five batches of 30 teachers each thereby making Sanskrit teachers available to nearly 70 schools.

Convocations

The University has organized six convocations so far:

First Convocation-   19th September, 2000

Second Convocation - 27th February, 2004

Third Convocation -   8th September, 2007

Fourth Convocation - 04th October, 2008

Fifth Convocation -   19th September, 2013

Sixth Convocation -   20th February, 2016

Some Innovative Practices:

S.No	Nature	Practices
1	**Academic**	• It is made mandatory for the research students to prepare summary in Sanskrit in about 10% of the number of pages of his/her thesis and submit it in the beginning of the thesis. • The University started Weekend courses • Tara Mandal (Planetarium with Telescope)
2	**Administrative**	• The University has four NSS Units. These Units conduct various activates for the betterment of the society at large. The University is a regular participant in the Interstate-University youth Festival and National Level Inter University Youth Festival • The University adopted two villages and initiated activities. • Students receive financial assistance from State Government and Rashtriya Sanskrit Sansthan, Delhi. • The University also provides students scholarships and teachers scholarships.
3	**Infrastructural**	• Solar Energy is being used by installing solar electricity systems on the top of the administrative buildings and Guest House. • Internet and computer facility is provided for the faculties, for library and for students. • All Deans of the Faculties are provided laptops. The faculties are computer literate. • Video Conferencing facility is made available at University campus with the help of NMEICT 1 gbps connectivity and CISCO Systems. • Green Shade Parking at Ramtek campus.

✳✳✳✳✳

Profile of the University

Profile of the University

1. Name and Address of the University :

Name :	Kavikulaguru Kalidas Sanskrit University (University), Ramtek	
Address :	Office - Administrative Building, Mouda Road, Shitalwadi, Ramtek, Dist. Nagpur, Maharashtra State	
City : Ramtek	Pin : 441106	State : Maharashtra
Website :	Kksanskrituni.digitalUniversity.ac	

2. For Communication :

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice-Chancellor	Dr. Uma Vaidya	07114-255549	8408896699	07114-255549	kksuvc@gmail.com
Registrar	Dr. Aravind Joshi	07114-255747	8475282541	07114-255549	kksuregistrar1997@gmail.com
IQAC Co-ordinator	Dr. IndumatiBharambe	0712-254293	8237662268	0712-254293	indu.bharambe@gmail.com
Steering Committee Co-ordinator	Dr. Penna Madhusudan	0712-254293	9860529642	0712-254293	mspenna67@gmail.com

3. Status of the University :

   State University
   State Private University Central University
   University under Section 3 of UGC (Deemed University) Institution of National Importance
   Any other (Please specify)

√

4. Type of University :
   Unitary
   Affiliating

√

5. Source of Funding
   Central Government
   State Government
   Self-Financing

√

6. Any other (Please specify)

   a. **Date of establishment of the University**   **18/09/1997**

   b. Prior to the establishment of the University, was it a/an   **NOT APPLICABLE**

7. Date of recognition as a University by UGC or any other national agency:

Under Section	dd	mm	yyyy	Remarks
i. 2f of UGC*	16	02	2000	
ii. 12B of UGC *	05	11	2012	

Enclose certificate of recognition.

\# Enclose notification of MHRD and UGC for all courses / programs / campus/ campuses.

^ Enclose certificate of recognition by any other national agency/agencies, if any.

8. Has the University been recognized
   a. By UGC as a University with Potential for Excellence?
      Yes ☐   No ☑

   b. For its performance by any other governmental agency?
      Yes ☐   No ☑

9. Does the University have off-campus centres?
      Yes ☐   No ☑
   If yes, date of establishment : …………………… (dd/mm/yyyy)
         date of recognition   : …………………… (dd/mm/yyyy)

10. Does the University have off-shore campuses?
      Yes ☐   No ☑

11. Location of the campus and area:

Description	Location *	Campus area in acres	Built up ar in sq. mts
i. Main campus area- Rural	Ramtek	9.686 acres	561.12 Sq.Mtrs. 561.12 Sq.Mtrs 400.00 Sq.Mtrs
ii. Other campuses	Nagpur	Floor 5 & 6 = 759.752 Sq. Mtr. Floor 4 (Room No. 401 and 402) = 35.926 Sq. mtr. (Approx)	759.752 Sq. Mtr. 35.926 Sq. mtr.
iii. Campuses abroad	Nil	Nil	Nil

(* Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify)

If the University has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

12. Provide information on the following: In case of multi-campus University, please provide campus-wise information.

   ☐ **Auditorium/seminar complex with infrastructural facilities**
      No

 Sports facilities

 playground √

 * swimming pool

 * gymnasium

 * Any other (please specify)

 Hostel

 * Boys' hostel

  i. Number of hostels   =   1

  ii. Number of inmates

  iii. Facilities

 * Girls' hostel

  i. Number of hostels

  ii. Number of inmates

  iii. Facilities

 *Working women's hostel   **No**

  i. Number of hostels

  ii. Number of inmates

  iii. Facilities

 Residential facilities for faculty and non-teaching -
      Nil

 Cafeteria -
      Nil

 Health centre – Nature of facilities available – inpatient, outpatient, ambulance, emergency care facility, etc. -
      Nil

 Facilities like banking, post office, book shops, etc. -
      Nil

 Transport facilities to cater to the needs of the students and staff -
      Nil

 Facilities for persons with disabilities -
      Ramps

 Animal house -
      Nil

 Incinerator for laboratories -
      Nil

 Power house
      Transformer

 • Waste management facility -
      Nil

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13. Number of institutions affiliated to the University:

Type of colleges	Total	Permanent	Temporary
Arts	33	Nil	33
Science, Commerce and Law	NA	NA	NA
Medicine	NA	NA	NA
Engineering	NA	NA	NA
Education	07	Nil	07
Management	NA	NA	NA
Others (specify and provide details)	NA	NA	NA

14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University

    Yes ☐   No ☑   Number ☐

15. Furnish the following information:

Particulars	No.	Number of Students
a. University Departments		
Undergraduate -	-	20
Post Graduate -	05	79
Research Centres on the campus -	01	77
b. Constituent Colleges	Nil	
c. Affiliated Colleges	33	2106
Conducted College	01	37
d. Colleges under 2(f)	Nil	
e. Colleges under 2(f) and 12 B	Nil	
f. NAAC accredited colleges	Nil	
g. College with Potential for excellence (UGC)	Nil	
h. Autonomous Colleges	Nil	
i. Colleges with Post graduate Departments	Nil	
j. Colleges with Research Departments	Nil	
k.University Recognized Research Institutes / Centres K. J. Somaiya Vidya Vihar Mumbai	01	194

16. Does the University conform to the specification of Degrees as enlisted by the UGC?
    Yes ☑   No ☐
    If the University uses any other nomenclatures, please specify.

17.   Academic programs offered by the University departments at present, under the following categories: (Enclose the list of academic programs offered)

Programmes	Number
UG	12
PG	11
Integrated Masters	Nil
M.Phil. Ph.D.	09
Integrated Ph.D.	Nil
Certificate	04
Diploma	22
PG Diploma	04
Any other (please specify)	Nil
Total	62

18.   Number of working days during the last academic year. $\boxed{251}$

19.   Number of teaching days during the past four academic years.

$\boxed{202}$ $\boxed{207}$ $\boxed{187}$ $\boxed{182}$

('Teaching days' means days on which classes were engaged. Examination days are not to be included)

20.   Does the University have a department of Teacher Education?

Yes $\boxed{\surd}$ No $\boxed{}$

If yes,
   a.   Year of establishment   27/08/2008

   b.   NCTE recognition details (if applicable)
   Notification No.:   WRC/5-6/ 106th/ 2008/ 40013
   Date: 27/08/2008

   c.   Is the department opting for assessment and accreditation separately?

   Yes $\boxed{}$ No $\boxed{\surd}$

21.   Does the University have a teaching department of Physical Education?
   Yes $\boxed{}$ No $\boxed{\surd}$

22.   In the case of Private and Deemed Universities, please indicate whether professional programs are being offered?
   Yes $\boxed{}$ No $\boxed{\surd}$

23. Has the University been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.   **NA**

24. Number of positions in the University

Positions	Teaching faculty			Non-teaching staff	Technical staff
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC / University / State Government	**05**	**10**	**20**	114	O1
Recruited	01	06	13	85	01
Yet to recruit	04	04	07	29	
Number of persons working on contract basis	-	-	05		

25. **Qualifications of the teaching staff**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	1	3	3	7	2	15
M.Phil.	-	-	-	-		1	
PG	-	-	-	-	1	1	
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	
PG	-	-	-	-	-	-	1
Part-time teachers							
Ph.D.	-	-	-	-	-	3	3
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

26. Emeritus, Adjunct and Visiting Professors.

	Emeritus	Adjunct	Visiting
Number	Nil	Nil	Nil

27. Chairs instituted by the University:

	Chairs
School / Department	Nil

28. **Students enrolled in the University departments during the current academic year, with the following details:**

Students	UG	PG	Inte-grated Masters	M. Phil.	Ph.D.	Inte-grated Ph.D.	D.Litt,/ D.Sc.	Certifi-cate	Dip-loma	PG Diploma
2014-15	*M *F	*M *F	*M *F	*M *F	*M *F	*M *F	*M *F	*M *F	*M *F	*M *F
From the state where the University is located	14-6	25-54	Nil	13-25	9-21	Nil	Nil		33-36	19-10
From other states of India		02-01								
NRI students	Nil									
Foreign students	Nil									
Total	20	79	Nil	38	30	Nil	Nil		69	29

*M - Male *F - Female

29. 'Unit cost' of education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component = Rs. 24,841.00

(b) excluding the salary component = Rs. 3,051.00

30. Academic Staff College   - **NIL**

31. Does the University offer Distance Education Programs (DEP)? **No**
   Yes [ ]   No [√]

32. Does the University have a provision for external registration of students?
   Yes [√]   No [ ]

   If yes, how many students avail of this provision annually?

33. Is the University applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.

   Accreditation : Cycle 1 [√]   Cycle 2 [ ]   Cycle 3 [ ]   Cycle 4 [ ]

   Re-Assessment: [ ]

   Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only) -
   Not Applicable

34. Does the University provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated / constituent / autonomous colleges under the University. **–**
   Nil

35. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR).

IQAC   **24/03/2014**
AQAR   Is going to be submitted

37. Any other relevant data, the University would like to include (not exceeding one page).

Justification for the establishment of departments:
The University got 5 Sankaya (Vibhaga) from the State Government on 18.09.1997 as per the State Government letter SAE1997 (18/1997) UNI-2 Mantralaya Vistar Bhavan, Mumbai dated 16 October, 1997.

As per the above mentioned Government circular, the following five were the Sankaya (Vibhaga)

1. Prachyavidya Abhyas va sanshodhan
2. Dharma, Tattvadhyan va Sanskriti
3. Bhasha va Sahitya
4. Prachin Bharatiya Vijnana tatha Tantrajnan
5. Ved-Vidya

These five faculties were revised and renamed in the year 2014 as per the University circular no. kksu/vidya/2014/1580 Dt. 23.07.2014.

1. Veda-vidya Sankay (With One Department)
2. Sanskrit tatha Sanskrittetara Bhasha Sankay (With Three Departments)
3. Bharatiya Dharma, Tattvajnana tatha Sanskruti Sankay (With Three Departments)
4. Prachina Bhratiya Vijnana tatha Manavyashastre Sankay (With Two Departments)
5. Shikshanashastra tatha Sankirna Vidyashakha Sankay (With Three Departments)

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University Report 2010-2015

NAAC

Seven Criteria

CRITERION I

CURRICULAR ASPECTS

CRITERION I

CURRICULAR ASPECTS

1.1.1. How is the institutional vision and mission reflected in the academic programmes of the University?

- The vision and mission of the University is reflected by the courses themselves impregnated with Indian Traditional Knowledge, Veda, Dharma, Darshan, Sanskriti and Indian Languages.

- The University has been established to preserve the Indian Tradition and to undertake interpretation of Shastras and Darshanas apart from establishing their relevance to the problems in the modern context.

- To achieve these objectives, five departments(2010), twelve departments (2014) have been established for higher learning and research in the specialized branches of knowledge. All Post Graduate Departments have provisions for Research for the degree of M.Phil. and Ph.D. The departments also impart practical knowledge for in depth studies and research methodology in their respective subjects.

1.1.2. Does the University follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

- Yes, the University does follow a systematic process in the design and development of the curriculum.

- The curriculum is designed and developed at stipulated intervals in the meetings of Board of Studies of each subject on the basis of the formal feedback taken from the stakeholder viz., Faculties/Students.

- The interaction of the Faculty with various departments, institutions and the invited external experts contribute to the design and development of curriculum.

- The University Act (XXXIII of 1997) provides for constitution of Board of Studies with outside expert members for each Faculty/department. The Boards of Studies have been empowered to review and formulate advanced courses/syllabi and to suggest ways and means of promoting advance studies and research and providing adequate facilities for carrying out high quality, functional research. These recommendations are placed before the Faculty for its consideration and the suggestions if

any of the Faculty are placed before the Academic Council for its approval.

- Annual meetings of the Board of Studies are being convened to have proper feedback from the stakeholders. The Board of Studies has been empowered to review the current status of research and to critically examine the progress thereof. As per the mandate, the Boards of Studies have been developing the curriculum, major thrust area for research, priority areas of research in the department etc. based on the ongoing research in the field / subject.

1.1.3. **How are the following aspects ensured through curriculum design and development?**

Employability

Employability is created -

a) By incorporating need based contents in the curriculum as for example consultancy in Vastu, Jyotish, Yoga etc., keeping in view the value based society, morality and employability of students in various departments and institutions.

b) By keeping in view the syllabus of Civil Services Examinations and national level tests, the University has introduced project work /field visits in every curriculum.

c) By establishing the relevance of Shastras in the modern context, the University departments provide training to the students to cope up with the challenges of the society.

- Students are engaged in higher studies and have career opportunities in the area of teaching and research.
- Since 2011, the University has introduced Diploma and Certificate courses in subjects like Jyotish, Vastu, Yoga etc., providing ample opportunities to the students in practicing as instructor or as private professionals.

Innovation

- The designed courses are innovatively prepared and modified without making any compromises with the value and relevance of the courses. This is done by regular updating of curriculum in the light of the latest developments in the subject. These practices also help incorporating

newer ideas with innovative modes of teachings and information. These proceedings also help the students to get latest information in their fields, which is useful for them to seek admission in institutes of higher education for further studies.

- The cognitive modes of teaching help students to develop and translate their knowledge into market feasible technologies promoting entrepreneurship.

- With the development and introduction of ICT and regular periodic interaction with scholars of repute.

- There are innovative ideas developed by these departments as in the area of Sahitya and practical knowledge of Jyotish with the help of Planetarium.

Research

- Dissertation/Project work is a part of curriculum at PG level.

- As per the UGC guidelines, the University has introduced Research Methodology Program of six months duration for the students registered as Ph.D. scholars.

- One and half year M.Phil. Programme has also been introduced in all the departments.

- The Ph.D. Cell caters to the need of the research scholars and ensures the implementation of the provisions of the UGC Regulations, 2009.

1.1.4. **To what extent does the University use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the University been instrumental in leading any curricular reform which has created a national impact?**

- The University follows, wherever applicable, the guidelines of UGC and NCTE issued from time to time.

- The University followed the annual pattern initially, switched on to the semester and CBCS pattern gradually.

- The University framed and introduced courses in Civil Services, Yoga, Vedanga Jyotish and Hospitality Studies at UG level and Yoga, Vedanga Jyotish and other subjects at PG and research levels.

- The University has been imparting instructions in the traditional Sanskrit lore with special attention to the highly specialized branches, providing means of livelihood for Sanskrit teachers.

- The University conducts research in pedagogical aspects of the Sanskrit education and provides facilities for the study of such languages and literatures of India having a bearing on the Sanskrit studies. Apart from prescribing syllabus for various courses with special emphasis on Indian culture and values it conducts examinations in Sanskrit and allied disciplines.

1.1.5. Does the University interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the University benefitted through interactions with the stakeholders?

- The University being a Language Institution, interaction with industries is seldom feasible.

- However, scholars of repute are invited in the Board of Studies for workshops and seminars and after due interaction with them, the curriculum gets revised.

- Members of the Faculties have been providing consultancy services in the area of Jyotish and Vastu to the stake holders and periodically organizing workshops, seminar and conferences to have feedback which enable them to review and revise the curriculum.

- Research bodies like UGC, ICCR, and National Manuscript Mission (NMM) etc. provide grant to conduct research and programs.

1.1.6. Give details of how the University facilitates the introduction of new programmes of studies in its affiliated colleges.

- The University is a State University authorized to affiliate any college in the Maharashtra State. Thus, there are 33 affiliated colleges.

- All the new programmes are facilitated by workshops, orientation programmes for administrative staff.

1.1.7. Does the University encourage its colleges to provide additional skill oriented programmes relevant to regional needs? Cite instances (not applicable for unitary universities).

- Digital India –Skill Development Program,

- Add-on courses

- Periodical meetings for guidance etc.

1.2 Academic Flexibility

1.2.1 Furnish the inventory for the following:

Programs facilitated on campus

Sr. No.	Name of the Course
RESEARCH DEGREE COURSES	
Ph.D.	
1	Ph.D. Sanskrit (Sahitya)
2	Ph.D. Sanskrit (Bharatiya Darshana)
3	Ph.D. Vedang Jyotish
4	Ph.D. Sanskrit (Vyakarana)
5	Ph.D. Yoga
6	Ph.D. Sanskrit(Veda)
7	Ph.D. Buddhist Studies
8	Ph.D. Pali
9	Ph.D. Prakrit
10	Ph.D. Education
M.Phil.	
1	M.Phil. Sanskrit(Sahitya)
2	M.Phil. Sanskrit (Bharatiya Darshana)
3	M.Phil. Vedang Jyotish
4	M.Phil. Sanskrit (Vyakarana)
5	M.Phil. Yoga
6	M.Phil. Sanskrit (Veda)
7	M.Phil. Education
POST GRADUATE DEGREE COURSES	
1	M.A. Sanskrit (Bharatiya Darshana)
2	M.A. Sanskrit (Sahitya)
3	M.A. Sanskrit(Veda)
4	M.A. Sanskrit(Vyakarana)
5	M.A. Vedanga Jyotish
6	M.A. Yogashastra
7	M.Ed.
8	M.A. Education
POST GRADUATE DIPLOMA COURSES	
1	P.G. Diploma in Vedanga Jyotish
2	P. G. Diploma in Yogic Sciences
DEGREE COURSES	
1	B.A. Sanskrit Visharad
2	B.A. Vedanga Jyotish
3	B.A. Additional Sanskrit
4	B. A. Education
5	B.Ed.

Sr. No.	Name of the Course
DIPLOMA COURSES	
1	Diploma in Vastushastra
2	Diploma in Sanskrit Agam
3	Diploma in Sanskrit Pravesha
4	Diploma in Library and Information Science.
5	Diploma in Yoga
6	Diploma in Manuscriptology and Paleography
7	Diploma Course in Ancient Indian Environmental Studies
CERTIFICATE COURSE	
1	Sanskrit Setu **(BridgeCourse for non-Sanskrit students)**

Overseas programmes offered on campus   Nil

 Programmes available for colleges to select from-

Sr. No.	Name of the Course
POST GRADUATE DEGREE COURSES	
1	M.A. Sanskrit (Bharatiya Darshana)
2	M.A. Sanskrit (Sahitya)
3	M.A. Sanskrit (Veda)
4	M.A. Sanskrit (Vyakarana)
5	M.A. Vedanga Jyotish
6	M.A. Yogashastra
7	M.A. Kirtanshastra
8	M.A. Dance
9	M.A. Vedanta
10	M.F.A. (Specializations: Painting, Sculpture and Applied Art)
POST GRADUATE DIPLOMA COURSES	
1	P.G.D.C.C.A.
2	P. G. Diploma in Yogic Sciences
DEGREE COURSES	
1	B.A. Vedanga Jyotish
2	B.Ed.
3	B.A. Sanskrit Visharad
4	B.A. Civil Services
5	B.A. Yogashastra
6	B.F.A. (Specializations: Painting, Sculpture and Applied Art)
7	B.Sc. Hospitality Studies
8	B.A. Vedavidya (Annual)
9	B.A. Kirtanshastra (Annual)
10	B.A. Travel and Tourism
11	B.A. Dance (Annual)
12	B. A. Pali

Sr. No.	Name of the Course
DIPLOMA COURSES	
1	Diploma in Vastushastra
2	Diploma in Sanskrit Sadhana
3	Diploma in Sanskrit Parichaya
4	Diploma in Sanskrit Agam
5	Diploma in Sanskrit Pravesh
6	Diploma in Library and Information Science.
7	Diploma in Yoga Naturopathy and Dietetics (DYND)
8	Diploma in Yoga
9	Diploma in German/French Language
10	Junior Diploma in Vedic Studies
11	Higher Diploma in Paurohitya
12	Senior Diploma in Vedic Studies
13	Junior Diploma in Kirtanshastra
14	Senior Diploma in Kirtanshastra
15	Diploma in Mass Communication and Journalism
16	Diploma in Theatre and Performing Arts
17	Higher Diploma in Dance
18	Junior Diploma in Dance
19	Senior Diploma in Dance
20	Diploma in Hospitality Studies
21	Pre-degree Diploma in Dance
22	Diploma in Pali
23	Diploma in Prakrut
24	Diploma in Music
25	Diploma in Ramayana ani Mahabharata
26	Diploma in Purana
27	Diploma In Vedic Mathematics
28	Junior Diploma in Folk Dance
29	Junior Diploma in Kathak
30	Senior Diploma in Kathak
CERTIFICATE COURSES	
1	Certificate Course in Dance
2	Certificate Course in Vedic Mathematics
3	Sanskrit Setu (**BridgeCourse for non-Sanskrit students)**
4	Certificate Course in Vedic Studies
5	Certificate Course in Kathak
6.	Certificate Course in Gita

Sr. No.	Name of the Course

1.2.2 Give details on the following provisions with reference to academic flexibility:

a. **Core / Elective options:**

After implementation of CBCS, there is ample scope of academic flexibility both at UG and PG levels as there are core courses and elective options.

b. **Enrichment Courses:**

Enrichment Courses are available as add on courses which facilitate the study of core subjects.

c. **Courses offered in modular form -** Yes

A student admitted in the University has been introduced to the courses in modular form and accordingly to the Choice Based Credit System (CBCS) and M.Ed. modular form is also introduced.

d. **Credit accumulation and transfer facility**

Yes - Relevant ordinance is applicable as per the rules.

e. **Lateral and vertical mobility within and across programmes, courses and disciplines**

There is vertical mobility between Sahitya, Darshan, Veda- Vidya, Vyakarana, Vedang Jyotish and Education.

Lateral mobility is provided in B.Sc. Hospitality Studies.

1.2.3 Does the University have an explicit policy and strategy for attracting international students?

For attracting international students, the University has various policies and strategies such as boys hostel, basic Sanskrit programme, a bridge course, computer application etc.

1.2.4 Have any courses been developed targeting international students? If so, how successful have they been? If 'no', explain the impediments.

- Diploma in Ayurveda was designed for foreign students. Later it was redesigned as Certificate Course in Ayurveda from 2015.
- Hostel facility is being made available to provide accommodation to the foreign students.
- The University is awaiting the takers.

There are students from other nations pursuing research for Ph.D. from an affiliated institute viz., KJ Somayya Bharatiya Sanskriti Peetham, Mumbai.

1.2.5 Does the University facilitate dual degree and twinning programmes? If yes, give details.

- Twinning program with Degree and Diploma is available.
- The process of introducing dual degree and integrated course is on. It will get the approval of academic council soon.

1.2.6 Does the University offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

Yes, List of self-finance courses is as follows:

B.Ed.,
Diploma in Library and Information Science
Diploma in Ancient Indian Environmental Sciences
Diploma in Manuscriptology and Paleography
Diploma in Vastushastra
Diploma in Agama
Diploma in Sadhana
Diploma in Sanskrit Pravesha
P.G. Diploma in Teaching Sanskrit through English
P.G. Diploma in Yogic Science
P.G. Diploma in Vedanga Jyotish

Policies regarding admission, fee structure and teacher qualification are at par with the aided programmes as per Government norms

1.2.7 Does the University provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in? If 'yes,' give operational details.

- There is a facility to bring together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in.
- After introduction of the Choice Based Credit System Model, the University is offering various programmes with a view to facilitate all students with the same competitive syllabi providing students with the flexibility of opting various subjects into external mode and to reduce drop-out rate.
- The website of the University contains all relevant information.
- The University advertises in most of the State and Regional newspapers for admission in different courses.

1.2.8. Has the University adopted the Choice Based Credit System (CBCS)? If yes, for how many programmes? What efforts have been made by the University to encourage the introduction of CBCS in its affiliated colleges?

- Yes, The University has adopted CBCS from 2015-16 in all UG and PG programme with the exception of a few traditional courses (like Kirtan shastra, Veda).

- Those UG and PG programmes have been developed according to the Choice Based Credit System as per the UGC Guidelines from the academic session 2015-16.

- The details of the programmes have already been furnished under sub section 1.2.1 above.

- The affiliated colleges also are following the same pattern of CBCS.

1.2.9 What percentage of programmes offered by the University to follow:

∗ Annual system	:	2%
∗ Semester system	:	98%
∗ Trimester system	:	0%

1.2.10 How does the University promote inter-disciplinary programmes? Name a few programmes and comment on their outcome.

- The University promotes inter-disciplinary programmes by blending Indian knowledge traditions with modern subjects like Vastu and Modern Architecture, Yoga traditional and Yoga therapy etc.

Outcome:

- There is increasing response from the students in consultancy oriented subjects.

- Increasing number of academic collaborations is the real outcome.

- Enrichment of the Knowledge-fund of students.

- Creation of Job opportunities (Self Employment).

- Apart from traditional shastra subjects, some modern subjects viz. English and Social Sciences have also been introduced to facilitate the students to obtain knowledge of other areas.

- The University conducts six monthly research methodology course designed for the scholars enrolled in Ph.D. programme. This course has been designed in accordance with the UGC Regulations, 2009.

1.3. Curriculum Enrichment

1.3.1. How often is the curriculum of the University reviewed and upgraded for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

- Keeping in view, the emerging need and job orientation of the students, every department of the University reviews the existing syllabus in stipulated time.

- The curriculum of the University is reviewed periodically with the process being initiated by the Board of Studies and it is finally approved by the Academic Council.

- Since the University is moving over into CBCS programme in 2015-16 it has initiated the revision of curriculum in order to allow the programme a proper scope of functioning.

- The syllabus for various courses has been designed with special emphasis on Indian culture and values. Accordingly, the Boards of Studies have been empowered to review and formulate advance courses/syllabi for higher studies and suggest ways and means of promoting advance studies and research and providing adequate facilities for carrying out high quality functional and experimental research.

- In order to review and update the syllabus / curriculum, a number of seminars and workshops have been organized during every academic session emphasizing on the existing curriculum and the changes therein.

1.3.2 During the last four years, how many new Inter-disciplinary programmes at UG and PG levels were introduced? Give details.

1. UG, PG, CBCS Level: Language + Social Science -
2. Diploma Level: Manuscriptology and Paleography
3. Diploma Level: Environmental Sciences

1.3.3 What are the strategies adopted for the revision of the existing programmes? What percentage of courses underwent a syllabus revision?

- As per direction of the experts of Academic Council, every department has to review the syllabus at least once in three years at UG level and 2 years at PG level.

- The University has adopted the UGC Rules & Regulations. The strategies of curriculum revision and changes in the existing programmes are based upon following process:

  i) Every department and Faculty has a Board of Studies with minimum two nominated expert members on the subject to review and formulate the syllabus for higher studies. When the department concerned decide to bring about revision in courses to make it more contemporary and fruitful, they organize workshop/seminar on specialized subject matter to arrive at emerging and challenging area of knowledge.

  ii) The Governing Bodies like UGC and NCTE, etc. provide suggestions. These suggestions are discussed at the level of Planning Board, Academic Council, Faculties and Board of Studies. The University always endeavors to incorporate the new knowledge-domains in its syllabus. The University departments seek advice from concerned external experts.

  iii) After the transition from traditional mode to CBCS mode some changes have also been introduced in the existing courses.

1.3.4. What are the value-added courses offered by the University and how does the University ensure that all students have access to them?

The University offers many value added courses such as Bhagawadgeeta etc. All students have access to them.

1.3.5. Has the University introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

Following Personal enhancement and development programmes are available to the students:

- In house coaching classes for competitive examinations.
- SC/ST, Career Counseling Cell
- Certificate and Diploma courses for acquiring additional knowledge of the main domain.

1.4. Feedback System

1.4.1. Does the University have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

- Yes, The University has introduced a formal mechanism to obtain feedback from students after adoption of UGC Regulations, 2010 pertaining to maintain higher qualities of teaching and research as envisaged in the said regulations.

- Accordingly, the students are required to fill up the details at the end of academic year and submit to the Head of the Department.

- The feedback received from the students is discussed at departmental level and suggestions are incorporated accordingly then the feedback forms are sent to IQAC.

- The IQAC organizes orientation programme for the students, teachers and employees of the University.

- Apart from feedback forms introduced for students, the existing alumni with the departments is a very useful channel of feedback. They also suggest improvements in the syllabus and other activities to the tune of the requirement of the society.

- The information collected through feedback after due analysis is included at the time of curriculum revision, if required, further discussions are conveyed by the department concerned during seminars and workshops. Some of the departments have introduced regular interactive session and members of the departments are required to present their updated views in a particular area of knowledge for formal discussion.

- The scholars of repute participating in discussion are supposed to critically analyze the said views and supplicate with creative discourse to enable the teacher concerned to make necessary changes in his/her findings.

- The curriculum introduced for different programmes in the various departments is discussed at the department and individual level with national / international scholars whenever they are invited to participate in the workshop/ seminars or in a meeting organized for discussion on a particular subject matter.

- The teachers of the University are visiting various Sanskrit University and institutions are also getting feedback during their academic visit.

1.4.2 Does the University elicit feedback on the curriculum from national and international Faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and its impact.

The healthy discussions are held as and when external experts visit the department as a guest Faculty/invited speaker.

1.4.3. Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.

Yes, Teachers from affiliated colleges and other subject experts are the members of BOS.

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the University in ensuring the effective development of the curricula?

- Structured feedback from stake holders and students is obtained and is considered to strengthen the curriculum design and development. Curriculum is reviewed and discussed at departmental level annually and placed before the concerned Board of Studies for consideration.

- The quality sustenance and quality enhancement measures undertaken by the University in ensuring the effective development of the curricula have been given as under :

  i) The University has framed curricula to impart the students the Sanskrit knowledge with traditional and modern mode of learning in their subject.

  ii) The University has also adopted continuous assessment mechanism through the internal test, course work, projects, class- room-seminars, assignments, oral presentation and also through organizing research and academic discussions.

  iii) Academic calendar is prepared and monitored religiously to ensure timely examination and other academic activities.

  iv) Eminent scholars and Professors from other Sanskrit institutions and Universities are co-opted in Board of Studies. During the discussion in the Board of Studies, suggestions given by outside eminent experts are thought over for curriculum development.

Any other information regarding Curricular Aspects which the University would like to include.

- The University is the only Sanskrit University of its kind established at Ramtek, district Nagpur, by the State Government of Maharashtra.
- The curricula of the programs have been designed to give thrust to the study of the traditional and modern subjects and literature.
- Along with the degree in Sanskrit, the University also runs such courses where Sanskrit helps not only to score but to understand the fundamentals of concerned subjects.
- The University always tries to be at par with other Sanskrit Universities in India.

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CRITERION II

TEACHING-LEARNING AND EVALUATION

CRITERION II

TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the University ensure publicity and transparency in the Admission process?

Admission process is carried out through:

- Advertisement published in all leading news papers
- Display on the University website
  (www.kksusanskrituni.digitaluniversity. ac)
- Government reservation rules are strictly followed
- Merit list is prepared through rounds.

2.1.2 Explain in detail the process of admission put in place by the University. List the criteria for admission:*(e.g.:* (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv)common entrance test conducted by state agencies and national agencies (v) other criteria followed by the University. (Please specify).

A separate admission cell is formed to look into the matters related to admission process. The admissions process is put in place through following criteria for different courses.

S.No.	Course	Admission Mode
1.	All Diploma courses	Through merit list
2.	All Degree courses	Through merit list
3.	P.G. courses	Through merit list
4.	M.Phil	Through entrance test
5.	Ph.D	Through entrance test
6.	B.Ed	Merit with common entrance test conducted by the State Government
7.	M.Ed	Merit with common entrance test conducted by the State Government

2.1.3 **Provide details of admission process in the affiliated colleges and the University's role in monitoring the same.**

i) The admission process in affiliated colleges is carried out as per the rules of State Government and the University.

ii) For B.Ed. and M.Ed. University has constituted the separate Centralized Admission System (CAS) approved by the Govt. of Maharashtra and admissions are done on the basis of rules and regulations of State Government.

2.1.4 **Does the University have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?**

- Deans of Faculties along with the Heads of departments review the admission process and students' profile to develop strategies to address the gaps if any, at the beginning of the academic year.
- Further, modifications, if any, regarding the admission process are suggested by the Deans as and when necessary and the approval of Academic Council is sought.
- For B.Ed. and M.Ed., a separate Documents Verification Committee is constituted by the University which gives final approval to admissions.

2.1.5 **What are the strategies adopted to increase / improve access for students belonging to the following categories:**

SC/ST/OBC/Women/Persons with varied disabilities/Economically weaker sections

Being a State University, the K.K. Sanskrit University meticulously follows the Government of India Reservation Policy regarding the admission of students of belonging to SC/ST/OBC/PwD categories.

To improve the access, the students are provided -

i) Admissions through rules and regulations.

ii) Scholarship from various agencies like Rashtriya Sanskrit Sansthan, Social Welfare Department, State Govt. for various caste categories, minority and girl students etc.

iii) Special coaching for UGC–NET and SET examination.

iv) Anti-ragging measures put in place so that the students feel secured in the institution.

v) No Criteria of age limit for admissions into various courses to encourage more and more students to enter Sanskrit studies.

vi) Women cell to provide facilities and guidance for girl students.

vii) Provision of scribes for the visually challenged persons during the examinations.

viii) The hostel facility is being made ready for these students

2.1.6 Number of students admitted in University departments in the last four academic years:

Cate-gories	Year 1 2010-11		Year 2 2011-12		Year 3 2012-13		Year 4 2013-14		Year 5 2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	05	09	05	16	15	10	08	08	07	10
ST	04	05	01	05	02	01	01	00	02	01
OBC	26	65	33	88	29	101	32	41	39	48
General	43	97	54	101	50	100	51	74	49	86
Others VJ/NT	09	02	03	02	06	08	04	04	07	02
SBC	01	03	03	05	01	12	00	02	01	00
Total	**88**	**181**	**99**	**217**	**103**	**232**	**96**	**129**	**107**	**147**
Total	**269**		**316**		**335**		**225**		**254**	

2.1.7 Has the University conducted any analysis of demand ratio for the various programmes of the University departments and affiliated colleges? If so, highlight the significant trends explaining the reasons for increase/decrease.

- The University analyzes the number of applications and the actual intake. Majority of the applicants are from the rural background (financially as well as socially weaker sections). The affiliated colleges located in rural areas have given priority for addressing these needs.

- The University has started courses in the affiliated colleges according to the needs of the public represented through the applications, solicitations from the local community and representations of the local bodies.

- The University has also decided to give marginal increase in the number of seats for admission according to the local needs.

Departments:

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG	2608	2608	1:1
PG	899	899	1:1
Integrated Masters	-	-	
M.Phil.	124	124	1:1
Ph.D.	-	154	
Certificate	40	40	1:1
Diploma	2860	2860	1:1
PG Diploma	440	440	1:1
Any other (please specify) 1) Professional Courses Increased with the permission of the VC on the basis of LEC Report and Infrastructure	-	-	

2.1.8 Were any programmes discontinued / staggered by the University in the last four years? If yes please specify the reasons.

- The Bachelor of Yoga, Naturopathy and Dietetics (BYND) course has been reframed as DYND keeping in view of the local needs.
- The same course was kept open for some time but no student applied for it.

2.2 Catering to Student Diversity

2.2.1 Does the University organize orientation / induction programme for freshers? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Yes.

- The course co-ordinators conduct orientation programmes for UG Students. The Heads of Departments conduct orientation programmes for PG Programmes and the Librarian conducts regular orientation programs for PG and research students about the resources of the library. Besides, general orientation is also given about the facilities available to students.

- The University has a Career Guidance and Counseling Cell and the Cell is organizing Orientation programmes for the students selected to various programmes in the University. Every Department in the University also conducts orientation programmes for the freshers. The induction or orientation programmes were for one or two days duration.

- The University Central Library gives orientation to all the newly admitted students of all departments and programmes. The newly admitted research scholars are given specific training on the availability and accessing the online resources.

- Students are also given necessary support and guidance in arranging their hostel accommodations, student concession for travel, identity card, and applications for the scholarships and so on.

i) University organized **7 days induction programme** in P.G. Dept. of Sanskrit to help the new Sahitya students.

ii) University organized **7 days induction programme** in P.G. Dept. of Vedang Jyotish to help the new Jyotishya students.

ii) University also organized ' **Sanskrit Sambhashan Varga'** at the beginning of every academic year to help new students understand the nuisances of Sanskrit.

2.2.2 Does the University have a mechanism through which the "differential requirements of the student population" are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

- After the admissions are completed, differential requirement of students is assessed by each department. After evaluating the performance of the students in the initial classes, the teachers categorize the students into advanced learners, average learners and slow learners.

- While the advanced learners are encouraged to take up more challenging assignments especially through Avishkar and Research, the average students and slow learners are provided with extra classes and tutorial.

- Remedial coaching is arranged for the average and slow students.

- For physically challenged students, the department provides necessary support and special attention to cater to their special needs.

- The economically disadvantaged students are advised to go for the scholarship facilities or bank loans.
- Facility of paying fees in instalments is also provided for economically disadvantaged students with special permission of the V.C.

2.2.3 Does the University offer bridge /remedial/add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/ Faculty-wise?

S.No	Mode	Department	Program
1	Add-on Course	Sanskrit Bhasha tatha Sahitya	Diploma in Sanskrit Agama
2	Add-on Course	Bharatiya Darshan	Diploma in Yoga
3	Add-on Course	Vedang Jyotish	Diploma in Vastu
4	Bridge Course	Shikashan Shastra	Certificate in Sanskrit Setu
5.	Add-on Course	Sankirna Vidya	Diploma in Manuscriptology and Paleography
6	Add-on Course	Granthalaya Vartashastra	Diploma in Library and Information Science

2.2.4 Has the University conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main findings?

In this regard no systematic study has been conducted as the number of such admitted students is low. However; the University gets general information and trends of the academic growth of students from the following categories from the interactions with them during their programme period and also after their programmes.

- Disadvantaged sections of society: Facilities provided.
- Economically underprivileged: Scholarships are provided.
- Physically handicapped: Physical help is provided as needed.
- Slow learners: Remedial coaching is provided.

The faculty members are in regular contact with them and track their career engagements in the future. The major observations found out from these qualitative systems of analysis are the following.

a. The number of students from the economically and culturally disadvantaged sections of the community is significant in the University since it is located in rural settings and following all the government regulations and reservations.

b. The students from the disadvantaged sections need special attention and support from the teachers and University administration in academic and administrative aspects they are provided guidance from IQAC.

c. These students need to get more motivational and academic inputs since they are not aware of and sophisticated in tapping the resources and facilities.

d. They need more career information and supports in making their life more meaningful.

e. The students from these backgrounds need more support and inputs in making their language proficiency improved.

f. The students need more remedial teaching and learning facilities to overcome their learning difficulties.

g. They need better soft skill trainings to make their communication, interaction, confidence and other personality qualities significant.

h. These students need extra support and care to make them equally competent with other students from the mainstream. Subject teachers guide the slow learners through counselling and extra classes. Keeping in view the above situation, personal guidance is provided to them by the teachers of concerned departments.

2.2.5 How does the University identify and respond to the learning needs of Advanced learners?

- The advanced learners are identified through continuous internal evaluation. They are provided with advanced knowledge books in the library.

- The departments used to give competitive challenges to those gifted students through opportunities in the seminars, workshops and they are motivated to go for special achievements in the form of own productions

in their respective fields like publications, media presentations, exhibitions, and so on.

• The students are encouraged to participate in research events like Avishkar.

• The gifted students are also engaged in the teaching learning activities by giving extra responsibility to mentor the weaker students in the class.

   i)   For Advanced Learners, University promotes such students in 'Aavishkar' the State Level Research festival and National Student Talent Festival, organised by Rashtriya Sanskrit Vidyapeeth, Tirupati.

   ii) NET/ SET Coaching classes are organized.

   iii) Selected books are provided for further learning.

   iv) Interactions with Scholars in the field are arranged through special lectures.

   v)   The teachers interact regularly with these students and give the benefit of their expertise out of stipulated lectures.

2.3   Teaching-Learning Process

2.3.1 How does the University plan and organize the teaching, learning and evaluation schedules (Academic calendar, teaching plan, evaluation blue print, etc.)?

   i)   The University carefully plans the annual Academic Calendar before the commencement of the academic year itself approved by the Academic Council.

   ii) The annual academic calendar contains all the essential information regarding the academic activities along with the tentative dates of beginning of the classes, dates for examinations, dates for applying for examinations etc.

   iii) Department wise Academic Calendar is prepared.

   iv) Department wise Activity Calendar is prepared.

2.3.2 Does the University provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

- The course outlines and course schedules are provided prior to the commencement of the academic session through prospectus and syllabus made available manually and through website.

- The students also are provided with a detailed introduction on the course contents, modules in presentation, nature of input systems, evaluations, and grading system and so on before the conduct of the courses by orientation program.

- It ensures time-bound plan of teaching to facilitate students - calendar with various other activities.

2.3.3 Does the University face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.

The University has real challenge in completing the curriculum within the stipulated time frame.

- The major challenges are the unexpected holidays due to various reasons.

- The extracurricular activities also have made some challenges to the timely completion of the curriculum.

- Whenever the departments had some difficulty in the process they had arranged extra classes on holidays and had made alternative arrangements for completing the curriculum.

2.3.4 How is learning made student-centric? Give a list of participatory learning activities adopted by the Faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

The University promotes student centered learning process throughout the implementation of all programmes such as:

- Class tests
- Seminars
- Workshops
- Interactive sessions
- Group Discussion
- Debates
- Assignments
- Personality development programmes
- Cultural festivals

- Research festivals for holistic development.

All the students are encouraged to participate in these activities.

2.3.5 What is the University's policy on inviting expert 'people of eminence' to deliver lectures and or organize seminars for students?

University organises-

- Department- wise guest lectures on various subjects
- Lecture series on subject
- Seminars and conferences
- Skill development programmes through eminent scholars
- Endowed lectures etc.

The University encourages and actively supports the Departments in organizing seminars and conferences and it is mandatory for the students of the department concerned to participate in them to get benefitted by the interactions. When reputed scholars visit the department, they are requested to address the students so that the students get as much exposure to erudition as possible.

Budgetary allocation is made every year for organizing these programs.

2.3.6 Does the University formally encourage blended learning by using E-learning resources?

- Yes, The University provides internet facility for teachers and students.
- The teachers make use of e-learning resources and also encourage students to make use of them through various group and individual tasks.
- The University encourages blended learning by using video-conferencing, e-books, e-journals.
- Various software like A-view software is made available for teachers and students.

2.3.7 What are the technologies and facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the Faculty for effective teaching?

- Laptops are provided to the Departments
- Video- conferencing techniques are used for effective teaching.
- INFLIB-ṄET and
- SOUL software is available for Library

- Planetarium and telescope are used by the Jyotish Department for subject teaching.
- Web sources are made available for teachers for efficient teaching.

2.3.8 Is there any designated group among the Faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the University' educational processes?

- The University is Language University and there is no formal mechanism, the teachers in the University always follow the discourses in the open community platforms in the web world and incorporate them in the teaching-learning activities.
- These discussions also help the curriculum development and support students to take up new issues as research topics.

2.3.9 What steps has the University taken to orient traditional classrooms into 24x7 learning places?

- The University being a language University it has so far not made concrete steps to make the traditional classroom into 24x7 learning places.
- Efforts to make the University with full time WiFi connectivity are on, so that the teaching learning activity will be possible in the 24x7 learning places.

2.3.10 Is there a provision for the services of counselors/ mentors/advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.

- The Career and Counseling Cell is constituted by the University which helps in providing counseling, mentoring and advice to the learners.
- The Teachers act as mentors and counselors.
- The Career and Counseling Cell organizes various activities e.g. Workshops, Cultural festivals, Conferences, Talent search programmes and by publishing 'Hastalikhitas' for exploring and expression of their creative heads, hearts and hands.
- The students are free to approach faculty and other officials if they need any guidance.

- The works of the NSS along with other specific grievance committees and the student welfare departments make the student community well supported with their emotional and interpersonal needs.

2.3.11 Were any innovative teaching approaches/methods/practices adopted/put to use by the Faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the Faculty due recognition for innovation in teaching?

- The innovative teaching approaches like Add-on courses, weekend batches, bridge courses, role play, group discussions and interactive methods are used by the faculties.

- Debates are arranged on various topics related with the society to create awareness of the problem as the conscious citizens of India.

- Blending the traditional and modern features of teaching is observed to be more attractive to the students of the University because of their inclination towards it.

- Assignments presentations, expert presentations from invited resource persons, electronic resources, field visits, and practical etc. are the methods used by the teachers in the teaching-learning processes.

2.3.12 How does the University create a culture of instilling and nurturing creativity and scientific temper among the learners?

The students are encouraged and promoted in participating in research, in weekly seminars, Guest Lectures etc.

National Student Talent Festival at Tirupati and Sankramanotsav are the avenue for the students to hone up their talent.

A symposium on the Ancient Indian Sciences was organised by the University during the **Indian Science Congress, Mumbai** Session in January, 2015. This event has encouraged the students of this University to take up study and research in the subject related to Ancient Indian Sciences.

2.3.13 Does the University consider student projects mandatory in the Learning Programme? If yes, for how many programmes have they been (percentage of total) made mandatory?

- In the courses like M.A.Yoga, M.A.Vedang Jyotish, B.Ed. and M.Ed., students prepare various projects and dissertations as per the requirement of the syllabus under the guidance of faculties.

- In M.Phil in all subjects, students prepare various projects and dissertations.

- Field visits to Science Centers, Manuscriptology center, Centre for Vastushastra and Environmental Studies for project work are organized by the University.

- The faculty encourages and guides the students to complete their projects successfully.

2.3.14 Does the University have a well-qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?

- To meet the requirements of the curriculum the University has qualified human resources.

- Wherever there is shortfall, it is supplemented with various contractual, Clock Hour Basis (CHB), part time visiting faculties and even guest lectures.

- The University conducts proper selection processes and is maintaining a human resource pool from the State Government to meet all the academic and non-academic requirements.

2.3.15 How are the Faculty enabled to prepare computer-aided teaching/ learning materials? What are the facilities available in the University for such efforts?

i)   All Departments are provided laptops.

ii) All the Faculties are computer literate with MS-CIT certificates etc.

iii) e-connectivity is available at the campuses i.e. administrative campus at Ramtek and academic campus& examination section at Nagpur.

iv) Internet and computer facility is provided for the faculties, for library and for students at both the campuses.

v)   Computer Lab equipped with internet connectivity and network is provided

vi) Most of the teachers use LCD projector for teaching and for seminar etc.

2.3.16 Does the University have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?

Yes, the University has a mechanism for the evaluation of teachers by the students / alumni and the Annual CR.

- A proforma developed by the University is filled in by the students after every course completion or semester end.
- Then that data will be analyzed as a student's evaluation and feedback on the teacher.
- This is the quantitative assessment and evaluation on the teachers by the students.
- Alumni Association is constituted.
- The feedback obtained from the students is conveyed to the teachers to ponder upon and to make necessary changes in teaching methods.
- The Departments also conduct evaluation discussion annually seeking students' feedback on teachers, teaching-learning activities and experiences.

2.4 Teacher Quality

2.4.1 How does the University plan and manage its human resources to meet the changing requirements of the curriculum?

- The formal procedure for recruitment of teaching faculty members in the University is followed as laid down in the statutes and ordinances of the University. The rules and regulations of the UGC and the Department of Higher Education, Government of Maharashtra also guide the University on appointment procedures.

- The Teachers are motivated to undergo orientation and refresher courses in their respective subjects.

- The Teachers are motivated to participate in national and international conferences

- The teachers are inspired to organize workshops and symposia.

- The teachers are encouraged to take up research in new emerging areas by providing scholarships.

- Additional human resource is supplemented with various contractual, Clock Hour Basis (CHB) teachers, part time visiting faculties and even guest lectures.

2.4.2. Furnish details of the Faculty

Highest Qualification	Professors		Associate Professors		Assistant Professors		Total
	M	F	M	F	M	F	
Permanent Teachers							
D.Sc./ D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	01	03	03	08	02	17
M.Phil.	-	-	-	-	-	01	01
PG	-	-	-	-	01	01	02
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	01	03	04
Part Time Teachers							
Ph.D.	-	-	-	-	-	03	03
M.Phil.	-	-	-	-	-	01	01
PG	-	-	-	-	01	-	01

2.4.3 Does the University encourage diversity in its Faculty recruitment? Provide the following details (department / school-wise).

Being Sanskrit University, the faculties from all over India are selected to encourage diversity, the details are as follows.

Departments/School	% of Faculty from the same University	% of Faculty from other universities within the State	% of Faculty from universities outside the state	% of Faculty from other countries.
Sanskrit Sahitya(04)	-	100%	-	-
Vedang Jyotish(03)	-	-	100%	-
Vyakarana(04)	-	25%	75%	-
Bharatiya Darshan(02)	50%	-	50%	-
Education(07)	-	86%	14%	-
B.Ed.(03)	-	100%	-	-

2.4.4 How does the University ensure that qualified Faculty are appointed for new programmes / emerging areas of study (Biotechnology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many Faculty member were appointed to teach new programs during the last four years?

- Being a specialized (Sanskrit) University, it does not offer any programmes in the faculty of science. However, the University is keen in offering specialized and innovative programmes in Sanskrit and allied subjects.

- Recently the University has introduced programme like Diploma in Manuscriptology and Paleography, Diploma in Ancient Indian Environmental Studies, Diploma in Vastushastra, P.G.Diploma in Yogic Sciences and P.G.Diploma in Vedang Jyotish etc.

- For the success of the programmes, best-suited faculty members with related specializations were given charge of the programme and selective scholars are invited to deliver lectures.

2.4.5 How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the University?

Nil

2.4.6 What policies/ systems are in place to academically recharge and rejuvenate teachers (e.g. providing research grants, study leave, nomination to national/international conferences/ seminars, in service training, organizing national/ international conferences etc.)?

- The University has many programs to recharge and rejuvenate the teaching community. The teachers of the University are given complete freedom to organize seminars, conferences, colloquium etc. at national and international levels in the respective subjects and emerging fields.

- Through transparent system of evaluation the applications are reviewed and funds are sanctioned according to norms. Maximum possible funds are utilized for this purpose. The University is keen in promoting teachers' interests in attending seminars and conferences (International, National or Regional).

- For that purpose, the University has a provision to provide financial assistance to all faculty members who apply in advance with details of their registration and acceptance of paper for the conferences/seminars taking place in and outside the country.

- The teachers also can avail travel allowance and duty leave for attending/presenting academic papers in the National and International Seminars or workshops from the UGC funds if granted.

2.4.7 How many Faculty received awards / recognitions for excellence in teaching at the State, National and International level during the last four years?

Awards received by Dr. Pankaj Chande,

Hon'ble First Vice Chancellor (in office till 2012):

Presidents certificate of Honor, 2012,

Mahakavi Kalidas Sanskrit Sadhana Puraskar- 2013.

Awards received by Dr. Uma Vaidya, Hon'ble Vice Chancellor:

S.No.	Title	Awarding Authority	Year
1	Rashtriya Gaurava Award	Indian International Friends Society, New Delhi	2010
2	The Best Citizens of India Award	The International Publishing House, New Delhi	2010
3	The Ideal Teacher Award	Govt. of Maharashtra	11-12
4	Rashtriya Prabodhan Purskar	Nasik,	2011-12
5	Mahakavi Kalidas Sanskrit Sadhana Puraskar	Govt. of Maharashtra	2012-13
6	Sanskrit- Seva-Samman	Delhi Sanskrt Academy, Govt. of Delhi	2013
7	Sahitya Saraswati	Akhil-Bhartiya- Vidvad-Parishad, Kashi	27th October, 2013
8	Nari- Samman-Puraskar	Sanskrit Akademi-Vrutapatra-Lekhak-Sangha, Maharashtra Pranta, Yeola, Dist. Nashik	2014
9	Lokmanya Gaurava Puraskar	Sanskrit Akademy, Dist. Nashik	2014
10	Sri Adi Samkara Award	Sri Sankara Mattham, Matunga, Mumbai	2014
11	D. Litt.	Lokmanya Sanskrit University Indore	2014
12	Jnanavant Puraskar	Shri Yashodabai Govind Gangadhar Phadke Charitable Trust, Mumbai	2015

1. Awards Received by Faculty Members:

S.No.	Name	Award Title	Awarding Authority	Year
1	Dr. Nanda Puri	Mahakavi Kalidas Sanskrit Sadhana Puraskar,	State Govt.Of Maharashtra	2014
2	Dr. Madhusudan Penna	Best Sanskrit Pandit Award	Shri Vangipuram Ramanujacharya Trust, Hyderabad	2013
3	Dr. Shivaram Bhat	Vyakaranratna title	Kanchi Kamkoti Peetham, TamilNadu	2012

2.4.8 How many Faculty underwent staff development programmes during the last four years (add any other programme if necessary)

Academic Staff Development Programmes	Number of Faculty
Refresher courses	07
HRD programmes	-
Orientation programmes	13
Staff training conducted by the University	-
Staff training conducted by other institutions	15 (Modi script)
Summer / Winter schools, Workshops, etc.	20 all faculty members

2.4.9 What percentage of the Faculty has been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies?

- 100%

Participated in external Workshops / Seminars / Conferences recognized by national/international professional bodies?

- 100%

Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies?

- 100%

Teaching experience in other universities / national institutions and other institutions as visiting professors in Industrial engagement?

- **International experience in teaching**
  10%

2.4.10 How often does the University organize academic development programmes (*e.g.:* **curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.)for its Faculty aimed at enriching the teaching-learning Process?**

i) The BoS updates the curriculum regularly. External experts are also members of the BoS and their suggestions are considered for incorporation in the curricula.

ii) The Departments organize seminars and workshop to have knowledge management to keep abreast of the new development in their areas and to interact with experts in the field.

iii) The Faculty attends orientation program and refresher courses to know latest teaching method

iv) The University organizes academic development programmes for curricular methods, workshops for teaching –learning methods, examination reforms etc.

v) The examination reforms are taken up with the decisions of the board of examination, Academic Council and Management Council. As per the guidelines issued by the various competitive Government authorities

2.4.11 Does the University have a mechanism to encourage Mobility of Faculty between universities for teaching? Faculty exchange programmes with national and international bodies?

- Yes. The faculty has been invited to teach and participate in curricula reform.

- The faculty members are encouraged and motivated to give lectures and to take part in discussions at various Universities and research institutes.

2.5. Evaluation Process and Reforms

2.5.1 How does the University ensure that all the stakeholders are aware of the evaluation processes that are operative?

i) The evaluation method is communicated to the students during orientation programme conducted at department level. All the information regarding assessment tests, the distribution of marks / grades in internal and external examinations, their probable dates, and pattern and timing of question papers are conveyed by the faculty to the students in the classroom and the details are stated in the prospectus also. Relevant Ordinances are available in the University and evaluation is done on the basis of the norms mentioned in the Ordinance.

ii) In addition, individual Departments inform the Faculty during the Syllabus Orientation about the evaluation processes that are operative in their respective departments.

iii) Further, individual teachers at the beginning of the semester explain the course-outline and the evaluation criteria to the students.

iv) Internal evaluation schedule is displayed on department notice board in advance.

vi) Their grievances are also redressed at departmental level and at University level, if any.

vii) The dates of examination, mode of application, hall tickets, application forms, and all examination related communications and formats are available in the official website so that the students can make use of them appropriately.

2.5.2 What are the important examination reforms initiated by the University and to what extent have they been implemented in the University departments and affiliated colleges? Cite a few examples which have positively impacted the examination management system

i) Continuous assessment and transparency in assessment or evaluation is done by both external and internal valuers in the semester System.

ii) Choice Based Credit System is introduced in the year 2015-16.

ii) Final degree certificates are issued with seven security features

iii) Transparency in the evaluation process by keeping a gateway open for student demanding a copy of answer sheet is one of the significant features which University has adopted. An Ordinance in this matter has been approved by the Management Council and is implemented.

iv) It is ensured that the questions are asked from all the units and the students have to know all units

v) Internal assessment and project work are included as part of the content of the assessment

vi) All mark cards and certificates are computer program generated to high security imprint

vii) In accordance with the UGC guidelines, photograph of the candidate is printed on the marks memo.

viii) On-line delivery of the question papers to few centers.

2.5.3 What is the average time taken by the University for Declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode/media adopted by University for the publication of examination results (e.g. website, SMS, email, etc.).

i) On an average it takes about 30 days for the University to declare the examination results.

ii) All results are declared on the University website for speedy dissemination of information. They are also displayed on the Notice Board simultaneously.

iii) 100% result is declared in time between 30-40 days.

iv) The provision is available in the University Act (Ch.VI, Section 51) in case of delay.

2.5.4 How does the University ensure transparency in the evaluation process? What are the rigorous features introduced by the University to ensure confidentiality?

i) University currently follows CAP evaluation through internal and external valuers which itself helps in maintaining the transparency. Confidentiality is ensured by assigning the duties to the permanent staff in the exam department.

ii) Selection of one paper out of three sets of question papers set by different examiners ensures confidentiality.

iii) University has a mechanism available wherein students can seek verification/re-evaluation. They can also approach the Grievance Committee if needed.

iv) All the necessary confidentiality required in examination process is strictly being followed in the University.

v) All the answer sheets are shuffled and masked.

vi) Till today no case of paper leakage has occurred.

vii) When the number of examinees is more than 100, then moderation of the answer sheet is done in accordance with the procedure mentioned in the ordinance.

viii) No student is allowed to use any name or identification on the answer sheet anywhere in any way.

2.5.5 Does the University have an integrated examination platform for the following processes?

YES, present facilities/platform available at University to handle the following:

Pre-examination processes:

- Enrolment of the students, Generation of the PRN of students, List generation, Attendance sheet, Time Table preparation etc., is done using ERPS software of MKCL.
- The examinations at various centers are conducted by teaching Faculty as officer in-charge along with Co-officer in-charge appointed by the University authority at various exams centers.

Post-examination process:

The question papers are packed in confidential sealed covers and it will be opened by the officer in-charge in the presence of the Invigilators and arrangements will be made to distribute the question papers.

Wherever possible, the question papers are delivered on-line to the examination centers.

The University level squads of the teachers and University staff are formed to avoid/prevent all forms of malpractices in the examinations.

The evaluation work is carried under the supervision of spot-valuation in charge from teaching faculties with the coordination of Valuers and Moderators along with the supporting staff from examination department.

Result processing, Mark sheet printing and degree certificate printing etc. are done using ERPS software.

2.5.6 Has the University introduced any reforms in its Ph.D. evaluation process?

Yes, University has introduced reforms in the Ph.D. evaluation based on the UGC regulations. The reforms are also communicated through the University website.

Following are some of the important reforms adopted by the University with regard to the Ph.D. evaluation:

i)   Registration to Ph.D. is made through PET. Exemption and relaxation is given as per UGC norms.

ii)   Completion of the coursework is compulsory in the first year.

iii)   Written examination of Ph.D Course work is conducted and a certificate is issued in this regard.

iv)   Pre-Ph.D synopsis seminar six months before submission of thesis

v)   Submission of soft copy/hard copy of PhD thesis for evaluation.

vi)   Compulsory and open Viva Voce Examination along with PPT presentation before and after the thesis submission.

vii)   Submission of soft copy of Ph.D. thesis to UGC INFLIBNET for dissemination of research outcome is under process and will be adopted very   soon.

viii)   The students, irrespective of their subjects, are required to submit a summary in Sanskrit in 10% of total number of pages of their thesis.

ix) Publication of minimum two research papers in the concerned area of research in journals with ISSN number is mandatory.

x) The University follows a well framed research regulation.

2.5.7 Has the University created any provision for including the name of the college in the degree certificate?

Yes, the University is in process of making provision for including the name of the college in the degree certificate, though it was not done before due to some technical problem.

2.5.8 What is the mechanism for redressal of grievances with reference to examinations?

i) University has an Ordinance in place with regard to the redressal of grievance with reference to examinations.

ii) The related Committee mainly examines and decides on the grievances related to the marking of answer scripts of students. However, it may also consider any other problem related to examination.

2.5.9 What efforts have been made by the University to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.

i) The Controller of Examinations (COE) is vested with the power of administering all the examination-related matters in order to streamline the work in the examination section and for preparation of examination schedules.

ii) Significant efforts are made to use the computerization facility in the examination section for all pre and post-examination process for rapid declaration of results.

iii) At various stages of examination work, tasks such as collection of fee, processing the application, conduct of examinations, evaluation of answer scripts, publication of results, issue of Transcript, Duplicate Mark sheet / Degree Certificate, Migration Certificate and speedy distribution of mark statement and degree certificates are promptly undertaken and accomplished in time.

iv) The work done by the examination section is monitored by the COE with an ultimate review by the Vice-Chancellor.

v)   A teaching Faculty as spot valuation in-charge is appointed to look after the evaluation process and result declaration.

vi)   Special vigilance squads are formed to controlled unfair means.

2.6.   Student Performance and Learning Outcomes

2.6.1   Has the University articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome?

- The skills, qualities and attributes are explained in the vision, mission and objective statements of the University.

- The attributes are further made tangible through the specific statements as the programme objectives and course outcomes.

- These perspectives on the graduate attributes are made realized through the meticulous implementation of the curriculum and reviewing them in regular intervals.

- Sanskrit education is fundamentally a value based education and all the programmes and courses are designed keeping in view the great attributes that Sanskrit education can build in its students.

- Sanskrit Education inculcates humane qualities in the graduates, builds their character and transforms them into responsible citizens of India.

- It contributes to Student development and progress.

- The education that the Graduates receive at the University enables them to become teachers, educators, linguists, translators and excel in all those fields related to humanities and languages.

2.6.2   Does the University have clearly stated learning outcomes for its academic programs? If yes, give details on how the students and staff are made aware of these?

- The Board of Studies, while formulating the programs of study, clearly notes the learning outcomes in its objectives of each program.

- The learning outcomes are judged through the objectives of each course articulated through the syllabus copy. Both the students and teachers are made aware of this through:

    i)   Awareness- Internal Assessment schedule through work-shops.

    ii)   Dissertation guidance workshops

    iii)   The Purva Siddhata Exams as Prelims.

    iv)   An analysis of results of Semester Examinations.

- These objectives of the courses as well as the programmes offered in the University syllabus are publicized in the website and prospectus.
- The students and teachers do detailed analysis on these objectives before the course and programme is started.

2.6.3 How are the University's teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes? Teaching and Learning Strategies;

- Teaching and Learning strategies are centered around class room time table, implementation of curriculum, fruitful transaction of contents of syllabus between the teachers and students.
- Applying the theoretical knowledge in practice.

Assessment Strategies:

- To facilitate achievement of the intended learning outcomes, the University has introduced Semester Pattern evaluation, Internal Assessment, seminars, Internship, group discussions etc. in proportionate ratio of the curriculum as per the guide lines of UGC and NCTE.
- The University has stipulated specific standards and grades for the assessment of the students with regard to every course and programme.
- The students are given specific instructions timely and occasionally to make their responsibilities fulfilled.
- Regular departmental meetings are conducted and through these meetings the teachers are asked to ensure the progress of attaining the outcomes achieved. The levels of completion of the syllabus, availability of reading materials, additional supplementations required for the students, teachers are assessed, and modifications are made accordingly.

2.6.4 How does the University collect and analyze data on student learning outcomes and use it to overcome the barriers to learning?

- The examination department under the supervision of the Vice-Chancellor consolidates the final grade sheets and brings out the statistics before publication of the results. The results will then be authenticated by the University authorities for publication.
- The University publishes the results in the University website and further forwards the copies to the Departments for publishing in the notice boards for the information of the students.

- The success rate of students in the current and previous years will be discussed.
- The University collects and analyses the data of learning outcomes in the form of feedback through Alumni, through personal interactions and through placements.
- Remedial measures suggested will be implemented by the University.
- The class tests, special teaching, extra classes are conducted by the faculties.
- If they find any student facing barriers with respect to learning, they provide special teaching to such student.

2.6.5 What are the new technologies deployed by the University in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges?

- Video Conferencing technique at Ramtek and Nagpur campus for lectures and conferences, use of LCD projector, telescope and mini planetarium are used by learners for better outcome.
- Laptops are provided to the Departments
- Computers and Internet Facility provided for Teachers and Students enhance the quality and speed of the work.
- A-view Software is provided.
- MoU with MKCL for enrolment, admission and examination related work.
- Sanskrit is being used as the *lingua franca* in the campus of the University as the faculty members are from different states of India.

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CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the University have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

- Yes, each Faculty of the University has a Doctoral Research Committee (DRC)
- **Composition of Doctoral Research Committee (DRC)**
  - I.   Chairman
  - II.   BOS Member nominated by VC
  - III. Two Subject experts
  - IV.   Reservation Category nominee (Nominated by VC)

Recommendations

- After implementation of the UGC Regulations 2009 **Ph.D. Entrance Test** (PET) is conducted by the University

- Six monthly **course work** for registered Ph.D. Students has been introduced.

- The Students seeking admission to the doctoral programme are required to present before the Research Committee of the concern subject/discipline along with title of the research topic and proposed guide.

- The committee tests the aptitude and depth of the knowledge regarding selected topic of the researcher and his/her writing skills.

- After an overall assessment of the student, the committee advises and helps the researcher in selecting the problems of his/her research. This helps to promote the quality of research at topic selection level itself and it also helps researcher to select novel and emerging research topic.

- DRC also motivates the Faculty to undertake research projects.

- In six months course work for Ph.D. students, a continuous evaluation process is adopted which enables the researcher to do the work efficiently.

- Before submission of the final thesis a pre-submission seminar is conducted by the head of the Department. The pre-submission seminar is open to all. These efforts will work as an effective check against mal practices and Plagiarism.

- It is mandatory for the research students to prepare **summary in Sanskrit** in about 10% of the number of pages of his/her thesis and attach it in the beginning of the thesis.

- The viva-voce and open defense of the thesis of research student is organized by the Ph.D. Cell of the University.

Impact:

- The Students are getting equipped with latest research methodologies.
- There is significant improvement in research quality.
- In Pre-submission seminar/presentation valuable suggestions are made by the experts and others which are incorporated by the student in his/her thesis.
- Faculty members of University participate in various National/International Seminar/Conferences and get latest knowledge of research in their respective fields.
- Various National Seminars / Conferences are organized by the University for the Faculty and research scholars to make them get the latest trends in research in their subject.
- Pre-submission viva prepares the students for the final viva.
- Ten percent summary in Sanskrit enables the students acquire skills in Sanskrit writing.

3.1.2 What is the policy of the University to promote research in its affiliated /constituent colleges?

All the affiliated colleges are **permanently un-aided and temporarily affiliated**. Since they don't get any financial aid from any agency including the University, they focus only on regular teaching.

However, the University has granted recognition to one of its affiliated colleges viz., K.J.SomayyaVidyavihar, Mumbai as Research Center.

3.1.3 What are the proactive mechanisms adopted by the University to facilitate the smooth implementation of research schemes/projects?

- All the faculty members are motivated for research by the hon'ble Vice Chancellor.
- The proposals of the faculty members are submitted to the Director, Board of Planning and Development and final approval is sought from the hon'ble Vice Chancellor.
- Proposals for minor research projects are submitted to the UGC regional office, Pune and
- Major research projects are submitted to the UGC office, New Delhi.

S.No.	Details	Answer
1.	Advancing funds for sanctioned projects	Yes
2.	Providing seed money	Yes
3.	Simplification of procedures related to sanctions/purchases to be made by the investigators	Efforts have been made to simplify the procedure as per urgent requirements
4.	Autonomy to the principal investigator/coordinator for utilizing overhead charges	No
5.	Timely release of grants	Yes, as soon as the grant is released from the funding agency, the University releases it to the investigator as per requirement
6.	Timely auditing	Yes
7.	Submission of utilization certificate to the funding authorities	Yes

3.1.4 How is interdisciplinary research promoted? Between/among different departments/ schools of the University and collaboration with National/international institutes/ industries.

Between/among different departments/ schools of the University:

- Yes. Interdisciplinary approach is adopted in the subjects of Sanskrit Sahitya, Darshan, VedangJyotish, Vyakaran and Education.

- For motivating the interdisciplinary research, the University has already implemented the CBCS pattern in PG Courses with interdisciplinary elective subjects.

- University promotes research in core areas of Sanskrit and encourages interdisciplinary research.

- The provision for co-guide for interdisciplinary research is being made and successfullyimplemented. The following scholars have been approved by the University as co-guides in their respective fields:

  Dr. Anuradha Sohoni (Subject: Psychology) for Smt. GitanjaliWagal

  Prof. Sisir Rai (Subject: Applied Physics) for Shri. RajeshwarMukherji and

  Dr.Chitra Modak (Subject: Music) for Ku. Manjari Vaidya

- Multidisciplinary approach has also been adopted by the Faculty and research scholars.
- The University has designed some courses with interdisciplinary aspect as given below:

  Diploma in Vastushastra

  Diploma in Manuscriptology

  Diploma in Environmental Studies

  Diploma in Vedic Mathematics

  Diploma in Hospitality Studies

  Diploma in Music

  Diploma in Dance

  Bachelor of Fine Arts

  B.A. Civil Services

  B.Sc. Hospitality Studies

  B.A. Travel and Tourism

- Students of particular Shastra are encouraged to take up interdisciplinary/ multidisciplinary subjects as research areas such as influence of one Shastra on another Shastra and modern relevant topics like Leadership Qualities in BhasakaviPlays etc.,.
- Environmental Education in Ancient Indian Literature, Aesthetics in the Vedas, Management Techniques in Ancient Indian Literature and such other are open to the research scholars for conducting inter-disciplinary research.

Collaboration with National/international institutes/ industries:

Indian Science Congress, Mumbai Session:

- The University participated in the International level Indian Science Congress by organising a symposium on Ancient Indian Sciences during the Indian Science Congress, Mumbai Session in January, 2015. Many international Scientists and   Schoalars attended this prestigious event. The following research topics were discussed   in this:
- Anceint Indian Aeronautics of MaharshiBharadvaja
- The surgical instruments of Sushruta
- Neurological research in Yoga etc.

3.1.5 Give details of workshops/ training programmes/ sensitization programmes conducted by the University to promote a research culture on campus.

The Departments of the University organizes Conferences, Seminars, Workshops and training programmes every year to promote research culture in the University. The details are given below:

Conferences, Seminars, Workshops and Training programmes organized during assessment period.

2010-2011

Sr. No.	Seminar/Conference Title	National/ International/ Regional	Date and duration
1.	Do Astrology and Gemology contribute for Human and Prosperity	National	Two Days 31-12-2010 02.01.2011
2.	Use of Jyotishshastra in Daily life on Relevance of Vastushastra in Modern Life	Regional	One Day Oct. 09,2010
3.	Educational and Vocational importance of Jyotishshastra	Regional	July 26,2010
4.	One Day National Conference "Prospects of Higher Education"	National	Sept. 30, 2010
5.	Vastushastra	Regional	Feb. 11, 2011
6.	Workshop Prayogic Sanskrit Vyakaran	Regional	Two Days Dec.15-16, 2010
7.	Yoga Practice – Do's and Don'ts	National Seminar	One Day Dec.14,2010
8.	Functional Sanskrit Grammar	Workshop	Two Days workshop on on Dec. 15-16,2010

2011-12

S.N.	Seminar/Conference Title	National/International/ Regional	Date and duration
1.	VedangJyotish	National Seminar	One Day Jan.02, 2011
2.	Vruttaabhyas-Karyashala	University level	One Day Feb.07, 2011
3.	VaidicParampara	National Seminar	One Day Feb. 11, 2011
4.	Sanskrit Vyakaran	University Level workshop	Eight Days June 14- 23,2012
5.	Krisnamurti Method VedangJyotish	National Seminar	One Day Feb. 25, 2012
6.	Sanskrit	National Sanskrit Conference	Three Days Feb.14-16,2010

2012-13

S.N.	Seminar/Conference Title	National/International/ Regional	Date and duration
1.	Yogashastra and its Applications	Regional	One Day Jul. 24, 2012
2.	Research proposal Writing Workshop	Regional	One Day August, 20, 2012
3.	Vastushastra and Modern Architecture	Regional	One Day Sept. 10, 2012
4.	Sanskrit and Computer Application	Regional	One Day Oct. 08. 2012
5.	Yoga and Prevention of Diseases	Regional	One Day Dec. 17, 2012
6.	Jyotishastra	Regional	One Day Jan. 11, 2013
7.	New Trends in Sanskrit Literature	National Seminar	One Day Jan. 28, 2013
8.	Sanskrit Grammar	Regional workshop	One Day Feb. 07, 2013

2013-14

S.N.	Seminar/Conference Title	National/International/Regional	Date and duration
1.	Kalidas Sahitya Shastra-shalaka	State level	Two Days July 09-10, 2013
2.	Sanskrit Meters	Regional	Three Days Sept. 26-28, 2013
3.	Karaka Chakram	Regional	Eight Days Feb.10-17, 2014
4.	Communication Skill Development	Regional	One Day Feb.21, 2014
5.	Life Skill Enhancement workshop for students	Regional	Three Days Feb. 20-22-24, 2014
6.	Life Skill Enhancement workshop for Teachers	Regional	Five Days Feb. 25-28 and March 01, 2014
7.	Lecture series on Yogic Science	Regional	Seven Days March 03-09,2014
8.	Internal Quality Assurance Cell	University level	One Day March 24, 2014
9.	JyotishandVastu	University level workshop	Seven Days June25-July 01, 2013

2014-15

S.N.	Seminar/Conference Title	National/International /Regional	Date and duration
1.	Sanskrit Alankaras	University Level workshop	Seven Days Dec. 29, 2014 to Jan. 04, 2015
2.	Use of Modern Technology in Teaching Learning	Regional	Seven Days Jan. 27 to Feb. 03, 2015
3.	Lecture on Data Collections Instruments	University	One Day Feb. 08,2015
4.	Science in Classical Sanskrit Literature	National Level	Two Days July 02-03, 2014
5.	Lecture on Research Proposal Writing	Regional Level	One Day Sept. 08, 2014
6.	Lecture on Educational Research Methodology	University Level	One Day Sept. 12, 2014
7.	Suryanamskar - Yoga Training Workshop	State Level	Fifteen Days Jan. 12-26, 2016
8.	Lecture Series on Manuscripts - Importance of Manuscripts -History of the Art of Writing Material in Ancient India - Lecture Criticism - Study of Brahmi and Kharosti Scripts - Study of Granth Scripts - Manuscripts Conservation and Preservation - Time Determination - Paleography a tool of Cultural Study - Importance of Manuscripts - Illustrated Manuscripts - Documentation of Manuscripts	University Level	Eleven Days Sept. 20, 2014 Oct. 04, 2014 Oct. 08, 2014 Nov. 29-30, 2014 Dec. 20-21, 2014 Nov. 13, 2014 Nov. 20-21, 2014 Dec. 06, 2014 March 14, 2015 March 14, 2015
9.	Lecture on Library Services - Online Service, e-journals, e-dictioneries and others.	University	One Day August - 26, 2014
10.	IRTPLA Training Programme	State Level	Five Days March 23-27, 2015

3.1.6 How does the University facilitate researchers of eminence to visit the campus as adjunct professors? What is the impact of such efforts on the research activities of the University?

- Various departments of the University organize seminars/conferences/workshops and invite scholars of repute to deliver lectures.

- Besides delivering lectures, many of the scholars provide their expertise in relevant subjects for research work of Ph. D./M. Phil. students.

- The impact of the visits of such eminent personalities is highly significant and is also perceived in terms of outcome of research papers, exploring new areas of research.

- Interaction with these scholars has resulted in the expansion of knowledge horizon and deepening of their understanding of their concerned research areas.

3.1.7 What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.

Nil

3.1.8 In its budget, does the University earmark funds for promoting research in its affiliated colleges? If yes, provide details.

Nil

3.1.9 Does the University encourage research by awarding Post Doctoral Fellowships/Research Associate-ships? If yes, provide details like number of students registered, funding by the University and other sources.

Nil

3.1.10 What percentage of Faculty have utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the University monitor the output of these scholars?

Nil

3.1.11 Provide details of national and international conferences organized by the University highlighting the names of eminent scientists/scholars who participated in these events.

S.N.	Event	Date	Eminent Scholars / Speakers
01	Two Days Workshop On Functional Sanskrit Grammar - VibhaktiandLakara	15-16.02.2010	1. Shri Prakash Dube 2. Dr. Leena Rastogi 3. Dr. Jatindra Kumar Mishra 4. Dr.HemaGokhale
02	Kalidas ParvaMahotsav		Prof. Sarjerao Nimse, Hon'ble V.C., SRTM University, Nanded
03	One Day National Conference on "Prospects of Higher Education"	Sept. 30, 2010	Dr. Archana Aloni- Integrated Teacher Education, Dr. UshoshiGuha- Interdisciplinary Approach in Education, Dr. Deepa Dabir- Qualitative and Quantitative Research Methodology, Dr. C. S. Wazalwar- Knowledge based Society and Dr. P. P. Deshapande- Role of Education in Moral Development and Character Formation
06	National Seminar on Yoga Practices Do's and Don'ts	Dec. 12, 2010	Shri. RambhauKhandwe (Yogacharya, J. S. Yogabhyas Mandal, Nagpur)

07	Workshop on Sanskrit Grammer	Dec. 15-16, 2010	Shri. Prakash Dube Dr. Chamu Krishna Shastri (Sanskrit Bharati), New Delhi
10	Do Astrology and Gemology contribute for Human Health and Prosperity? National Seminar	Jan. 02, 2011	Dr. D. K. Kulkarni (Astrologists)
11	Seminar on One Day National Seminar On Vedic Tradition in 21th Century	11.02.2011	Dr. JnanasadhuVasudeoChorghade Dr. BhagyalataPataskar Shri. Krishna ShastriArvikar Madhusudan Penna Smt. VeenaGanu
20	Workshop on Sanskrit Meters	Sept. 26-28, 2013	Dr. HansashriMarathe (Nagpur) Dr. DurgaParakhi (Nagpur)
23	Workshop on KarakChakram	Feb. 10-17, 2014	Shri. ShripadAparajit (Chief Editor, Maharashtra Times, Nagpur)
25	Life Skill Enhancement Workshop for Students	Feb. 20, 22-23, 2014	Dr. Yaseen Sheikh Shri. Tushar Mule Dr. PadmanabhVarhadpande
26	One Day workshop for students on' Communication Skill Development	Feb. 21, 2014	Dr. Amol Damale, Nagpur
27	Life Skill Enhancement Workshop for Teachers	Feb. 25-28, March 01, 2014	a) Dr. Yaseen Shaikh (Director, Raisoni Academy for Excellence)- Empowerment of Inner Power, Art of Curriculum Vitae, Creative Teaching, Leadership in Teacher, Problem Solving etc. b) Shri. PadmanabhaVarhadpande (Raisoni Academy for Excellence)- Job Opportunities, Presentation Skills, c) Shri. Tushar Mule (Raisoni Academy for Excellence)- Group Discussion, d) Shri. Amit Sanyal (Raisoni Academy for Excellence)- Professional Ethics and e) Smt. NiruKapai (Raisoni Academy for Excellence)- Stress Management.
28	Lectures Series on Yogic Science	Mar. 03-09, 2014	Dr. VeenaLondhe Dr. KumkumBoratkar Dr. Leena Rastogi
29	Lecture on Nyayashastra and Law	Mar. 22, 2014	Dr. N.R. Warhadpande (Nagpur)
30	National Sanskrit Conference	Jul. 02-03, 2014	Shri. Nago Ganar (Member of Legislative Council) Dr. ManjushaGokhale (Mumbai), Dr. Parineeta Deshpande (Mumbai, Dr. P.K.U. Pillai, Principal, (VidyasagarMahavidyalaya, Ramtek)
37	Bhaskaracharya Vyakhyanmala		Prof. Akhilesh Mishra Dr. AnantVyavahare Dr. UjjwalaChakradev Dr. RenukaWazalwar

3.2 Resource Mobilization for Research

3.2.1 What are the financial provisions made in the University budget for supporting students' research projects?

Nil

3.2.2 Has the University taken any special efforts to encourage its Faculty to file for patents? If so, how many have been registered and accepted?

No.

Since the University is a traditional University teaching Sanskrit and its allied subjects. Cases of patents are very rare.

3.2.3 Provide the following details of ongoing research projects of Faculty:

	Year wise	Number	Name of the Project and Principle Investigator	Name of the funding agency	Total grant received
A. University awarded projects					
Minor projects	-	-	-	-	-
Major projects	-	-	-	-	-
B. Other agencies - national and international (specify)					
Minor projects	-	-	-	-	-
Major projects	2012-2014 18 months	01	Prof. RajashriMeshram ShahuMaharaj Scholarship for Educational Development of Backward student in M.S.: An Evaluative Study	ICSSR	4.00 Lack

3.2.4 Does the University have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received.

Nil

3.2.5 **How many departments of the University have been recognized for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.**

ICSSR

There is a Project going on in the P.G. Department of Education sanctioned by ICSSR, **New Delhi.**

Subject	:	**Impact of the RajashreeShahuMaharaj Scholarship for Educational Development of Backward Students in the Maharashtra State: An Evaluative Study.**
Researcher	:	**Prof. Rajashri Meshram**
Grant	**:**	**4.00 Lack**
Granting Authority	**:**	**ICSSR, New Delhi**

3.2.6 **List details of ∗∗**

a. Research projects completed and grants received during the last four years (funded by National/International agencies).
   Nil

b. Inter-institutional collaborative projects and grants received
   Nil
   i) All India collaboration
      Nil
   ii) International
      Nil

3.3 **Research Facilities**

3.3.1 **What efforts have been made by the University to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?**

- All Departments of University are provided with Laptops and internet facility. The central library of the University is provided with internet facility for research scholars to assist in carrying out research in their respective areas.
- A reading room is made available for researchers.
- SOUL, e-journals and library for outsiders are the facilities specially provided.

- The University being an institute devoted to preservation and propagation of Ancient Knowledge contained in Sanskrit as taken up, the study of manuscripts is in a big way.

- The University has a Manuscript Center for preservation and study of Manuscripts. The Manuscript Center is located in foot hills in historical place Ramtek.

- Psychology Laboratory with standardized tests is made available.

- 1 GBPS connectivity under NKN (National Knowledge Network) Project of MHRD has been established on the campus.

- E-library services are managed through the Librarian working at Ramtek.

3.3.2 Does the University have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility.

- The Central Library of the University provides useful information to the students and Faculty.

- Besides this, the Faculty members, Career andCounseling Cell and Placement Cell provide necessary information to the research students related to their research work.

- 1 GBPS connectivity under NKN (National Knowledge Network) Project of MHRD has been established on the campus.

- E-library services are managed through the Librarian working at Library.

3.3.3 Does the University have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC?

The University being a traditional Sanskrit University with traditional subjects of Arts Faculty, the matter of scientific instruments does not apply to it.

3.3.4 Does the University provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)?

The Construction of hostels is on the verge of completion and from 2016- 17 activities can be started.

3.3.5 Does the University have a specialized research center/ workstation on campus and off-campus to address the special challenges of research programmes?

- The Departments of the University register students for research. All the research facilities are extended to the Faculty and research scholars of the campus that address special challenges of research programe.
- K.J.SomayyaVidyavihar, Mumbai is a recognised off-campus research center of the University with Indian and Foreign students pursuing research in their respective subjects.
- The central library has a membership of INFLIBNET by UGC Infonet Consortium which provide e-resources like Economic, ISID, JCCC and Springer Link and Web OPAC.

3.3.6 Does the University have centersof national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

- Knowledge Resource Centre is recently established in the University by the State Government to collaborate with all State Universities.
- An Indological Research Centre is being proposed.
- The Faculty members are invited by other institutions for their expertise and academic excellence in National/International Seminar Conference/Workshop.
- All the departments of the University provide training in Sanskrit Research, Educational Research, Research Methodology, Manuscriptology etc. to the research students.

3.4 Research Publications and Awards

3.4.1 Does the University publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

Yes,

Journal of Fundamental and Comparative research, A Bi-annual Interdisciplinary Research Journal (Shodhasamhita) is published by University.

Constitution of Editorial Board

Editor in Chief   **:**   Hon'ble Vice Chancellor
General Editor   :   Dr. Madhusudan Penna
Published by   :   The Registrar

Editorial Board

Dr. Nanda Puri   Dr. C.G.Vijaykumar   Dr. LalitaChandratrey

Dr. Krishnakumar Pandey   Dr. Deepak Kapde, Librarian In-charge (Secretary)

Guidelines and Policy

Shodhsamhita Journal of Fundamental and Comparative Research being published by Kavikulaguru Kalidas Sanskrit University, Ramtek publishes original articles related to any aspect of Indian Culture, Philosophy, Literature, Ancient Indian Sciences, Yoga, Tantra, Psychology and other subjects. It encourages comparative and interdisciplinary research.

1) The article must be an original contribution and should not have appeared or been accepted in any other Publication

2) The article should be submitted in Sanskrit, Marathi or English languages.

3) Article should be submitted on A4 size paper using MS Word, Times New Roman font in 12 pt. for English and Arjun font in 16 pt for Sanskrit.

4) 1.25" margin on both sides and total words should not exceed above 3000 words.

5) Along with article it is essential to send abstract in 300 words.

6) Author should adopt APA style manual for citation and references.

7) Please mention author (s) name, institute name, designation-mail and mobile number along with the paper.

8) The articles will be selected by the scrutiny committee as well as peer team. Selected articles will be published in the "SHODHASAMHITA" with ISSN Number.

9) The article is to be submitted in hard and soft copy with membership fee.

10) Importance will be given to articles with original research in the subject.

11) The author should specify that the article is his/her own research and has not been copied or imitated on others.

12) The author will be informed within a period of three months whether the article is accepted for publication. No correspondence should be made by the authors.

13) The decision of the peer-committee shall be final.

14) Subscription for the journal does not entitle the publication of the article.

15) The author of article will get a copy of the journal in which the article is published.

16) The amount should be paid in Cash, Cheque or by D.D. of Bank of Maharashtra drawn in favour of Registrar, KKSU, Ramtek.

Copyright :

The copyright of the articles published in the Journal rests with the Kavikulaguru Kalidas Sanskrit University, Ramtek.

There are so far **59** members subscribed for the journal.

Give details of publications by the Faculty:

*Number of papers published in peer reviewed journals
(National / international):   **141**

*Monographs**:   **02**

*Chapters in Books: Yes (Annexure 3-4-2)

*SNIP   Nil

*SJR   Nil

*Impact Factor – range / average   Nil

*h-index   Nil

3.4.3 Give details of:

*Faculty serving on the editorial boards of national and international journals :

1.   Dr. Madhusudan Penna–

S.No	Position	Nature	Journal	Place
1.	**Review Editor**	International Research Journal	International Journal of Yoga, Yoga Mimamsa	Lonavala
2.	**National Editorial Board**	International Research Journal	Prajnasanket International Research Journal	Nagpur
3.	**Peer Editor**	Journal	Srujanbharat, Research Journal	Amaravati
4.	**General Editor**	International Research Journal	ShodhaSanhita, Kavikulaguru Kalidas Sanskrit University ISSN No. 2277-7067	Ramtek, Nagpur

2.   Prof. IndumatiBharambe –

S.No	Position	Nature	Journal	Place
1.	Chief Editor	International Research Journal	**EDUBEAM** Multidisciplinary online International Research Journal Published bySachetan Multidisciplinary Research Organization	Parola, Jalgaon

3.   Dr. C.G. Vijayakumar

S.No	Position	Nature	Journal	Place
1.	Member of Advisory board	Journal	Prajnasanket International Research Journal	Nagpur
2.	Member of Editorial Board	Journal	ShodhaSanhita, Kavikulaguru Kalidas Sanskrit University ISSN No. 2277-7067	Ramtek, Nagpur

4.   Dr.NanadaPuri

S.No	Position	Journal	Journal name	Place
1.	Editor	Text books	Maharashtra State Secondary & Higher Secondary Board, (2012) Text books of St. XIth & IXth	Pune
2	Editor	Text books	Sanskrit - Tarnga (Composit Sanskrit St. XIth)	Pune
3	Editor	Text books	Sanskrit Tarangini (Full Sans. St. IXth)	Pune
4	Editor	Text books	Sanskrit Surabhi (XIth)	Pune
5	Editorial Board	International Research Journal	ShodhaSanhita, Kavikulaguru Kalidas Sanskrit University ISSN No. 2277-7067	Ramtek, Nagpur
6	Editor	Souvenir	Kalidas Sanskrit Samaroha Visheshanka 2015	Ramtek, Nagpur

5.   Dr. Kavita Holey

S.No	Position	Journal	Journal name	Place
1.	Editorial Board	International Journal	International Journal of Business, Management & Social Sciences 2012	Nagpur
2	Editor	Souvenir	Kalidas Sanskrit Samaroha Visheshanka 2015	Ramtek, Nagpur

6.   Dr. LallitaChandratre

S.No	Position	Journal	Journal name	Place
1.	Member of Editorial Board	Monthly Journal	Shikshan Sanvedan	Kalyan, Mumbai
2	Co-editor	Journal	Shikshan Savardhan	Aurangabad
3	Member of Editorial Board	International Journal	ShodhaSanhita, Kavikulaguru Kalidas Sanskrit University	Ramtek, Nagpur

7. Dr. Kirti Sadar

S.No	Position	Journal	Journal name	Place
1	Member of Editorial Board Committee	Peer-reviewed International Research Journal	Aadhar Social Research and Development Training Institute	Amaravati
2.	Member advisory board	Journal	Research Nebula	Yavatmal

*Faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies:

Nil

3.4.4 Provide details of

* Research awards received by the Faculty and students
* National and international recognition received by the Faculty from reputed professional bodies and agencies

Research awards received by the Faculty and students:

Awards received by Dr. Uma Vaidya,Hon'ble Vice Chancellor:

Title	Awarding Authority	Year
Rashtriya Gaurava Award	Indian International Friends Society, New Delhi	2010
The Best Citizens of India Award	The International Publishing House, New Delhi	2010
The Best Teacher Award	Govt. of Maharashtra	11-12
Rashtriya Prabodhan Purskar	Nasik,	2011-12
Mahakavi Kalidas Sanskrit Sadhanan Puraskar	Govt. of Maharashtra	2012-13
Sanskrit- Seva-Samman	Delhi Sanskrt Academy, Govt. of Delhi	2013
Sahitya Saraswati	Akhil-Bhartiya-Vidvad-Parishad, Kashi	27th October, 2013
'Nari- Samman-Puraskar	Sanskrit Akademi-Vrutapatra-Lekhak-Sangha, Maharashtra Pranta, Yeola, Dist. Nashik	2014
Lokmanya Gaurava Puraskar	Sanskrit Akademy, Dist. Nashi	2014
Sri AdiSamkara Award	Sri SankaraMattham, Matunga, Mumbai	2014
D. Litt.	Lokmanya Sanskrit University Indore	2014

2. Awards Received by Faculty Members:

1. Dr. Nanda Puri –   Mahakavi Kalidas Sanskrit Sadhana Puraskar State Govt. of Maharashtra, 2014

2. Dr. Shivaram Bhat –   Vyakaranratna, Kanchi Kamkoti, TamilNadu, 2013

3. Dr. Madhusudan Penna –   Best Sanskrit Pandit Award,
Shri Vangipuram Ramanujacharya Puraskar, Hyderabad, 2012

3.4.5. Indicate the average number of successful M.Phil. and Ph.D. scholars guided per Faculty during the last four years. Does the University participate in Shodhganga by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access?

No. of D.Lit. Awarded   =   01
No. of Ph.D. Degree Awarded   =   50
No. of M. Phil. Awarded   =   63

The Participation of the University in Shodhaganga is in process.

3.4.6. What is the official policy of the University to check malpractices and plagiarism in research?Mention the number of plagiarism cases reported and action taken.

- Each registered Ph.D. Student is made aware of policy regarding malpractice and plagiarism in research during the six month Ph.D. Course work.
- The supervisor of the research scholar also ensures proper check.
- The Doctoral Research committee during the pre-submission seminar also ensure that the research work of the scholars is free from any plagiarism.
- No case of plagiarism was registered in the University during this assessment period.

3.4.7. Does the University promote interdisciplinary research? If yes, how many interdepartmental / interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavors?

- Yes, University promotes interdisciplinary research. Vastushastra is introduced with Jyotishshastra, Veda with Vyakarana, Sanskrit with Education, Manuscriptology with Sanskrit literature.

3.4.8. Has the University instituted any research awards? If yes, list the awards.

- Nil.
- The plan of instituting a research award in coming years is made.

3.4.9. What are the incentives given to the Faculty for receiving State, National and International recognition for research contributions?

- The faculty members received awards of state and national recognition for their research contributions will be suitably honored andfelicitated. The news of such felicitation and awards are published in thenewsletter.

3.5   Consultancy

3.5.1   What is the official policy of the University for Structured Consultancy? List a few important consultancies undertaken by the University during the last four years.

This University is Sanskrit University. It is based on Ancient Indian Languages and Ancient Indian Sciences.

Consultancy as understood in Professional field is not applicable to this University since, the expertise of the Faculty of the University is in their respective area, still the Faculty members provide consultancy in various related areas of their subjects.

3.5.2   Does the University have a University-industry cell? If yes, what is its scope and range of activities?

Nil

3.5.3   What is the mode of publicizing the expertise of the University for Consultancy Services? Which are the departments from whom consultancy has been sought?

- The University website provides details of each Faculty particularly in respect of their expertise in the area of knowledge.
- All the students, stakeholder and outsiders who want to consult the Faculty are free to contact the teachers concerned after taking time.
- Department of Sanskrit Sahitya, Department of VedangJyotish, Department of Vyakaran, Department of Darshanand Department of Education provide consultancy services informally to the Stake holders.
- Placement Cell, Career & Counselling Cell and the IQAC provide the consultancy to students regarding Job opportunities and educational guidance.

3.5.4 How does the University utilize the expertise of its Faculty with regard to consultancy services?

- The expertise of the Faculty members is sought regularly by various organizations.
- Many Faculty members are invited as resource person, Chief Guest, evaluator speaker in national/international conference / seminar / workshops etc. many Faculty members contribute in various awareness programme like environment, health, blind beliefs, Sanskrit education etc.

3.5.5 List the broad areas of consultancy services provided by the University and the revenue generated during the last four years.
Nil

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the University sensitize its Faculty and students on its Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience during the last four years.

- The Students, Faculty members, administrative and technical staff of the University take part in various campaigns and awareness programmes organized by the University as a part of their social responsibility.
- The University has four NSS Units. These Units conduct various activates for the betterment of the society at large.
- University organizes various activities like:
  1. Sanskrit Divas,
  2. Sanskrit Saptah,
  3. Sankrit Spoken Camp,
  4. Tree Plantation Programme,
  5. Nakshatrotsav,
  6. Health Check Up Camp,
  7. PalakMelava, Health and Nutrition Programme,
  8. Environmental Awareness Programme,
  9. Swachhata Abhiyan,
  10. Yoga Camp,
  11. Suryanamaskar

12. Blood Donation camp etc.

- Apart from these activities, University celebrates festivals and National days as a part of social outreach.

- The following are the enthusiastically celebrated occasions by the staff and students of the University:

  1. Saraswati Puja
  2. Independence Day
  3. Republic Day
  4. Yoga Day
  5. Women's Day
  6. Teacher's Day
  7. Sankramanotsav
  8. Gandhi Jayanti
  9. Vardhapan Din
  10. Kalidas Din

3.6.2 How does the University promote University-neighborhood network and student engagement, contributing to the holistic development of students and sustained community development?

- The University promotes neighborhood network and students engagement through the activities like cultural activities, Debate Competition, General Knowledge Competition, Sanskrit Spoken Camp, Sanskrit Alankar Workshop, VedangJyotish workshop, Vastu Workshop etc.

- The NSS unit of the University has been functioning in the following areas like Shramadan, Literacy Programmes for Villagers, Blood Donation Camps, Spoken Sanskrit Camps, Heritage Awareness and similar other programs helped in the development of the students as well as the community.

- The University provided teaching of Sanskrit at Ramtek in Dhyandeep Convent for a year.

3.6.3 How does the University promote the participation of the students and Faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programmes?

- The students of the University participate regularly in the cultural, debating, literary competitions, Youth festivals and similar programs organized by the University other organizations / universities. Under the NSS programme the enrolled students undertake activities such as

Shramadan, Drama for villagers, Disaster management, Literacy programme, Heritage and Awareness programme, Environmental awareness and one day camps.

- Various Programmes like cultural activities, Sankramanotsav, debating, competitions and awareness programmes etc. are organized by the University.

- The University is committed to attract students for participating in such various activities by ensuring consistent encouragement and motivation. The students of the University participate regularly in these programmes/ activities organized by the University.

- Students are advised that their focus on higher education and research work should not be compromised.

- Meditation program and health related programmes like Yoga, health checkup and health awareness programme are also organized and maximum number of students join these events.

3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the University to ensure social justice and empower the underprivileged and the most vulnerable sections of society?

- The NSS Volunteers under the guidance of programme officers conducted a detailed survey of the village adopted during the camp visits.

- The University adopted two villages and initiated social activities.

- The NSS volunteers under the guidance of Programme Officers conducted a detailed survey of each village adopted during the camp visits as well as during the camp. The volunteers understood the grievances of the people towards the government, local authorities, towards their livelihood and their problems related to health and education.

3.6.5 Does the University have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

Yes, The NSS programme officers and all teaching staff in the University keep track of the student's involvement in various social activities which promote citizenship roles.

3.6.6 **Bearing in mind the objectives and expected outcomes of the extension activities organized by the University, how did they complement students' academic learning experience? Specify the values inculcated and skills learnt.**

- The Academic Departments of the University provide opportunity for the students to learn various citizenship values through regular teaching and by organizing various activities.

- Various citizenship values like responsible leadership, respecting diversity, social reality, life skills etc. are inculcated among the students.

- It also ensures the development of communication skill, personality development, delegation of work, human resource management, working in a group, co-operation, time management, planning and execution of work, leadership qualities etc.

- These and such other programs teach skills of tolerance, sharing etc. that are missing in modern nuclear families.

- The quality and knowledge based education is provided to students by employing art of teaching and technology for inculcating moral values.

- Regular teaching and organization of various curricular and co-curricular activities aim to pursue excellence towards creating responsible citizens with high degree of intellectual professional and cultural development to meet the national and global challenges.

Outcomes:
- Participation in various activities has resulted in inculcating in the students the feeling of being socially awakened citizens.

- The students who have been a part of this process have been spreading awareness and motivating other students as well to stand tall for the cause of social upliftment.

3.6.7 **How does the University ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the University which have encouraged community participation in its activities.**

- The University frequently invites achievers from various walk of life from the community to deliver inspiring talks to the students.

- The University faculty reaches the society by way of delivering public lectures especially on correct and related to Sanskrit.

- The teachers create awareness through AIR lectures.

- The University also organizes various competitions in connection with Sanskrit week and other events. It observes that all students from different schools and colleges participate in various competitions like general knowledge, debate, elocution, essay writing, poster making, greeting cards, power point presentation, antakshari on Sanskrit shlokas, quiz, singing etc.

- The University gets social involvement by organising vedang jyotish camps, NCC camps and Suryanamaskar Camps etc. in various regions of its jurisdiction.

- **Organization of Lecture series on Yogic Science-** March 03-09, 2014

  A series of lecture on Yogic Science was organized by the Department of Indian Philosophy and Culture during March 03-09, 2014. The definition and importance of Yoga in Modern life, Samkhya and Yoga Darshan etc. topics were elaborated by Hon'ble V.C. Dr. Uma Vaidya, Dr. Madhusudan Penna and Dr. VeenaLondhe. There was good response from the audience every day with a question answer session at the end of each lecture.

➢ **Nakshatrotsav-** 20.02.2014

  Department of VedangJyotish has organized a Unique Program at Ramtek named Nakshhotrotsav on 20.02.2014. More than 50 students and local residents participated in this programme. In this Programme all those present there watched planets and stars through telescope.

➢ The four NSS Units of the University have adopted two villages in Nagpur District with a mission to bring a change by educating and creating awareness in the adverse social and economic conditions.

  NSS Volunteers under the leadership of the programme officers organized various programmes in the course of 7 days. Residential college level special camp at adopted villages.

  The following activities were conducted for the development of the society.

> ➤ **Tree Plantation –**

NSS Unit in P.G. Teaching Departments of Kavikulaguru Kalidas University had organized Tree plantation programme on the occasion of Vansaptah. NSS Volunteers planted 100 various types of plant in the main campus of KKSU at Ramtek. All the four Units of NSS planted 500 Plants in total.

> ➤ **State Level Special Camp-**

A State level Special camp under skill based programme 'Yoga and Value Education' was organized for NSS Volunteers of various Universities of Maharashtra. In this Camp on Yoga practices andSpecial lectures on various topics like tree plantation cleanliness, tracking, cultural activities, camp fire etc. was organized.

> ➤ **International Day for Non –Violence-**

International Day for non-violence was celebrated by the NSS Unit of the University. The lectures on Gandhian Thoughts and Gandhi Bhajans are organized every year.

> ➤ **Road Safety Abhiyan**-
> NSS Unit of the University with the collaboration of R.T.O Nagpur Division organized a workshop for students of the University campus to educate them the traffic rules. NSS Volunteers performed a street play in various places like Nagpur, Ramtek, Amravati etc. In this regard the NSS Unit of the University is highly praised by the Hon'ble Vijay Kamble, Upper Police Commissioner (Traffic) Govt. of Maharashtra, Mumbai.

> ➤ **Shramadan -**

The SwachhataAbhiyan was organized. NSS Volunteers clean the various areas in the villages and Nagpur city. The NSS volunteers get a very good appreciation from the villagers for this noble effort.

> ➤ **Disaster Management –**
> A fruitful lecture on how to countra Hack disasters and save their, as well as others lives in different circumstances like Hoods, draught conditions was given. The volunteers brought the villagers into the mock situation of Floods and sown them how to perform their jobs during

these conditions. The villagers were taught various modern and life saving techniques to conduct these activities.

➤ **Heritage and awareness programme:-**
The University has adopted innovative thought provoking ideas such as giving lectures and dramas on Indian Heritage and culture, discourses on Puranasand staging dramas on Kalidas Literature.

➤ The University and NSS Unit of the University organize various activities for the welfare of the society as per below:

Sr. No.	Name of the Activity	Benefits in Number
1	Blood Donation Camp	78 Blood Units Collected
2	Tree Plantation	900 Sapling Planted
3	Pulse Polio Campaign	60 Children benefited

➤ **Avhan -**
Avhan is a State level event in which NSS Volunteers training on Disaster Management for 10 constrictively. Four NSS Volunteers (02 male and 02 female) participate in Avhan- Disaster Management organized by governor's office especially for NSS Volunteers every year.

➤ **Utkarsh-Cultural and Literary Event –**
Utkarsh is a state level event organized for NSS volunteers only which provides a platform to boost the creativity of young students. A Team of N.S.S. Volunteers along with team manager from K.K.SanskritUniversity participate every year in the event.

➤ **Participation in Republic Day Parade –**
A troop of selected N.S.S. Volunteers March every year in both state level and National level.Every Year to develop the leadership quality in young generation working under in the camp every year.

➤ **Prerana - Leadership Camp –**
Prerana is a state level event is organized by N.S.S Cell of Govt. of Maharashtra every year to develop the leadership quality in young generation working under N.S.S. Two N.S.S Volunteers from K.K. Sanskrit University participate in the Camp every year.

- ➢ **Forest Safety Awareness Campaign (NavachetanaJagritiAbhiyan) –**
  This is a State level event was organized with the joint collaboration of N.S.S. Cell and Forest Development of Govt. of Maharashtra during March 02-07, 2014. The event was designed to create awareness in young students regarding the safety of forest. Ten N.S.S volunteers and one programme officer participated in the event at Sanjay Gandhi National Park, Borivali, Mumbai.

- ➢ **Road Safety Campaign-**
  It is a state level event in which N.S.S Volunteers participate actively to create awareness regarding Road Safety in Public. N.S.S. Volunteers of K.K. Sanskrit University perform various activities arranging Rally, Street Play, Competitions, Visit to R..T.O and special lectures etc. The Campaign is organized every year the collaboration of N.S.S. Cell of Govt. of Maharashtra and National Highway Police department.

- ➢ **Environmental Awareness through Sanskrit Campaign-**
  The University has got many Sanskrit wise sayings painted on the walls of the fly over Nagpur on the instructions of the NMC, Nagpur.

3.6.8 **Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.**

State/ National Awards/ Prizes won by N.S.S Volunteers/ Program officer

Sr. No.	Award/ Prize	State/National Level	Name of the Awardee	Session	Award denomination
1	**Best Volunteer**	State Level	TanishikBhandkar	2013-14	Rs.2000/- and Certificate
2	**Best Volunteer**	State Level	Anjali Tajane	2014-15	Rs.2000/- and Certificate
3	**Best Program officer**	State Level	DilipChoudhari	2014-15	Consolation Certificate
4	**Road Safety Campaign**	State Level	N.S.S Unit Academic campus K.K.Sanskrit University	2014-15	Rs.5000/- and Certificate
5	**Road Safety Campaign**	State Level	N.S.S Unit of ChhatraveerRajeSambhaji Administrative Service Degree College, Morwa, Chandrapur	2014-15	Consolation Certificate
6	**1st Prize in Essay writing competition**	Utkarsh State Level Inter University Cultural and Literacy event	Vishal Sorte N.S.S. Volunteer Administrative Service Degree College,	2014-15	Certificate

3.7 Collaboration

3.7.1 **How has the University's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the University benefitted academically and financially because of collaborations?**

- The University conducts Yoga practice and Suryanamskar for the school students in various villages in Vidarbha Region in which hundreds of students participate.

- The departments of the University have organized various academic, cultural, debating competitions in which students of other non-Sanskrit Universities and college have participated. Many of the students who participate in the event, join the University for their Further Studies.

- The faculties of the University are also invited by other Universities in curriculum development, seminar, workshop conference etc.

- The University organises Kalidas Din in collaboration with the State Government.

- The University organises Sankramanotsav in collaboration with Vanrai, Nagpur.

- The University organises Kalidas Jeevanvrati Puraskar in collaboration with Baidyanath, Nagpur.

- The University organisesVedang Jyotish Seminars in collaboration with Batukbhai Jewelers, Nagpur.

- The Bank of India, Ramtek and the Central Bank of India, Nagpur have participated in the University activities by sponsoring the International Day Celebrations in 2015.

    Outcome:

    The University has benefitted academically.

3.7.2 Mention specific examples of how these linkages promote

*Curriculum development

- Linkages are made through MOU and Agreements.

- Many expert teaching faculties of other Universities are invited during the workshop, seminars and Conferences as a resource person/speaker. They are also invited in the meetings of Board of Studies for curriculum development and design various courses like Hospitality and Hotel Management, Library and Information Science Tourism, Kirtan Shastra, Civil Services etc.

*Internship

As such internship does not apply sinceKavikulaguru Kalidas Sanskrit University is special kind of University for the Study of and research in Sanskrit and ancient Indian wisdom.

- **On-the-job training:**   Sanskrit teachers training, Ramtek

- **Faculty exchange and development** :

    Dr.Penna Madhusudan, Associate Professor in the Department of

Bharatiya Darshan has been teaching Advaita Philosophy texts on line through the Advaita Academy Channel, youtube Singapore.

advaita-academy.org/.../siddhantabindu

advaita-academy.org/.../taittiriya upanishad

*Research

- The Faculty members of the University have been approached by other Universities to Co-guide/Supervise their scholars enrolled in Ph.D. Programme.

- The enrolled Ph.D. Students of the University are sent to other Universities for library, manuscript collection, expert consultations

- the University welcomes the scholars of other Universities for academic excellence and Library help.

*Publications:

There is a committee of Research and Publication in the University which supervises the publication of Books, Journals and Outcomes of Workshop, Seminars organized by the departments of the University.

*Consultancy

The Faculty and Students of the University are invited by different institutes and agencies for their expertise in their subject.

*Extension

Details of the University's extension activities are given 3.6.7

*Student placement

The University has established Placement cell which functions to facilitate the students for their employment.

*Any other (please specify):

Nil

3.7.3 Has the University signed any MoUs with institutions of national / international importance / other universities / industries / corporate houses etc.? If yes, how have they enhanced the research and development activities of the University?

The University along with the University of Mumbai and K.J. SomaiyaVidyaVihar, Mumbai had entered into MOU with a Yunnan University, China, but it ended sometime back. Now, the University is going to revive the MoU with China during China delegates visit.

3.7.4 Have the University-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

Nil, since this is a single disciplined University of Language this does not apply.

Any other information regarding Research, Consultancy and Extension, which the University would like to include.

Colloboration with other institutions regarding Research, Consultancy and Extension is in progress.

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CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

CRITERION IV
INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1   How does the university plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

Ramtek, situated at the footsteps of a hill area is a historical place known for its pristine beauty being immortalized by the presence of Mahakavi Kalidas the legendary poet.

- Maharashtra Government has allotted land of 3.92 hectors at Parsoda, Tah. Ramtek, Dist. Nagpur in year 1998 amounting to Rs. 15,65,241/-.

  A land of 3.92 hector was acquired on 02.04.1998 at Ramtek (Mauza-Parsoda, Survey No. 39, 40, 55, 56).

  The University got on lease Floor 5 & 6 = 759.752 Sq. Mtr. (379.876 + 379.876) and. Floor no.4 = 75.228 Sq. mtr. (Approx)of the NIT building and started academic activities there from the year 2007 for the benefit of the local students. It is called Sampark Karyalaya.

- On rent, the University has got a portion of building of Maharashtra Gandhi Smarak nidhi, Kasturba bhavan, Bajajnagar, Nagpur for examination section.
- The State Government has sanctioned a land of 50 acres at Mauza Kaldongri near Nagpur in 2015 for its extended campus.

Planning of Adequate Physical Infrastructure

Jurisdiction: The territorial limits, within which the powers conferred upon the university by this Act shall be exercised, shall comprise the State of Maharashtra. Provided that, the university may, subject to such conditions and restrictions as it and the State Government may think fit to impose, admit any college, institution or research centre established beyond the territorial limits within or out of India, to the privileges of the university, with the approval of the State Government and wherever necessary, the Central Government :

Provided further that if a university, the jurisdiction of which is not restricted to any State or area, wishes to establish a centre or other unit of research in the university area, it may do so with the sanction of the university and the State Government.

The University may, in the interest of learning in Sanskrit, start and conduct a college or research institute in any territory outside the state of the Maharashtra with the approval of the government concerned.

- The University focuses on its goals and ensures proper planning and optimal utilization of its resources. This effort is well coordinated by the Planning and Development section of the University.

- All the University departments identify their annual financial requirements and submit the same to the Management Council (MC) through Planning and Development Section for consideration and approval.

- After taking into account the proposals of every department/office, budgetary provisions are judiciously made in the university budget with the approval of the statutory officers.

Availability of Physical Infrastructure

- **Ramtek Campus (Head Office and Administrative Building):**
  Administrative Building, other buildings like the Guest house, Boys hostel were constructed at Ramtek with the grant received from the State Government and Vidarbha Vaidhanik Vikas Mandal.

- **Nagpur (Sampark Karyalaya- Academic Wing):**
  The University has got some portion of the NIT building on lease and started academic activities there from the year 2007 for the benefit of the students.
  1. Floor 5 & 6 = 759.752 Sq. Mtr.   (379.876 + 379.876)
  2. Floor 4 (Room No. 401 and 402) = 75.228 Sq. mtr. (Approx)

- **Bajajnagar Nagpur** (Examination Section) :
  On rent, the University has got a portion of building of Maharashtra Gandhi Smaraknidhi,   Bajajnagar for examination purposes.

- **Nagpur Extended Campus:**
  The State Government has sanctioned a land of 50 acres at Mauza Kaldongri near Nagpur in 2015 as the extended campus.

Optimal Utilization of Physical Infrastructure

The University ensures optimal utilization of its resources in all the fields. Some facilities such as web centre etc. are common and shared by various departments. Some physical facilities like Library are also made available beyond working hours. The Main University Campus is located on a 10 acre land at Ramtek. It has adequate infrastructure facilities for conducting some courses.

A Library Block with reference, journal and periodical sections, reading room, manuscript library, digital lab, info-net lab, web centre etc. is another attraction of the campus. Besides, there is separate library functioning in the Nagpur center.

The Engineering Department looks after the construction and renovation activities in all the campuses.

ICT Facilities in brief

The University has a WiFi Campus at Ramtek, NIT and Bajajnagar campuses at Nagpur with free network connection to all departments and offices. All these campuses are interconnected through internet.

There is digitalized Exam system with on-line procedures of academic programmes and on-line registration of exams.

There is a partially digitalized Library.

The day to day transactions of the Library and finance section are made through internet

Video Conferencing facility is available in the campus.

4.1.2 Does the university have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

The construction of separate spacious buildings exclusively for various Language-Departments is under consideration.

- **Work completed**

  Administrative Building

  Guest House

- **Work started**

  Academic School Building, Academic Research Centre, Recreation Centre (Hostel)

- **Work proposed**

  Multi purpose / convocation hall

4.1.3 How does the university create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?

- The University has adequate number of well furnished classrooms for all the departments. The departments whenever required share seminar / conference halls in the Academic Blocks.

- Academic activities are further supported by the university library having a rich collection of knowledge and information resources, computer lab, web centre etc.

- Training programmes in computer and networking are conducted for the benefit of the staff and students.

- There is a web centre with internet facilities to help the students in their research and project works.

4.1.4 Has the university provided all departments with facilities like office room, common room and separate rest rooms for women students and staff?

Yes. Facilities like office room, common room and separate rest rooms for women students and staff have been provided in the Academic blocks and Administrative building.

4.1.5 How does the university ensure that the infrastructure facilities are disabled-friendly?

- The University takes care of the interest of differently abled students, teaching and non-teaching staff.

- Ramp, railings etc. are provided in various university buildings.

- The elevator system has been adopted for the building at NIT Complex, ramp is provided at the Head Quarters, Ramtek. Wheel chairs have also been provided for the use of disabled students.

4.1.6 How does the university cater to the requirements of residential students? Give details of Capacity of the hostels and occupancy (to be given separately for men and women)

Government of Maharashtra funded Rs. 122.90 lac for construction of the recreation centre (hostel) building at Ramtek with intake capacity for fifty students in on the verge of completion and is likely to be handed over soon.

`Recreational facilities in hostel/s like gymnasium, yoga centre, etc.

Students can make use of facilities like Play Ground and Yoga Centre provided in the Activity Centre of the University as well as the outdoor playgrounds.

Broadband connectivity / wi-fi facility in hostels:

Yes

4.1.7 Does the university offer medical facilities for its students and teaching and non-teaching staff living on campus?

Yes

4.1.8 **What special facilities are available on campus to promote students' interest in sports and cultural events/activities?**

The University guides the students who are selected for the state/national events in sports and cultural events. Director Physical Education, Director Students Welfare Committee look after the process of selection.

 For harnessing the potential of the youth and for promoting student's interest in sports, the University conducts activities under the supervision of the Director, Physical Education.

There is also a volleyball court at Ramtek where students and staff members can practice even after the regular office hours and holidays. Outsourcing is available as per requirement

4.2 **Library as a Learning Resource**

4.2.1 **Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been taken by the committee to render the library student/user friendly?**

Yes,

The University Library has a Library Committee, which has been working as Advisory Committee.

Specify the composition of the committee:

The Committee consists of six members under the chairmanship of hon'ble Vice Chancellor. Three University teachers are the members and the librarian is the secretary.

What significant initiatives have been taken by the committee to render the library student/user friendly?

Significant initiatives

-Library committee defines the Categories and also create extra four (J, K,L,M)

The following activities have been taken by the committee to make Library Services user friendly -

•Assessing the need for purchase of books for all the departments of the University and to approve.

•Supervising the library activities with respect to increase or decrease of library working hours based on the requirements of the students and staff.

• Working extra hours.

•Improving document delivery services like reprography.

•Procuring books/rare traditional manuscripts from different donors.

4.2.2   Provide details of the following:

Total area of the library (in Sq. Mts.)

Main Library Ramtek	11.23m X 8.68m Sqm.	97.48 Sqm.
Departmental Library NIT Nagpur	**Room No. 608 to 610** 608 609 610	 40.36 Sq.m. 34.602 Sq.m. 102.774Sq.m. 27.812 Sq.m.
Conducted college Library Bajaj Nagar, Nagpur	3.93m. X 6.92 m.	27.20 Sq.m.

Total seating capacity

➢   Ramtek Library- 25
➢   Nagpur Departmental Library -50

Working hours (on working days, on holidays, before examination, during examination, during vacation)

LIBRARIES	LIBRARY TIMING	ISSUE-RETURN TIMEING	Holidays
Main Library, Ramtek	10.00 am to 5.40 pm	11.00 am to 5.00 pm	Holidays closed
Departmental Library, Nagpur	10.00 am to 5.40 pm **&** **Saturday** 08.30am to 3.00 pm.	11.00 am to 5.00 pm & **Saturday** 09.00 am to 2.30pm.	Holidays closed

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

There is reading room and separate internet access provided for the students and teachers at Nagpur academic campus

Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection

• Adequate Sign boards, fire extinguishers are available in the library.
• Lift facility is available
• Bar-coding
• Open Access for Teachers and Restricted Access for students

4.2.3 **Give details of the library holdings:**

a)   **Print (books, journals, back volumes and theses)**

Collections	Numbers
Purchased Books	12774+
Gift Books	12368+
Thesis	64+
Dissertation	296+
Manuscripts	2377+
Audio-Video Materials	64+
Bound Volume of periodicals	968+
Total Collections(Up to 1/3/2015)	**28911+**

CURRENT JOURNALS OF LIBRARY   **No. of Journals**

Life Membership	:	19
10 Year's Membership	:	02
5 Year's Membership	:	10
4 Year's Membership	:	01
3 Year's Membership	:	10
2 Year's Membership	:	01
1 Year's Membership	:	03
Total	:	46+

b) **Average number of books added during the last three years**

Average number of books added during the last three years- **2031**

c) **Non Print (Microfiche, AV)**
Non Print (Microfiche, AV)- **74 CDs**

d) **Electronic (e-books, e-journals)**

On KKSU digital university website the library create web page and links provided to other free e- books resources for the benefit of teachers, students and any other research scholar to seek the information needed on it.

E-books

Sr. No.	E-Books (E-Resources)	No. of Books (Appr.)
1	**Rashtriya Sanskrit Sansthan E-Books**	**124**
2	**Sanskrit e Books**	1034
3	Digitized Sanskrit Books	1000
4	Bibliography of modern sanskrit writings	01
	Name of E-Dictionary	
5	संभाषणसंस्कृत शब्दकोश	01
6	Dictionary of Indian biography	01

E-journals

KKSU Library has joined the UGC INFONET e-journal consortium for accessing full text and bibliographic database since Jan, 2014. Following e-resources are available to use online for KKSU students and teachers as well as other users.

In addition to the above-mentioned e-journals, the University has entered into an agreement with INFLIBNET, Ahmadabad. The stake holders are getting access to unlimited number of e-journals which comes under the Consortium.

Sr. No	Resource Name	Resource URL	No. of Journal	
1	Economic & Political Weekly	http://epw.in/	1	
2	ISID	http://isid.org.in/	Database	
3	JCCC	http://jgateplus.com/	Database	44,577 Journal indexed
4	Springer Link	http://www.springerlink.com/	1389	

Sr. No.	Name of Journal(Sanskrit)
1	सहृदया
2	संस्कृत–प्रसृती
3	Sanskrit Vimarsah
4	Rashtriya Sanskrit University, Tirupati Mahasvini (Biannually)
5	**Shemushi**
6	Shodhaprabha (Quarterly) Shri Lal Bahadur Shastri Rashtriya Sanskrit University, Katwaria Sarai, New Delhi
8	1. **संस्कृतवार्ता** (Samskritavarta) (Newsletter Quarterly) 2. संस्कृतविमर्शः (Sanskrit Vimarsah) Annually Rashtriya SanskritSansthan,Manitavishvavidyalaya New Delhi.

9	SambhashanaSandesha Monthly Aksharam, Girinagaram, Bangalore
10	Jahnavi Quarterly Bipin Kumar Jha Rashtriya Sanskrit Sansthan, Shri Sadashiva Campus , Puri, Odisha
12	विश्ववाणी(*vishvavANI*) International Sanskrit webzine which has been brought out by students from various US universities
13	संस्कृताध्ययनम्। Sanskrit daily to be published from Vadodara
14	Directory of Open Access Journals
15	Sanskrit Periodicals in various State in India

Important Links for Free On-Line Resources for Higher Education

1	ACRC: A Selective List of Journals on Teaching & Learning	51 Open access journals

e)   **Special collections (e.g. text books, reference books, standards, patents)**
   Special collections –

Text books	8000
Reference books Standards	5000
Patents	Nil
Manuscripts	2388

f)   **Book banks**
   Nil But, Books are issued against deposit scheme during exam periods

g)   **Question banks**
   Question banks are made ready. Old Question papers are available

4.2.4   What tools does the library deploy to provide access to the collection?

   * **OPAC**
      Yes
   * **Electronic Resource Management package for e-journals**
      Yes
   * **Federated searching tools to search articles in multiple databases**
      Yes
   * **Library Website**
   Yes, web page is available on University website
   * **In-house/remote access to e-publications**
   Yes, web page is available   www.kksudigitaluniversity.ac

4.2.5 To what extent is ICT deployed in the library? Give details with regard to Library automation

Library has purchased Soul Software from INFLIBNET

a) Soul is State-of-the-art integrated library management software. This software is designed and developed by the INFLIBNET Centre based on requirement of college and University Libraries. This Software was designed to automate all housekeeping operation in library. First purchase of this software was in 2004for Main library at Ramtek.

b) Now, the latest version of software SOUL2.0 purchased for departmental library in the year 2014. Total 14385 books catalogued on this software at main library. Remaining Data entry work is in progress.

Total number of computers for general access: Six PCs
* **Total numbers of printers for general access:** Four printers
* **Internet band width speed** □ **2mbps** □ **10 mbps** □ **1 GB**
                                        1GB leased line

* **Institutional Repository:**

Not yet, but MOU is signed with NMM for manuscript Digitization and also MOU is signed with INFLIBNET for theses digitization. After that digitization, the University will create Manuscript Repository as well as Thesis Repository.

* **Content management system for e-learning:**
  Yes

* **Participation in resource sharing networks/consortia (like INFLIBNET)**
  Yes

4.2.6   Provide details (per month) with regard to
* **Average number of walk-ins :**   1300
* **Average number of books issued/returned:**   951
* **Ratio of library books to students enrolled**   94
* **Average number of books added during the last four years:** 2031
* **Average number of login to OPAC:**   155
* **Average number of login to e-resources:**   60
* **Average number of e-resources downloaded/printed:**   03
* **Number of IT (Information Technology)**   --
Literacy trainings organized: 01

4.2.7 Give details of specialized services provided by the library with regard to

* **Manuscripts**		Yes
* **Reference**		Yes
* **Reprography / scanning**		Yes

(yearly 6867 copies to 154 user)

* **Inter-library Loan Service**	Yes

1) R.T.M. Nagpur University, Nagpur

2) Swami Vivakanand College of Social work, Nagpur

* **Information Deployment and Notification:**	**Yes**
* **OPACS:**	**Yes**
* **Internet Access :**	**Yes**
* **Downloads**	
* **Printouts**	**Yes**
* **Reading list/ Bibliography compilation**	**Yes**
* **In-house/remote access to e-resources:**	**Yes**
* **User Orientation**	

Yes-every year orientation is given by the Librarian with the help of projector. Students are acquainted with various sections of the Library

* **Assistance in searching Databases:**	Yes
* **INFLIBNET/IUC facilities :**	UGC

INFONET e-journal consortium

4.2.8   Provide details of the annual library budget and the amount spent for purchasing new books and journals.

Sr No	Year	Expenditure For periodicals	Expenditure For Books	Total expenditure	Budget
1	2010-2011	13410/-	99692/-	113102/-	Not decided
2	2011-2012	16480/-	591546/-	608026/-	740,000 Special Grants from State Govt.
3	2012-2013	5365/-	58367/-	63732/-	Not decided
4	2013-2014	17100/-	522143/-	539273/-	5,00000
5	2014-2015	14076/-	6569/-	20645/-	Not decided
	Total	**66431/-**	**1278317/-**	**1344778/-**	

4.2.9 **What initiatives has the university taken to make the library a 'happening place' on campus?**

- Library has displayed the Photos of Sanskrit pandits and renowned authors.
- Book and periodicals displayed on revolving shelve, Furniture etc.
- Manual for University Page 58 of 83
- Library is a treasure house of knowledge. Library serves as the nerve-centre of academic affairs. Books, Journals and other audio/visual aids kept in the library make the users well informed persons. In view of the above, the University has taken the following initiatives to make the library a "Happening Place" on Campus.
- The books are neatly classified and arranged for easy location
- The circulation counter is provided with the barcode scanner for easy issue/return
- Reprographic facility is available.
- Nine hours of functioning on all working days.
- A reading hall at main campus and NIT in the sixth floor with number of journals, periodicals and dailies etc.

4.2.10 **What are the strategies used by the library to collect feedback from its users? How is the feedback analysed and used for the improvement of the library services?**

- The Library has made all possible efforts to strengthen its infrastructure during the last four years.
- The Library has signed an MoU with INFLIBNET, Ahmedabad and UGC for getting financial support from them towards automation of the University library. The UGC has sanctioned through INFLIBNET for upgrading the servers and for the purchase of personal computers and other peripherals.
- Utilizing the grant, the University has purchased one server and 5 personal computers and other peripherals.

4.2.11 List the efforts made towards the infrastructural development of the library in the last four years.

Purchased SOUL Software

Sr No	Description of Furniture	Qty	Ramtek Qty	Nagpur Qty	Rate	Expenditure
	2011-12 General Funds					
1	Almirah: Double faced door for shelving of Book	10	04	06	7290/-	**72900/-**
A	**Total**					**72900/-**
	2011-12 State govt. Special Funds					
2	Almirah: Double faced door for shelving of Book	10	10	00	7200/-	72000/-
	Computer equipments					
3	UPS quanta make SMF Batteries	10	10	-	-	46000/-
4	Computer	03	01	02	31900/-	95700/-
B	**Total**					**2,13,700/-**
	2013-14 UGC funds					
1	Catalog no- CAB 5 Magazine cabinet 20 compartment	2	0	02	17091	34182
2	Catalog no 202 All at a glance	2	1	1	5948	11896
3	Catalog no -BC02 Two Face Book Case size 78" X36"x24"made of crc steel sheet side,top,bottom.doors, shelves in .7mm &centre partition will be .6mm Finished with oven bake enamel.	12	6	6	14413	172956
4	Catalog no -ST4 Step-Up Stool	2	1	1	4189	8378
5	Catalog no- ST5 Revolving Stainless Steel Top Stool	2	1	1	1284	2568
6	Catalog no- 702 Book Trolley Handling type.	1	0	1	9237	9237
C	Total					**239217/-**
	Computer equipments					
7	SOUL 2.0 Software	1	0	1	50,000	50,000
8	Computers	3	1	2		
9	Printers Barcode Printers	1	1	0		2,27,574
10	Barcode Reader	3	1	2		
D					Total	**277574/-**
	(Furniture Rs 384117 + Equipments Rs 419274 = 803391) Total A+B+C+D=					**803391/-**

4.3   IT Infrastructure

There is a very good IT infrastructure available and used optimally by all the teaching and Non-teaching staff

4.3.1 Does the University have a comprehensive IT policy with regard to IT Service Management:-

Yes.

- To provide various IT Services on the campus (Website Development/ Maintenance, Software Development, Hardware Maintenance and Network related services),
- Technical Assistant, an in-service part time technician are appointed. Hardware and Network Experts are deployed through outsourcing.
- Various online services are provided through Third Party Engagements.
- The 1 GBPS connectivity under NKN (National Knowledge Network) Project of MHRD has been established on the campus.
- E-library services are managed through the Librarian working at Library.
- Laptops have been provided to Departments.
- Inter connectivity of computers is provided. There is new line with a computer lab sharing.

Information Security:-

- Cyber ROM Firewall for authentication of e-access on the internet.
- Information Security is ensured through Data preservation, multi-level securities through - Passwords.
- Information in the form of database is accessible to University/users through University websites and various portals.

Network Security: -

Network Security is ascertained through-

- Software and Hardware Firewall [Cyber ROM - Universal Threat Management (UTM)] is installed.
- Division of the University network into various sub-networks i.e. backbone network and departmental network are managed through 24 programmable managed gigabyte switches.
- Antivirus solutions are installed on individual machines.

- Access to wi-fi connectivity on the campus is based on registration and authentication.

Risk Management :-

Risk Management is achieved through preventive backup of data frequently.

Software Asset Management :-

- Licensed operating system for desktops/laptops and servers,
- Licensed Application software/Customized software packages.
- Antivirus solutions.
- Network management software.
- The deployment and trouble shooting of installed software / packages / operating systems are governed by IT Section.

Open Source Resources :-

Open Source Resources are used with following software-

- Database Server MySQL

- Web browser – Firefox, Google Chrome, Opera

- Application – Open Office, LATEX Editor, Text pad

- FTP Client – File Zilla Client

- Operating system-Linux (Ubuntu, CentOS)

- Content Management System (CMS)-Dotnet Nuke Community Edition, Joomla

Green Computing:-

The University is well aware of hazards of electronic wastage. The University periodically disposes the obsolete computing machinery, Xerox machines, UPS etc. in lieu of new machines. Use of star marked gadgets to reduce energy/power consumption. The University uses liquid crystal display (LCD monitors) rather than cathode-ray tube (CRT) monitors etc.

4.3.2 Give details of the University's computing facilities i.e., hardware and software.

Number of systems with individual configurations :-

System Details	Qty.
DELL 7010 Desktop	35
Compaq SR1630IL	04
HP	04
Assembled Desktop **Intel Atom Processor** **4Gb RAM, 500GB HDD, 20" TFT/17"CRT Monitor**	07
DELL Server 7010	03
Laptop HP ENVY 15j 111TX	10
Laptop HP 6010TX	01
Tablet HP Elite pad	01
Software	**Qty.**
Windows Serve Operating Systems (Built-in)	03
Operating systems Windows 8 (Built-in)	45
Operating systems Windows vista (Purchased)	10
Operating systems Windows XP Home(Purchased)	01
MS Office-2013(Purchased)	35
MS Office 2007(Purchased)	10
CorelDraw X7(Purchased)	02
PageMaker 7(Purchased)	02
Tally ERP 9.4 Multiuser(Purchased)	02
SOUL 2.0 Server with multiuser client (Purchased)	02
MANUS (E-Granthawali) (Free Software)	01

Computer-student ratio :-

Data not available

Dedicated computing facilities :-

Tower Server, Workstations, SOUL Server and Tally Server

Wifi facility :-

Wifi facility is available in University Ramtek and Nagpur campuses.

LAN facility :-

LAN connectivity is provided through OFC (optical fiber cable) and UTP cable to Departments, Library and administrative building on the campus.

The 1 Gbps connectivity under NKN (National Knowledge Network) Project of MHRD has been established on the campus.

Proprietary software :-

Number of nodes/ computers with internet facility:-

Total 70+ nodes are available with internet connectivity.

Besides this, 400+ nodes will be added in the network shortly under National Mission on Education through ICT (NMEICT) project.

Any other (please specify) :-

i) CISCO based audio-video conferencing unit.

ii) Biometric time attendance system.

iii) Surveillance system on CCTV and DVR.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

i) University has planned to upgrade the capacity of Campus Area Network (LAN) from current 70 nodes to 400 nodes by adding new nodes in the network under the NME-ICT LAN project by MHRD GoI and MHRD-TEQIP.

ii) Development of Virtual Classroom Facility and Infrastructure.

iii) University has also planned to implement the upgraded Wi-Fi in the University campus. Currently, the Wi-Fi facility has been implemented on pilot basis.

iv) The University deploys/upgrades the IT infrastructure and associated facilities as per the academic requirements of the students. The University weeds out the obsolete systems and replaces the same with high end hardware. The University further plans to improve its computer: student ratio.

v) Plans to digitization of old record.

vi) Plans to digitization of manuscripts.

4.3.4 Give details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.

i) Availability of Internet facilities to library users.

ii) Web OPAC facility introduced to facilitate searching of bibliographic information of books through Internet.

iii) Virtual Classroom facility through A-View software is being renewed.

iv) Easy access to resources through open access system adopted by Library.

v) User orientation programs are conducted by the Library.

vi) Each teacher has been provided with the internet connectivity to access e-resources like e-books, e-journals, online lectures providing through audio-video conferencing system, online lectures videos, facility of

smart TV enabled with Skype has been established in University for video conferencing.

4.3.5 **What are the new technologies deployed by the University in enhancing student learning and evaluation during the last four years and how do they meet new / future challenges?**

Following new technologies have been deployed during the last 5 years for enhancing students learning and evaluation:

i) Establishment of Campus-wide Area Network with Internet connectivity of 1 Gbps under NKN (National Knowledge Network) Project of MHRD for e-resource access.

ii) Free access to e-journals, databases, lecture videos, A-View software and other online resources through INFLIBNET UGC-Infonet Digital Library Consortium.

iii) Provided smart classrooms equipped with DLP projector, LED Smart TV, and other accessories in the University.

iv) Well-furnished Computer Laboratory with Internet facility to the students.

v) Installed 10 KVA x 2, 5 KVA x 2 Online UPS for uninterrupted power supply.

vi) Installed 10 KVA and 5 KVA Solar panel units as a non-conventional energy resources.

vii) Desktop Computers/lap tops, Printer, Scanner and Internet connectivity have been provided to each department.

viii) Established Virtual Classroom facility through **A-view software** in the University.

ix) Addition of specialist software such as –Web OPAC (SOUL 2.0), EDPS, Admission and Examination software developed by MKCL.

x) Up-gradation of University Website in bilingual mode for the benefits of society.

xi) Examination work (pre and post) for UG/PG courses through MKCL Digital University Portal.

xii) Created *Video Conferencing facility* at University campus with the help of NMEICT 1 gbps connectivity and CISCO Systems.

xiii) Provided *e-suvidha facility* under On-line Digital University Framework developed by MKCL to facilitate affiliated colleges and students.

xiv) The necessary information to the students is sent through group message system.

xv) Students whats App Groups are formed for easy communication.

4.3.6 What are the IT facilities available to individual teachers for effective teaching and quality research?

i) A Desktop Computer, Printer, Scanner, Internet connectivity has been provided to each department. Further, the University has also provided laptops to Professors and Associate Professors and Statutory Officers.

ii) The necessary software and software development tools have been provided for the preparation of lecture slides, reports, application software etc.

iii) A Smart-classroom is equipped with DLP projector, LED Smart TV, and other accessories is provided to teachers.

iv) The Faculty, research scholars and students have free access to e-journals, database, A-View software and other online resources through INFLIBNET UGC-Infonet Digital Library Consortium.

4.3.7 Give details of ICT-enabled classrooms/learning spaces available within the University? How are they utilized for enhancing the quality of teaching and learning?

i) Latest teaching tools like Smart LED TV, DLP projectors, etc. are available for enhancing the quality of teaching and learning.

ii) A Virtual Classroom through A-View is made available in the University.

iii) The desktop computers and laptops are provided to Faculty members for teaching/ making presentations.

iv) Use of ICT-enabled teaching methods has helped the Faculty members to make teaching more conceptual, interactive and effective.

v) Smart classrooms enable the students across the campus to watch the special lectures and interact with renowned academia through video conferencing over Smart LED TV via Internet.

4.3.8 How are the Faculty assisted in preparing computer- aided teaching-learning materials? What are the facilities available in the University for such initiatives?

  i)   The IT Section of the University assists the Faculty members who need help in preparing computer aided teaching-learning by providing the training and necessary software.

  ii) High bandwidth internet connectivity provides the way to collect and to prepare materials for teaching with online access to e-journals, e-books and education related websites with lecture videos.

  iii) By watching special lectures and interacting with renowned academia through virtual classrooms.

4.3.9 How are the computers and their accessories maintained?

  i)   A proper procedure has been followed by the University to maintain the computers and their accessories. For the purchase of computers and accessories, the University invites the tenders by publishing an advertisement in the local, state level Newspapers and University Website. The University also asks the suppliers to quote the rates with comprehensive warranty for minimum period of 2-3 years, which ensures uninterrupted service for maintenance of computers up to the specified period. After expiry of warranty period, the Annual Maintenance Contract is made with manufacturers / distributers / other suppliers for the maintenance of computers and their accessories. The University purchases reputed brand computers in bulk.

  ii) The computers are protected from malicious programmes by installing suitable anti-virus software and uninterrupted power supply by installing UPS for longer life of the computers.

4.3.10 Does the University avail of the National Knowledge Network connectivity? If so, what are the services availed of?

Yes, the University avails 1 Gbps connectivity under National Knowledge Network (NKN) of MHRD. The OPAC SOUL service is provided in the Library over this connectivity to students and teachers.

4.3.11 Does the University avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?

- The University avails all valid web resources such as Wikipedia, online dictionary and other education enhancing resources. However, it denies access to social networking, online trading and other sites not suitable for educational environment with the help of cyber ROM firewall.

- The students and teachers are free to access these open resources through Internet, but they are personally responsible and accountable for all actions performed by them while using the University's Computer Network, mail facilities, web services and other technological services.

4.3.12 Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the University.

The provision to update, deployment and maintenance of computers in annual budget of the last four years is shown in the following table:

Sr.No.	Year	(` in lacs)
1	2012-2013	7,75,000
2	2013-2014	8,00,000
3	2014-2015	10,00,000
4	2015-2016	11,00,000

The above figure reflects the provision made in the annual budget for the update, deployment and maintenance of all computers in the University.

4.3.13 What plans have been envisioned for the gradual transfer of teaching and learning from closed University information network to open environment?

The University has envisioned the following plans for the gradual transfer of teaching and learning from closed information network to open environment on the campus:

i)   The University plans to establish a separate University-Industry Linkage, which forms a bridge between the industry and academia to share their expertise with each other.

ii)   The study tours are organized regularly to provide practical knowledge on the newly developed technologies and opportunities available for career development.

iii) The Virtual Classroom will be made available to facilitate the students and faculties exposure to the expertise available with the

National/International academia. This will help them to utilize the acquired knowledge to enrich their learning experience and lead to better research.

iv) Access to IT resources - national/international e-journals and other online resources through INFLIBNET UGC-Infonet Digital Library Consortium helps research scholars and Faculty members to know the latest development in the subject concerned.

4.4 Maintenance of Campus Facilities

4.4.1 Does the University have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Yes. Estate Section headed by Deputy Engineer is established and presently it is working with limited manpower. Need based facility will be made available for use through outsourcing. The Vasturachana Samiti as per the act is empowered to take decisions about the construction activity and to make necessary recommendations to the Management Council.

Services of skilled and experienced Architect are availed for this on consultancy basis.

Specific Initiatives

1. Statue of Mahakavi Kalidasa, Jnanayogi Dr. Shrikant Jichkar and Pt. Kavishwar got installed at Ramtek Campus signifying their contribution in their field and to the University.

2. Go Green project has been implemented and green parking shed is prepared at Ramtek Campus.

3. Greenery is being maintained around all statues at Ramtek.

4. A garden is being maintained near Guest house at Ramtek.

4.4.2 How are the infrastructure facilities, services and equipment maintained? Give details.

The following facilities are available:

1	Building sanitation	For all the three campuses
2	Biometric method	For all the three campuses
3	Lift facility	fifth and sixth floor in NIT Building, Nagpur
4	Aquagaurd Water Facility	For all the three campuses
5	Tank cleaning facility	For all the three campuses
6	Sound system for University activities	Three units
7	LCD system	two units
8	Intercom maintenance	three units
9	Video Conferencing	Administrative building, Ramtek to NIT, Nagpur
10	Xerox Machine maintenance	Two
11	Stationary	Three
12	Fire extinguisher machine	Three
13	Women complaint Box and Notice Board	Three units
14	Welding Machine	
15	Lab equipments	

Any other information regarding Infrastructure and Learning Resources which the University would like to include.

There is Taramandal (moving planetarium) of the Vedang Jyotish Department.

The University participated in the 102nd Session of the Indian Science Congress held at Mumbai by the Mumbai University. The University organised a Symposium on Ancient Indian Sciences in which Science exhibition was arranged. During this exhibition, the achievements of Ancient Indian Scientists were highlighted through charts, tools (surgery tools), models (exhibits) etc.

***

CRITERION V

STUDENT SUPPORT

AND

PROGRESSION

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the University have a system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes, the University has a system for student support and mentoring through various committees.

➢ One such committee is Class Committee for every class whose members are students' representatives of the class. In the class committee meetings, the issues related to students, both academic and administrative matters are discussed, deliberated and communicated to higher authorities for further action to solve the problems of the students.

➢ The class **mentor** is also appointed for each class to help / mentor the students.

➢ The University has the following students' support systems:

  ▪ Career guidance and counseling cell

  ▪ Alumni Association

  ▪ The University has well established N.S.S. unit to support the students in overall development

  ▪ Yoga classes to enable the students to cope up with stress in life

  ▪ Special facilities for girl students and female staff like common room, napkin vending machine etc. are provided

  ▪ Security, enough lighting in campus and CC cameras in the campus.

  ▪ Adoption of career oriented courses such as certificate, diploma and advanced diploma courses of University in Yoga, Manuscriptology and Jyotish.

  ▪ SET/NET Coaching Centre.

  ▪ Internet facility in Library.

  ▪ Access to the information through website of the University.

  ▪ Anti-ragging committee is formed to curb the menace of ragging

  ▪ Scholarship is provided for all the eligible students through various Government schemes

- Free Medical Checkup is provided for students.
- Travel Concession facility is available for students.
- Director, Student Welfare is nominated who prepares and guides the students in cultural activities
- Director, Physical Education is nominated who takes care of the students in the participation in various sports activities
- Cultural Festivals, Competitions, Youth Festivals etc., are organized to promote the talent of the students
- Spoken Sanskrit Classes are conducted every year to help students attain communication skills

➢ All the activities initiated by the University have contributed a lot to the process of motivating and supporting the students in their educational activities and also in their grooming of future life as more productive and effective.

5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?

The students are encouraged to take part in various academic/co-curricular learning activities, apart from classroom interactions.

- Close interaction with internal/external experts in respect of preparing assignments, selecting seminar topics, presenting seminars, selecting of projects.
- Students are provided with opportunities to meet the Faculty members concerned for further clarification of some of the issues related to the subjects taught.
- Participation in the intra-University and inter-departmental students' conferences /seminars / cultural events.
- Guidance to participate and present papers in various academic forums.
- Study and guided tours: Jotish Department arranges field visits/guided tours.
- Interactive sessions are used for repeated lectures, for effective learning, especially for the slow learners and absentees.
- Student meets are arranged on academic issues to guide them for further improvement.
- Students are supported with special training and technical assistance in competitions.

- In addition to class room instruction, lectures by eminent Sanskrit scholars, educationists and social workers are arranged to inculcate value based education and interaction with experts through lecture Series arranged by various departments.

- Lectures by eminent scholars from reputed research organizations are arranged for the benefit of the students towards attaining their goals, employment opportunities, creative attitude and propagation of Sanskrit etc.

- Taking the students along with teachers for seminars, conferences, performances, field visits, etc.

- The Students are motivated and technically supported by the mentors in making their publications in conferences and journals.

- Endowment Schemes: The University has Gold Medals and Cash Prizes to be awarded to meritorious students of various courses sponsored by donors and the University.

5.1.3 Does the University have any personal enhancement and development schemes such as career counseling, soft skill development, career-path identification, and orientation to well-being for its students? Give details of such schemes.

Yes, the University has a Career Guidance and Counseling Cell.

- Career guidance programme are arranged by Career Counseling Cell.

- Soft Skill Development Programmes are arranged by this cell.

- Sharing of experience of final year students with other students through get-together meetings by way of welcome for freshers and send off for the final year students.

- Orientation Workshop and programmes are arranged free of cost.

5.1.4 Does the University provide assistance to students for obtaining educational loans from banks and other financial institutions?

The University is a Sanskrit University with traditional courses. For these courses no educational loan is required from banks. However, the University provides all required documents like fees structure, expenditure statements, course certificate and utilization certificates and so on to facilitate the needs of the students.

There is installment facility in fees remittance as per demand from students with special permission of VC.

The University assists the eligible students in getting scholarship from the State Government and other agencies.

5.1.5 Does the University publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?

- Yes. The University publishes its updated prospectus every year. The major information given through the prospectus is the availability of the programmes in the campus of the University, the fees structure, the admission procedure, eligibility criterion, course duration etc.

  The following are the contents of the prospectus:
  - ✓ Vision and mission statement of the University.
  - ✓ Academic Schedule
  - ✓ General rules to be followed by the students
  - ✓ Important events of the University with photographs.
  - ✓ Staff Profile with phone number.

- Academic Calendar is also published. All the programmes in the University are scheduled according to the academic calendar and this works as a basic plan of action for the University.

- In addition to this, prospectus is available at University website for the purpose of wide publicity and necessary information for the students.

- The University details are also available at University website. There is a provision for online access.

- *e-suvidha* facility is available for the students with the help of MKCL at nominal charges

5.1.6 Specify the type and number of University scholarships / freeships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG/PG/M. Phil/Ph.D./Diploma/others (please specify).

Five scholarships are introduced.

Provision to give freeship to the students is made in budget 2015-2016.

5.1.7 **What percentage of students receives financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?**

Students receive financial assistance from State Government and Rashtriya Sanskrit Sansthan, Delhi

Year wise Details are given below:

Social Welfare Department Scholarship

Sr. No.	Year	No. of Students received scholarship	Percentage
1.	2010-11	**36**	100%
2.	2011-12	**26**	50%
3.	2012-13	**22**	100%
4.	2013-14	**15**	100%
5.	**2014-15**	08	88%

Rashtriya Sanskrit Sansthan Delhi

Department of Sanskrit (U.G. and P.G.)

Sr. No.	Year	No. of Students received scholarship	Percentage
1.	2010-11	0	**0**
2.	2011-12	2	**100%**
3.	2012-13	0	**0**
4.	2013-14	13	**86%**
5.	**2014-15**	**0**	**0**

5.1.8 **Does the University have an International Student Cell to attract foreign students and cater to their needs?**

Direct admissions are not yet done, but it is through the colleges that the International students are admitted. Efforts are being made to create an International Student Cell.

5.1.9 **Does the University provide assistance to students for obtaining educational loans from banks and other financial institutions?**

The University is a Sanskrit University with traditional courses. For these courses no educational loan is required from banks. However, theUniversity provides all required documents like fees structure, expenditure statements,

course certificate and utilization certificates and so on to facilitate the needs of the students. Involvement of the University system in the process is very promising.

There is installment facility in fees remittance as per demand from students.

The University assists the eligible students in getting scholarship from the State Government and other agencies.

5.1.10 What types of support services are available for :

∗**overseas students**

∗**physically challenged / differently-abled students**

∗**SC/ST, OBC and economically weaker sections**

∗**students participating in various competitions/conferences in India and abroad**

∗**health centre, health insurance etc.**

∗**skill development (spoken English, computer literacy, etc.)**

∗**performance enhancement for slow learners**

∗**exposure of students to other institutions of higher learning/corporate/business houses, etc.**

∗**publication of student magazines**

Overseas students:

Direct admissions are not yet done, but it is through the colleges that the International students are admitted. Efforts are being made to create an International Student Cell.

Physically challenged / differently-abled students:

- For Differently-abled students, Lift facility, wheel chair and ramp facility are provided in all campuses to help them. In addition to this, a mentor and assistant are also provided

- Additional time/ manpower for writing examinations is given based on special request.

- The University provides special reservation for differently abled students as per the policy of the Central and State Governments, but no student of this category has enrolled so far.

SC / ST / OBC and economically weaker sections:

- SC/ST and OBC scholarships, sanctioned by Central / State Governments are available. Remedial coaching is also offered for the SC/ST students.
- NET/SET coaching classes, mentoring, welfare and development programmes, are provided to SC/ST, OBC with the financial assistance from UGC.

Students participating in various competitions / conferences in India

- The University encourages students to participate in various competitions and conferences in India.
- Students are sponsored for various events like, youth festivals, inter-University competitions, cultural competitions conducted by various organizations in India like All India Sanskrit Students Talent festival, Ahvan, Indradhanushya, Aavishkar, Ashwamedha, World Sanskrit Book air, Educational Tour etc.
- Uniform is provided free of cost to such students.

The NSS unit of the University also encourages the students for enrolment and participation in various events like Utkarsha of national importance.

Health centre, health insurance etc.

- University organizes health check up camp, blood donation camp, medical camp for students, employees and society. Health awareness camp was organized at Ramtek. Dead diction camp was organized by the NSS unit of the University.
- Mainly special programme was conducted in University by expert doctor for all to make this University tobacco and smoking free University.
- The University students and staff participated in Svachcha Bharat abhiyan.
- Yoga training for stress management was conducted.

Skill Development (Spoken Sanskrit and English, Computer, etc.):

- Spoken Sanskrit classes (10 days Sanskrit Sambhashan Varga) are organised for students.
- The Career Counseling Cell has been mandated for skill development.
- The Short term Paleography Course is also organized.
- *e- literacy* orientation program was organized by the University Library.

Exposure of students to other institutions of higher learning/corporate/ business houses, etc.

Students are encouraged to participate in various events like, youth festivals, inter-University competitions, cultural competitions conducted by various organizations in India like All India Sanskrit Students Talent festival, Ahvan, Indradhanushya, Aavishkar, Ashwamedha, World Sanskrit Bookfair, Educational Tour etc.

∗Publication of student magazines
- The University gives financial assistance and technical support to the students in making the publication of the magazines and journals.
- University publishes a Hastalikhit magazine *Dhishana* for Sanskrit students and *Tejasvinavadhitamastu, Jnanadeepa* for Education students every year.

5.1.11 Does the University provide guidance and/or conduct coaching classes for students appearing for Civil Services, Defense Services, NET/SET and any other competitive examinations? If yes, what is the outcome?

Yes, NET/SET coaching classes, mentoring, welfare and development programmes, are provided to SC/ST, OBC with the financial assistance from UGC.

Eleven students got qualified for NET/SET so far.

S.No.	Year	JRF	NET	SET	Total
1	2010	1	1	3	05
2	2011	0	1	0	01
3	2012	0	2	0	02
4	2013	0	1	1	02
5	2014	0	1	0	01
Grand Total					11

5.1.12 Mention the policies of the University for enhancing student participation in sports and extracurricular activities through strategies / schemes such as :
∗additional academic support and academic flexibility in examinations
∗special dietary requirements, sports uniform and materials
∗any other (please specify)

- **additional academic support and academic flexibility in examinations**
  - The University follows a Choice Based Credit and Semester System for all its programmes. In the system we follow a continuous evaluation scheme and forty percent of the credits are provided through continuous evaluation made by the teachers of the department.
  - Personal Teaching, Assignment and question banks are provided to the students.
  - The students who participated in the sports competitions at the University level, and Inter-University, State levels are given grace marks or grades according to the specific norms of the University.
  - Grace marks in academics and exemption from attendance to compensate for loss of classes and study-time, are given within stipulated limits, and commensurate with their performance at various levels of sports and other co-/ extra- curricular activities.
  - MEd program has special sports quota admission.

- **special dietary requirements, sports uniform and materials** -
  - Sports Uniforms, jackets and equipments are provided by the University. The University also provides tour expenditure inclusive of food and requisite uniform.

- **For Student participation in –**

  Sports - Track suit are given to the students.
  Yoga – Track suit are given to the students by the Yoga Department.

- **Any other -**
  - Encouraging and guiding the students to participate in co-curricular activities like paper presentation, seminars, project competition etc.
  - Presenting merit certificates and mementoes to winners in various competitions.
  - The University assists the students in their participation in cultural activities such as Singing, Dance, One act Play, Drama, Fashion Show, Rangoli etc.

5.1.13 Does the University have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare them for interview, and develop entrepreneurship skills?

Yes. The University has its Placement Cell. University is committed to provide the best career opportunities to its students by maintaining close relation with the corporate, education societies and various organizations.

- The Placement Cell function to provide to the society well cultured and civilized students in placements.
- All advertisements and notifications are displayed on the department notice board.
- On request from various schools, teachers are provided to teach Sanskrit on contract basis.

5.1.14 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).

Most of the students of this University are selected as teachers in schools and colleges to teach Sanskrit and other subjects.

5.1.15 Does the University have a registered Alumni Association? If yes, what are its activities and contributions to the development of the University?

- Yes. The University has a registered Alumni association. Alumni association conducts annual get-together and also conducts workshop, Guest lectures, Yoga training camp for students as well as seniors citizens.
- Alumni association also provides special care, guidance and support in making their junior students getting good placement after the educational programme.
- Alumni Student helps their junior Students in the term of providing information regarding the placement in their respective institutions where they are already employed. They also make aware juniors about the job related advertisements.

5.1.16 Does the University have a Student Grievance Redressal Cell? Give details of the nature of grievances reported. How were they redressed?

Yes. No major grievances reported so far.

5.1.17 Does the University promote a gender-sensitive environment by (i) conducting gender related programmes (ii) establishing a cell and mechanism to deal with issues related to sexual harassment? Give details.

Yes, the University promotes a gender-sensitive environment by conducting gender related programmes.

- 'Basic Facilities for Women Cell' strives to improve the quality of life of women.
- Cell organizes various programmes for women staff and students of the University.
- There is Women Grievance Committee to deal with sexual harassment of women, students and staff. No case of sexual harassment has been reported for the last five years.
- University conducts various training programmes like Yoga classes, Life Skill Development Workshop etc., without any gender bias.
- Counseling to girls students in the health camp.
- There is also an anti-ragging committee to deal with complaints related to ragging.
- No case of ragging has been reported so far.

5.1.18 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

- Yes, As per UGC Regulations for curbing the menace of ragging in Higher Educational Institutions, the University has constituted Anti Ragging Committee to prevent ragging in this University.
- This University is strictly complying with the orders of Honorable Supreme Court of India, dated 08.05.2009, regarding the prohibition, prevention and elimination of scourges of ragging in Educational Institutions.

- **Before Admission:** The University insists to incorporate the "Statutory Warning" while publishing admission notice that, ragging is prohibited inside and outside the campus. Till date no incidence has been reported.

5.1.19 How does the University elicit the cooperation of all its stakeholders to ensure the overall development of its students?

The University elicits whole hearted co-operation of all its stakeholder for conducting University Youth Festival, Sankraman Utsav and various other important activities.

5.1.20 How does the University ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

- Majority of the students is women.
- Efforts are always made to ensure the participation of women students in sports competitions and cultural activities.
- Women students are given equal status and no gender discrimination is shown.
- Lady Managers from the faculty always escort the women team for various competitions.
- The girl students actively participate in many events in State and National level and won prizes and medals.

5.2 Student Progression

5.2.1 What is the student strength of the University for the current academic year? Analyze the Programme-wise data and provide the trends for the last four years.

- The University is a Sanskrit University with traditional courses. The University has students of all age groups and as such the percentage of progression of students is less compared to other universities.
- The students' strength in the campus is **2106** for the academic year 2014-15.
- Seperate departments were established in the year 2014 and few courses like M.Phil. in Vedang Jyotish started in the year 2013-2014.

Percentage against enrolled students

Department of Veda and Vyakaran

Course	2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG	-	-	-	-	-
PG to M.Phil		100%	-	100%	100%
PG to Ph.D	-	-	100%	100%	100%
Employed					

Department of Sahitya

Course	2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG	-	-	-	-	80%
PG to M.Phil	-	-	-	-	30%
PG to Ph.D	-	-	-	-	20%
Employed					

Department of Bharatiya Darshan

Course	2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG	-	-	-	-	-
PG to M.Phil	-	-	-	-	34%
PG to Ph.D	-	-	-	-	20%
Employed	-	-	-	-	-

Department of Vedang Jyotish

Course	2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG	-	-	-	80%	75%
PG to M.Phil	-	-	-	40%	40%
PG to Ph.D	-	-	-	45%	15%
Employed	-	-	-	-	-

Department of Education

Course	2010-11	2011-12	2012-13	2013-14	2014-15
UG to PG	-	-	-	-	**8.52%**
PG to M.Phil	-	-	-	-	**13.39%**
PG to Ph.D	-	-	-	-	**11.61%**
Employed	-	-	-	-	-

5.2.2 What is the programme-wise completion rate during the time span stipulated by the University?

- The University rigorously follows an academic calendar. The programmes begin on time and examinations are conducted in time. The completion rate of all programmes is almost 100 percent.
- There is no lagging of any programmes for the last five years.

5.2.3 What is the number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.?

11 Students qualified NET/SET/JRF examination during the period 2010 - 2014.

Details are as follows:-

S.No.	Year	JRF	NET	SET	Total
1	2010	1	1	3	05
2	2011	0	1	0	01
3	2012	0	2	0	02
4	2013	0	1	1	02
5	2014	0	1	0	01
	Grand Total				11

5.2.4 Provide category-wise details regarding the number of Ph.D./D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.

D.Litt: The University conferred D.Litt on-

SNo.	Name	Topic	Year
1	Dr. Vijayalaxmi Shrikant Barje	वारकरी संतांचे संगीतातील योगदान	30-04-2008
2	Shri Sadhu Bhadresh Das	प्रस्थानत्रयी स्वामी नारायण भाष्यम्	16.12.2010

The Ph.D.

S.No.	Year	Total No. of Registered Students for Ph.D	Ph.D. Awarded
1	2011-12	58	07
2	2012-13	08	09
3	2013-14	20	02
4	2014-15	54	14

5.3 Student Participation and Activities

5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students' participation.

The University students take part in sports and cultural activities like Kridamahotsav, Indradhanushya, Avishkar and Avhan initiated by the Hon'ble Governer Office.

- **State Level –**

Students participate in -

Krida Mahotsav-–   State level Sports Competition.

Indradhanushya-   State level Inter University Cultural Competition

Avishkar: State Level Interuniversity Research Festival

Avhan-   State Level Disaster Management event

National Level Event–   All India Sanskrit Talent Festival, Tirupati.

Programme Calendar:

Indradhanushya- 1)   State level Inter University cultural programme Indradhanushya in the month of November.

2)   Tirupati cultural Festival in the month of January.

3)   Sankraman Utsav – 14th Jan of each year.

Sports-   1)   Krida Mahotsav state level University- 26th November to 1st December of every year.

5.3.2 Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.

- The University is a regular participant in the Interstate-University youth Festival and National Level Inter University Youth Festival the details of the achievement of students are furnished below.

Event	Year	Level	No. of Partici-pants	Achievement
Indradhanushya 2010 Pune University, Pune Dt. 16 to 20 Nov. 2010	2010-11	State	40	**Indian Group Song- IInd Prize**
Indradhanushya M.U.H.S., Nashik Dt. 05 to 09 Nov. 2011	2011-12	State	26	**On the spot photography IIIrd Prize**
Maharashtra Inter University youth cultural Indradhanushya, Nanded Dt. 05 to 09 Nov. 2012 **7th All India Sanskrit Students Talent Festival-2013 Dt. 23 to 26 Feb 2013**	2012-13	State National	19 12	Participated in fine art, Music Literacy events. **Sanskrit song- Gold Medal, Drawing competition– Bronze Medal.**
11th Maharashtra Inter state University Cultural youth festival Indradhanushya BATU University, Lonere, Raigad. Dt. 07 to 11 Dec. 2013 **8th All India Sanskrit talent festival, Tirupati, Dt. 22 to 25 Jan. 2014.**	2013-14	State National	10 11	**Fine art category clay Modeling-IInd Prize Silver Medal** **Sanskrit song- Ist Prize Gold Medal,**
12th Maharashtra Inter State University Indradhanushya Cultural youth Festival Sant Gadgebaba Amravati University, Amravti, 05 to 09 Nov . 2014. **9th All India Cultural talent festival Tirupati Dt. 27th – 30 Jan. 2015**	2014-15	State National	28 08	**Under Fine Art category Poster making- IInd Prize Cartooning- IInd Prize College- IIIrd Prize Dance Competition- Bronze Medal**

University organises the Annual Cultural Festival Sankraman Utsav every year.

5.3.3 **Does the University conduct special drives / campaigns for students to promote heritage consciousness?**

Yes

- Visits are arranged through NSS camps to the heritage places to appreciate the magnificence of our heritage and create consciousness towards its preservation of the monuments (construction and excavation).

- University organizes the Manuscript Exhibition every year.

- University organizes the Sanskrit Sambhashan Varga and Sanskrit Saptah every year.

- University is equipped with Manuscriptology centre for students to promote heritage consciousness.

5.3.4 **How does the University involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.**

- Students are encouraged to publish magazines (Hastalikhit) and such magazines are released during the inauguration of cultural activities Sankraman Utsav.

Hastalikhit:

Some of the titles of Hastalikhit brought out by the students are:

- Dhishana
- Tejaswi navadhitamastu
- Jnanadeep
- Students prepare Charts, Teaching Material – Models – Teaching aid etc.

5.3.5 **Does the University have a Student Council or any other similar body? Give details on its constitution, activities and funding.**

Student representatives are selected from various classes and committees are formed.

5.3.6 **Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.**

The Kavikulaguru Kalidas Sanskrit University Act, 1997 does not provide for such representation.

Any other information regarding Student Support and Progression which the University would like to include.

Yes

- **Class Committee :**

  The student representatives of the class committees participate in the class committee meeting held twice in a semester for each class and highlight the academic and other issues related to their class and also participate in framing assessment schedule for the internal test and other activities.

- **Women's Grievance Committee :**

  There are women student in the Women's Grievance Committee that deals with all matters of harassment of women staff and the students.

- **Anti ragging committee :**

  Student members of the anti ragging committees help in preventing ragging by interacting with their classmates.

- There is overall supervision of the Heads of Departments.

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CRITERION VI

GOVERNANCE, LEADERSHIP AND

MANAGEMENT

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and the mission of the University

A. Vision:

- Kavikulaguru Kalidas Sanskrit University was established with the aim of development and promotion of Sanskrit, to achieve excellence in the field of preserving and promoting Indian culture.
- It aims at enhancing and imparting the Indian knowledge and wisdom and presenting research from our valuable ancient texts rich with knowledge.

B. Mission:

- Kavikulaguru Kalidas Sanskrit University Ramtek, Nagpur has been established to rejuvenate, cherish and disseminate the universal values, knowledge, wisdom and vision presented in Sanskrit language and literature and establishes a progressive synthesis between ancient Indian wisdom and modern scientific thought in harmony with the needs of present and future.

- Apart from higher studies in Sanskrit literature, the University is also committed to develop and promote a system of education which aims at refining human sensitivities and perceptions that contribute to national cohesion, a scientific temper and independence of mind and spirit with special emphasis on -

  a. sublime relationship between the teacher and the taught (*Guru-Shishya Parampara* the noble Indian tradition indicative of a sense of deep gratitude and reverence towards *acharayas* who conferred the bliss of fulfillment on their disciples in pursuit of learning and in quest of Truth);

  b. innovative methods of studies and experimentation in which true spirit of curiosity, search for knowledge (Jij*nasa*) and self-discipline (*Svayam-Shasana*)are fundamental components; and

  c. development of faculties, not only of empirical and rational views but also of higher levels of consciousness that unifies the two.

To achieve this objective the University always strives hard:

➢ To encourage and promote innovation, research and discovery in all fields of Sanskrit learning which aims at linking the past with the present and enables the nation to meet the challenges of the future;

➢ To develop as a Light House to imbibe the integrated (holistic) vision of life through inter-disciplinary approach; and impart this vision to the teachers community and key-persons working in other fields for reawakening and regeneration of India;

➢ To prepare bands of Achary as imbibed with wisdom and vision of the *vedas* who are equally well conversant with *shad-darshanas*, Western philosophy and modern 'science culture' to champion the cause of India's mission in the world;

➢ To create and develop facilities for the comparative study of religion, philosophy and sciences in the Vedic, Buddhist, Jain and *Avestan* literature;

➢ To prepare and conduct special courses to integrate the Ayurveda with modern medicine, the *Vastu Shastra* with modern architecture, the *Arthashastra* with modern economics and political science, the *Vyakarana* with modern philology and linguistics, and so on;

➢ To introduce and conduct a foundation course in Sanskrit for those who are desirous of learning Sanskrit; and design special courses like 'Communicative Sanskrit', 'Wit and wisdom in Sanskrit', , 'Arts and Architecture in Sanskrit', 'the Vedic vision', the Ayurveda and health awareness', 'Sanskrit as a computer language' etc. for popularizing Sanskrit language and literature;

➢ To provide facilities for advanced studies and research in Pali, Prakrit, Ardhamagadhi and other Indian classical languages; and also other classical world languages like Greek, Latin, Avestan, Old Persian, etc., and foreign languages like English, French, German, Russian, Chinese, Japanese, Tibetan, etc. and encourage comparative study of these languages along with Sanskrit;

➢ To promote better interaction and co-ordination among Sanskrit *Pathashalas* to make the study of traditional type of Sanskrit teaching and learning more purposeful, and to effect a fusion between traditional and modern system of Sanskrit education;

➢ To prepare and publish the learning-teaching materials (including audio-visual materials) relevant to the studies;

> ➢ To undertake projects, organize all such other activities and programmes as may be necessary for the attainment of all or any of the objectives of the University.

6.1.2 Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.?

- **Yes,** Kavikulaguru Kalidas Sanskrit University of Maharashtra is unique in nature as a single disciplined University. These faculties a have focus on various facets of Sanskrit learning.

- Kavikulaguru Kalidas Sanskrit University has innovative academic programme and syllabus having modern subjects associated with traditional Sanskrit.

- On one hand, the courses emphasize on modernity and on the other hand they strive to preserve tradition.

- Many of the courses of K. K. Sanskrit University provide not only degrees but also skills for consultancy.

- The University has special emphasis on Science and Technology in ancient India as preserved in the Sanskrit texts. It has started Diploma in Ancient Indian Environmental Studies in this direction.

- To fulfill the vision and objectives of the University to the highest extent, some more physical infrastructure is required and the State Government has recently sanctioned a land of 50 acres at Nagpur to meet the needs.

- Financial Assistance is awaited from the UGC and State Government. As soon as the University gets Accreditation of NAAC, the same can be expedited at the earliest.

6.1.3 How is the leadership involved?

In ensuring the organization's management system development, implementation and continuous improvement?

- The Management of the University consists mainly of statutory officers and representatives of statutory bodies. All major developmental activities of the University are appraised regularly to the Honorable Chancellor.

- The University authorities and bodies take painstaking efforts for the physical and academic development. The implementation of the State Government and the UGC policies is done in accordance with the provisions available in the University Act.

- The Vice- Chancellor is the chief executive officer who chairs the statutory bodies like the Management and the Academic Council and she/he is authorized

to see that proper decisions are taken on core administrative and academic matters and action taken there on.

- The Controller of Examinations looks after the examination and evaluative programme.
- The administrative and other day to day affairs are monitored by the Registrar while the Finance Officer advises the Vice-Chancellor and decision making bodies on financial matters.
- The Director, Planning and development looks after the Academic matters like Academic collaboration and Grants for Development etc.
- There are specific statutory rules and regulations for the appointment of an officer in the management of the University to ensure the quality and effectiveness of the system.
- The topmost positions are tenure based but University has always taken care to ensure the continuity and progress of the long term plans.
- The Vice-Chancellor and other Statutory Officers are selected with ultra-care in accordance with the stipulated rules.
- The criteria for the selection of other officers have also been fixed according to provisions in the statutes.
- The University also takes steps to amend the concerned provisions of the statute, if any one of the regulations is felt to adversely affect the management system.
- THe IQAC takes care of Quality Control and maintenance.

- In interacting with its stakeholders?

- The University organizes seminars, conferences, workshops, cultural events, *Sanskrit Diwas* and *Saptaaha* , Spoken Sanskrit camps and various other programmes to celebrate the birth and the death anniversaries of eminent national leaders like Mahatma Gandhi, Mahatma Phule, Bharatratna Ambedkar so also National important days such as 1st May, 15th August, 26th January and University Foundation Day.
- The University is established in the name of Kavi *Kalidasa* and hence *Kalidasa jayanti* is organized in the University with great zeal. *Nakshtrostav, Kojagiri Sankramanotsav, Indradhanushya* etc. wherein its stakeholders actively participate and the leadership interact with them.

- In reinforcing a culture of excellence?

- The University is always in the pursuit of excellence and various steps are taken from time to time at the organizational and department level.
- The Vice-Chancellor, Deans of the Faculties and Heads of the Departments facilitate various programme wherein student`s participation is ensured.

- The Deans of the Faculties and Heads of the Departments provide opportunities to the students to discuss the academic issues following traditional way of teaching-learning (*Guru Shishya Parampara*).

- The University provides environment with full of traditional Indian culture and the campus are full of moral *Shlokas exhibiting different morals and code of conduct in interesting way,* which have positive bearing on the minds of students.

- *Saraswati puja* is organized on every Friday followed by seminars.

-In identifying organizational needs and striving to fulfill them?

- The University has a Management Council, Academic Council, Finance Committee, Board of Planning and Development, Library Committee, Building Committee headed by the Vice-Chancellor wherein organizational needs are identified and plans are chalked out to for furtherance of the objectives of the University.

- At the Faculty and Departmental level, Board of Studies has been established to develop the academic excellence.

- The IQAC, Advisory Committees, Research Board are some of the other important organizational units which identify the organizational needs and strive to fulfill them.

6.1.4 Were any of the top leadership positions of the University vacant for more than a year? If so, state the reasons.

Finance Officer, Librarian and four Professor Posts are vacant. The University has been pursuing continuously to fill up the vacant posts of Professors through advertisement.

Efforts are being made rigorously to fill these posts:

a) This matter has been referred to the State Government for guidance and reaprropriation of the roaster so that the University can get eligible candidates for the said post.

b) Registrar, Controller of Examinations, Finance Officer and Librarian posts remained unfilled for some years. The University made efforts to fill up the posts through proper process by advertisement, interviews etc. Accordingly, the posts of Registrar and Controller of Examinations are filled in the year 2013.

c) The University has approached the State Government to depute an officer on the post of Finance Office. The University is awaiting the decision of the State Government in this regard.

The advertisement process for roaster-free vacant posts is in progress to fill up all vacant posts.

6.1.5 **Does the University ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?**

Yes. It is a continuous process and all the positions in various statutory bodies of University are always filled in time in accordance with the provisions of the University Act and meetings are conducted regularly as per the periodic schedule.

In the beginning the calendar for various meetings of statutory officers is prepared and circulated to the staff so that Departmental seminars and conferences should not clash with the schedule.

6.1.6 **Does the University promote a culture of participative management? If yes, indicate the levels of participative management.**

Yes. The University promotes the culture of participation as per the University vision and objectives mentioned in the Act

The festivals, celebrations etc., are carried out by the staff and students together by themselves. Moreover, there are representations of the staff in all statutory bodies of the University like Academic Council etc.

All University authorities promote a culture of participative management. The decentralization of power is a policy of the University and every officer, in addition to the empowered duties and powers, is delegated to exercise certain powers in order to ease the administration and to make it participatory. The decision of the authorities is implemented with all due care.

Apart from this, various Boards of Studies under different faculties and departments provide the said opportunities.

6.1.7 **Give details of the academic and administrative leadership provided by the University to its affiliated colleges and the support and encouragement given to them to become autonomous.**

- The University act provides participation of the members from affiliated colleges in Management Council, Academic Council and other Statutory Bodies, examination work, cultural, sports, research activities with interdisciplinary approach and it helps them to manage their own institutions.
- The University organises workshops to guide the members on important issues like act, roaster etc.
- There are 33 affiliated colleges.
- All these colleges are permanently unaided and therefore the question of autonomy does not apply here.

6.1.8 Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?

Not Applicable.

6.1.9 How does the University groom leadership at various levels?

- At the Administrative and Academic Level, the Vice Chancellor provides leadership by devising new schemes and plans and guides the staff through various activities for the all-round development of the University.

- With respect to administration, the Registrar plays a key role in smooth function of the administrative aspects of the University.

- The Deans of various faculties hold leadership roles at the next level and cater to various needs of the activities.

- The leadership role percolates to the Heads of the Departments, who take care of the needs of their respective departments and form a bridge between students and administration.

- Leadership roles are not just confined to the Faculty but to the students class monitors, alumni etc., too. Students are groomed to develop leadership qualities through various activities like National Service Scheme (NSS),

6.1.10 Has the University evolved a knowledge management strategy? If yes, give details.

- The University has a unique knowledge management and dissemination strategy. The knowledge management strategy mainly focuses on creation of knowledge and its participative management at various levels.

- The Board of Studies of various Departments, Doctoral Research Committee, and Faculties are given the responsibility of designing, developing and monitoring Academic /research activities in the University.

- All the Faculty are given the opportunity to recharge academically by attending Orientation Programme, Refresher Courses and Workshops.

- The knowledge is disseminated in a manner which is a blend of the virtues of traditional and modern teaching methods and techniques.

- In this process, Rote-memory techniques, *Sastrartha* method, *Lakshya Lakshan Samanvaya* method, Hyper Text preparation and other such explorative methods are in wide practice here.

6.1.11 How are the following values reflected the functioning of the University?

∗ Contributing to National Development

- All the courses are designed to contribute to National Development in spirit and content.

- India is known for its cultural heritage and the University is a repository of traditional culture.

- The students of B.A (visharad), M.A Sanskrit Veda, Vyakarana, Sahitya, Darshana, Yoga, Jyotisha, Shiksha Shastra (B.Ed), M Phil and Ph.D, are flag bearer of our traditional culture.

- They play an important role and contribute to the society at large for inculcation of our cultural values.

- Members of the faculties and students from different States of the Nation represent a vibrant picture of Indian national unity.

*Fostering global competencies among students

- The Curriculum is designed and updated as per the growing needs of the stakeholders so that they are well versed, not only in traditional Sanskrit subjects, but in modern subjects like English, Computer Science, Civil Service, Hospitality Management, Soft skills etc. as well, which enhance their global competencies.

- To enable the students to do research in foreign Universities, short term courses in German and French have also been approved by the Board of studies. The University has also introduced regular Diploma programme of Computer Education, Environmental Education and Diploma in Ancient Indian Sciences etc… with a view to foster global competencies among students.

*Inculcating a sound value system among students:

- Sanskrit education is primarily a value-based education based on the eternal values of *purusharthas*.

- Through the activities of the NSS, values like social responsibility and community participation are also being inculcated.

- The value system inculcated by the students is reflected in their activities in the public domain:
  (i)   Blood Donation camps.
  (ii)   Campus cleanliness drive.
  (iii) Tree plantation drive and Green campus drive.
  (iv) NSS camps for social service.
  (v)   Disciplined campus with minimal incidents of student breach of discipline.

*Promoting use of technology

- Every student of University is competent in using Computer Technology to preserve and propagate traditional Sanskrit learning procedures for the well - being of the modern society.

- All departments have computers with internet connectivity. The University also emphasizes on the use of ICT in teaching–learning process.

*Quest for excellence

- Quest for excellence reflects in every deed of the University whether it is curricular, co-curricular or extra-curricular activity.
- Excellence is sought in all the research activities of the University through taking up challenging and interdisciplinary projects.

6.2 Strategy Development and Deployment

6.2.1 Does the University have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?

- Yes, the University has a perspective plan which is approved by the State Government
- The University has adopted the following guiding principles for under-graduate and postgraduate New Colleges / New Programme / Courses / Additional Divisions in formulating the Perspective Plan.

A. Vision

- To be a world class University for Study, Teaching and Research of Sanskrit and Sanskrit Literature that -

  * Attracts the world's greatest minds, intellectuals and research scholars in all branches of Sanskrit Learning

  * Develops International and National collaborations with educational institutes for promoting and propagating Indian traditions, culture and ancient wisdom

  * Collaborates with Industry and Corporate for workshops, consultancies, retreats, sessions relating, training etc. relating to Yoga, modern application of learning from *Vedas, Mahabharata, Chanakyaneeti, Ramayana* etc.

  * Awakens in younger generation enthusiasm and passion for preservation and promotion of Indian culture along with imparting Indian knowledge and wisdom

  The common vision of the various Departments of this University is to-
  - Develop study in those related fields
  - Encourage and strengthen research prospects
  - Establish International linkage and collaboration through various programs

B. Mission

1) To rejuvenate, cherish and disseminate the universal values, knowledge, wisdom and vision presented in Sanskrit language and literature and establish a progressive synthesis between ancient Indian wisdom and modern scientific thought in harmony with the needs of today and tomorrow.

2) To develop and promote a system of education which aims at refining human sensitivities and perceptions that contribute to national cohesion, a scientific temper and independence of mind and spirit with special emphasis on-

   a) To establish sublime relationship between the teacher and the taught (*Guru-Shishya Parampara* - the noble Indian tradition indicative of a sense of deep gratitude and reverence towards *Acharyas* who conferred the bliss of fulfillment on their disciples in pursuit of learning, in quest of Truth)

   b) To enrich Innovative methods of studies and experimentation in which true spirit of curiosity, search for knowledge *(Jijnasa)* and self-discipline *(Svayam-Shasana)* are fundamental components; and

3) To encourage and promote innovation, research and discovery in all fields of Sanskrit learning which aims at linking the past with the present and enables the nation to meet the challenges of the future.

4) To develop as a Light House to imbibe the integrated (holistic) vision of life through inter-disciplinary approach; and impart this vision to the teachers community and key-persons working in other fields for reawakening and regeneration of India.

5) To prepare bands of *Acharyas* imbibed with wisdom and vision of the vedas who are equally well conversant with *Shad-darshanas*, western philosophy and modern 'science culture' to champion the cause of India's mission in the world.

6) To create and develop facilities for comparative study of religion, philosophy and science in the Vedic, Buddhist, Jain and *Avestan* literature.

7) To prepare and conduct special courses to integrate the Ayurveda with modern medicine, the *Vastu Shastra* with modern architecture, the *Arthashastra* with modern economics and political science, the *Vyakarana* with modern philology and linguistics, and so on.

8) To introduce and conduct a foundation course in Sanskrit for those who are desirous of learning Sanskrit and wisdom in Sanskrit, Sweetness and Light in Sanskrit, Arts and Architecture in Sanskrit, the Vedic vision, the Ayurveda and health awareness, Sanskrit as a computer language etc. for popularizing Sanskrit language and literature.

9) To provide facilities for advanced studies and research in Pali, Prakrit, *Ardhamagadhi* and other Indian classical languages; and also other classical languages like Greek, Latin, Avestan, Old Persian, etc. and foreign languages

like English, French, German, Russian, Chinese, Japanese, Tibetan etc. and encourage comparative study of these language along with Sanskrit.

10) To promote better interaction and co-ordination among Sanskrit *Pathashalas* to make the study of traditional types of Sanskrit teaching-learning more purposeful, and to effect a fusion between traditional and modern systems of Sanskrit education.

11) To prepare and publish learning-teaching material (including audio-visual materials) relevant to the studies.

12) To undertake projects, organize all such other activities and programs as may be necessary for the attainment of all or any of the objectives of the University.

C. Teaching and learning

- **Academic progre**ss - Advanced courses and progressive latest syllabus and study materials are the key aspects. The pedagogy/ tutorial system is rammed sensing the importance of the concepts in the formulation of academic programme. The course structure is also framed in order to achieve the target of better teaching-learning orientation.

- The University has provided ICT facilities, computer lab, virtual classroom etc.

   Evaluation-Evaluation is very important as the result of teaching-learning process is ascertained through this criterion. Both external and internal evaluation methods are adopted to assess a student in the rational objectives in an objective manner. Semester and CBCS patterns are adopted by the University.

   Skill development-Education is not just acquiring knowledge but equipping students to find a livelihood. A skill in a particular task is a necessary requirement to be achieved through teaching-learning process. As the University is oriented in the subjects of humanities, the skills in relation with human resources are the major thrust of the educational programme.

D. Research and development

   i)   **Quality-**The maintenance of quality in research is the major objective of the University. Productive research work is the net gain in the balance sheet at the end.

   ii) **Social Aptitude-**University takes special care to encourage the scholars to opt for subjects of social significance.

   iii) **Uniqueness-**Scholars are guided to follow a unique path instead of traversing in a regular flow. Not just in the selection of subjects, the mode of data collection and analysis with a quest to illuminate the truth has been identified as a tool for a result oriented research.

iv) **Development-**In support of research, various development works have been undertaken mostly in the University library and departments. Facilities such as ICI, INFLIBNET and e-journals etc. are provided for the development of research.

v) Scholarships to the teachers to pursue research are provided.

E. Community engagement

- The University through its NSS units has been continuously engaged in community activities. The NSS units regularly visit the neighboring villages to clean the surrounding of the schools and *panchayat* buildings there.

- The University regularly organizes medical camps for public and also propagates Sanskrit language through spoken Sanskrit camps and various workshops.

F. Human resource planning and development

- Various presentations, seminars, workshops etc., are organized with a view to develope human resources of the University research scholars.

- The University has always selected and recruited highly qualified people for teaching and non-teaching positions. The recruitment is done strictly in accordance with the UGC rules and merit of the candidate.

- To develop the skills, the Faculty members are encouraged to participate in Orientation programme, Refresher Courses and other training camps.

- By attending seminars, conferences, workshops at national and international level, the Faculty enhance their teaching skills.

- By organizing seminars, conferences, symposia and meeting scholars of other institutions, the Faculty, while improving their managerial skills, keeps abreast of the new developments in their fields.

G. Industry Interaction

- Industrial engagement in the normal sense of the terms does not apply for the University as it is a language University, but Yoga campus is being planned.

- Yet, people from industries often consult University's various departments such as *Agama* and *Jyothisha* for their various needs such as *Agama* rituals, *Muhurta Nirnaya* to start new ventures, camps for stress management etc.

- Also, seeking the support and training from the University are Business Schools, for value based Management Principles as envisaged in ancient Sanskrit texts.

H. Internationalization

- The University along with K.J. Somayya Vidyavihar and Mumbai University had entered a Memorandum of Understanding (MoU) with Yunnan University, China.

- The University has also prepared a blue print for launching an International Indological study center and Archives, which will enable University reach International level.

6.2.2 Describe the University's internal organizational structure and decision making processes and their effectiveness.
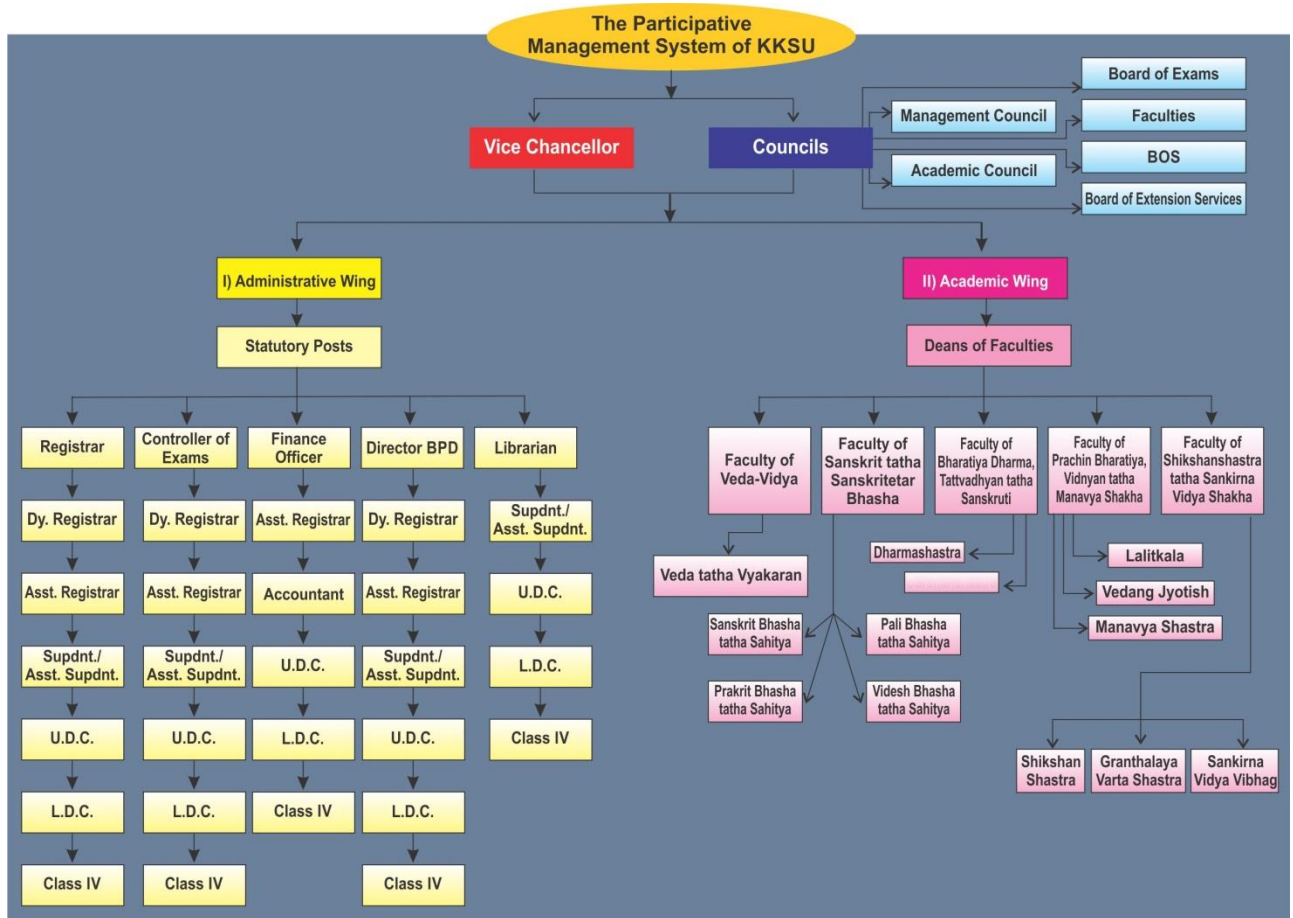
The Hon'ble Governor of the state is the Chancellor and the Head of the Institution.

- The Vice-Chancellor is Principal Academic and Executive Officer. The Registrar, Director, Board of Planning and Development, The Controller of Examinations, Finance Officer, Deans of the Faculties and Heads of the Departments participate in the decision making process.

- There are authorities delegated with the powers to take policy decisions. The Management council, the Academic Council, the Finance Committee, the Planning and Development Board, Board of Examinations and Board of

Studies consisting of both the teaching and non-teaching staff are the bodies responsible for governance of the institution.

6.2.3 Does the University have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

Yes. Quality of teaching is maintained through various bodies.

HOD's	-	Teaching Quality and Student Discipline
BoS	-	Syllabus Quality
Deans	-	Teaching Quality, Maintenance of teaching hours, teacher participation in co-curricular activities.
Research committee	-	Quality in Research
Course **Co-ordinator**	-	Maintaining and enhancing quality in all academic aspects. The co-ordinator acts as a bridge between all the academic aspects in the University.
Cultural Co-ordinator	-	Maintaining and enhancing quality in all cultural events and aspects.
IQAC	-	Quality in all Academic/Administrative aspects as per the guidelines issued by the University Grants Commission. The Internal Quality Assurance Cell (IQAC) has been established by the University in the year 2014 to ensure quality of teaching and other academic activities.

6.2.4 Does the University encourage its academic departments to function independently and autonomously and how does it ensure accountability?

- Yes. The Academic Council while approving the establishment of the department ensures independent and autonomous function of the department.

- The Boards of Studies frames course contents and the Head of Department monitors the teaching and research activities of the University members of the department to ensure their accountability.

- The rules framed by the University delegate powers to the Deans and Heads of the Departments to ensure accountability of the Faculty members.

- The administrative system is also important as all the academic facilities are to be provided by the system. The development of academic ambience and its planning can only be done by visionary administrators. The Vice-Chancellor

and other officers of the University are taking leading roles in the preparation of University vision for the next phase.

- A quarterly report of the overall status of the University is sent to the Governor's office regularly.

6.2.5 During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?

Sr.No.	Result	Writ Petition No.	Name of Appellant
1	The petition is Disposed of.	WP-4435/2010	Bhondekar Sanskritik Krida and Samajik Shikshan Sanstha, Bhandara
2	The petition is Disposed of.	WP-3736/2010	Drushti Bahuuddeshiya Shikshan Paryatanva Paryavaran VikasS ansktha's Damyantitai Deshmukh B.Ed. College, Ramtek
3	The petitioner is to appoint Principal within 6 months.	WP-3742/2010	DishaBahuuddeshiya Shikshan Paruatan Paryavaran Vikas Sansktha's Ravikant Ragit Administrative College, Ramtek
4	The petition is Disposed of.	WP-3995/2010	Rajmata Jijau Bahuuddheshiya Shikshan Prasarak Mandal
5	JMFC Ramtek at Hon'ble High Court as per the direction of Hon'ble High Court petition in session court.	879/2008, APL-168/2013 2083/2013	Shri Ravikant Vithalrao Ragit, Ramtek
6	order passed by court.	WP-4545/2013	Shrikant Shridhar Deshpande

6.2.6 How does the University ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

- Grievances Redressal Cell / complaint committees have been constituted by the institution.
- As and when grievances are received they are attended promptly and resolved effectively through the committees.

- The mechanism to analyze the nature of grievances for promoting better relationship with stakeholders has been developed though there are very limited number of grievances.

- In the last four years, insances are rare. Only one ex-student recorded grievance against University Staff. But, it was amicably resolved with the students withdrawing the complaint letter.

- There are Anti-Ragging Cell, Sexual Harassment Prevention Cell and other such student welfare cells and committees which are functioning under the supervision of the teaching faculty.

6.2.7 Does the University have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

- Yes. The Internal Quality Assurance Cell of the University has been assigned with this responsibility.

- Deans of the faculties and Heads Of the departments are very much concerned about the outcome of the feedback and appropriate steps have been taken.

6.2.8 Does the University conduct performance audit of the various departments?

Academic Audit -

- The Vice-Chancellor convenes meetings with the Deans of the Faculties and Heads of the Departments by the end of the academic year and urgent meetings if required.

- Through monthly departmental meetings, and the year-end submissions of CRs (Confidential Reports), the activities of each member of the departments are well audited.

- The University will soon be conducting the academic audit of its departments through the department of Board of Planning and Development (BPD).

6.2.9 What mechanisms have been evolved by the University to identify the developmental needs of its affiliated institutions?

The Board of Planning and Development (BPD) serves as academic and administrative link between the University and its affiliated colleges/institutions.

6.2.10 Does the University have a vibrant College Development Council (CDC) Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.

- Instead of BCUD, the University has Board of Planning and Development (BPD) headed by the Director. (University Act, Chapter II 16 (1))

- University has also constituted a committee for its proper functioning.

  Constitution of BPD

1. Vice Chancellor	-	Chairperson
2. One Dean (Nominated by Vice-Chancellor)	-	Member
3. One Head of the Department (Nominated by the Academic Council)	-	Member
4. Professor / Associate Professor / Assistant Professor (Nominated by the Academic Council)	-	Member
5. Member of the Management Council (Nominated by MC)	-	Member
6. Member of the Academic Council (Nominated by AC)	-	Member
7. Three Subject experts in different subjects of Sanskrit nominated by the Vice-Chancellor	-	Members

  Functions:

  The BPD functions as per the provisions made in the relevent Ordinance.

  Achievements: Minimum of two meetings are held in a year.

6.3   Faculty Empowerment Strategies

6.3.1   What efforts have been made to enhance the professional development of teaching and non-teaching staff?

- The teachers are encouraged to undergo orientation and refresher courses.

- Every year, the Vice-Chancellor convenes meetings with the Deans of the Faculties to prepare programme to organize workshops, seminars and lecture series. The teachers are encouraged to participate in such programme.

- Retired Faculty members and scholars of repute working in other central and state University are invited to deliver lectures and to provide valuable inputs for furtherance of the objectives of the University.

- The topics of such lectures are selected in view of teachers development to teach subject in a better way.

6.3.2 What is the outcome of the review of various appraisal methods used by the University? List the important decisions.

- As decided by the Board of Management of the University, teachers submit their Annual Performance Appraisal Report latest by April every year. On the basis of these appraisals the annual increment is given to the teachers.

- The University has adopted the UGC Regulations, 2010 for appointment and promotion of the teachers under the Career Advancement Scheme.

- Accordingly, the teachers are expected to submit their self-appraisal reports for expert scrutiny for their successive promotions under the Career Advancement Scheme.

- On the basis of performance reviewed under self-appraisal, in the last five Academic Years, Associate Professors and Assistant Professors have been given higher advancement grade pay under career advancement scheme as prescribed by the UGC.

6.3.3 What are the welfare schemes available for teaching and non- teaching staff? What percentage of staff have benefitted from these schemes in the last four years? Give details.

- University has been established by the Government of Maharashtra.

- Accordingly, welfare schemes available for teaching and non-teaching staff in the other Universities of Maharashtra are being implemented in this University.

Welfare Schemes

The following welfare schemes are available for the teaching and non-teaching staffs of the University:

i. Provides festival advance Rs. 5000/- to Class III and Class - IV employees every year.

ii. Pension Scheme and Defined Pension Scheme for employees in the service of the University before and after 2005, respectively.

iii. Leave Travel Concession (LTC) benefit is available to the employees of the University.

iv. The Maternity Leave of 180 days is given to the female employees.

v. Higher education for teaching and non-teaching staff through external registration and week end batch teaching of the University for the enrichment of the knowledge of staff.

vi. Medical Reimbursement Facility is available.

vii. Health check up facility and

viii. Yoga recreation facility are available.

6.3.4 What are the measures taken by the University for attracting and retaining eminent Faculty?

- The University has a policy of selecting the best Faculty and with that purpose the notifications to various teaching posts are given wide publicity.

- The interview boards are always represented by reputed and eminent scholars in the subjects concerned to screen the applications and to select the candidates for the posts.

- It is also an accepted policy of the University to invite both the traditional and academically proficient teachers as visiting or part time faculty to guide and enrich scholarly activities in various departments.

- All the permitted financial benefits are also granted to all the teachers without any administrative delay.

- The career advancement scheme is also helpful to retain the meritorious teachers.

6.3.5 Has the University conducted a gender audit during the last four years? If yes, mention a few salient findings.

- Deans of the Faculties are empowered to conduct the gender audit.

- The registrations shows that the admissions are not gender biased.

- In-take of girl students is discussed and the efforts are made to admit more and more girl students in various branches of studies.

- The positive growing trends have been observed in successive academic years.

The courses of the University being Sanskrit Oriented, the influx of the students is mostly from the female section of the society, but dedicated male students add to the prestige of the University.

- It is worth mentioning that there is a Women's College of Education with the name Shakuntalabai Nargundkar Shikshashastri B.Ed College, Nagpur affiliated to the University.

Table of student ratio:

6.3.6   Does the University conduct any gender sensitization programme for its Faculty?

Yes. The Women Cell regularly conducts gender sensitization programmes for University faculties and students.

6.3.7   What is the impact of the University's Academic Staff College Programmes in enhancing the competencies of the University Faculty?

Academic Staff College is not yet established in the University, but, on prime agenda 50 Acres of land is granted to the University by the State Government, on which the Academic Staff College can be established in future.

6.4   Financial Management and Resource Mobilization:

6.4.1   What is the institutional mechanism available to monitor the effective and efficient use of financial resources?

- The financial resources of the University are insufficient to meet the expenditure demands and hence the monitoring and scrupulous use of the University fund has become really important.
- There are various bodies and different levels of scrutiny to monitor the financial utilization as per the provisions of *The Maharashtra Universities Common Account Code*.
- There is a Statutory Finance Committee to finalize financial outlay and to submit it before the University MC for taking final decision.
- Various sections under Finance Officer handle budgetary accounts, bills and cash portfolios and monitor day to day financial activities.
- The University has adopted following mechanism to monitor the effective and efficient use of financial resources:
  i. The University follows the Kavikulaguru Kalidas Sanskrit University (Universities) Act, 1997 (Maharashtra XXXIII of 1997) for administrative purposes,
     The Maharashtra Universities Common Account Code, Ordinance and Statutes are followed for monitoring the financial resources.

ii. The University has been using Tally ERP 9.2 software, available on concessional rates, to bring in efficiency, transparency and credibility by undertaking massive computerization in Finance Section.

iii. The University has been collecting the fees and other receipts and payments from students and colleges through University cash counters, RTGS and NEFT system to control the financial as well as administrative aspects of the whole campus by maintaining different sections.

iv. All financial transactions are duly routed through a proper approving hierarchy including internal audit within the limits of approved rules and regulations.

v. Considering the facts and figures in final trial balance, the Audit Report on Financial statements is prepared by the statutory auditor as appointed by the University authorities.

vi. Various budget-proposals discussed and recommended by Departments/Administrative Sections are evaluated and finalized in the budget sub-committee before making recommendations to the Finance and Accounts Committee as per *The Maharashtra Universities Common Account Cod*e and implemented after approval of Management Council.

The audited financial statements with Audit Report approved by the Management Council are placed, as per the provisions of the University Act, before the house of State Legislative Assembly and Council of Government Maharashtra.

vii. The purchase of instruments is made as per the provisions laid down by *The Maharashtra Universities Common Account Cod*e and the University Act.

viii. If the budget for some particular head appears to be inadequate, then the reallocation or re-appropriation of funds is made with the prior permission of the Vice-Chancellor.

6.4.2 Does the University have a mechanism for internal and external audit? Give details.

Yes, the University has an internal as well as external audit mechanism.

Internal Audit:

University is a unitary organization and so far as the internal auditing is concerned every aspect of income and expenditure and accounts related details are thoroughly examined by the office with the help of some Chartered Accountant nominated by the MC as per need and every bill submitted by the members of University is keenly checked and processed.

External Audit:

- The external audit is taken up by the A.G. and Government of Maharashtra periodically on submission of the unaudited accounts by the University.

- The Audit is carried out by the Statutory Auditors appointed by the Management Council as per the Maharashtra Universities Act, 1997.

- The reports approved by the Management Council are published in the Audit Report of the University.

6.4.3 Have the accounts been audited regularly? What were the audit objections, if any, and how were they complied with?

- Yes, the accounts of the University have been audited regularly by the Statutory Auditors appointed by the Management Council as per the Maharashtra Universities Act, 1997.

- There has not been any major objection raised by the AG and Statutory Auditor so far.

- However, there are some comments/suggestions given by the Statutory Auditor in his reports and they are to be complied with at the earliest as per the recommendation of the 'Finance Committee' and approval of the Management Council.

- Till the latest AG Audit, no AG para is pending.

6.4.4 Provide the audited income and expenditure statement of academic and administrative activities of the last five years.

The statements of income and expenditure for the last five years is given below:(in lacs)

Sr. No.	Year	Income	Expenditure	Surplus
1	2010 -11	3,74,39,824	280,59,580.38	93,80,243.62
2	2011-12	4,11,90,324	2,96,00,391	1,15,89,933
3	2012-13	4,19,78,392	4,15,69,457	4,08,935
4	2013-14	5,59,11,550.85	5,48,19,689.10	10,91,861.75
5	2014-15	72158682.27	57885667.52	14273014.75

6.4.5 Narrate the efforts taken by the University for Resource Mobilization.

- The University generates **Development Corpus** out of surplus through its teaching, learning, training, research and development, consultancy, sale of University publications and any other academic and support activities. Generally, this fund (corpus) is used and reserved in the general fund and earmarked for use as per need.

- It is invested in an appropriate manner and the University uses the interest generated through it for the growth and development of academic, research and development, academic and physical infrastructure development, other infrastructure such as computer equipment, ICT connectivity, sports, hostel and any other infrastructure that may be decided by the Management Council from time to time.

- Besides, the University mobilises funds from State Government of Maharashtra, Vidarbha Vaidhanik Vikas mandal, University Grants Commission and Rashtriya Sanskrit Sansthan and Sanskrit Well wishers.

6.4.6   Is there any provision for the University to create a corpus fund?

There is a provision in the *Maharashtra University Act XXXIII 1997 u/s 81 f* to create any other fund which is in the opinion of the University, is deemed necessary to establish. Presently, this is assumed to be part of the general fund.

Corpus Fund is generated from some fixed deposits made by donors to -

- Honor outstanding scholars and
- Felicitate outstanding students.

6.5   Internal Quality Assurance System:

6.5.1   Does the University conduct an academic audit of its departments? If yes, give details.

- The University is in the process of conducting academic audit of all P.G Departments.

- The University has designed a special proforma for conducting the audit regarding administration, academic, examinations and students related activities, Faculty profile etc..

6.5.2   Based on the recommendations of the academic audit, what specific measures have been taken by the University to improve teaching, learning and evaluation?

The academic audit is in process.

6.5.3 Is there a central body within the University to continuously review the teaching learning process? Give detail of its structure, methodology of operation and outcomes?

The Dean of the faculty looks into the matter related to review of teaching and learning process. Right from the Admission till the end of annual examinations, all academic activities are monitored through this office.

Dean of Faculty, all the HoDs, all the Academic Departments, Students of Respective Departments and an administrative office under a superintendent

function to help the Deans in regulating the academic activities including the students 'discipline.

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and process?

IQAC is the bridging functionary between the Academic and Administrative systems of University extending its timely suggestions to face any external challenges, Social Expectations and Academic requirements of the Institution.

- To Institutionalizing quality assurance strategies, the University motivates the Faculty by organizing seminar/ conference/ workshop etc.

6.5.5 How many decisions of the IQAC have been placed before the statutory authorities of the University for Implementation?

The IQAC has been formed in the year 2014 and activities have started since then, hence no recommendations were placed before the statutory authorities of the University. However, the recommendations of IQAC with regard to promotions under CAS were placed before the competent authorities.

6.5.6 Does the IQAC have external member on its committee? If so, mention any significant contribution made by such member.

IQAC have external members on its committee as follows.

1) Smt. Priyadarshini Pendharkar, Nagpur.

Sau. Pendharkar has been the Head of Department of Sanskrit, Hislop College and an active teacher for some years.

2) Dr. Vibha Kshirsagar, Nagpur.

Dr. Kshirasagar is an active Sanskrit teacher with creative writing to her credit. She has been making valuable suggestions in the design of the syllabus and quality maintenance.

6.5.7 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged section of society?

The IQAC has been overseeing the various activities of the SC/ST Cell, Women's Cell, Employment Information and Guidance Bureau, Counseling Centre, NET-SET coaching etc. on the incremental academic growth of the students from the disadvantaged sections of society.

6.5.8 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centers etc.?

- Periodic Departmental meetings are conducted to help review and regulate the teaching and learning activities.

- Periodic Deans Council Meetings with the Vice Chancellor highlight on the needs of the departments for the overall development of University.

- Doctoral Committee meetings at Department Level and Research Committee meetings at Institutional level govern the needs of Research Activity in the University.

- The IQAC provides necessary suggestions on quality control in Academic and Administrative matters.

- Management Council, Finance Committee, Board of Examinations and Academic Council help the Vice chancellor in taking all necessary decisions for the progress of the University.

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CRITERION VII

INNOVATIONS

AND

BEST PRACTICES

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CRITERION VII

INNOVATIONS AND BEST PRACTICES

</div>

7.1 Environmental Consciousness

7.1.1 Does the University conduct a Green Audit of its campus?

1. The University is conscious and active regarding the Green audit of the Campus. Some criteria for the green audit are being established and the expected activities under green audit are in process.

    Usually, in selection of the site and while planning for a building construction, efforts are made considering the following points.

    (i) To maximize the conservation and utilization of natural resources viz., land, water, natural habitat, and also to be in a position to facilitate the conservation and enhance efficiency of the systems and operations.

    (ii) To minimize the disruption of natural eco-system and design to harness maximum benefits of the prevailing micro-climate

    (iii) Utmost care is being taken up in taking up any construction work, so as to protect the existing flora and fauna.

2. Efforts are under progress to establish a waste water treatment Plant.

3. Different colours (two colors i.e., for Wet and Dry wastes) of dust bins for collection of different categories of wastes from the buildings

4. Commitment to ensure Ground water and Municipal water to meet the waterquality norms as prescribed in the Indian standards for various applications (Reverse osmosis/ UV water purifiers are installed in all the Academic areas and office buildings including Guest house)

5. Commitment towards zero exposure to Tobacco smoke in the entire campus

6. Initiating Solar Energy Audit.

7. Provision for green parking for 40 Two Wheelers and 10 Four Wheelers at Ramtek campus.

7.1.2 What are the initiatives taken by the University to make the campus eco-friendly?

Energy conservation

(i) The students, Faculty and administrative staff are sensitized to use the electricity in conservative manner. Further, the purchase of computers and

electronic equipment, Air conditioners, refrigerators etc. with EEC compliance technology are recommended.

(ii) The planning of buildings with wide windows for better lighting and good ventilation also helps in energy conservation to some extent.

(iii) Boards with direction to switch off the light when not in use are placed.

(iv) Usage of Fluorescent lights, CFL and LED lights all over the campus for conservation of energy.

(v) Replacing of old Air Conditioners with Star rated units for saving of energy.

(vi) Puttingoff the garden lights and other after evening every day to save energy.

(vii) Paperless and less paper works are promoted by administration to save the paper.

(viii) The NSS units and staff of the University are active in the process of making the campus clean by their sincere participation in the SWACH BHARAT Programme and planting the trees in the required areas to make the campus further greener as possible.

Use of renewable energy

Solar Energy is being used by installing solar electricity systems on the top of the administrative buildings and Guest House at Ramtek.

Water harvesting

Rain water harvesting pits are provided at all the buildings at Ramtek, to manage extra flow of rain and recharge the ground water sources.

The existing greenery of the campus also helps in reducing the runoff of the rain water in the campus.

Efforts for Carbon neutrality

1. Smoking is strictly prohibited in the campus in order to reduce pollution.

2. The entry to outside vehicle is restricted on the campus

3. Burning tree leaves and other waste wood is totally prohibited.

4. Owing to presence of large number of trees and green pastures the carbon dioxide released in the campus is being neutralized and the air pollution is reduced.

5. Due to maintenance of trees and gardens the health conditions and air pollution-control are maintained.

Plantation

Plantation of trees is continuously maintained by NSS Programmes. As this is traditional University, some traditional plants mentioned in ancient Sanskrit literature were also planted in campus like Saptaparni, Tulasi etc. The campus of the University is getting more and more greener.

Hazardous waste management

There is no Hazardous waste material available in the campus. Because there are no scientific departmental laboratories in the campus.

E-waste management

Old computers, printers, scanners and Xerox machines etc., which are obsolete and irreparable are kept in a separate room and they are disposed. Some of them are also disposed off on buy-back/exchange basis while purchasing new systems of the above stated categories.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the University.

- Several innovative programmes have been introduced during last five years in order to strengthen the academic and research activities of the University and to generate a more congenial atmosphere in its campus.

- The Library has signed an MoU with INFLIBNET, Ahmedabad and UGC for getting financial support from them towards automation of the University library. The UGC has sanctioned through INFLIBNET for upgrading the servers and for the purchase of personal computers and other peripherals.

- The University adopted CBCS from 2015-16 in all UG and PG programme.

- Continuous assessment and transparency in assessment or evaluation is done by both external and internal valuers in the semester System.

- On-line delivery of the question papers to few centers.

- Final degree certificates are issued with seven security features.

- Transparency in the evaluation process by keeping a gateway open for student demanding a copy of answer sheet is one of the significant features which University has adopted. An Ordinance in this matter has been approved by the Management Council and is implemented.

- It is ensured that the questions are asked from all the units and the students have to know all units.

- Internal assessment and project work are included as part of the content of the assessment.

- All mark cards and certificates are computer program generated to high security imprints.

- In accordance with the UGC guidelines, photograph of the candidate is printed on the marks memo.

- It is made mandatory for the research students to prepare summary in Sanskrit in about 10% of the number of pages of his/her thesis and submit it in the beginning of the thesis.

- Sanskrit is the compulsory subject in all the programs.

7.2.2 Innovative Academic Programmes:

- Affiliation to traditional Pathashala such as Vedic Pathashala is provided in the University Act. The University has one such Pathashala at Dhalegaon, District Parbhani and one at Nashik.

- Veda, Kirtan, Vedic Mathematics and similar subjects which are on the verge of disappearance from academics are introduced by the University by way of various courses like Diploma, Degree, PG and research.

- Concession in affiliation and other fees is accorded for these courses.

- Two Diploma Programme in Ancient Indian Environmental Science and Diploma in Manuscriptology and palaeography have been introduced to encourage interdisciplinary research on Modern and Ancient Literatures.

- University has introduced other innovative programmes like B.A.Civil services, B.Sc Hospitality studies, **B.A.**Travel Tourism and PG Diploma in Yogic Science.

- Regular Yoga classes and Conferences have been held for all the students and staff at various times in the campus with a view to positives the mindsets and create a healthy environment of mutual understanding and brotherhood.

7.2.3 Documentation Projects:

- The Kavikulguru Kalidas Sanskrit Universitygot Manuscripts Resource Centre of the National Manuscripts Mission, New Delhi.Mostly the manuscripts cover various subjects of Sanskrit, regional languages and literature.

- The MRC has so far documented **12164** data of manuscripts covering Vidarbha region of Maharashtra. Mostly the manuscripts cover the various subjects of Sanskrit and regional language literature.

7.2.4 Integrated Academic Programmes:

The process of introducing dual degree and integrated course is on. It will get the approval of academic council soon.

7.2.5 Interdisciplinary Research:

The thrust of research in the University is of an interdisciplinary nature. Higher level learning is truly Trans Faculty at the University.

- Yes. Interdisciplinary approach is adopted in the subjects of Sanskrit Sahitya, Darshan, VedangJyotish, Vyakaran and Education.
- Introduction of CBCS pattern enabled the students of PG to opt for the interdisciplinary subjects.
- For motivating the interdiciplinary research, the University has already implemented the CBCS pattern in PG Courses with interdiciplinary elective subjects.
- University promotes research in core areas of Sanskrit and encourages interdisciplinary research.
- The provision for co-guide for interdisciplinary research is being made and successfully implemented. The following scholars have been approved by the University as co-guides in their respective fields:
  Dr. AnuradhaSohoni (Subject: Psychology) for Smt. GitanjaliWagal
  Prof. Sisir Rai (Subject: Applied Physics) for Shri. RajeshwarMukherji and
  Dr.ChitraModak (Subject: Music) for Ku. Manjari Vaidya
- Multidisciplinary approach has also been adopted by the Faculty and research scholars.
- The University has designed some courses with interdisciplinary aspect as given below:
  Diploma in Vastu
  Diploma in Manuscriptology
  Diploma in Environmental Studies
  Diploma in Vedic Mathematics
  Diploma in Hospitality Studies

Diploma in Music

Diploma in Dance

Bachelor of Fine Arts

B.A. Civil Services

B.Sc. Hospitality Studies

B.A. Travel and Tourism

- Students of particular Shastra are encouraged to take up interdisciplinary/ multidisciplinary subjects as research areas such as influence of one Shastra on another Shastra and modern relevent topics like Leadership Qualities in Bhasa Plays etc.,.

- Environmental Education in Ancient Indian Literature, Aesthetics in the Vedas, Management Techniques in Ancient Indian Literature and such other are open to the research scholars for conducting inter-disciplinary research.

Collaboration with National/international institutes/ industries:

Indian Science Congress, Mumbai Session:

- The University participated in the International level Indian Science Congress by organising a symposium on Ancient Indian Sciences during the Indian Science Congress, Mumbai Session in January, 2015. Many international Scientists and Schoalars attended this prestigious event. The following research topics were discussed in this:

- 1. Anceint Indian Aeronautics of MaharshiBharadvaja

- 2. The surgical instruments of Sushruta

- 3. Neurological research in Yoga etc.

7.2.6 Short-term Academic Programmes:

The short-term programmes like the Diploma courses in Vastu, Yoga and Sanskrit are devised and implemented to cater to the needs of the interested students.

- The University has designed some courses with interdisciplinary aspect as given below:

Bridge Course Sanskrit setu

Certificate Coursse in Sanskrit (Pravesh)

Certificate Course in Vedic Mathematics

Certificate Course in Bhagavadgita

Certificate Course in Ayurveda for Foreign Students

Diploma in Vastushastra

Diploma in Manuscriptology

Diploma in Environmental Studies

Diploma in Vedic Mathematics

Diploma in Hospitality Studies

Diploma in Music

Diploma in Dance

Bachelor of Fine Arts

B.A. Civil Services

B.Sc. Hospitality Studies

B.A. Travel and Tourism

7.2.7 ICT Facility:

- Two LCD projectors have been installed to make ICT enabled class rooms. This has a very positive impact on teaching-learning processes in the different departments using Video conferencing facility also.

- Widespread use of Internet facility, this facility enables staff and students to advance knowledge and also helps in finishing their research projects. The administrative offices are computerized and have good infrastructure. This has given a new work culture.

- All notices of the University are sent through web. IT has become key interface between University Offices, Faculty and Colleges.

- The examination and enrolment forms are filled and fees are collected on-line, which enables the student to apply from remote places.

7.2.7 Sanskrit Activities:

Successful implementation of various programmes also enhanced the reputation of the University within national spheres for which students have been attracted towards the University for Study and research in Sanskrit. The Programmes are as follows:

a) Traditional as well as Interdisciplinary courses.

b) Publications.

c) Audio and Video documentation.

d) Taramandal (Moving Planetarium)

e) Manuscript Resource Centre.

f) Yoga, Stress Management and Advise.

g) Seminars/Workshops.

h) Graduate Courses to bridge Modern science and Sanskrit

I) Language Technology.

- The introduction of "SambhashanVarga" to provide a common platform for all the fresher of UG and PG level for a minimum period of two weeks has immensely helped the students to get familiar with Sanskrit and to interact with each other and to know the basics of Sanskrit.

7.2.8 Kalidas mahotsav:

- Kalidas mahotsav is being organised to commenmorate the contribution of Mahakavi Kalidas.

7.2.9 Sanskrit Saptah:

Sanskrit Saptah is being celebrated. Variouscompetitions are held in two types:

1. Literary Competitions consisting of Extempore speech, Sanskrit shloka Antykshari, Sanskrit Greeting Card making, Quiz- Rasaprashna, Debate, Essay, General Knowledge Competition etc.

2. Cultural Competitions consisting of Mono Acting, One Act Play, Sanskrit Song etc. In each of these events, students are awarded with three prizes; First, Second and Third.

7.2.10 Kalidas RashtriyaJeevanvratiPuraskar:

Kalidas RashtriyaJeevanvratiPuraskar is instituted to felicitate eminent Sanskrit scholars in recognition of their contribution in the field of Sanskrit and allied fields.

Kavikulaguru Kalidas Sanskrit University instituted a National Award as Mahakavi Kalidas Sanskrit JeevanvratiPuraskar to be awarded annually to a scholar of Sanskrit and allied subjects of National and International reputation. This award carries a cash prize of Rs. 50,000/-, a citation and felicitation.

Mahakavi Dr. G. B. Palsule, Pune	2nd December, 2000
Dr. SatyavratShastri ,New Delhi	February, 2004
Prof. PullelaRamchandradu, Hyderbad	15th February, 2007
Prof. Ramaranjan Mukherjee, Kolkata	05th September, 2007
Prof. RadhavallabhTripathy, New Delhi	16th December, 2009
Prof. K.E.Devanathan, Tirupathi	20th November, 2015
Prof. MithilaprasadTripathi , MP	20th November, 2015

7.2.11 Laptops to the Departments:

Laptops are provided to the Departments and statutory officers to help them work more efficiently through power point presentations, internet, etc.

BESTPRACTICE - 1

Title of the Practice :   **Kalidas Day**

Objectives of the Practice

- To promote the literary work of great Sanskrit poet Kalidas.
- To promote the importance of Ramtek as the land of Kalidas where he composed Meghadootam.
- To propagate Kalidas and the University which is established by his name.
- To develop a platform for Sanskrit scholars from all over India for research on Kalidas literature.

The Context

- The University is the premier Institution of Sanskrit in Maharashtra. It is the supreme aim and duty of this University to propagate and to promote the Sanskrit as well as Kalidas and his literature.
- As a part of this, since the foundation of University, this University organizes Kalidas Day program regularly without fail in the month of Aashadh.
- Aashadhprathama is celebrated as the season of rain and people welcome it. But this University with its full efforts made this AashadhPrathma as the day of Kalidas.
- Till now,the University has organized various literary and cultural programs on Kalidas literature. Every year University celebrates Kalidas Day in a different way.
- Staging of Kalidasa plays, NrutyaNatika, Music Programs, Meghdoot presentation, Kalidas conferences, Kalidas AbhyasVarga are some important events which were organized by the University on the occasion of Kalidas day.
- These events were society oriented and arranged in society with the collaboration of NGO.

Practice

- List of Events and programmes organized on the occasion of Kalidas Din.

S.N.	Year	Event
1.	2004	Kalidas Din- Lecture Series
2.	2005	Kalidas Din- Cultural Events
3.	2008	Musical program on Meghdoot conducted by Shri. SachinDhomane and SurabhiDhomane Dr. DattaHarkare
4.	2009	Kalidas Parva Mahotsav-2009 AashadhasyaPrathamDivase Dance Drama on Meghdootam
5.	2010	Kalidas ParvaMahotsav Kavikulaguru Kalidas Sanskrit University, Ramtek and YashwantraoChawhan Two Sanskrit dramas: 1) Narihridayvilasha 2) ViksatuEshaKalika were present ShhradhhaTelang and Group
6.	2011	Music Program on Meghadootam by GunawantGhatwai, ChitraModak and Manjiri Vaidya
7.	2012	Staging of Kalidas play - Malvikagnimitra Presentation - PrabhaDeuskar and Team
8.	2013	Two Day National Conference on Kalidas Literature Kalidas Sahitye Shastra Shalaka
9.	2014	Two Days National Conference on Kalidas Literature Abhijat Sanskrit Sahitye Shastra Shalaka
10	2015	Seven Days Kalidas AbhyasVarga on Seven creations of Kalidasa
11	2015	One Day National Conference on Kalidas Literature

Evidence of Success

- NGO like YashwantraoChavhanPratisthan, Nagpur regularly participated in this event and organized many programs along with University to promote Kalidas and his literature in society.

- Various Institutions and their students like University of Mumbai along with their 80 students, University of Pune also alongwith their students and many more institutions participated vigorously in the conferences organized by the University on the occasion of Kalidas Day.

Problems encountered and resources required

- There is inadequate infrastructure like program halls, drama, stages etc. and shortage of necessary fund.

BESTPRACTICE - 2

Title of the Practice :   Sanskrit Week Celebration

Objectives of the Practice

- To give a platform for Sanskrit Students for the flowering of their talents in literary and cultural spheres.
- To develop competitive spirit among the students of different Institutions.
- To give opportunity to Sanskrit students as well as other colleges to compete and compare themselves with their counterparts.
- To encourage the Sanskrit students to develop skills like oratorical, dramatic, debating skills etc.

The context

- This University organizes various literary competitions like debate, extempore speech, antyakshari, essay, quiz competitions and cultural competitions like singing, drama, and dance competitions on the eve of the Sanskrit Week Celebration.
- All these competitions are open for all the colleges affiliated to University and other University colleges.
- As part of this celebration during all the seven days,the students experience full competitive spirit, enthusiasm, and vigor.

Practice

These Competitions are held in two types:

3. Literary Competitions consisting of Extempore speech, Sanskrit shloka Antykshari, Sanskrit Greeting Card making, Quiz- Rasaprashna, Debate, Essay, General Knowledge Competition etc.
4. Cultural Competitions consisting of Mono Acting, One Act Play, Sanskrit Song etc.

    In each of these events, students are awarded with three prizes; First, Second and Third.

Evidence of Success

The list of the following participating colleges stands as a direct evidence of the Grand success of this PRACTICE:

1. Lady AmritabaiDaga College, Nagpur
2. R.S.MundleDharampeth Arts and Commerce College, Nagpur
3. C.P. and Berar College, Nagpur
4. Shri Binzani College, Nagpur
5. Smt. BinzaniMahilaMahavidyalay, Nagpur
6. Hislop College, Nagpur
7. Dhanwate National College, Nagpur

8.   VasantaraoNaik Institute of Arts and Social Sciences, Nagpur.

9.   Administrative Service Degree College, Nagpur.

10.   P.G. Department of Sanskrit, RTMNU, Nagpur.

- These various institutions takes part and participates in this event every year.

- This event was not confined to conduct of competitions in the campus, but also it has spread a message of fellow feeling, mutual understanding and encouragement among the Sanskrit students fraternity.

Problem encountered and resources required

- There is inadequate teaching staff and shortage of necessary land.

- This has always been a successful Practice in the Institution ever since its inception with the utmost cooperation of the committed Faculty, office staff and zealous students of University.

BESTPRACTICES -   Other

Title of the Practice :   Weekend Courses

Objectives of the Practice

- To give a platform for all for the flowering talent of students in Sanskrit.

- To Strengthensolidarity among the students of different subjects and different institutions.

- To give opportunity among the people of society for learning of Sanskrit.

- To encourage Sanskrit studies and Sanskrit Students to develop skills so that they can develop into balanced personalities and responsible citizens of India.

The Context

- The University has been striving successfully since its inception to preserve and propagate Sanskrit and traditional shastras and to establish their unfailing relevance to the modern world.

- This education is not only to make the students acquire knowledge of Sanskrit but also to make them cultured civilians of society by their overall development through Sanskrit learning through Literary and Cultural aspects.

- To fulfill the concept of Sanskrit for Society, the University has started weekend courses.

- Saturday and Sunday being holidays, University staff can attend the classes and derive benefit.

- Main objective of this course is to propagate Sanskrit language to all who desire to learn it.

- University permits its non teaching staff also to learn Sanskrit through weekend course.

Practice

- Those who are working somewhere and those who are the staff members of this University are admitted in these weekend courses.

- There are two types of weekend courses: Diploma course and P.G.Course
  1. Diploma in Manuscriptology and Palaeography.
  2. Diploma in Ancient Indian Environmental Studies.
  3. M.A.Sanskrit (Sahitya)

Evidence of Success

- The list of the following admitted student's and their year wise result stands as a direct evidence of the Grand Success of this PRACTICE.

Problems encountered and resources required:

There is inadequate teaching staff and shortage of necessary land.

Other Practices :
Sankramanotsva, Hastalikhita Students Magzine

The day begins with University Pratijna, University Geet

Reciting a Subhashita during prayer.

Students Magazines: Dhishana, Tejaswinavadheetamastu, Jnanadeep,

University Photo Album - Sanskrutiki

University Diary and Calendar

Permission to Non-Teaching Staff to pursue studies in this University and attend research seminars, conferences and symposia.

The University arranges Nakshatrotsav during the month of Sharath.

Any other information regarding Innovations and Best Practices which the University would like to include.

- Besides the above, following unique activities are also conducted every year for creating a more vibrant and congenial climate of teaching, learning, research, leadership and management in the University –
  1. Celebration of national as well as regional festivals like Kojagiri etc. are conducted in University premises.
  2. Engagement of visiting professors and outside experts to guide both the Facultyand students.
  3. Innovative programs like Taramandal Observation, Kalidas Abhyasvarga, Lipiabhyasvarga, Yoga Camp, Soft Skill/ life skill development workshops have been introduced.

4. Career oriented courses like Yogic Science, teaching Sanskrit through English, VedangaJyotisha, Keertanshastra, Travel and Tourism, Civil Services, Yoga, Naturopathy and dietetics, Fine Arts, Vastushastra, Library and Information Sciences, Mass Communication and Journalism are also taught to develop the skills of the Sanskrit students.

5. In order to enhance the proficiency in communication skills in Sanskrit, Sanskrit SambhashanVarga are regularly organized for students.

6. For teaching foreign language the University has introduced Diploma course in German Language and the University also started the same for teaching ancient languages like Pali, Pakrit and Sanskrit.

7. Much importance has been given to Yoga education and Yoga therapy in order to ensure the harmonious development of body, mind and soul and complete personality of the students. University's Yoga department organized various Yoga camps in and around Nagpur city with the help of university alumni.

8. The University has publication center through which nearly 60 books have been published. Research Journal is also published regularly through the center.

9. The University has got a studies center in education having a good psychology laboratory for the benefit of ShikshaShastri(B.Ed.) and Shiksha Acharya (M.Ed.) Students.

10. For each and every activity of the University, involvement of a team of teachers and students is ensured.

11. Installation of statues like Mahakavi Kalidas, renowned Sanskrit Scholar and academician Dr. ShrikantJichkar, Shri Pt. Kavishwarin the University Campus, Ramtek has added a lot of glory and prestige to the overall functions of the Institution. Tapovan like atmosphere of the Ramtek Campus and statues are the main attraction of the Ramtekians and Visitors to the University.

12. Sanskrit Suktis (quotations) from Sanskrit Literature are displayed in Administrative Building of the Ramtek Campus to promote moral teaching.

13. All the Central level programs like Digital India Week, Dr. Kalam's Birthday VachanPreranaDiwas, SardarVallabhbhai Patel Jayanti and State level programs like Kalidas Din, Sadbhavana din etc are celebrated with vigor and enthusiasm by organizing various competitions, lectures, exhibitions etc.

14. Utmost discipline is maintained and all the minimum needs of the students are addressed to avoid any resentment.

15. Student Tour Programs are conducted for the students under the supervision of the teachers in regular intervals for providing a wider exposure to them.

16. As a part of Technical progress, Video-conferencing is initiated between Nagpur and Ramtek, some important meetings and even some lectures are organized from Ramtek to Nagpur to save time and energy of the staff.

17. The teaching and Non-teaching staff recite Rashtrageet, Sanskrit Pratigya and UniversityGeet which they have learnt by heart, before starting their daily work, the best practice for stress management.

18. In the last 20 minutes of their office timing, they are permitted to relax on playground after completion of their daily work with the permission of Head of the Department, these two practices keep them fresh and relaxed.

19. Installation of Solar system for saving electricity in Ramtek campus is another salient feature of the University. University boosts the campaign of the Save Electricity by the disciplined habits of the staff members and also students.

Social Activities:

University organizes various activities like:

1. SvacchabharatAbhiyan:

The University Staff participates in this SvacchabharatAbhiyan at both the campuses.

2. Road Safety Abhiyan:

The NSS wing of the University has organised a Road Safety Campaign in collaboration with the Nagpur RTO.

Some of the other best practices are:

Social	Academic
Tree Plantation Programme	Sanskrit Divas
SwachhataAbhiyan	Sanskrit Saptah
Health Check Up Camp	Sankrit Spoken Camp
Palak Melava	Yoga Camp
Environmental Awareness Programme	Nakshatrotsav
Blood Donation camp	
Suryanamaskar	
Health and Nutrition Programme	

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DEPARTMENT

OF

VEDA TATHA VYAKARANA

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Department of Veda TathaVyakarana

The Faculty of Vedvidya is a main faculty among the five faculties established by K.K.S.U. Department of Vyakaran& Department of Veda are two independent Departments running under the faculty of Vedvidya.

Department of Veda &Vyakaranis actively running since 2003. This Department has a very good intelligent and active faculty members who are well versed in Paninian school of Grammar. A number of students have made their carrier in Vyakaran and have established themselves in the various sections of the society. The Syllabus of Vyakarana in M.A. Level for students is very rich and covers the maximum part of the syllabus prescribed by U.G.C. for NET/SET examinations. Faculties use both the traditional and modern teaching methodologies in teaching of Vykarana. Faculties of this Department contribute in research by publishing Books and Articles etc. So many Workshops and training camps on basic Sanskrit Grammar for Collage level students have been organized by the Department. Now this department has became an excellent centre for the study of Sanskrit Vyakarana through its innovative activities.

AIMS AND OBJECTIVES:-
1) To Propagate the Traditional Method of Paninian school.
2) To Encourage the students in the field of Research in Sanskrit Grammar
3) Editing and publishing of Unpublished Grammatical Texts.
4) Critical edition of various ancient Grammatical Texts.
5) To make Sanskrit Grammar easy to all Sanskrit students through conducting various Training programmes& workshops.
6) To Popularize Traditiona and Modern teaching methods of Sanskrit Grammar in the students of Paninian school.
7) To Popularize Sanskrit Grammar through e-texts and various e-methods.
8) To Conduct various examinations related to Sanskrit Grammar through online examinations.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : **Veda TathaVyakarana**

2. Year of establishment : **2003**

3. Is the Department part of a School/Faculty of the University? : **Yes, Faculty of Vedavidya**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) **: P.G., M.Phil., Ph.D**

5. Interdisciplinary programmes and departments involved : **Yes, Veda**

6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**

7. Details of programmes discontinued, if any, with reasons : **NA**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Choice Based Credit System along with Semester System**

9. Participation of the department in the courses offered by other departments :**The Department is participating pro-actively in the courses offered by other departments such as - Assisting in Teaching & other activities of Veda.**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	00	00
Associate Professors	02	01	00
Asst. Professors	04	03	00
Others	00	00	00

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. /M.Phil. students guided for the last 4 years
Dr. Vijayakumar C.G.	M.A.(Acharya),Ph.D	Associate Professor	Vyakarana	15	Ph.D.-06 M.Phil. -
Dr. Harekrushna Agasti	M.A.Sanskrit (Vyakarana), M.Phil.,Ph.D, NET	Assistant Professor	Vyakarana	10	-
Dr.ShivaramBhat	M.A.(Acharya),Ph.D, NET	Assistant Professor	Vyakarana	05	-
Dr.Jaywant Chaudhari	M.A.(Acharya),Ph.D,JRF	Assistant Professor	Vyakarana	02	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil

13. Percentage of classes taken by temporary faculty – programme-wise information: NA

14. Programme-wise Student Teacher Ratio

Session	No. of Students in M.A. Vyakarana& Veda	No. of Students in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2010-11	03	-	03	03+01 (part time)	1:1.33
2011-12	08	02	10	03+01 (part time)	1:04
2012-13	08	02	10	03+01 (part time)	1:04
2013-14	04+15+01	01	21	04	1:09
2014-15	08+03	03	14	04+01	1:03

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : NA

16. Research thrust areas as recognized by major funding agencies : Nil

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : Nil

18. Inter-institutional collaborative projects and associated grants received : Nil

   a) National collaboration b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. Nil

20. Research facility / centre with

   - state recognition -Nil
   - national recognition- Nil
   - international recognition - Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies Nil

22. Publications:

   * Number of papers published in peer reviewed journals (national / international) -Nil

   * Monographs -Nil

   * Chapters in Books- 06

   * Edited Books - 01

   * Books with ISBN with details of publishers - 07

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)-Nil

* Citation Index – range / average -Nil

* SNIP -Nil

* SJR -Nil

*Impact Factor – range / average -Nil

*h-index -Nil

Dr. C.G.Vijayakumar

A) Books published as single author or as editor

Sr.no	Title with page no	Type of Book and Authorship	Publisher and ISBN no	Main Author or Co-author	Year of Publication
1	Sanskritavyakarane keralasya yogadanam	Reference	K.K. Sanskrit University	Main Author	2011
	Nibandhasarah	Reference	Charul Publication & ISBN-978-81-910776-0-8	Main Author	2015

B)Paper Published in Journals :

Sr.	Title with page No.	Name of Journals	ISSN./ISBN No.	Main author or co-author	Date
1	Rkpratishakhye Ashtadhyayyam cha Samjna Paribhasha Sutranam Samyavaishamya vicharah	Shodhasamhita	ISSN-2277-7067	Main Author	2013
2	Utility of Sanskrit in Modern world	Shatadeepti	-	Main Author	2014
3	Vaidikachintanam Kalidasasahitye	Shodhasamhita	ISSN-2277-7067	Main Author	2014
4	Devabhasha Vedabhasha	Matrubhumi	-	Main Author	2015

C) (i) Articles / Chapters published in Books

Sr. No.	Title with page nos.	Title of Book	ISSN/ISBN No.	Year
1.	Paryavaranamahatvam (P.No.51-52)	Sanskrit Vagvilasa,KKSU.	ISBN-978-81-921617-6-1	2014

D) (ii) Full Papers published in Conference Proceedings

Sr. No.	Title with page nos.	Details of Conference Publication	ISSN/ISBN No.	year
1.	Prachinavaikarananam mate vakyarthachintanam	The Contribution of Sanskrit Literature in the Development of Indian Culture and Environment	978-81-921213-7-6	2013

E. Attended and presented papers in Conferences/Seminars/Workshops/ Symposia-

1. *Samskrutavangmaye Samajadharana Vidhayah*- National Conference on Higher Education, P G Dept of Education. K K Sanskrit University, Ramtek**.** (September 2010)

2. *Grammar and Philology*-Seminar on **Modernization of syllabus** organized by RTM Nagpur University, Nagpur. (March 2011)

3. *AstadhyayyamSamjnatvavimarsah-*Two day National Seminar on **"Making of the Astadhyayi"** organized by Department of Sankrit Vyakarana, Govt. Sanskrit College, Tripunithura.(July 2011)

4. *JeevanasyaVividhaKshetreshuSanskritasyaUpayogita-*National Seminar organised by Kalidasa Sanskrit Academy, M.P. At Vidisha**.** (August 2011)

5. *Evolution of Linguistics Studies in World Wide Scenario*- UGC National Seminar conducted by FulsingNaikMahavidyalaya, Pusad, Dist.Yawatmal (M.S.).(January 2012)

6. *Okastantram-BharatiyaVicharah-*Environmental Awareness in Sanskrit Literature ŪGC Sponsored National Seminar-Dhanvate National College-Nagpur. (December 2012)

7. *Educational Thought in Upanishads-*Emerging trends in life skill education: Indian Context Dr. Gulab Chourasia Memorial National Conference-Council for teacher education-Nagpur. (June 2013)

8. *Prachinavaikarananam mate vakyarthachintanam* **-Īndian Culture and Environment-** Netaji Subhashchandra Bose Mahavidyalaya, Nanded UGC National Seminar**.** (September 2013)

9. *Samkritasahityevyaktimatvavicharah-*ManavajeevaneSamskritasahityasyaprabhavah-National level Seminar-L B M College, Yavatmal (October 2013)

10. *RkprashakhyeAshtadhyayyam cha SamjnaParibhashaSutranamSamyavaishamyavicharah-***The contribution of Pratishakhya and Nirukta to Phonetics and Semantics-**National Seminar-Govt Sanskrit College Tripunithura-Kerala (December 2013)

11. *Vedic thought and Kalidas-KalidasaSahityeShastrashalaka-*National Seminar-organized by K.K. Sanskrit University, Ramtek**.** (August 2013)

12. *Veda and Sanskrit –Veda and Sanskrit*-RevatiPattathanaSamithy-National Level Seminar Kozhikode-Kerala.**(**December 2013)

13. *ShriNarayanagurohBhanavicharah*- Contribution of Kerala to Indian Philosophy-National level Seminar-Chinmaya International Foundation-Shodhsansthan-Kerala **(**August 2013)

14. *Management Concept in Daivasurasampatvibhagayoga*- UGC National Seminar-Department of commerce-R S Mundle Dharampeth Arts & Commerce College, Nagpur (February 2015)

15. *Jyotishastraswarupam*-National Seminar on various aspects of Astrology-Department of Sanskrit-Maharaja`s college Ernakulam, Kerala   (October 2014)

16. *Influence of Sanskrit in Marathi Literature*- Influence of Sanskrit Literature in other languages- National level Seminar-Chinmaya International Foundation- Shodhsansthan-Kerala. (September 2014)

F) Invited Lectures and Chairmanships at National or International Conference/ Seminar etc.

1. **The Utility of Sanskrit in day to day life**-Sanskrit day celebration at C.P & Berar College, Nagpur.(September 2011)
2. **Personality Development through Sanskrit at** Sanskrit *sambhashanshibir-* K K S U Ramtek (June 2012)
3. Workshop of Sanskrit Grammar- K.K.Sanskrit University, Nagpur
4. *Vyaktimatvavikasa*- Sanskrit week celebrations at K.K.Sanskrit University, Nagpur
5. **Lecture** delivered **on** *Laghusiddhantakoumudi*Dhyaneshwar temple Bajaj Nagar, Nagpur (every saturday from July 2012 to 2013)
6. **Lecture** delivered on *Raghuvamsha Mahakavya* at Mahal, Nagpur (every Sunday from July 2012)
7. **Personality Development**-Yoga and Value Education-NSS State level Camp-KKSU Ramtek (January 2014)
8. **Changing Face of Education and role of parents of rural**–Special camp at Chaprala Bhadravati-Chandrapur- K.K.Sanskrit University, Nagpur (March 2014)
9. **Manuscript Management**-Manuscript Resource Center- K.K.Sanskrit University, Nagpur (August 2013)
10. **Manuscript Preservation, Database creation and Digitalization-ĪNFLIBNET-** Regional Training Programme on Library Automation K.K.Sanskrit University, Nagpur (March 2015)
11. **Delivered lecture on Sanskrit week-**Sanskrit week celebration-Central India Public School, Nagpur (August 2014)
12. **Delivered lecture on Sanskrit week**-Sanskrit week celebration-Centre Point Public School, Nagpur (July 2014)
13. **Delivered lecture on Gramaswachhata**-Special Annual Camp-N S S –Chhatraveer Raje Sambhaji College of Civil Services –Morwa-Chandrapur (December 2014)
14. **Delivered lectures on Sanskrit Grammar-***BhashaBodhanaVarga-Samskrutabharati* at Akola (December 2014)
15. **Delivered lecture on Video conferencing**-Workshop on Advanced technology in Teaching- Learning - K.K. Sanskrit University, Nagpur**.** (January 2015)
16. **Delivered lecture on Importance of Sanskrit grammar-***Samskrutasambhashanavarga-* - K.K.Sanskrit University, Nagpur (June 2015)
17. **Delivered a special lecture** on 5[th]varshiksnehasammelan at PushpakMahavidyalayaUmred (January 2014)
18. **Delivered a special lecture on Manuscripts īn the context of Research-Ph. D Course work-**K.K.Sanskrit University, Nagpur (April 2015)
19. **Delivered a special lecture on** *Sanskrit BhashecheVyavaharatilmahatva***at the inaugural session of Krishna-Gaya Sanskrit Festival at Akola** (January 2016)

Dr. Harekrushna Agasti

A) **Books published as single author or as editor**

Sr. No.	Title with page no	Type of Book and Authorship	Publisher and ISBN no	Main Author or Co-author	Year of Publication
1	Study of Kashika references in Vaiyakaranasidhhantakaumudi Page no-1-86	Reference	K.K. Sanskrit University	Main Author	2011
3	Varsha(40 volumes)	Edited	NCERT, New Delhi	Co-editer	2015

B)**Paper Published in Journals :**

Sr. No	Title with page No.	Name of Journals	ISSN. No.	Main author or co-author	Date
1.	Logic of Repeating '**g**' in Maheshwara sutras of Astadhyayi (with special reference to Mahabhasya.Page no- 11-14	Srujana Prabhat	2249-1171	Main author	February, 2011
2.	Technical terms in AtharvavediyaChaturadhyayika and Ashtadhyayi	Shodha-Samhita	2277-7067	Main author	July-December, 2011
3	Agro Management system in Ancient Sanskrit Literature	Samshodhan	ISSN-2249-8567	Main Author	2014-15

C) (i) **Articles / Chapters published in Books**

S.No.	Title with page nos.	Title of Book	ISSN/ISBN No.	Year
1.	Aarshakavya(P.No.23-25)	Sanskrit Vagvilasa,KKSU.	ISBN-978-81-921617-6-1	2014
2	VaidyakiyaShubhashita(P.No .41-42)	Sanskrit Vagvilasa,KKSU.	ISBN-978-81-921617-6-1	2014

D) (ii) Full Papers published in Conference Proceedings

S. N.	Title with page nos.	Details of Conference Publication	ISSN/ISBN No.	year
1.	Bhagawadgeeta:The Key to Successful Life.	UGC Sponsored Two day National Seminar on Influence of Sanskrit literature In Human Life Organized by Lokanayak Bapuji Ane Women's College, Yavatmal.	ISBN-2278-4284	18 October 2013
2.	Role of Anubandhas in Paninian Grammar	Bhashavidnyan :AbhyasachyaDisha. UGC Sponsored National Seminar Organised by Phulsing Nike Mahavidyalya, Pusad, Yavatmal.	ISBN-978-81-921717-6-0	21 January 2012
3.	Dr.NiranjanPati's Observation Of Anamoly in the Anga , Pada ,Bha and Samhita rules in Ashtadhyayi	Utkalapratibha ,(Proceeding of National Conference on Contribution of Odisha to Modern Sanskrit LiertureOrganised by Sadashiva Campus of Rashtriya Sanskrit Sansthan, New Delhi)	ISBN-81-89705 - 84-5	01 to 03 December 2012
4.	Ecological Thoughts Reflected in AthrvavedaSamhita	Environment Awareness in Sanskrit Litreture , U.G.C. Sponcered National Seminar Organised by DNC College Nagpur	ISBN-13-978-81-92-1416- 9 - 5	20 December 2012
5	Bharatiyasamskrutau Strivimarshah	Conference Volume-Resonance of Ancient Indian Culture in the World,Multi-Disciplinary International Conf. organised by R.S MundleDharampeth Arts & Com College ,Nagpur And ICCS,Nagpur	ISBN-978-81-925843-3-1	25-27 October 2015

E.Attended and presented papers in Conferences/Seminars/ Workshops/Symposia-

01. Attended and presented a paper on "A note on Technical terms Prescribed in Rkpratishakhya and Ashtadhyayi" in National Sanskrit Conference held at KavikulaguruKalidas Sanskrit University,Ramtek on 14th-16th February 2010.

02. Attended and presented a paper on "Discussion Method for Effecting Classroom Teaching" in National Conference on Higher Education held at P.G.Dept.of Education, KavikulaguruKalidas Sanskrit University,Ramtekon30th September 2010.

03. Attended and presented a paper on "Vyanjanasandhi Peculiarities as Observed inAtharvavediyaChaturadhyayikaVis-a-visAshtadhyayi" in Bruhan Maharashtra PrachyavidyaParishad held at MooljiJethaMahavidyalay, Jalgaon on 18th-20th November 2011.

04. Attended a Workshop as a Resource Person in National Review Committee Organised by N.C.E.R.T,New Delhi on 22nd-26th November 2011 to Review VARSHA (Translated Sanskrit Version of 40 Hindi books named "Varkha")

05. Attended and presented a paper on "The Role of Anubandhas in Paninian Grammar"   in U.G.C Sponsored One Day National Seminar held at PhulsingNaikMahavidyalay,Pusad on 21st January 2012.

06.   Attended and presented a paper on "Dr.NiranjanPati's Observation of anamoly in the Anga, Pada, Bha and Samhita rules in Ashtadhyayi" in Three Days National Seminar held at ShriSadashiva Campus, Puri of Rashtriya Sanskrit Sansthan, New Delhi on 1-3, December 2012.

07.   Attended and presented a paper on "Ecological thoughts reflected in the atharvavedasamhita" in U.G.C Sponsored One Day National Seminar held at Dhanvate National College, Nagpur on 20th December 2012.

08.   Attended and presented a paper on "Relavance of KautiliyaArthashastrainthe Context of Present Economical Scenerio" in International Conference on Changes and Challenges in Commerce, Engineering, Technology and Social Science on 25 May 2013.

09.   Attended and presented a paper on "Creative Thinking; The Soul of Education" in National Conference on Emerging Trends in Life Skill Education : Indian Context on 25 June 2013 in Nagpur.

10.   Attended and presented a paper on "Managerial Qualities in Bhagawadgita " in UGC Sponsored National Conference on"Management Propositions of Bhagawadgita" It's Present Day Relevance on 14-15 February 2015 in Nagpur.

11.   Attended and presented a paper on "Sanskrit Education: Need of the Hour" in International Conference on "Contribution of Indian Culture to Quality Development of Modern Education" on 14-15 February 2015 in Bhopal.

F)Invited Lectures and Chairmanships at National or International Conference/ Seminar etc.

S.No.	Title of Lecture / Academic Session	Title of Conference / Seminar	Organised by	Whether International / National
1.	Resource Person in the workshop to review 40 Hindi Books Translated into Sanskrit. 22nd -26th - November 2011		N.C.E.R.T. New Delhi	National Level
2.	Lecture Delivered on the topic Introduction to Vyakaran. on Dt. 18/06/2012	Spoken Sanskrit Camp	K.K.S.U.Ramtek	University Level

Dr. Shivaram Bhat

A) Books published as single author or as editor

Sr. No.	Title with page no	Type of Book and Authorship	Publisher and ISBN no	Main Author or Co-author	Year of Publication
1	Vyakaranashikshanam	Reference	K.K. Sanskrit University	Main Author	2011
2	Vyakarana Prashnakoshah	Reference	Sanskrit Bharati, New Delhi ISBN-978-93-81160-52-7	Main Author	2012
3	Svarasandhih	Reference	Charul Publication, Nagpur &ISBN-978-81-923873-3-8	Main Author	2013
4	Sandhi(DVD)	Reference	Sanskrit Bharati, New Delhi	Main Recorder	2013

B)Paper& Kavita Published in Journals :

Sr.	Title with page No.	Name of Journals	ISSN. No.	Main author or co-author	Date
1.	Vaiyakaranoktam Karmalakshanam Tadbhedashcha	Mahasvini	2231-0452	Main author	2010
2	Ashtadhyayam Sadnyatvanirnayah	Adarshah	2230-7427	Main author	2011
3	Shikshane Sampreshanaya Prabhavah	Prajnalokah	2320-5911	Main author	2013
4	Bhrashtacharah	Sanskrita Bhavitavyam	-	Main author	2011
5	Samaaagachhati preetido Nandanaadah	Sanskrita Bhavitavyam	-	Main author	2012
6	Vasundhararadhana	Sanskrita Bhavitavyam	-	Main author	2013
7	Kavirneeravo hanti Nakam Prayaatah	Sanskrita Bhavitavyam	-	Main author	2015

C) (i) Articles / Chapters published in Books

S.No.	Title with page nos.	Title of Book	ISSN/ISBN No.	Year
1.	Vedah(P.No. 51-52)	Sanskrit Vagvilasa,KKSU.	ISBN-978-81-921617-6-1	2014
2	Prasiddhamantrah (P.No. 51-52)	Sanskrit Vagvilasa,KKSU.	ISBN-978-81-921617-6-1	2014

D) (ii) Full Papers published in Conference Proceedings

S.N.	Title with page nos.	Details of Conference Publication	ISSN/ISBN No.	year
1.	AnusandhanaSamasyachayaneGunavatta Vimarshah	National Conference on Higher Education, At. K. K. S. U. Ramtek	-	September 2010
2	AgnipuraneParyavaranachintanavimarshah	one day National Seminar on Environment Awareness in Sanskrit Literature,organized by Dhanwate National College,Nagpur	ISSBN-978-81-921416-9-5	December 2012
3	AdhunikakaleShastroktavivahasyaUpayogita	One day National seminar on Influence of Sanskrit Literature in Human Life organizd by LoknayakBapujiAneyMahilamahavidyalaya, Yavatmal	ISSN-2278-4284	October 2013
4	Adhunikasámajaparivartane BhagavadgeetayahPrabhaavah	UGC Sponsored National Conference on Management Propositions in Shrimadbhagavadgeeta-it's present day relevance organized by Department of Commerce, R.S.MundleDharampeth Arts & Commerce College,Nagpur	ISBN-978-81-921717-6-0	February 2015

E. Attended and presented papers in Conferences/Seminars/Workshops/Symposia-

1. Attended and presented a paper on
   "Vakyapadiye Padarthashtakavivechanam"in All India Oriental Conferance, At RashtriyaSanskrit University, Tirupati, June 2010.

2. Attended and presented a paper on "
   AnusandhanaSamasyachayaneGunavattaVimarshah" In National Conference on Higher Education, At. K. K. S. U. Ramtek.Septe. 2010.

3. Attended and presented a paper on " **KannadabhashayamSanskritbhashayahaPrabhavah**" in Internation Sanskrit Research Conferance, Haridwar, Saptember 2011.

4. Attended and presented a paper On **"Sanskrit BhashayamBouddhapadarthasyaVivechanam"** in U.G.C Sponsored One Day National Seminar held at PhulsingNaikMahavidyalay, Pusad on 21ˢᵗ January 2012.

5. Attended and presented a paper on "**Environment Awareness Reflected in Vanaparva of Mahabharata"** in International Interdisciplinary Research Symposium on Global Meltdown:It's impact on Business,Management,Engineering,Technology,Social Sciences and Environmental Issues, Organized by CIG of Institutions-Nagpur, CIMSR-Pune, CTE,CCEAM-06&07ᵗʰ April 2013.

6. Attended and presented a paper on "**Co-operation and Team work for effective Teaching"** in Dr. GulabChaurasia Memorial National Conference on Emerging Trends in Life Skill Education:Indian Context, Organized by CTE,AMTTI & CCEAM in the date of 25ᵗʰ June 2013.

7. Attended &Presented a paper on "**AdhunikasamajaparivartaneSanskritasyaBhoomika"** Through video Conference in International Educational Conference on Contribution of Indian Culture to Quality Development of Modern Education organized by Sanskrit SanskritiSamvardhanSangathan,Bhopal on 14-15 February 2015.

8. Attended and presented a paper on "**AdhunikasámajaparivartaneBhagavadgeetayahPrabhaavah**" in UGC Sponsored National Conference on Management Propositions in Shrimadbhagavadgeeta-it's present day relevance organized by Department of Commerce, R.S.MundleDharampeth Arts & Commerce College,Nagpur-14-15ᵗʰ February 2015.

F) Invited Lectures and Chairmanships at National or International Conference/ Seminar etc.

Sr. No.	Title of Lecture / Academic Session	Title of Conference / Seminar	Organised by	Whether International / National
1.	Vibhakti&Lakara	Two days workshop on Sanskrit Grammar	Dpt. Of Vyakarana	University Level 2010-11
2.	Sanjna&Sandhi	Sanskrit workshop	A.S.G.College, Ramnagar	Reginal-2012-13
3.	Vyakarana	NET/SET Coaching	KKSU, NET/SET Coaching Center	University Level 2013-14
4	Resourse Person Hypothesis & Topic Selection	Ph.d.Course work	KKSU,	University Level 2014-15
5	Resourse Person Sanskrit Grammar	In Service teachers	Dpt. Of Education in Languages	National Level 2014-15

		professional Development	Development,NCERT	
6	Resourse Person Sandhi	UGC NET Coaching	NET/SET Coaching Center,KKSU	University Level 2014-15
7	Resourse Person Samasa	UGC NET Coaching	NET/SET Coaching Center,KKSU	University Level 2014-15
8	Resourse Person Bhashya	UGC NET Coaching	NET/SET Coaching Center, KKSU	University Level 2014-15

Dr. JaywantChaudhari

A) Books published as single author or as editor

Sr. No.	Title with page no	Type of Book and Authorship	Publisher and ISBN no	Main Author or Co-author	Year of Publication
01	तद्धितेअपत्याधिकारप्रकरणविमर्शः	Reference	CharulPrakashan, ISBN-978-81-923873-4-5	Main Author	2013

B)Paper& Kavita Published in Journals :

Sr.	Title with page No.	Name of Journals	ISSN.No.	Main author or co-author	Year
01	Mahabharatastha-udyogaparvani tadhitanta ramaniyata	Mahasvini	2231-0452	Main Author	2012

C) (i) Articles / Chapters published in Books-

S.No.	Title with page nos.	Title of Book	ISSN/ISBN No.	Year
1.	Sandhih (P.No. 61-66)	Sanskrit Vagvilasa, KKSU.	ISBN-978-81-921617-6-1	2014

D) (ii) Full Papers published in Conference Proceedings

S.N.	Title with page nos.	Details of Conference Publication	ISSN/ISBN No.	year
01	SanskritaSahityedurachara nivarakaanitavani	UGC Sponsored one day National Sanskrit seminar on influence of Sanskrit literature in human life	2278-4284	2014
02	JnaneshvarigatahVedantavi charah	UGC Sponsored one day National Sanskrit seminar	978-81-928204-0-8	2014

E.Attended and presented papers in Conferences/Seminars/Workshops/Symposia-

1. Presented a paper in N ational Conference Organized by FhulasingNaikMahavidyalayduring January 21, 2012.

   Topic-महाभारतस्थोद्योगभीष्मपर्वणोःअपत्यार्थकतद्धितान्तप्रयोगानुशीलनम्

2. Presented a paper in UGC sponsored three days. Jatiyavaidicsummalene on "आधुनिकसमाजे यागानां प्रासङ्गिकता " organized by Department of Veda, Rashtriya Sanskrit UniversityTirupati during 26 to 28 March 2012 Topic- आधुनिककालेरोगनिवारणे यज्ञानांमहत्त्वम्।

3. Paper presented in UGC sponsored one day National Seminar onEnvironment Awareness in Sanskrit Literature organized by Dhanwate National College,Nagpur during 20th December 2012. Topic- "यज्ञः पर्यावरणसंरक्षणस्य वैदिकोपायः"

F) Invited Lectures and Chairmanships at National or International Conference/ Seminar etc.

1. Invited as Resource Person in UGC NET Coaching Centre at KKSU and Given a Lecture on "Sanskrit Literature", Nagpur – Dec.2013.
2. Invited as Resource Person in UGC NET Coaching Centre at KKSU and Given a Lecture on "Sanskrit Literature", Nagpur – June.2014.
3. Invited as Resource Person and Given a Lecture on "Sanskrit Language" Somalwar School, Nagpur – September 2015
4. Given a Lecture on "समास" in 07 days Sanskrit Vyakaran Workshop held at KKSU, Nagpur – Jan.2013.
5. Given a Lecture on "सन्धि" in 07 days Sanskrit Vyakaran Workshop held at KKSU, Nagpur – 2014

23. Details of patents and income generated -NA

24. Areas of consultancy and income generated - NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad -Nil

26. Faculty serving in

   a) **National committees –**

   Dr.C.G.Vijayakumar –

   Judge- VI Maharashtra State Inter-University Research Convention   "Invent Inculcate - Define" at Shivaji University, Kolhapur (January 2012)

   b) **International committees -** Nil

   c) **Editorial Boards –**

   Dr. C.G.Vijayakumar –

   a) Member of Editorial Board, Shodhasamhita, KKSU
   b) Member of Editorial Board, Prajnasanketa, R.S. Mundle Dharampeth College, Nagpur

d) any other (please specify) –

Dr. C.G.Vijayakumar –

1. Dean, & Associate Professor - Faculty of Vedavidya, K.K. Sanskrit University, Ramtek

2. Director - (I/C) Board of Planning and Development, K.K.Sanskrit University, Ramtek,

3. Member - Management Council, K.K. Sanskrit University, Ramtek

4. Member - Academic Council, K.K. Sanskrit University, Ramtek

5. Chairman – Faculty of Vedavidya K.K. Sanskrit University, Ramtek.

6. Member- Faculty of Sanskrit tatha Sanskritetara Bhasha, K.K. Sanskrit University, Ramtek.

7. Chairman – Board of Studies for Vedavidya K.K. Sanskrit University, Ramtek.

8. Chairman - Board of Studies for Civil Services K.K. Sanskrit University, Ramtek

9. Member- Board of Studies for KeertanShastra K.K. Sanskrit University, Ramtek.

10. Member - Board of Studies for Sanskrit tatha Sanskritetara Bhasha K.K. Sanskrit University, Ramtek

11. Member – Finance Committee, K.K. Sanskrit University, Ramtek.

12. Member – Purchase Committee, K.K. Sanskrit University, Ramtek

13. Member – PrakashanSamiti , K.K. Sanskrit University, Ramtek.

14. Member – Board of Examination, K.K. Sanskrit University, Ramtek.

15. Member- RashtrityaSevaYojana, Advisory Board K K Sanskrit University Ramtek.

16. Member- NAAC Core Committee, K K Sanskrit University Ramtek.

17. Member-Various Local Enquiry Committees for affiliated colleges- K. K. Sanskrit University, Ramtek

18. Member- Committee for implementation of Choice Based Credit System & National Skills Qualification Framework. K. K .Sanskrit University Ramtek.

19. Member- Various Interview Committees for the post of Principal/ Asst. Professor in the affiliated colleges. K.K. Sanskrit University, Ramtek.

20. Member- Committee for preparing the Criteria and formats for Academic Audit of the University Departments, Affiliated & Conducted colleges of the University.

21. Member- Executive Committee for MahakaviKalidasSamskrutavratiRashtriyaPuraskar - K K Sanskrit University Ramtek

22. Member- Internal Quality Assurance Cell- K K Sanskrit University Ramtek

23. Chairman- Perspective Plan Revision Committee, K K Sanskrit University Ramtek

24. Chairman- Shulka Nirdharana Samiti, KK Sanskrit University Ramtek.

25. Member - Board of Studies (Sanskrit), BabasahebAmbedkarMarathwada University, Aurangabad(2010-11)

Dr. Harekrushna Agasti–

1. Assistant Professor- Department of Veda TathaVyakarana.
2. Co-Ordinator- NSS Unit K.K. Sanskrit University, Ramtek.
3. Member–Board of Studies for Vedavidya K.K. Sanskrit University, Ramtek.
4. Co-ordinator, University Dairy for four consecutive years i.e. 2007 to 2010
5. Member in Management Council, K.K.Sanskrit University, Ramtek.
6. Co-ordinator, Two days Workshop on Functional Sanskrit Grammar Conducted by the Department of Vyakarana, K.K.Sanskrit University in 2005, 2006, 2009 and 2010.
7. Co-ordinator, Seven days workshop on functional Sanskrit grammar conducted by the department of Vyakarana, KKSU, in 2011.
8. Attended a meeting organized by NSS Cell, Govt. of Maharashtra at Mumbai.
9. Program officer, NSS Unit KKSU since july,2011 to october,2012.
10. Chairperson ,Committee to decide the value of manuscripts. KKSU, Ramtek.
11. Many Sanskrit talks broadcasted from All India Radio station, Nagpur.
12. Organised a selection round and guided the team of selected students to participate in Indradhnushya held at Pune University on 15th-19th nov,2010.
13. Incharge, M.phil Sanskrit course, KKSU.
14. Member, General Admission Committee, KKSU.
15. Officer Incharge and Co-officer Incharge at various exam centers of KKSU.
16. Paper setter and Moderator for various exams in KKSU since 2004.
17. Organised a Ten days spoken Sanskrit camp in KKSU on 2006.
18. Worked as Presiding Officer at the Election both Salai Meta, Ramtek in General election for ZP &Panchayat Samiti held on 07-02-2012.

Dr. ShivaramBhat –

01. HOD (I/C)& Assistant Professor - Department of Veda TathaVyakarana.
02. Member–Board of Studies for Vedavidya K.K. Sanskrit University, Ramtek.
03. Member - General Admission Committee, KKSU. 2013 & 14
04. Member - PET KKSU
05. Member, Annual Report committee, KKSU
06. Member, Screening cum verification committee, KKSU
07. Member, Avishkar committee, KKSU
08. Member, Open Defense committee, KKSU
09. Member, University prospectus committee, KKSU
10. Co-ordinator, Two days Workshop on   Functional   Sanskrit   Grammar Conducted by the Department of Vyakarana, K.K.Sanskrit University, Ramtek in 2010.

11. Co-ordinator, Seven days workshop on   functional Sanskrit grammar conducted by the department of Vyakarana, KKSU, in 2011,13&14

12. Co-Ordinator, M.Phil. Course, KKSU, in 2014 & 2015.

13. Co-Coordinator, G.K.Test for all PG & UG students at institutional level in 2011 & 2012.

14. Valuation Incharge, KKSU, 2012 & 2013.

15. Team manager on the occasion of   INDRADHANUSHYA-2012 held at Swami Ramananda Teertha Marathwada University, Nanded.

16. Team Manager on the occasion of   AVISHKAR-2014-15 The research convention held at MAFSU, Nagpur

17. Educational visit to world book fair at Bengaluru in the year of 2011& at Ujjain in the year of 2013.

18. Member & Chairperson of local Enquiry Committee, KKSU

19. Member of Selection Committee   as a subject expert for the post of lecturer in Sanskrit at CRS College of civil services Morwa, Chandrapur.

20. Many Sanskrit talks broadcasted from All India Radio station, Nagpur.

21. Incharge, Agam Sanskrit course, KKSU.

22. Officer Incharge and Co-officer Incharge at   various exam centers of KKSU.

23. Paper setter and Moderator for various exams in   KKSU   &   other universities.

24. Organised a Ten days spoken Sanskrit camp in KKSU on 2010,11, 12 &15

25. Worked as Presiding Officer at the Election both Salai Meta, Ramtek in General election for ZP & Panchayat Samiti held on 07-02-2012

26. Member - Research committee, KKSU

27. Valuator, M.Phil. Dissertation, KKSU

28. Incharge of various programs in KKSU

29. Given various radio talk programs in All India Radio, Nagpur Station

Dr. JaywantChaudhari –

01. Assistant Professor-Department of Veda TathaVyakarana.

02. Visited world Sanskrit book fair held at Bangalore, Jan 2011

03. Guided successfully the Students of KKSU in Sanskrit Students Talent Festival, Tirupati, 2014-15

04. Organized a Ten days spoken Sanskrit camp in KKSU on 2014 & 2015

05. Participated in Blood Donation Camp held at KKSU by ″ राज्य

रक्तसंक्रमणपरिषदमहाराष्ट्र राज्य&2015

06. Visited World Sanskrit book fair held at Ujjain, Feb 2013

07. Guided successfully the students of KKSU to achieve medals in Indradhanushya -2013 & 2014

08. Successfully completed one Orientation program of 29 days conducted by UGC Academic Staff College, University of Rajstan,2014

09. Judge for the "Ganpati Atharvshirsh -2013 held by, Ganesh Tekadi Mandir, Nagpur

10. Judge for the " Sanskrit Nibandha Compition -2015 held by, Ganesh Tekadi Mandir, Nagpur

11. Guided successfully the students of KKSU to achieve various prizes and medals in Inter College and Inter University competitions held by different institutions, 2014.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

01. Dr. HarekrushnaAgasti–

Name of the Course	Institution	Duration	Sponsoring Agency
Orientation Course	Academic Staff College, University of Pune.	01st to 28th Feb. 2013	U.G.C
Modi Script Training Course	VNIAS(Morris) college, Nagpur	28th Aug. to7thSept.2012	Dept. of Archeology, Govt. of Maharashtra
Series of lectures on Yogic Science	Dept. of Yoga, KKSU	03rd-09th March 2014	UGC
Refresher Course	UGC-HRDC,Ranchi University	06 to 26 August 2015	UGC
Workshop on Use of AdvancedTechnology in Teaching Learning	KKSU,Ramtek	27 January to 03 February 2015	KKSU,Ramtek
Workshop on Sanskrit Alankaras	KKSU,Ramtek	29-12-2014 to 04-01-2015	KKSU,Ramtek

02. Dr. ShivaramBhat –

Name of the Course	Institution/ Organizer	Duration	Sponsoring Agency
Orientation Course	Academic Staff College, Pt. Ravishankar Shukla University, Raipur	03st to 31th Jan. 2013	U.G.C
Modi Script Training Course	VNIAS(Morris) college, Nagpur	28th Aug. to7thSept.2012	Dept. of Archeology, Govt. of Maharashtra
Refresher Course	Academic Staff College University of Rajasthan, Jaipur	30th Dec.2013 to 18th Jan. 2014	UGC

Workshop on Use of AdvancedTechnology in Teaching Learning	KKSU,Ramtek	27th January to 03rd February 2015	KKSU,Ramtek
Workshop on Sanskrit Alankaras	KKSU,Ramtek	29-12-2014 to 04-01-2015	KKSU,Ramtek
Two day programme	L.A.D. College Nagpur	27-28thJuly 2010	L.A.D. College Nagpur
Three days Life Enhancement Programme	Career & Counseling Cell, KKSU, Ramtek	25th ,28th February, & 01st March 2014	KKSU,Ramtek
Seven Days workshop Use of advanced technology in teaching-learning	P.G.Department of Education	27th January to 03rd March 2015.	KKSU,Ramtek

03.Dr. JaywantChaudhari

Name of the Course	Institution	Duration	Sponsoring Agency
Orientation Course	Academic Staff College, University of Rajasthan, Jaipur	01st to 27th Sep. 2014	U.G.C
Workshop on Use of Advanced Technology in Teaching Learning	KKSU,Ramtek	27 January to 03 February 2015	KKSU,Ramtek
Seven days Alankar workshop	Department of Sanskrit Bhashatathasahitya	29-12-2014 to 04-01-2015	KKSU,Ramtek
Two days National Conference on Kalidas Literature	Department of Sanskrit Bhashatathasahitya	2014	KKSU,Ramtek
Three days Life Enhancement Programme	Career & Counseling Cell, KKSU, Ramtek	25th ,28th February, & 01st March 2014	KKSU,Ramtek
Seven days workshop on Sanskrit Grammar	Department Veda tahaVyakarana	2015	KKSU,Ramtek
Two days Orientation workshop	Department of Education	2015	KKSU,Ramtek

28. Student projects
   - percentage of students who have done in-house projects including interdepartmental projects -Nil
   - percentage of students doing projects in collaboration with other universities / industry / institute - Nil

29. Awards / recognitions received at the national and international level by Faculty
Dr.ShivaramBhat- Vyakaranaratna Award ,2013 From KanchiMutt,TamilNadu

Doctoral / post doctoral fellows - Nil

Students - Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.   Nil

31. Code of ethics for research followed by the departments – As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected Male Female		Pass percentage Male Female	
M.A.Veda		Male	Female	Male	Female
2013-14	02	01	-	01	-
2014-15	03	02	01	01	-
M.A.Vyakarana					
2010-11 (2nd Year)	03	01	02	-	02
2011-12 (2nd Year)	10	01	10	-	08
2012-13 (2nd Year)	09	01	08	01	06
2013-14 (1st Year)	15	03	12	02	08
2104-15 (1st Year)	08	03	05	01	04

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same University	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG to PG				
2010-11	-	100%	-	-
2011-12	-	100%	-	-
2012-13	30%	70%	-	-
2013-14	10%	90%	-	-
2104-15	10%	90%	-	-

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

Sr.No.	Name of the Student	NET/JRF etc	Year
01	PrachitiDabir	JRF	2010
02	Avanti Deshmukh	NET	2010

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
2010-11	
2011-12	
2012-13	
2013-14	
2104-15	
PG to M.Phil.	
2011-12 (03)	03+0=100%
2013-14 (04)	04+0=100%
PG to Ph.D.	
2012-13 (02)	02+0=100%
2013-14 (01)	01+0=100%
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same University	00%
from other universities within the State	00%
from universities from other States	100%
from universities outside the country	00%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period -Yes

     Ph.D – 02 (Dr. ShivaramBhat& Dr. JaywantChaudhari)

38. Present details of departmental infrastructural facilities with regard to

     a)   Library - Facility of Central Library

     b)   Internet facilities for staff and students – NO

     c)   Total number of class rooms - 02

     d)   Class rooms with ICT facility -Nil

     e)   Students' laboratories -Nil

f) Research laboratories -Nil

39. List of doctoral, post-doctoral students and Research Associates

   a) from the host institution/University - 05(doctoral)

   b) from other institutions/universities - 05 (doctoral)

40. Number of post graduate students getting financial assistance from the University. - Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. – No new program has been Started.

42. **Does the department obtain feedback from**

   a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? -

   Yes. On the basis of the feedback from the faculties the Department takes decisions for further improvement in curriculum and teaching learning methodology.

   b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? -

   Yes. On the basis of the feedback from the students during departmental Meetings, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

   c) alumni and employers on the programmes offered and how does the department utilize the feedback? –

   No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)-

   01. MangeshPathak, Assistant Professor & HOD
   02. VaidehiGharpure, Teacher
   03. RenuGaikwad, Teacher

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. –

   • Conducted One Day National Seminar on "Vedic Tradition in 21st Century" Organised by Department of Vedavidya, KavikulaguruKalidas Sanskrit University, Ramtek on 11th February 2011.
   • Conducted Two days Workshop on   Functional Sanskrit Grammar by the Department of Vyakarana, K.K.Sanskrit University, Ramtek in 2010.
   • Conducted Seven days workshop on   functional Sanskrit grammar by the department of Vyakarana, KKSU, in 2011.
   • Conducted Seven days workshop on   functional Sanskrit grammar by the department of Vyakarana, KKSU, in 2013.

- Conducted Seven days workshop on   functional Sanskrit grammar by the department of Vyakarana, KKSU, in 2014.
- Conducted Ten days Sanskrit Spoken Camp by the department of Vyakarana, KKSU, in 2010.
- Conducted Ten days Sanskrit Spoken Camp by the department of Vyakarana, KKSU, in 2011.
- Conducted Ten days Sanskrit Spoken Camp by the department of Vyakarana, KKSU, in 2011.
- Conducted Ten days Sanskrit Spoken Camp by the department of Vyakarana, KKSU, in 2014.
- Conducted Ten days Sanskrit Spoken Camp by the department of Vyakarana, KKSU, in 2015.
- Conducted Sanskrit ShlokaAntyakshari and Sanskrit Essay writing competition by the department of Vyakarana, KKSU, in 2015.
- Conducted Sanskrit Books Exhibition by the department of Vyakarana, KKSU, in 2015.

45. List the teaching methods adopted by the faculty for different programmes. –

Lecture method, Assignments and Seminars for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? -

Department holds departmental faculty meeting regularly in which thematters regarding learning outcomes and achieving programme objectivesare discussed. The Department conducts periodical oral and writtenexaminations to monitor the learning outcomes.By organizing shastriya competition.

47. Highlight the participation of students and faculty in extension activities. –

1. Students participate in extension activities like NSS and All India
Sports and Literary Competitions
2. Faculties are participating in seminars, workshops and conferences
regularly.

48. Give details of "beyond syllabus scholarly activities" of the department.

- Organizing debate and seminars for the students.
- Conducting weekly sangoshties
- Participating in various seminars and presenting research papers.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. - No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. –

1. Editing, Translating and writing various books.

2. Writing, presenting and publishing research articles.
3. Organizing Workshop and Sanskrit spoken camp.

51. **Detail five majorStrengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. –**

Five major Strengths –
1. Teaching through traditional as well as modern Methods.
2. Improving academic quality of students through Weekly Seminars, Oral G.D.
3. Successfully arranging Various Programmes and Workshops for students and Society also.
4. Scholarly Faculty
5. Students active participation in state and national level competitions.

five major Weaknesses –
1. Lack of SAP and UGC Project.
2. Lack of ICT facilities&Non teaching staff for dept.
3. Lack of asquint Infrastructure& Departmental Library
4. Lack of Funds to arrange programmes.
5. Lack of language Lab and Computer lab

Five Major Opportunities –
1. To get more MRP from UGC which are submitted.
2. Study &Reaserch of Vedic Literature.
3. Scientific Study of Ancient Sanskrit Grammar & linguistics.
4. Survey of Possible Interdisciplinary research.
5. MOU'S with modern institutions.

Five MajorChallenges–
1. Employment to the Student.
2. To Establish a co -relation between society and Sanskrit Grammar.
3 . Toencourage the students in co-curricular activities.
4. To improve the skill of spoken Sanskrit as well as English among the students, and society.
5. To teach Vyakarana through ICT.

52. Future plans of the department. -
1. To get grants from UGC Special Assistance Programme for the project on Modern Sanskrit Grammar.
2. Hostel Facility for all students
3. More scholarship to socially and economically backward students.
4. Digitalisation of ancient Sanskrit grammar texts.
5. Preparing Mobile Apps regarding various forms of all verbal roots in Sanskrit.

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DEPARTMENT

OF

SANSKRIT SAHITYA AND BHASHA

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DEPARTMENT OF SANSKRIT BHASHA TATHA SAHITYA

Sanskrit Bhasha tatha Sahitya is one of the major departments of our University, active since theinception of the University. B.A.Visharad(Sanskrit) and M.A. in Sahitya are very much in demandand almost doublenumber of applications is received against the sanctioned seats foradmission of the students. Considering the fact that general universities and affiliatedcolleges teach thissubject, employment potential is more for students of SanskritSahitya. Five students of the department have cleared the NET/SET examination. Theteachers of the department have undertaken number of conferences, seminars and workshops. Culturalprogrammes, elocutions and debates are also organized by the Sanskrit Bhasha tatha Sahitya department.Department of Sanskrit Bhasha tatha Sahitya takes care of modern subjects like English. Students comingfrom Marathi or Hindi medium schools colleges are provided training on general spoken Sanskrit forwider knowledge. As our students, enrolled for shastraic studies atB.A.Visharad(Sanskrit) and M.A. in Sahitya are likely to go as cultural ambassadors, Sanskrit provides them betteropportunities for interaction and cultural assimilation in modern society.Besides the routine teaching of Sanskrit as language, faculty members give specialemphasis on vocational courses in Sanskrit. It regularly celebrates Sanskrit Saptaha andarranges various literary programmes for students. For new comers and beginners department has designed some basic diploma courses in Sanskrit like Aagama, Parichaya, Sadhana, Pravesha etc. This helps them a lot in adopting and learning Sanskrit language easily. These diploma courses are running successfully all over Maharashtra.

Evaluative Report of the Department

1. Name of the Department:**Sanskrit Bhasha tatha Sahitya**

2. Year of establishment: **2000**

3. Is the Department part of a School/Faculty of the University? **: Yes. Faculty ofSanskrit tatha sanskritetara Bhasha**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters;Integrated Ph.D., D.Sc., D.Litt., etc.)**: UG, PG, M.Phil., Ph.D**

5. Interdisciplinary programmes and departments involved:

   M.A.Sanskrit and B.A.Sanskrit, Departments involved are Dept. Of Veda Vyakarana and Dept. Of Darshana

6. Courses in collaboration with other universities, industries, foreign institutions, etc.**: Nil**

7. Details of programmes discontinued, if any, with reasons: **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System**: Choice Based Credit System and Semester System**

9. Participation of the department in the courses offered by other departments**: The Department is participating pro-actively in the courses offered byother departments such as - Assisting in Teaching & other activities of all.**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	00	----
Associate Professors	02	01	---
Asst. Professors	04	03	----
Others	---	---	---

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
1. Dr. Nanda Puri	M.A. Ph.d	Associate Professor	Sahitya	16Yrs	04
2. Dr. Kavita Holey	M.A. P.hd	Assitant Professor	Sahitya	15Yrs	02
3. Prof. Parag Joshi	M.A. Sanskrit M.Sc Psy. M.Ed, B.ed	Assitant Professor	Sahitya	05Yrs	-----
4- Dr. Rajendra Jain	M.A. Ph.d, B.Ed	Assitant Professor	Sahitya	02Yrs	-----

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
    1. Dr. Sindhu Dange
    2. Dr. Leena Rastogi
    2. Dr. Kusum Patoria
    3. Dr. Rupa Kulkarni
    4. Dr. Sandhya Gadge
    5. Dr. Shilaja Bhaid

13. Percentage of classes taken by temporary faculty – programme-wise information – NIL

14. Programme-wise Student Teacher Ratio -?
    Table

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
    : Work is carried out by staff from the general pool.

16. Research thrust areas as recognized by major funding agencies: **N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **: NIL**

18. Inter-institutional collaborative projects and associated grants receiveda) National collaboration b) International collaboration   : **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR,AICTE, etc.; total grants received.   **NIL**

20. Research facility / centre with

- State recognition
- National recognition - **NIL**
- International recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies: **NIL**

22. Publications:

*	Number of papers published in peer reviewed journals (national / international) - 70
*	Monographs -00
*	Chapters in Books -10
*	Edited Books -02
*	Books with ISBN with details of publishers -10
*	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -No
*	Citation Index – range / average -No
*	SNIP -No
*	SJR -NO

I. **Dr. Nanda J Puri**

Publications and Academic Contribution

A) Published Papers in Journals							
SN	Title with page No.	Journal	ISSN/ISBN No.	Whether peer Review	No. of co-author	Wether you are main author	API Score
2011-12							
1.	प्राचीन भारतीय शिक्षणपद्धतीतील ज्ञानरचनावादPage 65-74	शोधसंहिता K.K. Sanskrit University, July –Dec 2011	ISSN 2277-7067	A refereed ResearchJournal	_,,_	_,,_	15
2.	स्त्री स्वातंत्र्याचा बदलता अर्थ Page 139-140	Aadhar women empowerment vol.I issue 9th April 2012	ISBN - 978-81 9224414-7-0	-	Single	Main author	10
3.	उपनिषदातील कथा शैक्षणिक मूल्य Page 260-264	Hi-Tech Research Analysis. International Registered & Recognized Research	ISSN 2231-6671	-	_,,_	_,,_	10

	A) Published Papers in Journals						
S N	Title with page No.	Journal	ISSN/ISBN No.	Whether peer Review	No. of co-author	Wether you are main author	API Score
		Journal July- 2011					
4.	Language learning Process with spcial reference to Sanskrit Page 122-123	International Research of multi disciplinary Research organized by Jai itin Edu. Society vol. I Issue-2 May 2012	ISSN 2277-3902	-	_,,_	_,,_	10
5.	पं. क्षमाराव यांचे संस्कृत कथासाहित्याला योगदान Page 143-151	Lokanayak Interdisciplinary Journal for Innovative Research & Evalution vol.I March- 2012	ISSN 2278-4204	Peer Reviewed	_,,_	_,,_	15
2012-13							
1.	कालिदास कालीन नाटयकला Page 37-46	SCHOLAR'S VISION multi –Disciplinary Bi-annual National Journal vol. I July 2012	ISSN 2278-7984	-	_,,_	_,,_	10
2013-14							
1.	The Concept of earch in Sanskrit Literature Page 35-42	Journal of Indian Intelectual Traditions Vol. XI-1 CASS-Pune University,Pune	ISSN 2249-7129	-	_,,_	_,,_	10

CATEGORY III

B (i) Articles/ Chapters Published in Books

S N	Title with page No	Book title editor & Publisher	ISSN/ISBN No.	Whether peer Review	No. of co-author	Wether you are main author	API Score
2011-12							
	-	-	-	-	-	-	-
2012-13							
	-	-	-	-	-	-	-
2013-14							
	Three Chapters Page No. 1-8	Sanskrit Vagvilas K.K. Sanskrit Univeristy	ISBN 978-81 921617 -5-4	-	-	Main author	15
2014-15							
	Text book 1) गृध्रमार्जाययोः कथा Page No. 1-4 2)कर्मयोगी गाडगे महाराज Page No. 40-44	संस्कृत सोपानम् परिमल प्रकाशन ,पुसद अमरावती, विद्यापीठासाठी	ISBN 13-978-93-82230-00-7	-	-	Main author	10

B (ii) Full Papers in conference Proceedings

S. N	Title with page Nos.	Detail of conference & Publi	ISSN/ ISBN	No. of Co-author	Wether you are main author	API Score
2011-12						
1	संस्कृत व्यावकरण व भाषाविज्ञान Page 143-145	National conference organised by Fulsing Naik college,Pusad	ISBN 978-81 921717-6-0	-	Main author	10
2012-13						
1	The contribution of Inscriptions to the History of Vidarbha Page 224-234	National Seminar organized by Tilak Maharashtra Vidyapith, Pune 9 Feb 2012 , Publish Feb 2013	ISBN 978-0-581-927309	-	_,,_	10
2	आजच्या राष्ट्राच्या उभारणीच्या संदर्भात रामायणकालीन शिक्षणपद्धतीचा परामर्श Page 89-93	UGC Sponsored one day National Seminar (Inter disciplinary) organized by S. Binzani college, Nagpur	ISBN 978-81-925817-0-5	-	_,,_	10
3	संस्कृत साहित्यातील पर्यावरण विषयक विचार Page 13-16	UGC sponsored one day National seminar on Environment awareness in Sanskrit lit. organized by Dhanavate college, Nagpur Dec.2012	ISBN 13-978-81 921416-9-5		Main author	10
2013-14						
1	संस्कृत साहित्यातील नैतिक मूल्यांची शिकवण पृ. 46—50	UGC sponsored one day National Sanskrit Seminar on Influence of Sanskrit Literature in Human life organized by Lokanayak Bapuji Aney Mahila Mahavidyalaya, Yavatmal on 18th Oct 2013.	ISSN 2278-4284		Main author	10
2	संस्कृत कोषसाहित्याचा आधुनिक कोषांवर परिणाम 48 ते 52	National Conterence on The Contribution of Sanskrit to Indian & Foreign Languages organized by Sangamner Nagarplika Arts, D.J. Malpani Commerce and B.N. Sarada Science college on 13-15 Dec 2013	ISBN 978-93-83993-05-5		Main author	10

CATEGORY III

B (iii) Books published as single author or as editor

S.N.	Title with page Nos.	Type of books & Authorship	Publisher ISSN/ISBN	Whether peer reviewed	No. of co-authors	Whether you are main au	API score
2011-12							
1	वैदिककथा 106 Pages	Subject Book	K.K. Sanskrit Uni.Ramtek ISBN- 978-81-921617-1-6		Single	Yes	25
2	शोधमुक्तावली	Collection of Research papers on Sanskrit	K.K. Sanskrit Uni.Ramtek ISBN- 978-81-921617-0-9		Single	Yes	15
3	कालिदासाचे काव्य सौदर्य 88 Pages	Subject Book	K.K. Sanskrit Uni.Ramtek ISBN- 978-81-910776-1-0		Single	Yes	25
2012-13							
1	संस्कृत साहित्यांतील लघुकथा	Subject Book	K.K. Sanskrit Uni.Ramtek ISBN- 978-81-910776-0-5		Single	Yes	25
2	कथामुक्तावली (प. क्षमाराव)	Edited Text	Charul Publication Nagpur ISBN No. 978-81-923873-7-6		Single		15
3	संस्कृत –सारिका इ. अकरावी	Text Book	Maharashtra Secondary & Higher Secondary Board,Pune	Yes		Cahirman of Editoreal board	25
2	संस्कृत –तरडि. त्रणी इ. नववी (संस्कृत संपूर्ण)	Text Book	–,,–	Yes		–,,–	25
	संस्कृत –तरडि. त्रणी इ. नववी (संस्कृत संयुक्त)	Text Book	–,,–	Yes		–,,–	25

2013-14							
5	संस्कृत वाग्विलासः– प्रथम मुद्रा	Text book	K.K.S.U. Ramtek 987-81-921617-5-4		Member of editoral Board		05
	संस्कृतवग्विला– सः द्वितीय मुद्रा	_–,,–_	K.K.S.U. Ramtek 987-81-921617-6-1		_–,,–_		05
	वास्तुविवेकः	_–,,–_	K.K.S.U. Ramtek 987-81-921617-7-8				05
2014-15							
6	उत्कीर्ण लेखसंग्रहः	Subject book	Charul Prakashan Nagpur ISBN 978-81-910776-1-1		Two		12.5
7	संस्कृतसोपानम्	Text book	Pramal Prakashan Pushad,for Amravati University ISBN 13-978-93-82230-00-7		Seven		5

II. **Dr. Kavita Holey**
RESEARCH, PUBLICATION AND ACADEMIC CONTRIBUTIONS
A) Published Papers in Journals

S. No.	Title with page nos.	Journal	ISSN/ISBN No.	Whetherpeer reviewed. ImpactFactor,If any	No. of Co-authors	Whether you are the main author
1	प्रज्ञाचक्षू गुलाबराव महाराजांचा गंगास्थितिनिर्णय व गंगामाहात्म्य (पेज नं. 122 – 128)	National - शोधसंहिता A refereed Research Journal of Fundamental& Comparative Research. Vol. I July-Dec. 2011	2277-7067	Refereed research journal	-	Main Author
2	Women Empowerment - Role of women in corporate sector Page No. 193-194	National - Aadhar Social Research & Development Training Institute Amravati, Dt. 9 April 2012	978-81-922414-7-0	-	-	Main Author
3	Innovative	International	2249-	-	-	Main

	Teaching, Learning process in undergraduate Arts, Commerce College in Rural Areas in a Nagpur Region. Page No. 82-85	Journal of Business, Management & Social Sciences. Vol. I, Issue 8 (III), April 2012	7463			Author
4	गांधीजी आणि भगवद्गीता (सेक्शन. सी.पेज नं. 5—8)	Gandhian Thoughts (International Research Volume) 31 July, 2012	978-81-92-1159-6-2	-	-	Main Author
5	Technology, Sustainable use of resources & conservation P.No. 3 to 5	International Journal of Advances in Management, Technology & Engineering Sciences 6-7 April 2013	2249-7455	-	-	Main Author
6	समन्वयमहर्षी गुलाबराव महाराज यांनी 'संप्रदाय कुसुममधु' या ग्रंथातून केलेला विविध संप्रदायांचा समन्वय	Peer Reviewed International research Journal Sanshodhan Sanmiksha special issue August 2015	2278-9308	Peer Reviewed	-	Main Author

B) (i) Articles / Chapters published in Books

S.No.	Title with page nos.	Book Title, Editor &Publisher	ISSN/ ISBN No.	Whether peer reviewed.	No. of Co-authors	Whether you are the main author
1	संस्कृत—बालसाहित्यम्—2 स्वातंत्र्यवीराः — नेताजी सुभाषचंद्र बोस पेज नं. 83—106	Subject Book Published by K.K.S.U., Ramtek (HRD Ministry Govt. of India (2003-04)				One Chapter
2	संस्कृत—बालसाहित्यम्—3 राजकीय महापुरुषः भाग:1 प्रियदर्शिनी इंदिरा गांधी पेज नं. 127—152	Subject Book Published by K.K.S.U., Ramtek (HRD Ministry Govt. of India (2003-04)				One Chapter
3	संस्कृत—बालसाहित्यम्—14 महाकवयः कविकुलगुरु कालिदासः पेज नं. 1—30	Subject Book Published by K.K.S.U., Ramtek (HRD Ministry Govt. of India				One Chapter

		(2003-04)				
4	संस्कृत—सारिका (संस्कृत पाठ्यपुस्तक) इयत्ता 11 वी	Text Book Published by Maharashtra SSC & HSSC Board, Pune in June-2012				Four Chapters

B (ii) Full Papers in Conference Proceedings

S.No.	Title with page nos.	Details of Conference Publication	ISSN/ISBN No.	No. of Co-authors	Whether you are the main author
1.	पाणिनीय संज्ञासूत्रे व गुलाबराव महाराज कृत संज्ञासूत्रे यांचे तौलनिक अध्ययन पेज नं. 146—149	UGC Sponsored One Day National Level Seminar, 21/01/2012 at Pusad	978-81-921717-6-0	-	Main Author
2.	आश्रमांचे नैतिक उद्देश व विभाजन, पेज नं. 84—88	UGC Sponsored One Day National Level Seminar (Interdisciplinary),7/12/2012 at Nagpur	978-81-925817-0-5	-	Main Author
3.	महर्षी वाल्मीकिकृत गंगावर्णन, पेज नं. 48—50	UGC Sponsored One Day National Level Seminar, 20/12/2012 at Nagpur	978-81-921416-9-5	-	Main Author
4.	ऋग्वेदटिप्पणी — एक समीक्षा पेज नं. 213—215	UGC Sponsored One Day National Seminar, 13/10/2013 at Yeotmal	2278-4284	-	Main Author
5.	मधुराद्वैताचार्यांचे भक्तितत्त्व विवेचन	National seminar- The contribution of Sanskrit to Indian and foreign languages 2013	978-93-83993-05-05	-	Main Author
6.	Reformas in Higher Education	NAAC Sponsored ISAC seminar by SBBM, Nagpur Dt. 06-10-2015	978-81-920267-6-5	-	Main Author
7.	वैदिक संस्कार आजच्या संदर्भात	Multi Disciplinary International conference, Nagpur Dt. 24-26 Oct 2015	978-81-925843-3-1	-	Main Author

B (iii) Books published as single author or as editor

S.No.	Title with page nos.	Type of Book & Authorship	Publisher & ISSN/ISBN No.	Whether peer reviewed.	No. of Co-authors	Whether you are the main author
1.	वृत्तालोकः पेजेस 40 दि. 10.01.2011	Text Book	KKSU, Ramtek	-	-	Main Author
2.	शास्त्रसमन्वयः पेजेस 66 दि. 10.01.2011	Text Book	KKSU, Ramtek	-	-	Main Author
3.	भक्तितत्त्वविवेकः पेजेस 62 दि. 24.02.2013	Reference Book	KKSU, Ramtek 978-81-921617-3-0	-	-	Main Author
4.	आगमदीपिका पेजेस 65 दि. 24.02.2013	Reference Book	KKSU, Ramtek 978-81-921617-4-7	-	-	Main Author
5.	उत्कीर्णलेखसंग्रह 2015	Text Book	Charul Publication, NGP 978-81-910776-1-1	-	1	Main Author

D. Papers presented in Conferences, Seminars, Workshops,Symposia

S.N.	Title of the Paper presented	Title of Conference / Seminar	Organised by	Whether International / National / State / Regional / College or University level
1.	आधुनिक संस्कृत नाटकामध्ये 'विवेकानन्दविजयम्' या महानाटकाचे वैशिष्ट्य	बृहन्महाराष्ट्र प्राच्यविद्या परिषद्, चतुर्थ अधिवेशनम् , नागपुर दि. 20, 21, 22 जाने. 2002	K.K.S.U. Ramtek	National Conf.
2.	काही निवडक संस्कृत नाटकातील वीररस	बृहन्महाराष्ट्र प्राच्यविद्या परिषद्, पंचम अधिवेशनम् , कुंडई, गोवा. दि. 29, 30 नोव्हें. 1 डिसें, 2003	Shri Padmanabh Shishya Sampraday	National Conf.
3	काव्यसूत्रसंहिता—समन्वय महर्षी श्री गुलाबराव महाराज की काव्यशास्त्र को एक अनूठी देन	42nd AIOC, Varanasi 4 to 6 Nov. 2004	Sampurnanand Sanskrit University, Varanasi	National Conf.
4	इतिहासाची प्रमुख	A Contemporary Perspective on Sanskrit	Dhanwate National	National Seminar

	साधने असलेल्या शिलालेखांवर संस्कृतचा प्रभाव	& Related Disciplines Dt. 9-10 Feb. 2007	College	
5	स्वमतनिर्णयः समन्वय महर्षी श्री गुलाबराव महाराज के ग्रंथ का समीक्षणात्मक अध्ययन	International Sanskrit Conference Dt. 7-9 Oct. 2007	K.K.S.U., Ramtek	International Conference
6	संस्कृत साहित्यात पर्यावरण संरक्षण : एक वैज्ञानिक दृष्टी	National Sanskrit Conference Dt. 1-3 March 2009	K.K.S.U., Ramtek	National Conference
7	प्रज्ञाचक्षूंचा सौंदर्यबोध	राज्यस्तरीय एकदिवसीय संस्कृत परिषद् दि. ९ जाने. 2010	Samartha Mahavidyala ya, Lakhani, Dist. Bhandara	State Level Conference
8	Ashwaghosh & his Sanskrit Litrature	IInd International Buddhist Conference on Perspectives on Engaged Buddhism Dt. 17-18 April, 2010, Nagpur	Dr. Ambedkar Institute of Social & Economic Change, Mumbai	International Conf.
9	मधुराद्वैताचार्य—समन्वय महर्षि — श्री गुलाबराव महाराजविरचितम् अंतर्विज्ञानसंहिता — परिचयात्मकं विवेचनम्	45th AIOC, Tirupati 2 to 4 Jun. 2010	Rashtriya Sanskrit University, Tirupati	National Conf.
10	महाकवी कालिदासांचे पर्यावरणविषयक चिंतन	National Conference on Higher Education Dt. 30 Sept.2010	P.G.T.D. (Edu.) K.K.S.U. Ramtek	National Conf.
11	मधुराद्वैताचार्य प्रज्ञाचक्षू श्री गुलाबराव महाराजविरचित मात्रामृतपानम् — एक विवेचन	बृहन्महाराष्ट्र प्राच्यविद्या परिषद्, ९ वे अधिवेशन, जळगाव, दि. 18 ते 20 नोव्हें. 2011	के.सी.ई. सोसायटीचे मूळजी जेठा महाविद्यालय, जळगाव	National Conf.
12	पाणिनीय संज्ञासूत्रे व गुलाबराव महाराज कृत संज्ञासूत्रे : तौलनिक अध्ययन	यूजीसी पुरस्कृत राष्ट्रीय चर्चासत्र — भाषाविज्ञान—अध्ययनस्य दिशाः दि. 21 जाने. 2012	फुलसिंग नाईक महाविद्यालये, पुसद, जि. यवतमाळ	National Seminar
13	Innovative Teaching Learning Process in the Under graduate	International Conference on Interdisciplinary Research & Development	CIMSR, Pune CIGI, Nagpur CCEAM &	International Conf.

	Arts, Commerce College in Rural areas in Nagpur Region	in Management, Engg., Tech. & Social Science. Dt. 28-29 April 2012	CTE	
14	आश्रमांचे नैतिक उद्देश व विभाजन	UGC Sponsored One Day National Level Seminar (Interdisciplinary) on "The role of Indian Culture and Moral Values and their relevance to National reconstruction" dated 7.12.12	Smt Binzani Mahile Mahavidyalaya, Nagpur	Natioan Seminar
15	महर्षी वाल्मीकिकृत गंगावर्णन	UGC Sponsored One Day National Level Seminar on संस्कृतसाहित्ये पर्यावरण—जागृतिः Date 20/12/2012	Dhanwate National College, Nagpur	National Seminar
16	The relationship between man and nature depicted in the Atharvaveda with special reference to water.	International Seminat on the Cosmic Elements in Religion, Philosophy, Art and Literature. Dt. 31st January to 2nd February 2013	K.J. Samaiya Bharatiya Sankriti Peetham and GRISO University of Navarra, Spain	International Seminar
17	ऋग्वेदटिप्पणी एक समीक्षा	UGC Sponsored One Day National Seminar on मानवजीवने संस्कृत साहित्याश्च प्रभावः 18 ऑक्टोबर 2013	लोकनायक बापुजी अणे महाविद्यालय, यवतमाळ	National Seminar
18	प्रज्ञाचक्षू गुलाबराव महाराजांच्या अभंगांतील रसदर्शन	बृहन्महाराष्ट्र प्राच्यविद्या परिषद् दि. 20 ते 22 डिसेंबर, 2013	डे.ए. सोसायटीचे फर्ग्युसनमहाविद्यालय, पुणे संस्कृत विभाग	National Conference
19	भासाच्या नाटय कृतींमध्ये प्रतिबिंबित झालेली जीवनमूल्य	National Sanskrit Conference dt. 2 and 3 July 2014	K.K.S.U. Ramtek	National Conference
20	Problems and strategies for coping with old age	Inter disciplinary Inter National Conference	Dept. of Sociology, RTMNU, Nagpur	National Conference
21	गीतेतील ज्ञान आजच्या परिप्रेक्षात	U.G.C Sponsored National Conference	Dept. of Commerce R.S. Mundle Dharampeth Arts and	National Conference

22	Reformas in Higher Education	NAAC Sponsored IQAC seminar by SBBM, Nagpur Dt. 06-10-2015	Smt. Binzani Mahila Mahavidyalaya, Nagpur	National Conference
23	वैदिक संस्कार आजच्या संदर्भात	Multi Disciplinary International conference, Nagpur Dt. 24-26 Oct 2015	R.S. Mundle Dharampeth Arts and Sci. Coll., Nagpur	International conference
24	कालिदासाचे नाट्यवैभव		KKSU, Ramtek	

E.Invited Lectures and Chairmanships at National or International Conference/Seminar etc.

S.No.	Title ofLecture/ Academic Session	Title of Conference / Seminar	Organised by	Whether International / National
1.	Chaired a Technical Session	International Conference on Interdisciplinary Research & Development and Management, Engineering, Technology & Social Sciences on 28 & 29 April 2012	CIGI, Nagpur CIMSR, Pune CTE & CCEAM	International
2.	संस्कृत आणि अभियांत्रिकी	संस्कृत अभ्यासक्रमात आधुनिकीकरणाची उपयुक्तता 5 मार्च 2011	PGTD Sanskrit, RTM, Nagpur University, Nagpur.	National
3.	संस्कृत वृत्ताभ्यास(2 विशेष व्याख्यान)	एकदिवसीय कार्यशाळा दि. 7.2.2011	PGTD Sanskrit, K.K.S.U., Ramtek.	University Level
4.	विविध वृत्ते (2 विशेष व्याख्यान)	वृत्त कार्यशाळा दि. फेब्रु. 2013	PGTD Sanskrit, K.K.S.U., Ramtek.	University Level
5.	संस्कृत साहित्य (2 विशेष व्याख्यान)		NET/SET Coaching Centre, KKSU, Ramtek	University Level
6.	पॉवर पॉईंल प्रेझेन्टेशन कसे तयार करावे	दि.	कालिदास विश्वविद्यालयाचे अध्यापक महाविद्यालय,	University Level

			नागपूर	
7.	संस्कृत अलंकार	संस्कृत अलंकार कार्यशाळा दि.	PGTD Sanskrit, K.K.S.U., Ramtek.	University Level
8.	संस्कृत महाकाव्यातील विविध वृत्ते	शालेय शिक्षक सेवातर्गत शिक्षक प्रशिक्षण दि.	विद्याभारती संस्था, नागपूर	

III. **Prof. Parag Joshi**

➢ **Papers published in Journals, Conferences/Seminars Proceedings**

1. Published a paper on "Application of Psychology in Higher Education" in National Conference proceedings on Higher Education, organized by K. K. S. U. Ramtek. Sep. 2010.

2. Published a paper on "Value Education in Sanskrit Epics" in International Conference Volume of ICBMEI, ISSN NO: 2249-74623Nagpur. Apr.2012.

3. Published a paper on "Paryavaran Vetta Kalidasaha" in UGC Sponsored National Conference proceedings on Environment awareness in Sanskrit Literature, organized by Dhanawate National College, Nagpur. Dec. 2012. ISBN NO:13978-81-921416-9-5

4. Published a paper on "Subhashitas the Teacher of Life" in UGC Sponsored National Seminar proceedings, organized by Shrimati Binzani Mahila Mahavidyalaya, Nagpur. Jan. 2013. ISBN NO:978-81-925817-0-5

5. Published a paper on "Bashavishleshane Tatpryarthasya Mahatwam" in Peer Reviewed Education Journal "Shiksha Sudha" published by Rashtriya Sanskrit Sansthan, Puri.July2013ISSN NO:2249-491X

6. Published a paper on "Social & Moral Principals Laid down by Manu" in UGC Sponsored National Seminar proceedings, organized by L.B.Aney Mahila Mahavidyalaya, Yawatmal. Oct. 2013.ISSN NO:2278-4284

7. Published a paper on "Ganeshastotranam Rasagrahanam" in Journal "Prajnaloka" published by Vivekananda University, Kolakata.April 2014. ISSN NO:2320-5911

8. Published a paper on "Mahabharate Manovijnanachintanam" in Peer Reviewed Journal "Prajnabharati" published by Rashtriya Sanskrit Sansthan, Puri. May.2014 ISSN NO:2319-3514

9. Published a Story named "Raktapankaha" in Journal "Kathasarit" published by Kathabaharati,New Delhi.April 2014. ISSN NO:09764453

10. Published a Story named "Nirbhaya" in Journal "Kathasarit" published by Kathabaharati,New Delhi.April 2014. ISSN NO:09764453

11. Published a paper on "Influence of Indian Culture in Abroad" in International Conference Volume of Resonance of Ancient Indian Culture in the World organized by R.S.Mundale Dharampeth college, Nagpur.Oct.2015 ISBN NO: 978-81-925843-3-1

➢ **Papers presented in various Conferences/Seminars**

1. Presented a paper on "Analysis of Rasa & Bhavas According to Western Psychology" in National Sanskrit Conference, organized by K.K.S.U.Ramtek. February 2010.

2. Presented a paper on "The psychological View of Sanskrit Literature" in All India Oriental Conference, held at Rashtriya Sanskrit University, Tirupati, June 2010.

3. Presented a paper on "Analysis of Rajshekhar Kavyamimansa" at Rajshekhar Samamroha organised by Rani Durgavati University, Jabalpur, Feb. 2011

4. Presented a paper on "Importance of Tatparya Artha in Language Analysis"in U.G.C Sponsored One Day National Seminar held at Phulsing Naik Mahavidyalay,Pusad on 21st January 2012.

5. Presented a paper on "Personality Development of Sanskrit Students"in U.G.C. Sponsored One Day National Seminar held at Rashtriya Sanskrit University, Tirupati, and U.G.C. Career Counseling Cell January 2014.

6. Presented a paper on "Mahabharatadrusha Mansaha Vishleshanam"in International Conference on Mhabharata held at Oriental Research Institute S.V.University, Tirupati, Jan 2014.

7. Presented a paper on "Obstructive Attitudes in Performance of Work With special reference to Bhagavadgeeta"in U.G.C. Sponsored One Day National Conference held at R.S.Mundale Dharampeth College Feb 2015.

8. Presented a paper on "Sanskrit Chatranam Samaksham Vyavasayikaha Avasaraha"in International Conference held at Sanskriti Samvardhana Sangathan, Bhopal Feb 2015.

9. Presented a paper on "Mahakavyeshu Sanskrit Vidya Vaibhavam"in two days National level Seminar oraganized by Government of West Bengal and Sanskrit College, Kolakata. August 2015.

➢ **Publications:**

➢ **Books**

1. Published a book titled "Sahitya Patheyam" by KKSU, Ramtek on ocassion of World Sanskrit Book Fair held at Banglore, Jan.2011.

2. Published a book titled "Tukaramacharitam" by Charul Publication, Nagpur on occasion of World Sanskrit Book Fair held at Ujjain, Feb.2013. ISBN NO: 923873-2-1

3. Released a DVD titled "Panchamahakavyani" by Sanskrit Bharati, New Delhi on occasion of World Sanskrit Book Fair held at Ujjain, Feb.2013.

4. Written One Chapter "Granthalayamahatwam" in "Sanskrit Vagvilas" book published by K.K.S.U. ISBN NO: 978-81-921617-6-1

5. Edited three chapters in "Sanskrit Vagvilas-Prathamamudra" book published by K.K.S.U. ISBN NO: 978-81-921617-6-1

➢ **Poems & Articles Published in Magazines**

- Published a Kavya titled "Vitta Mahima" in Sanskrit Magazine Bhavitavyam of Bhasha Pracharini Sabha, Nagpur, 2010.
- Published a Kavya titled "Premashtakam" in Sanskrit Magazine Bhavitavyam of Bhasha Pracharini Sabha, Nagpur, 2011.
- Published a Kavya titled "Pranayaragachintanam" in Sanskrit Magazine Bhavitavyam of Bhasha Pracharini Sabha, Nagpur, 2012.
- Published a Kavya titled "Samuditaha Vijayabda" in Sanskrit Magazine Bhavitavyam of Bhasha Pracharini Sabha, Nagpur, 2013.
- Published an article titled "Matrubhashaya Shikshanasya Mahatwam" in Sanskrit Magazine Bhavitavyam of Bhasha Pracharini Sabha, Nagpur, 2014.
- Published a Kavya titled "Mahatma" in Sanskrit Magazine Bhavitavyam of Bhasha Pracharini Sabha, Nagpur, Oct.2014.
- Published an article titled "Dainandina Jeevane Dhyansya Aavashyakata" in Sanskrit Magazine Bhavitavyam of Bhasha Pracharini Sabha, Nagpur, Jun 2015.
- Published a Kavya titled "Nathaha Sabhayaha" in Sanskrit Magazine Bhavitavyam of Bhasha Pracharini Sabha, Nagpur, 2015.
- Published several articles in local Magazines & News Papers.

➢ Invited As Resource Person

- Invited as Resource Person in Jyeshth Nagarik Mandal and Given a Lecture on "Aashadhasya Prathama Divase", Nagpur –July. 2011
- Invited as Resource Person in A.S.D. College and Given a Lecture on "Sanskrit Translation", Nagpur– July.2012.
- Invited as Resource Person in New English School and Given a Lecture on "Importance of Sanskrit" in Sanskrit Saptaha celebration,Nagpur – Aug.2012.
- Invited as Resource Person in Pandit Bacharaj School and Given a Lecture on "Importance of Sanskrit" in Sanskrit Saptaha celebration, Nagpur –Aug 2013.
- Invited as Resource Person in UGC NET Coaching Centre at KKSU and Given a Lecture on "Sanskrit Literature", Nagpur – Dec.2014.
- Invited as Resource Person in UGC NET Coaching Centre at KKSU and Given a Lecture on "Sanskrit Literature", Nagpur – June.2014.
- Invited as Resource Person and Given a Lecture on "Sanskrit Literature" in 03 days NCERT Curriculum Workshop ITPD OF RMSA Camp held at Morris College, Nagpur – July.2014.
- Invited as Resource Person in Kavi Sammelana organized by Karnataka Sanskrit University, Bangalore and presented poem on Mahatma Gandhi, Sept.2014.
- Invited as Resource Person and Given a Lecture on "Sanskrit & Career" in Special Lecture series held at C.P.&Berar College, Nagpur – June.2015.
- Invited as Resource Person in Kavi Sammelana organized by Sahitya Vihar, Nagpur and presented poem which was awarded there, Sept.2015.

- Invited as Resource Person in National Seminar organized by Government of West Bengal and Govt. Sanskrit College, Kolkata and presented paper, Aug.2015.

> **Invited Lectures**
- Given a Lecture on "Value Education in Sanskrit" in 10 days spoken Sanskrit Camp held at KKSU, Nagpur – June.2012.
- Given a Lecture on "Sanskrit & Discipline" at P.P.S.S. Sanskrit Prabodhini, Goa – Dec.2012.
- Given a Lecture on "Sanskrit & Value Education" at P.P.S.S. Sanskrit Prabodhini, Goa – May 2013.
- Given a Lecture on "Relevance of Sanskrit" at P.P.S.S. Sanskrit Prabodhini, Goa – Nov. 2013.
- Given a Lecture on "Sanskrit Meters" in 02 days Sanskrit Meters Workshop held at KKSU, Nagpur – Feb.2014.
- Given a Lecture on "Sanskrit Alankaras" in 07 days Sanskrit Alankar Workshop held at KKSU, Nagpur – Jan.2015.
- Given a Lecture on "Megahdootam" in 07 days Kalidas Abhaysvarg Workshop held at KKSU, Nagpur – July.2015.

IV. **Dr. Rajendra Jain**

Chapters published in Books

S.No.	Title with page nos.	Book Title, Editor & Publisher	ISSN/ISBN No.	Whether per reviewed.	No. of Co-authors	Whether you are the main author
1.	**One of the Authors, Last Three Chapters, Sansktrit Vagvilas, Prathammudra**	**Sansktrit Vagvilas, Prathammudra**	**978-81-921617-5-4**	**-**	**-**	**Yes**

Full Papers in Conference Proceedings

S.No.	Title with page nos.	Details of Conference Publication	ISSN/ISBN No.	No. of Co-authors	Whether you are the main author
1.	Mahabharat: A Rich Heritage of Value Education	Loknayak Bapuji Ane Mahila Mahavidyalya, Yavatmal.	ISBN-2278-4284	-----------	Yes
2.	Vakyarthabodhe Shabdashastram (padavishleshanam)	International Sanskrit Conference	Uttarakhand Sanskrit Uni.,Haridwar	International	Yes

Invited Lectures and Chairmanships at National or International Conference/Seminar etc.

S.No.	Title of Lecture / Academic Session	Title of Conference / Seminar	Organised by	Whether International / National
1.	Sahitya	NET Coaching Centre,KKSU	KKSU, Ramtek	Regional Level
2.	Sahitya	NET Coaching Centre,KKSU	KKSU, Ramtek	Regional Level
3.	Yathasamkhya,arthaantar anyas & kaavyalinga	Alankar Workshop	Sahitya Dept. KKSU	Regional Level

23. Details of patents and income generated   - No
24. Areas of consultancy and income generated   - No
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - No
26. Faculty serving in   - 03

National committees b) International committees c) Editorial Boards d) any other (please specify)

1. Dr. Nanda Puri

- Member of BOS committee (Sanskrit), KKSU, Ramtek.
- Member of BOS committee (Sanskrit), RTMNU, Nagpur.
- Member of Selection committee (Sanskrit), KKSU, Ramtek.
- Member of Annual Report Committee, KKSU, Ramtek.
- Member of University Publications Diary & Calendar Committee, KKSU.
- Member of Discipline committee, KKSU, Ramtek.
- Member of Flying Squad, KKSU, Ramtek.
- Member of Interview Committee (Subject specialist), KKSU.

- Member of LEC (Local Inquiry Committee) KKSU, Ramtek.
- Member of General Admission Committee, KKSU, Ramtek.

2. Dr. Kavita Holey

- Member of BOS committee (Sanskrit), KKSU, Ramtek.
- Member of BOS committee (Sanskrit), RTMNU, Nagpur.
- Member of Selection committee (Sanskrit), KKSU, Ramtek.
- Member of Annual Report Committee, KKSU, Ramtek.
- Member of University Publications Diary & Calendar Committee, KKSU.
- Member of Discipline committee, KKSU, Ramtek.
- Member of Flying Squad, KKSU, Ramtek.
- Member of Interview Committee (Subject specialist), KKSU.
- Member of LEC (Local Inquiry Committee) KKSU, Ramtek.
- Member of General Admission Committee, KKSU, Ramtek.

3. Prof. Parag Joshi

- Member of BOS committee (Sanskrit), KKSU, Ramtek, 2014, 15.
- Member of BOS committee (Civil Services), KKSU, Ramtek, 2014, 15.
- Member of Selection committee (Sanskrit), KKSU, Ramtek, 2012.
- Member of Annual Report Committee, KKSU, Ramtek,2014,15
- Member of University Publications Diary & Calendar Committee, KKSU – 2010, 11, 14, 15.
- Member of Discipline committee, KKSU, Ramtek 2010.
- Member of Flying Squad, KKSU, Ramtek 2010.
- Member of Interview Committee (Subject specialist), KKSU, 2011
- Member of LEC (Local Inquiry Committee) KKSU, Ramtek 2010, 11, 12, 13, 14, 15.
- Member of General Admission Committee, KKSU, Ramtek 2010, 2011 & 2012, 13.

4. Dr. Rajendra Jain

- Member of LEC (Local Inquiry Committee) KKSU, Ramtek.
- Member of General Admission Committee, KKSU, Ramtek.
- Member of Moderation Committee KKSU, Ramtek.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). – YES
    1. Dr. Kavita Holey participated in Orientation course at UGC ASC Nagpur from
    2. Prof. Parag Joshi participated in Orientation course at UGC ASC Raipur from
    3. Prof. Parag Joshi participated in Refresher course at University of Pune from

4. Dr. Rajendra jain participated in Orientation course at UGC ASC Nagpur from 28-01-2015 to 24-02-2015.

28. Student projects

- percentage of students who have done in-house projects including interdepartmental projects - No

- percentage of students doing projects in collaboration with other universities / industry / institute - No

29. Awards / recognitions received at the national and international level by

- Faculty - 01 Dr. Nanda Puri awarded by Maharashtra Government Sanskrit Kalidas sadhana Puraskar.

- Doctoral / post doctoral fellows

- Students - 04

30. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

Sr.No	Conference/Seminar/Workshop	Dates	Grants	Agency
1.	Sanskrit Sambhashan Varga	19.06.2010 to28.06.2010	Self Finance	K.K.S.U
2	Sanskrit Saptah Utsav	27.08.2010	Self Finance	K.K.S.U
3	Special lecture on Dharma - Sindhu Dange	2010	Self Finance	K.K.S.U
4	Workshop on Sanskrit Vrittas	07.02.2011	Self Finance	K.K.S.U
5	World Sanskrit Vrittas	07.01.2011 to 10.01.2011	Self Finance	K.K.S.U
6	Kalidas Parva Mahotsav	15.07.2011	Self Finance	K.K.S.U
7	Special Lecture on Literature	2011 -2012 Dr. Hema Gokhale	Self Finance	K.K.S.U
8	Kalidas Parva Mahotsav (काव्याधारित नृत्य अविष्कार)	09.07.2012	Self Finance	K.K.S.U
9	विद्वत – सन्माननोत्सवः	11.08.2012	Self Finance	K.K.S.U
10	Workshop on Vrittas	26 to 28.09.2013	Self Finance	K.K.S.U
11	कालिदास परिषद	10th July 2013	Self Finance	K.K.S.U
12	संस्कृत दिन (व्याख्यान) चन्द्रगुप्त वर्णेकर	22.08.2013 - 2014	Self Finance	K.K.S.U
13	National Conference on (अभिजात संस्कृत साहित्य)	02- 03 July 2014	Self Finance	K.K.S.U
14	Workshop On Alankaras	29.12.2014 to 04.02.2015	Self Finance	K.K.S.U
15	संस्कृत सप्ताह	07 to 13.08.2014	Self Finance	K.K.S.U
16	Educational Tour	21.02.2015	Self Finance	K.K.S.U

| 17 | कालिदास अभ्यासवर्ग | 09 to 17th July 2015 | Self Finance | K.K.S.U |
| 18 | Conference on Kalidas Literature | 22.11.2015 | Self Finance | K.K.S.U |

Renowned scholars participated:
1. Prof. Radha Vallabh Tripathi
2. Prof. Hare Krishna Shathpathy
3. Prof. Satyavrata Shastri
4. Dr. Pankaj Chande
5. Dr. Sindhu Dange
6. Dr. Leena Rastogi
7. Dr. Kusum Patoria
8. Dr. Rupa Kulkarni
9. Dr. Sandhya Gadge
10. Dr. Shilaja Bhaid

31. Code of ethics for research followed by the departments
   As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected Male Female	Pass percentage Male Female
B.A.			
M.A.			
M.Phil			

33. Diversity of students

Name of the Programme(refer to question no. 4)	% of students from the same University	% of students from other universities within the State	% of students from universities outside the State	%of students from other countries
B.A.	90%	10%	-	-
M.A.	90%	10%	-	-
M.Phil	95%	5%	-	-

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
   5 NET/SET

35. Student progression

Student progression	Percentage against enrolled
UG to PG	80%
PG to M.Phil.	30%
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	----
Employed • Campus selection • Other than campus recruitment	 ---- -----
Entrepreneurs	-----

36. Diversity of staff

Percentage of faculty who are graduates ---- All	
of the same University	------
from other universities within the State	02
from universities from other States	02
from universities outside the country	----

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 01 Dr. Kavita Holey

38. Present details of departmental infrastructural facilities with regard to a) Library
    a) Internet facilities for staff and students - Yes
    b) Total number of class rooms - 04
    c) Class rooms with ICT facility- No
    d) Students' laboratories - No
    e) Research laboratories - No

39. List of doctoral, post-doctoral students and Research Associates
    1. From the host institution/University? - 08
    2. from other institutions/universities - No

40. Number of post graduate students getting financial assistance from the University.
    : No

41. Was any need assessment exercise undertaken before the development of new Programme? If so, highlight the methodology.
    : No new programme has been started.

42. Does the department obtain feedback from
    a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

       Yes. On the basis of the feedback from the faculties the Department takes decisions for further improvement in curriculum and teaching learning methodology.

    b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

       Yes. On the basis of the feedback from the students during departmental Meetings, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

    c. alumni and employers on the programmes offered and how does the department utilize the feedback?

       No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (max 10)
    1. Priya Pendharkar, Asst.professor, Hislop College Nagpur.
    2. Pradnya Deshpande, Jr.Lecturer, Hadas College Nagpur.

44. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts.
    The Department organized following programmes wherein external experts wereinvited for talks and discourse
    Dr. Sindhu Dange
    1. Dr. Leena Rastogi
    2. Dr. Kusum Patoria
    3. Dr. Rupa Kulkarni
    4. Dr. Sandhya Gadge
    5. Dr. Shilaja Bhaid

45. List the teaching methods adopted by the faculty for different programmes.
    Lecture method, Assignments and Seminars for UG, PG, Paperpresentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met andlearning outcomes are monitored?
    Department holds departmental faculty meeting regularly in which thematters regarding learning outcomes and achieving programme objectivesare discussed. The Department conducts periodical oral and writtenexaminations to monitor the learning outcomes.

47. Highlight the participation of students and faculty in extension activities.

1. Students participate in extension activities like NCC, NSS and All IndiaSports and Literary Competitions

2. Faculties are participating in seminars, workshops and conferencesregularly.

48. Give details of "beyond syllabus scholarly activities" of the department.

- **Organizing debate and seminars for the students.**

- **Conducting weekly sangoshties**

- **Participating in various seminars and presenting research papers.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **- NO**

50. Briefly highlight the contributions of the department in generating new knowledge,basic or applied.

1. Editing, Translating and writing various books.

2. Writing, presenting and publishing research articles.

3. Organizing conferences and seminars.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)of the department.

Five major Strength:

1. Teaching through traditional as well as modern Methods.

2. Interdisciplinary courses like Ph.D., M.Phil., B.A.

3. Improving academic quality of students through Weekly Seminars,Oral G.D.

4. Participation of faculties of national/International Seminars and Conference.

5. Successfully arranging Various Programmers and Workshop for students and Society also.

Five major weakness:

1. Lac of SAP and UGC Project.

2. Lack of ICT facilities

Lack of asquint Infrastructure

4. Lack of Permeant teacher for English

5. Lack of language Lab and Computer lab.

Five major opportunities:

1.To get more MRP from UGC which are submitted.

2. Study of Pali & Prakrit language.

3. Scientific Study of Ancient Sanskrit literature.

4. Survey of Possible Interdisciplinary research.

5. MOU'S with modern institutions.

Five major Challenges:
1. Employment to the Student.
2. To Establish a co -relation between society and Sanskrit literature.
3. To present the ancient Natyashastra in modern way and staging and popularizing Sanskrit Dramas
4. To improve the skill of spoken Sanskrit as well as English among the students, and society.
5. To get the grants for the Kalidas mobile Natyashala.

52. Future plans of the department:
1. To get grants from UGC Special Assistance Programme for the project on Modern SanskritLiterature.
2. To start an innovative programme (Departmental Research Scheme -I) is Brihatrai Brahtkosha Scheme. It may be continued as Departmental Research Scheme -II
3. To arrange the Kalidas Natyashala where dramas will be played continuously .
4. To introduce new courses based on modern Sciences like economics, Environment, Linguistics with help of Sanskrit.
5. To organize national level teachers gathering for making systematic development plan of Sanskrit language.

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DEPARTMENT

OF

SANSKRIT DARSHAN

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Evaluative Report of the Department

1. Name of the Department : **P.G. Department of Darshan**

2. Year of establishment : **2013**

3. Is the Department part of a School/Faculty of the University? **Religion, Culture** : **Yes Faculty of Indian Philosophy and**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **PG Diploma, PG, M.Phil.,Ph.D.**

5. Interdisciplinary programmes and departments involved : **Nil**

6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**

7. Details of programmes discontinued, if any, with reasons : **Nil**

8. Examination System: Annual/Semester/Trimester/Choice **Based** Based Credit System **with** : **Annual, and Choice Credit System along Semester system**

9. Participation of the department in the courses offered by other departments

   Course offered by : **The Department is participating by taking classes in Visharad [B.A. (Sanskrit)] Sahitya Department.**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	Vacant	
Associate Professors	02	01	
Asst. Professors	04	01	
Others (Isolated &C.H.B.)	03	03	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Madhusudhan Penna	M.A. (Sanskrit) M.phil (Sanskrit) Ph.D., NET	Associate Professor	Sanskrit Darshan	16 Years	08 - Ph.D. 05 - M.Phil
Dr. Kalapini Agasti	M.A. (Darshan) Ph.D. (Yogadarshan),NET	Assistant Professor	Sanskrit Darshan	Teaching experience: 13 years	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :**Nil**

13. Percentage of classes taken by temporary faculty – programme-wise information :100%

Course Name	2010-11	2011-12	2012-13	2013-14	2014-15
M.A. Yoga I st year	one Assistant Professor (Full Time on Contract Basis) **25%**	**NIL**	One Assistant Professor (Full Time on Contract Basis) **25%**	Two Assistant Professors (Full Time on Contract Basis) **50%**	**NIL**
M.A. Yoga 2nd Year	one Assistant Professor (Full Time on Contract Basis) **25%**	**NIL**	One Assistant Professor (Full Time on Contract Basis) **25%**	Two Assistant Professors (Full Time on Contract Basis) **50%**	**NIL**
M.A. Darshan 1st Year	one Assistant Professor (Full Time on Contract Basis) **25%**	**NIL**	One Assistant Professor (Full Time on Contract Basis) **25%**	Two Assistant Professors (Full Time on Contract Basis) **50%**	**NIL**
M.A. Darshan 2nd Year	one Assistant Professor (Full Time on Contract Basis) **25%**	**NIL**	One Assistant Professor (Full Time on Contract Basis) **25%**	Two Assistant Professors (Full Time on Contract Basis) **50%**	**NIL**
P.G.Diploma in Yogic Science	one Assistant Professor (Full Time on Contract Basis) **25%**	**NIL**	One Assistant Professor (Full Time on Contract Basis) **25%**	Two Assistant Professors (Full Time on Contract Basis) **50%**	**NIL**

14. *There was no appointment of Teachers on contract basis during the years 2011-12, 2014-15

15. Programme-wise Student Teacher Ratio :-

Session	Students Enrolled					Total No. of Student	Total No. of Teachers	Student Teacher Ratio
	M.A. Yoga	M.A. Darshan	P.G. Dip. in Yoga	M.PhilD arshan	M.Phil Yoga			
2010-11	25	05	07	01	-	38	3	13:01
2011-12	15	07	06	02	--	30	02	15:01
2012-13	12	10	04	01	--	27	03	09:01
2013-14	13	13	--	02	--	28	04	07:01
201-15	12	08	15	03	06	44	02	22:01

16. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

17. **At present there is common supporting staff (Technical and Administrative) for all the departments functioning in NIT Complex. So, the work of the department is carried out by common staff.**

18. Research thrust areas as recognized by major funding agencies :   **N/A**

19. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : **NIL**

20. Inter-institutional collaborative projects and associated grants received
    a. National collaboration b) International collaboration : **Nil**

21. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : **Nil**

22. Research facility / center with
    a. **State recognition : Yes**
    b. National recognition
    c. International recognition

23. Special research laboratories sponsored by / created by industry or corporate bodies : **Nil**

24. Publications: **Separate Sheet Attached**

    * Number of papers published in peer reviewed journals (national / international)

    * Monographs :

    * Chapters in Books :

* Edited Books

* Books with ISBN with details of publishers

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Citation Index – range / average

* SNIP

* SJR

* Impact Factor – range / average

* h-index

Dr. Madhusudhan Penna, Associate Professor

General Editor   :

1. **University Annual Report** Nagpur - 2010
2. Sanskrit Books KKSU 2013

National Level   1. **Board of Reviewers**, **Yogamimamsa** Quarterly
Editorial Board: Research Journal, Lonavala, Indexed by EBSCO

2. **National   Editorial   Board**,   Prdnyasanket, International Research Journal, Nagpur-ISSN 2455-0469

3. **Peer Committee**, Srujan Prabhat, National Referred Journal, Amaravati ISSN 2249-1171

International (8)

1.   II International Sanskrit Conference, Nagpur - 2010

2.   International Conference, ICMETSS, Nagpur -   2012

3.   International Yoga Conference, Lonavala -   2012

4.   International Seminar on Cosmic Elements, Mumbai - 2013

5.   International Sanskrit Conference, Uttarakhand - 2014

<u>**Chaired Sessions**</u>:

1. International Yoga Conference,   Lonavala - 2012

<u>**National Conferences/Seminar:**</u>

S.N.	Title of The conference	National/State/Region	Organised by	Year
1.	Linguistics	State level Seminar -	Samartha College, Lakhni	2010
2.	Yoga-Its modern relevance	State level Seminar	S.P. Arts & commerce College. Narkhed	2010
3.	Srikrishnadevaraya	National Seminar,	SVVVS.Hyderabad	2010
4.	Admn. In Sanskrit Literature	National Seminar State	Osmaniya University	2010
5.	Higher Education	National Conference	K.K. Sanskrit University	2010
6.	relevance of Vastushastra In modern life	State level conference	K.K. Sanskrit University	2010
7.	Yoga Practice	National Seminar -	K.K. Sanskrit University	2010
8.	concept of Brahmana	National Seminar	CISR, Mangalore	2010
9.	'Sankaras' Advaita	National Seminar	Osmaniya University	2011
10.	Sanskrit Language	National Seminar	Kalidas Sanskrit Academy, Ujjain	2011
11.	ViratYogasammelan	State seminar	JSYM, Nagpur	2011
12.	Telangana's Contribution To Sanskrit	National Sanskrit Conference	Sanskrit Academy ,Hyderabad	2012
13.	Upanishadic Awareness of Environment	National conference	Dhanvate College Nagpur	2012
14.	Sciences in Kalidasa's Works	National conference	K.K. Sanskrit University	2013
15.	Impact of Sanskrit Literature	National Seminar	Yavatmal	2013
16.	Yoga and Physical Education	National Seminar	Wardha	2014
17.	Dharmashastra	National Seminar	Sanskrit Academy, Hyd.	2014
18.	YogashastrePramayahpramanasya cha svarupam (Sanskrit)	International Sanskrit Conference	Uttarakhand Sanskrit University International	2014
19.	Use of Advanced Technology in Teaching &Learning : Global Learning	Regional Seminar	PG Department of Education KKSU	2014
20.	Research Methodology	Regional	KK Sanskrit University	2014
21.	In-service Teacher's Professional Development	Regional	NCERT, Delhi	2014

22.	Matter, Mind and Consciousness	National Symposium	Kaivalyadham, Lonavala	2014
23.	UGC Sponsored Three Day National Seminar on Didactic Poetry	National Seminar	Sarojini Naidu VanithaMahavidyalay, Hyderabad	2014

Chaired Sessions:

1.	**Sanskrit Language**	State Seminar	Samartha College, Bhandara	2010
2.	Yoga And Physical Education	National Conference	IshwarDeshmukh College of Physical Education, Nagpur	2012
3.	Shrikrishnadevarayalu	National Sanskrit Conference	SVVV Sanskrit College, Hyderabad	2012
4.	Contribution of Telangana to Sanskrit	National Sanskrit Conference	Sanskrit Academy, Hyderabad	2012
5.	Dharma shastra	National Seminar	Sanskrit Academy Hyderabad	2014

Resource Person/ Guest Speaker

Invited Lectures

No	Program	Organised by	Year	Level
1.	Language & Grammar Resource Person,	NCERT, New Delhi	2010	National
2.	Manuscriptology Workshop	Morriss College, Nagpur	2011	State
3.	Grammar Workshop	KKalidas Sanskrit University, Ramtek	2011	Regional
4.	Yoga Upanishads	Yogagurukul, Nashik	2013	Regional
5.	Rajayoga	M.D.National Institute of Yoga, New Delhi	2013	National
6.	Rajayoga for foreigners	Yogavidyadham, Nashik	2013	International
7.	Yoga in Physical Education	Physical Education Arts, Commerce and Science college, Wardha	2013	State
8.	Yoga Lecture Series Types of Yoga and Rajayoga	Department of Darshan, KK Sanskrit University	2014	Regional
9.	Lecture in Orientation Course	Nagpur University, Nagpur	2014	State Level
10	Yoga Lecture Series Research in Yoga	Department of Darshan, KK Sanskrit University	2014	Regional

Keynote Address:

      1. National conference on Yoga Education, Kamptee, Nagpur   -2011

      2.International Yoga Conference Lonavala   -2012

Articles (32)

S.No.	Title	Details
1.	Shankara on the Bhagavadgita	Journal of Sanskrit Academy, Osmania University 2011
2.	Language Components - A Shastrik Analysis -	Department Journal, Sanskrit Department, Yavatmal, 2012
3.	Concept of Brahman in the Upanishads	Brahmawani, Randheer Campus, Jammu Kashmir, 2012
4.	Verbal Cognition in the Yoga system (English)	Dhimahi, Chinmaya International, Kerala, 2012

Mahakavya:

No	Title	Publisher	ISBN	Authorship
1.	Kavyakanthacharitam (A poem in 1000 verses)	Chinmaya International Research Foundation, Kerala 2012	978-83-80864-07-5	Solo
2.	Prajnachakshusham (A poem in 850 verses)	New Bharatiya Book Corporation, New Delhi 2014	978-81-8315-257-0	Solo

Laghukavya:

No	Title	Publisher	ISBN	Authorship
1.	Yogasutrasara	Sanskrit Academy, Hyderabad (A.P.) 1996	Nil	Solo
2.	Mudgalacharitam Play	Samskrutabharati, Hyderabad (A.P.) 1997	Nil	Solo
3.	Vasudhaivakutumbakam 120 verses	Gunjaravam (Skt monthly) Ahmednagar 2001	Nil	Solo
4.	Naramedham55 verses on Terrorist Attack on WTC, USA	ArvacheenaSanskrutam (Skt Magazine) Delhi 2001	Nil	Solo
5.	Avedanam 53 verses	ArvacheenaSanskrutam (Skt Magazine) Delhi, 2003	Nil	Solo
6.	KavyakanthoVijayate A play	Gunjaravam(Skt magazine) Ahmedanagar,MS, 2004	Nil	Solo
7.	Kaakadutam, Short poem in 100 verses	Sanskrit Samvad Sanskrit Magazine Delhi, 2014	2321-4937	Solo

Edited Texts:

No	Title	Publisher	ISBN	Authorship
1.	Shandilya bhaktrisutraBhashyam	KavikulaguruKalidas Sanskrit University,Ramtek, 2011	Nil	Joint

Translations:

1. Sanskrit into Telugu

No	Title	Publisher	ISBN	Authorship
1.	Bhagavatadarshanam	SriVangipuramRamanujacharya Trust, 2012	_	Solo
2.	Avyaktopanishad	Aurora Publications, Hyderabad 2014	_	Solo

2. Sanskrit into English

No	Title	Publisher	ISBN
1.	Brahmatattvaprakasika-Brahmasutra Commentary	Sanskrit Academy, Hyderabad (A.P.) 2012	978-93-80171-27-2
2.	Susamhatabharatam	Rashtriya Sanskrit University, Tirupati, 2012	University Publication
3.	Bhushanasara	New Bharatiya Book Corporation, New Delhi 2013	978-81-8315-213-6

Marathi into Sanskrit

No	Title	Publisher	ISBN
1.	Sanskrit Idioms Laukikanyayakosh	Sanskrit Bharati, New Delhi 2011	978-81-87276-98-3

Monograph:

No	Title	Publisher	ISBN	Authorship
1.	Yoga-Metaphysics	New Bharatiya Book Corporation, Delhi,2012	81-8315-203-1	Solo

Dr. Kalapini Agasti, Assist. Professor
19.   Publication :-
       A) Books

Name of the Book	Type of Book	Publisher	Year of publication
श्रीगुलाबरावमहाराजांचे योगदर्शन	Reference	K.K.S.U.	2011
आत्मबोधः	Reference	K.K.S.U.	2011
तर्कसंग्रहदीपिका	Text Book	K.K.S.U.	2011

B) Published Papers in Journals

S.No.	Title with page nos.	Journal	ISSN/ISBN No.
1.	Kalidasachyasahityatilstri	Aadhar International Research Volume-2013	ISSN-2278-9308
2.	Samkhya , Yoga and Vedanta Synthesis by Shri Guiabrao Maharaja.	Journal of Indian Intellectual Traditions Volume X PUNE University	ISSN:2249-7129
3.	MahabhartePraptaYosidhya(महाभ ारते प्राप्ताः योगसिद्धयः)	Shodhsamhita Vol II-2012-13	ISSN No :2277-706713

C) Chapters published in Books

Name of the Book	Title of the Chapter	Publisher	Year of Publication
उपनिषदाः	संस्कृत–वागविलासः (पृष्ठ क्र. 16–17)	K.K.S.U.	2013
वैद्यकीयसुभाषितानि	संस्कृत–वागविलासः (पृष्ठ क्र. 45–46)	K.K.S.U.	2013

D) Full Seminar papers Published in proceedings

Title of the Paper	Theme of the seminar/conference	Type of Seminar	ISSN /ISBN No.	Year
दार्शनिकभाषा या दृष्टीनेप्रत्यभिज्ञासंप्रदायातीलपा रिभाषिक शब्दांचेस्वरूप	भाषाविज्ञान–अभ्यासाचीदिशा	U.G.C.sponsored National Seminar	ISBN-978-81-921717-6-0	2011
Management concepts reflected in Bhagvad Gita	Interdisciplinary research in development in management,engineering,tec hnology and social sciences	International		
वेदांमधीलमहाभूतसंरक्षणविषय कविचारपृ. क्र.44 – 47	Environment Awareness in Sanskrit Litreture	U.G.C.sponsored National Seminar	ISBN- 13-978-81-92-1416-9-5	2012
BuodhaDharmacheNai tikAdhishthanHachVis hawdhrmachaAavishk ar Page no.395-396	National Seminar On Ambedkarite Philosophy: Its Relevance,D.N.College, Nagpur.	U.G.C.sponsored National Seminar	ISBN- 13-978-81-926999-3-6	2013
Indian Philosophy :The Path Of Peace Of Mind page no. 191-193	National Seminar On Influence Of Sanskrit Literature In Human Life,L.B.A.College	U.G.C.sponsored National Seminar	ISBN-2278-4284	2014-

E) Articles published in local magazins etc.

   i.   The poem ˝रहस्यंमयानवगतम्˝ published in 'Sanskrit Bhavitavyam' the monthly magazine published by 'Sanskrit BhashaPracharini' ,on June 2011

   ii. The poem ˝श्रीगुलाबराव–महाराजः˝ published in 'Sanskrit Bhavitavyam' the monthly magazine published by 'Sanskrit BhashaPrachariniSabha' .

   ˝श्रीगुलाबरावमहाराजांचीगुरूभक्ती˝ published in the magazine 'Diwali./865290Visheshank' from Miraj

20) Talks Broadcasted From All India Radio,Nagpur

   i.   Lecture on 'Yogopanishad' Broadcasted under 'Surabharati' the special programme on sanskrit only on 01/10/2011

   ii. 'SharadiyaNavaratram' A dialogue in Sanskrit broadcasted under 'Surabharati' on 09/10/2010

   iii. 'Sarva Dharma Samabhavaha' A dialogue in Sanskrit broadcasted under 'Surabharati' on 13/02/2010

   iv. A lecture on 'Vachaspati Mishra ' under the theme 'Bhashya and Bhashyakaras' broadcasted from 'Surabharati' on 28/05/2012

   v.   A lecture on 'Vachaspati Mishra ' under the theme 'Bhashya and Bhashyakaras' broadcasted from 'Surabharati' on 28/05/2012

   vi. A lecture on 'Vachaspati Mishra ' under the theme 'Bhashya and Bhashyakaras' broadcasted from 'Surabharati' on 28/05/2012

   vii. 'Vatsalyam' – A Short Story broadcasted from 'Surabharati' on   14/11/2015

21) Papers presented in seminars, conferences etc.

   a.   Attended and presented a paper on ˝ईश्वराद्वैतआणि शाक्ताद्वैत यातवर्णितब्रह्मस्वरूप˝ in One Day State level Sanskrit Seminar held at Samarth Mahavidyalay,Lakhani on 09[th]January 2010

   b.   Attended and presented a paper on "नादबिंदूपनिषद् मेवर्णितप्रणवऔरनादस्वरुप ˝ in National Sanskrit conference organized by KKSU at Nagpur on 14th -16th Feb. 2010.

   c.   Attended and presented a paper on "विद्यार्थ्यांचीगुणवत्ता वाढविण्यात योगाभ्यासाचीभूमिका˝ in National conference on Higher Education organized by the Dept. of Education, KKSU at Nagpur on 30 Sep. 2010.

   d.   Attended and presented a paper on "योगाशास्त्रातवर्णितकाहीयोग सिध्दींचेमहाभारतातीलसंदर्भ˝ in Bruhan Maharashtra Prachavidyaparishad held at Jalgaon on 18th - 20th Nov. 2011.

e. Attended and presented a paper on "दार्शनिकभाषा या दृष्टिकोणातूनप्रत्यभिज्ञासंप्रदायातीलपारिभाषिक शब्दांचेस्वरुप" in UGC Sponsored National Seminar on भाषाविज्ञान—अभ्यासाचीदिशा held at PhulsingNaik Mahavidyalaya,Pusad on 21st Jan. 2012

f. Attended and presented a paper on "Management conceptsreflected in Bhagawadgita" in International Conference on "Inter disciplinary research and development in Management, Engineering, Technology, and Social sciences held at Nagpur on 28th -29th April 2012.

g. Attended and presented a paper on "वेदांमधीलमहाभूतसंरक्षणविषयकविचार " in U.G.C Sponsored One Day National Seminar held at Dhanvate National College, Nagpur on 20th December 2012.

h. Attended and presented a paper on"Ecological Awareness in Ancient Sanskrit Litreture" in the International Conference on Global Meltdown: It's Impact On Business, Management, Engineering, Technology, Social Sciences and Environmental Issues.

i. Attended and presented a paper on "Indian Economy and Charvak Philosophy : A Study" in the International Conference on Changes and Challenges in Commerce, Engineering, Technology, Social Sciences held on 25th May 2013 at MCCIA,Pune.

22) Attended seminars, conferences etc.

a. Second International Buddhist conference on "Perspectives onEngaged Buddhism" organized by Dr. Ambedkar Institute of Socialand Economic change, Mumbai on 17th -18th April 2010.

b. The State level seminar on "Relevance of Vastu Shastra in theModern life" organized by KKSU at Nagpur on 09th Oct. 2010

c. National seminar on "Yoga practice : Do's and Don'ts" organized by Dept. of BharatiyaDarshana and yoga , KKSU at Nagpur on 14th Dec. 2010

d. National seminar on "Do Astrology and Gemology contribute forhuman health and prosperity?" organized by Dept. of VedangJyotish, KKSU at Nagpur

e. National seminar on "एकविंशतितमे ख्रिस्ताब्देवैदिकपरम्परा"organizedbyDept. of Vedavidya at Nagpur on 11thfeb. 2011

f. National workshop on "Proof Reading" organized by HRD ministryand S.B.City College, Nagpur on 19th Sept. 2011.

g. One Day National Workshop by P.G.Department of Sanskrit, R.T.M.Nagpur University, Nagpur on the topic "हस्तलिखितस्येतिहासः अध्ययनपद्धतिश्च" on 11 Sept. 2012.

23) Attended Workshops.

a. Two days workshop on Functional Sanskrit grammar organized by Dept. of Vyakaran, KKSU on15th -16th Dec. 2010.

b. One day workshop on "संस्कृतवृत्ताभ्यासः" organized by Dept. ofSanskitliterature, KKSU on 07th Feb. 2011.

c. One day workshop on "विभक्त्यर्थ—प्रकरणमः" organized byDharampeth Arts and commerce college, Nagpur.

24) Lectures/Speeches Delivered :-

a. Special lecture delivered on "संस्कृत क्षेत्रातव्यवसायाच्यादृष्टिनेउपलब्ध संधी" in Sanskrit week celebration at Administrative services Degree college, Nagpur on 25th Aug. 2011

b. Special lecture delivered on "क्रांतीज्योतीसावित्रीबाईफुले" in Administrative services Degree college, Nagpur on 03rd Jan. 2012.

c. Special lecture delivered on "श्रीगुलाबरावमहाराजवर्णित योगदर्शन" in Senior Citizen's Club, Bajajnagar, Nagpur

d. Special lecture delivered on "भारतीयदर्शनस्य स्वरुपम्" in Ten days Spoken Sanskrit camp organized by KKSU at Nagpur on 22nd Jun. 2012.

e. Special lecture delivered on "पातंजल–योगदर्शनम्" in Ten days Spoken Sanskrit camp organized by KKSU at Nagpur on Jun. 2011.

f. ThreeSpecial lecture delivered on" NET EXAM" in Net coching center organized by KKSU at Nagpur on May. 2014.

25) Contribution to Development of Professional life :-

a. Co-ordinator, National seminar on "Yoga practice : Do's and Don'ts" organized by Dept. of Yoga, KKSU on 14th Dec. 2010

b. Co-ordinator, Kalidas Day Celebration organized by KKSU, Ramtek on 2008, 2009, 2010 and 2012.

c. Organized workshop for competitive exams.

d. Co-ordinator, workshop on "भारतीयदर्शनातीलप्रमाणविचार"

e. Co-ordinator, 'Samkramanotsava' the University student's Annual meet on 2005, 2006, 2008, 2009, 2010 & 2012

f. Co-ordinator, Alumnae,KKSU

g. Incharge, Visharad course from 2005 to 2010.

h. Incharge, P.G Diploma in Teaching Sanskrit Through English Course, 2012-13

i. Co-ordinator, "Anveshan" The Inter University Research Festival, 2009.

j. Team Manager, "Indradhanushya" The Inter University Cultural Festival held at Nashik on 05th -09th Nov. 2011.

k. Team Manager,6th All India Sanskrit Students Talent Festival held at Tirupati on 07th -10th Feb,2012.

l. In-charge, Central Valuation Center for Answersheets of various University Exams conducted in Summer 2012.

m. Life membership in Bruhan Maharashtra Prachyavidya Parishad.

n. Co-ordinator, State Level Special Lecture Series on Yogashastra.

o. Co-ordinator, State Level Special Lecture Series on Modern Relevance on Upanishad..

26.   Details of patents and income generated   : Nil

27. Areas of consultancy and income generated :**Nil**

28. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :**Nil**

29. Faculty serving in

    a.   National committees b) International committees c) Editorial Boards d) any other (please specify) : **Dr. Madhusudhan Penna, Member of Editorial Boards**

30. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). **: N/A**

31. Student projects percentage of students who have done in-house projects including interdepartmental projects : **100 %**

    percentage of students doing projects in collaboration with other universities / industry / institute : **Nil**

32. Awards / recognitions received at the national and international level by

    - Faculty :- **Nil**
    - Doctoral / post doctoral fellows : **Nil**
    - Students : **Nil**

33. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**: NIl**

34. Code of ethics for research followed by the departments **: Students are enrolled for Ph.D. throughEntrance test (PET)as per UGC Rules.**

35.   Student profile programme-wise: (2010 -11)

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Female	**Male**	**Female**	**Male**
M.A. YogashastraIst Year	12	02	10	66.66% (08)	00
M.A. Yogashastra 2nd Year	13	04	09	23.07% (03)	23.07% (03)
M.A. Darshan 1st Year	00	--	--	--	--
M.A. Darshan 2nd Year	05	--	--	60% (03)	00
P.G. Diploma in Yogic Sci.	07	02	05	28.57% (02)	71.42% (05)
M.PhilYogashastra	01	--	--	--	--
M.PhilDarshan	00	--	--	--	--

Student profile programme-wise: (2011 -12)

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Female	Male	Female	Male
M.A. YogashastraIst Year	06	02	10	16.67% (01)	50% (03)
M.A. Yogashastra 2nd Year	09	04	09	88.88% (08)	00
M.A. Darshan 1st Year	01	--	--	**	
M.A. Darshan 2nd Year	06	--	--	66.66% (04)	00
P.G. Diploma in Yogic Sci.	06	02	05	66.66% (04)	00
M.PhilYogashastra	02	--	--	--	--
M.PhilDarshan	00	--	--	--	--

Student profile programme-wise: (2012 -13)

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Female	Male	Female	Male
M.A. YogashastraIst Year	08	02	10	75% (06)	00
M.A. Yogashastra 2nd Year	04	04	09	25% (01)	00
M.A. Darshan 1st Year	05	--	--	--	60% (03)
M.A. Darshan 2nd Year	05	--	--	40% (02)	--
P.G. Diploma in Yogic Sci.	04	02	05	75% (03)	25% (01)
M.PhilYogashastra	01	--	--	--	--
M.PhilDarshan	00	--	--	--	--

Student profile programme-wise: (2013 -14)

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Female	Male	Female	Male
M.A. YogashastraIst Year	08			37.50% (03)	37.50% (03)
M.A. Yogashastra 2nd Year	05			40% (02)	60% (03)
M.A. Darshan 1st Year	06			83.33% (05)	16.66% (01)
M.A. Darshan 2nd Year	07			43% (03)	43% (03)
P.G. Diploma in Yogic Sci.	00			00	00
M.PhilYogashastra	00			00	00
M.PhilDarshan	02			--	--

Student profile programme-wise: (2014 -15)

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Female	Male	Female	Male
M.A. Yogashastra Ist Year	04	-	-	100% (04)	00
M.A. Yogashastra 2nd Year	08	-	-	62.50% (05)	37.50% (03)
M.A. Darshan 1st Year	02	-	-	00	50% (01)
M.A. Darshan 2nd Year	06	-	-	83.33% (05)	16.67% (01)
P.G. Diploma in Yogic Sci.	15	-	-	20% (03)	40% (06)
M.PhilYogashastra	06	-	-	83.33% (05)	16.67% (01)
M.PhilDarshan	03	-	-	66.66% (02)	33.33% (01)

36. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same University	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A. YogashastraIst Year	-	-	-	-
M.A. Yogashastra 2nd Year	-	-	-	-
M.A. Darshan 1st Year	-	-	-	-
M.A. Darshan 2nd Year	-	-	-	-
P.G. Diploma in Yogic Sci.	-	-	-	-
M.PhilYogashastra	-	-	-	-
M.PhilDarshan	-	-	-	-

37. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

04 Students qualified NET/SET/JRF examination during Academic Year 2010 to 2014. Details as follows:-

S.No.	Year	JRF	NET	SET
1	2010	--	---	--
2	2011	--	---	--
3	2012	--	1)Chetan Pelane 2)Shradhaupadhe	--
4	2013	--	--	--
5	2014	--	--	--

38. Student progression

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	34%
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurs	Nil

39. Diversity of staff

Percentage of faculty who are graduates	
of the same University	01
from other universities within the State	--
from universities from other States	01
from universities outside the country	Nil

40. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **01**

41. Present details of departmental infrastructural facilities with regard to

    a) Library

    g) Internet facilities for staff and students : Available

    h) Total number of class rooms   : **04**

    i) Class rooms with ICT facility   : **Nil**

    j) Students' laboratories   : **Not Necessary**

    k) Research laboratories   : **Nil**

42. List of doctoral, post-doctoral students and Research Associates   : **NIl**

    a.   from the host institution/University

    b.   from other institutions/universities

43. Number of post graduate students getting financial assistance from the University. : **Nil**

44. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. : **Nil**

45. Does the department obtain feedback from

    a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :

    Yes, On the basis of feedback from the faculty, the department takes decision for further improvement in curriculum and teaching learning methodology.

    1. Utilizing the Feedback

    2. Minutes of the Meeting

    3. Decision Taken

    4. Percentage of suggestions implemented

    5. Evidence for all these

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, On the basis of feedback from the students during departmental activities, the department take decision for further improvement in curriculum and teaching learning methodology

1. Utilizing the Feedback

2. Minutes of the Meeting

3. Decision Taken

4. Percentage of suggestions implemented

5. Evidence for all these

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes, On the basis of feedback from the Alumni during get- together the department provides some facilities as per their requirements.

1. Utilizing the Feedback

2. Minutes of the Meeting

3. Decision Taken

4. Percentage of suggestions implemented

5. Evidence for all these

46. List the distinguished alumni of the department (maximum 10) :

Sr. No.	Name	Department	Position
1	Dr. KalpiniAgasti (M.A. Darshan)	P.G. Dept. of Bhartiya Darshan, K.K.S.U	HOD, P.G. Dept. of Bhartiya Darshan, K.K.S.U
2	Dr. RenukaKarandikar(M. A. Darshan)	P.G. Dept. of Bhartiya Darshan, K.K.S.U	Assist. Professor, on Contract Basis K.K.S.U.
3	Prof. ArunPawar, (M.PhilDarshan)	P.G.Dept. of Sanskrit, Moris College Nagpur	HOD, P.G.Dept. of Sanskrit, Moris College Nagpur
4	Miss. Manjiri Vaidya, (M.A. Darshan)		Well known Singer
5	Mr. Chetan Pelane, (M.A. Darshan)		Junior Clerk, K.K.S.U
6	Miss. Medha Deshpande (M.PhilDarshan)	Mumbai University	Research Assist., Mumbai University
7	Miss. SwapnaliDeshmukh (M.A. Yoga)	Daga Hospital Nagpur	Yoga- NisorgopcharTagny, Daga Hospital Nagpur

8	Mrs. NamitaMulka, (M.A. Yoga)	KendriyaVidyalay,CRPF Nagpur	Yoga Teacher in KendriyaVidyalay,CRPF Nagpur
9	Shri. Ravi Ramteke, (M.A. Yoga)		Yoga Teacher in School
10	Miss . Sujata Dravyakar, (M.Phil Yoga)		Yoga Teacher, in K.K.S.U

47. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

48. List the teaching methods adopted by the faculty for different programmes.

Lecture method, Group discussion, viva, Assignments and Seminars and Paperpresentation for P.G. students. Lesson plan for yoga students.

49. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

❖ **Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achieving programme objectives are discussed.**
❖ **The Department conducts periodical oral and written examinations to monitor the learning outcomes.**

50. Highlight the participation of students and faculty in extension activities.

1. **Students participate in extension activities like NSS and yoga camps.**
2. **Faculties are participating in seminars, workshops and conferencesregularly.**

Give details of "beyond syllabus scholarly activities" of the department.

- **Organizing essay competition and general knowledgeCompetition andseminars for the students.**

- **Conducting lecture Series on various Topics by subject experts**

- **Participating in various seminars and presenting research papers.**

51. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : **Nil**

52. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

1. Editing, Translating and writing various books.
2. Writing, presenting and publishing research articles.
3. Organizing conferences and seminars

53. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Five Major Strengths:-

1. Teaching through traditional as well as modern Methods.

2. Interdisciplinary courses like Ph.D., M.Phil.

3. Improving academic quality of students through Weekly Seminars, Oral G.D.

4. Participation of faculties of national/International Seminars and Conference.

5. Successfully arranging Various Programmers and Lecture Series for students and Society also.

Five major weakness:

1. Lac of UGC Project.

2. Lack of ICT facilities

3. Lack of required Infrastructure

4. Lack of Permanent teachers

5. Lack of Yoga Practical Hall and Meditation Hall for Yoga Courses.

Five major opportunities:

1. To get more MRP from UGC which are submitted.

2. Study of Ancient Yoga with Modern relevance .

3. Scientific Study of Ancient Indian Philosophy.

4. Survey of Possible Interdisciplinary research.

5. MOU'S of Yoga courses with modern institutions.

Five major Challenges:

1. Employment to the Student.

2. To Establish a co -relation between society and Indian Philosophy

3 .To present the ancient Philosophy in modern way

4. To Focus on the ideology of the Indian Philosophy

5. To Explore the potentiality of Yoga in making life healthy and blissful

54. **Future plans of the department**.

1. To get grants from UGC Special Assistance Programme for the project on Indian Philosophy and its Modern Relevance.

2. To start innovative programmes likes publishing student Yoga Magzine, faculty exchange.

3. To arrange the Yoga training camp for the various parts of society.

4. To introduce new courses based on Naturopathy, Ayurveda, dietetics in the context of Yoga.

5. To organize national level teachers gathering for making systematic development plan of Sanskrit.

DEPARTMENT

OF

VEDANG JYOTISH

INTRODUCTION :

The Department of Vedang Jyotish of Kavikulaguru Kalidas Sanskrit University, Nagpur is established in the academic year 2009-10

Kavikulaguru Kalidas Sanskrit University, Nagpur started B.A. in Vedang Jyotish through its affiliated institution in the year 2000. Initially B.A. in Vedang Jyotish started at Triskandha Vedang Jyotish Mahavidyalaya, Nagpur. The University received very good response to the course then extended to Aurangabad, Nashik and Goa centers.

The course content of B.A. and M.A. is designed carefully it covers all three branches of Jyotisha i.e. Siddhant, Samhita, and Hora. This course contents are prepared to connect traditional Jyotish Shastra with the Modern developments in the Shastra. We teach contents from the original texts of Jyotish and also modern methods of Astrology like preparation of Kundali of any latitude and longitude in the world. Converting the Predictions said in the original texts as per the requirement of the Modern Society.

The Department is located in the central part of India it helps all the Astro lovers from four direction of India to communicate easily with the department.

From the Geological aspect Nagpur is a center of India because Zero Mile is located in Nagpur also from the Astronomical aspect Nagpur and Ramtek is located in the west side of "Vishu Vrutta". It is very near from Nagpur

AIMS AND OBJECTIVES:-

- To Propagate Sanskrit Literature in the modern world.
- To protect ancient Indian heritage.
- To convey authentic knowledge to the society.
- To make ancient Indian Shastra's relevant to the modern society.
- To clarify the doubts and misconception regarding Jyotish Shastra.
- To spread Jyotish Shastra and its significance in the masses.

Evaluative Report of the Department

1.   Name of the Department   -   **Department of Vedang Jyotish**

2.   Year of establishment   -   **2009-10**

3.   Is the Department part of a School/Faculty of the University?   **Yes**

4.   Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters;

     Integrated Ph.D., D.Sc., D.Litt., etc.)

B.A. Vedang Jyotish (Six Semesters),

   PG Diploma Vedang Jyotish (One Year)

   M.A. Vedang Jyotish (Four Semesters)

   Diploma in Vastu Shastra (One Year).

   M. Phil Sanskrit (Vedang Jyotish.)
   Ph.D Research Programme in Jyotish.

5.   Interdisciplinary programmes and departments involved –

     Yes (I & II paper of B.A Programme is common for B.A Vedang Jyotish and Visharad (B.A-Sanskrit))

6.   Courses in collaboration with other universities, industries, foreign institutions, etc.   -**Nil**

7.   Details of programmes discontinued, if any, with reasons **Nil**

8.   Examination System: Annual/Semester/Trimester/Choice Based Credit System

     Semester with Choice Based Credit System for UG and PG Courses. Annual system for Diploma and PG Diploma Courses

9.   Participation of the department in the courses offered by other departments **Nil**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	**1**	**-**	**-**
Associate Professors	**2**	**1**	**1**
Asst. Professors	**4**	**2**	**2**
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No.of Ph.D./ M.Philstudents guided for the last 4 years
Dr.KrishnaKumar Pandey	M.A.Siddhant Jyotish, M.A Phalit Jyotish, M.A. Ganit, Ph.D. Jyotish, JRF	Associate Professor	Jyotish and Vastu	17 years	1-Ph.D 2-M.Phil
Dr. Dinakar Marathe	M.A.Phalit Jyotish, M.Ed., M.Phil Jyotish, Ph.D. Jyotish NET	Asstt. Professor	Jyotish and Education	6 Years	
Dr. Prasad Gokhale	M.A.Siddhant Jyotish, M.Ed., Ph.D. Jyotish NET	Asstt. Professor	Jyotish and Education	6 Years	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors **Nil**
13. Percentage of classes taken by temporary faculty – programme-wise information
     BA Vedang Jyotish (Six Semesters)   15%
     PG Diploma Vedang Jyotish (One Year)   20%
     M.A. Vedang Jyotish (Four Semesters)   20%

14. Programme-wise Student Teacher Ratio

Students Teacher Ratio (Year wise)						
S. N.	Course	2010-11	2011-12	2012-13	2013-14	2014-15
01	B.A. V.J. I Year	04	05	04	10	13
	B.A. V.J. II Year	09	03	01	04	04
	B.A. V.J. III	00	07	03	01	06
02	M.A. V.J. I Year	04	08	13	06	06
	M.A. V.J. II Year	00	04	06	13	06
03	M.Phil V.J.	00	00	00	06	07

04	P.G. Diploma in V.J.	11	10	08	13	14
05	Diploma in Vastushastra	0	27	16	28	31
	Total Students	**28**	**64**	**51**	**81**	**87**
	Total No of teachers	**04**	**04**	**04**	**03**	**03**
	Student Teacher Ratio	**1:7**	**1:16**	**1:12**	**1:27**	**1:29**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual - **Common staff for all Departments**

16. Research thrust areas as recognized by major funding agencies - **Nil**

17. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **Nil**

18. Inter-institutional collaborative projects and associated grants received
    a. National collaboration b) International collaboration **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **Nil**

20. Research facility / centre with

    • State recognition

    • National recognition **Yes**

    • International recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies **Nil**

22. Publications:

    * Number of papers published in peer reviewed journals (national / international) **: 07(Seven)**

    * Monographs : **00**

    * Chapters in Books : **02(Two)**

    * Edited Books : **02(Two)**

    * Books with ISBN with details of publishers**: 04 (Four)**

    * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **No**

      Citation Index – range / average: **No**

    * SNIP : **No**

    * SJR: **No**

    * Impact Factor – range / average:**Nil**

Dr Krishnakumar Pandey

Sr. No	Title with page nos.	Type of Book & Authorship	Publisher & ISSN/ISBN No.	Whether peer reviewed.	No. of Co-authors	Whether you are the main author
1	Vastu Vivek	Text Book	KKSU, Nagpur ISBN 9788192161778	Publication Committee KKSU,Nagpur	1	Author
2	SanskritVag Vilas I	Text Book	KKSU, Nagpur ISBN 9788192161754	Publication Committee KKSU,Nagpur		Editor
3	SanskritVag Vilas II	Text Book	KKSU, Nagpur ISBN 9788192161761	Publication Committee KKSU,Nagpur		Editor
4	Grahan prabhavha	Text Book	Prathamesh Prakashan, Nagpur ISBN- 9788191077619	- -	01	Author
5	Sugam Vastushastra Pg. No.90	Text Book	Prathamesh Prakashan, Nagpur ISBN- 9788191077623			
6	Laghu Jatakam	Text Book	ISBN 978-93-82354-09-3			Author

Published Papers in Journals

S. No.	Title with page nos.	Journal	ISSN/ISBN No.
1	Triskandha Jyotirvid-Mahakavi Kalidasah Page No. 45-56	Shodhsamhita Vol. III (Kavikulaguru Kalidas Sanskrit University, Ramtek)	2277-7067

Papers presented in Conferences, Seminars, Workshops, Symposia

S. No.	Title of the Paper presented	Title of Conference / Seminar	Organised by	Whether International / National / State / Regional / College or University level
1	Kalidas Sahitya Salaka	Kalidas Sahitya Seminar	KKSU,Ramtek	State

Invited Lectures and Chairmanships at National or International Conference/Seminar etc.

S. No.	Title of Lecture / Academic Session	Title of Conference / Seminar	Organised by	Whether International / National
1	Guest Speaker	Kalidas Sahitye Jyotisha Vijnyanam	KKSU, Nagpur	State
2	Guest Speaker& Chairman	Janm & Varsh Kundali Ka Phaladesh	Triskandha MahaVidyalya, Nagpur	State
3	Guest Speaker	State Level Camp NSS	KKSU, Nagpur	State
4	Visiting Lecture	Special Lecture UG/PG/Research Level	R.S.V.Tirupati	National
5	Sadbhavana Divas	Special NSS Programme	NSS, KKSU, Nagpur	University
6	Speaker	Nakshatrotsav	KKSU, Nagpur	University
7	Speaker	Vastu Jagaran	Chintamani Vastu College, Wardha.	College
8	Special Program on Yogic Science	Yogic Science	KKSU, Nagpur	State

Invited Lectures and Chairmanships at National or International Conference/Seminar etc.

S. No.	Title of Lecture / Academic Session	Title of Conference / Seminar	Organised by	Whether International / National
1	Resource Person (Medical Astrology)	Various Aspects of Astrology	Maharaja College Ernakulam, Kerla	National
2	Gust Speaker (Jyotish)	Vibhagiya Antaha sambandha	M.Panini San. Uni. Ujjain	National
3	Gust Speaker (Vishishta Vyakhyan)	Rashtriya Vyakhanmala	K.J. Sommiya San. Vidyapeeth Mumbai.	National
4	Gust Speaker (Vastushastra)	Jyotish tatha Vastu vidya , shiksha aum Swasthaya ke sambanda me	Govt. Adhyapak Shiksha Mahavidyalaya, Devas.	National
5	Gust Speaker (Jyotish)	Jyotish tatha Vastu vidya , shiksha aum Swasthaya ke sambanda me	Govt. Adhyapak Shiksha Mahavidyalaya, Devas.	National

6	Speaker (Jyotish)	Bhaskacharya Vyakhanamala	KKSU, Nagpur	University
7	Speaker (Ph. D course work)	Shodha prushata bhumi	KKSU, Nagpur	University
8	Speaker (Ph. D course work)	Society & Shodha	KKSU, Nagpur	University
9	Guest Speaker	NET / SET Coaching	KKSU, Nagpur	University
10	Speaker(Society & Jyotish)	Samajabhimukha Jyotish Prasikshana	Dept. of V.J. KKSU,	University

Dr Dinakar Marathe

Publications :

➤ **Books**

1.	Jyotisshastre Madhumeha VicharaH	Edited	KKSU,Ramtek
2.	Phaladeepika Part-2	Edited	KKSU,Ramtek

Chapters published in Books

S.No.	Title of the book	Publisher	ISBN No.
1.	**Vastu Vivek**	**KKSU,Ramtek**	**978-81-921617-7-8**
2.	**Sanskrit Vagvilasa**	**KKSU,Ramtek**	**978-81-921617-6-1**

Published Papers in Journals

S.No.	Title of the book	Journal	ISSN No.
1	Jyotishe RogavicharH	Shodha Samhita,KKSU,Ramtek	ISSN 2277- 7067

Conferences / Seminars

1.	Jyotish aur Rogon ka parasparik sambhandh	National Conference	K.K.S.U,Ramtek	National
2.	Role of education in Character formation.	National Conference on Higher Education	K.K.S.U,Ramtek	National
3.	Jyotishe Vrshti Vigyanam	National Conference on Environment Awareness in Sanskrit Literature	Dhanwate college,Nagpur	National
4.	Bharatiya Vivah Vyavasthayam samskrit vangmayasya prabhavah.	National Conference on Impact of Sanskrit Literature On Human life	Loknayak Bapuji Aney college,Yavatmal.	National
5.	Empathy Building:A life Skill	E.T. in Life Skill Edu	CTE,CCEAM etc.	National
5.	KP System &Prashna Shastra	National seminar on KP System	KKSU,Ramtek	National

Invited Lectures

1.	Panchang Parichay	7 day workshop on vedang jyotish	Dept of VJ, K.K.S.U	University Level
2.	Vastu Inter Division	Workshop on vastu	Dept of VJ, K.K.S.U	University Level
3.	Vastushastra & colour	Workshop on Vastu	Dept of VJ, K.K.S.U	University Level
4.	Phalit Jyotish & Panchanga	Spoken Sanskrit Camp	K.K.S.U,Ramtek	University Level
5.	Prashna shastra	7 day workshop on Jyotish & Vastu	Dept of VJ, K.K.S.U	University Level
6.	Vividh Bhu Akruti	Workshop on vastu	Dept of VJ, K.K.S.U	University Level
7.	Relation between Rashi & Graha	7 day workshop on Jyotish Vastu	Dept of VJ, K.K.S.U	University Level
8.	Lectures on Vastu	Brahmananda sanskrita Prabodhini .	Tapobhumi,Goa	University Level

Seminars Attended at Various Places

- Attended One Day State level Seminar on "Relevance of Vastu Shastra in Modern life"Organized by Dept. Vedanga Jyotisha, K.K.S.U., Ramtek on 9th October 2010.

- Attended 2 days workshop on Functional Sanskrit Grammer Organized by Dept. of Vyakarana K.K.S.U. Ramtek. on 15th December 2010.

- Attended National Seminar on **"**Yoga Practice :Do's and Don'ts" Organized by Dept. of Yoga, K.K.S.U., Ramtek on 14th December 2010.

- Attended National Seminar on "Do Astrology & Gemology Contribute for Human Health & Prosperity"Organized by K.K.S.U., Ramtek on 02nd January 2011.

- Attended One Day Workshop on "Sanskrit Meters" Organized by Department of Sahitya, K.K.S.U., Ramtek on 07th February 2011.

- Attended One Day National Seminar on "Vedic Tradition in 21st Century" Organized by K.K.S.U.,Ramtek on 11th February 2011.

- Attended Symposium Organized by Samskrita Bhasha Pracharini Sabha on the topic "Reality and place of Sanskrit and other Indian Languages in Indian Constitution" on 16th October 2011.

- Attended Seven days Grammar workshop organized by Department of Vyakarana, K.K.Sanskrit University, Nagpur 2011.

Dr Prasad Gokhale

Publications:

1.	Phaladeepika part-1	Edited	KKSU,Ramtek
2.	Phaladeepika Part-2	Edited	KKSU,Ramtek

Chapters published in Books

S.No.	Title of the book	Publisher	ISBN No.
1.	**Vastu Vivek**	**KKSU,Ramtek**	**978-81-921617-7-8**
2	**Sanskrit Vagvilasa**	**KKSU,Ramtek**	**978-81-921617-6-1**

➢ **Conferences/Seminars/Workshops Attended at Various Places**

1. Attended One day State level Seminar on "Yoga-A Holistic Approach"held at K.K.S.U, Ramtek on 19th December 2009.

2. Attended One Day State level Seminar on "Relevance of Vastu Shastra in Modern life"Organized by Dept. Vedanga Jyotisha, K.K.S.U., Ramtek on 9th October 2010.

3. Attended 2 days workshop on Functional Sanskrit Grammar Organized by Dept. of Vyakarana K.K.S.U. Ramtek, on 15th December 2010.

4. Attended National Seminar on **"**Yoga Practice: Do's and Don'ts" Organized by Dept. of Yoga, K.K.S.U., Ramtek on 14th December 2010.

5. Attended National Seminar on "Do Astrology & Gemology Contribute for Human Health & Prosperity"Organized by K.K.S.U., Ramtek on 02nd January 2011.

6. Attended One Day Workshop on "Sanskrit Meters" Organized by Department of Sahitya, K.K.S.U., Ramtek on 07th February 2011.

7. Attended One Day National Seminar on "Vedic Tradition in 21st Century" Organized by K.K.S.U., Ramtek on 11th February 2011.

8. Attended National Seminar in "Vedang Jyotish on Krishna Murthy Method - A Research Perspective" Organized by K.K.S.U. 25th February 2012.

9. Attended One day Workshop on Manuscripts organized by R.T.M.N. University, Nagpur Sept.2012.

10. Attended two days National Conference on Kalidas Literature organized by Department of Sanskrit Bhasha tatha sahitya, K.K.Sanskrit University, Nagpur 2013.

11. Attended Seven days Alankar workshop organized by Department of Sanskrit Bhasha tatha sahitya, K.K.Sanskrit University, Nagpur 2014.

12. Attended two days National Conference on Kalidas Literature organized by Department of Sanskrit Bhasha tatha sahitya, K.K.Sanskrit University, Nagpur 2014.

13. Attended three days Life Skills Enhancement Program organized by Career & Counseling Cell, K.K.Sanskrit University in Nagpur 2014.

14. Attended seven days workshop on Sanskrit Grammar organized by Department Veda taha Vyakarana, K.K.Sanskrit University, Nagpur 2015.

15. Attended two days Orientation workshop on Revised B.Ed & M.ed course organized by Department of Education, K.K.Sanskrit University, Nagpur 2015.

16. Attended seven days workshop on Use of Advanced Technology in Teaching Learning organized by Department of Education, K.K.Sanskrit University, Nagpur 2015.

➢ **Articles Published:**

Sanskrit Vimarsha - All India Oriental Conference, Tirupati-2011

Bharatiya Kalamanani -State Level Sanskrit Conference, Nagpur-2010

Jyotish Kalmimansa – State Level Conference, Nagpur-2010

Work Management (Some Concept from ancient Indian Texts)-

National Seminar on Higher Education-2010

23. Details of patents and income generated - **Nil**

24. Areas of consultancy and income generated   -**Nil**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: **No**

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Dr Krishnakumar Pandey

- Chairman of BOS committee (Vedang Jyotish & Vastu), KKSU, Ramtek, 2010-15.
- Member of Selection committee (Vedang Jyotish), KKSU, Ramtek, 2012.
- Member of Discipline committee, KKSU, Ramtek 2010.
- Member of Flying Squad, KKSU, Ramtek 2010.
- Member of Interview Committee (Subject specialist), KKSU, 2011
- Member of LEC (Local Inquiry Committee) KKSU, Ramtek 2010-15.
- Member of General Admission Committee, KKSU, Ramtek 2010, 2011 & 2012, 13.

Dr Dinakar Marathe

- Member of BOS committee (Vedang Jyotish & Vastu), KKSU, Ramtek, 2010-15.
- Member of Selection committee (Vedang Jyotish), KKSU, Ramtek, 2012.
- Member of Discipline committee, KKSU, Ramtek 2010.
- Member of Flying Squad, KKSU, Ramtek 2010.
- Member of Interview Committee (Subject specialist), KKSU, 2011
- Member of LEC (Local Inquiry Committee) KKSU, Ramtek 2010, 11, 12, 13, 14, 15.
  Member of General Admission Committee, KKSU, Ramtek 2010, 2011 & 2012, 13

Dr Prasad Gokhale

- Member of BOS committee (Vedang Jyotish & Vastu), KKSU, Ramtek, 2010-15.
- Member of Selection committee (Vedang Jyotish), KKSU, Ramtek, 2012.
- Member of Discipline committee, KKSU, Ramtek 2010.
- Member of Flying Squad, KKSU, Ramtek 2010.
- Member of Interview Committee (Subject specialist), KKSU, 2011

- Member of LEC (Local Inquiry Committee) KKSU, Ramtek 2010-15.

    Member of General Admission Committee, KKSU, Ramtek 2010, 2011 & 2012, 13

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Dr Dinakar Marathe

Name of the Course	Place	Duration	Sponsoring Agency
Orientation Course	ASC,Pt.R.S.Shukla University,Raipur	03th Jan to 31st Jan 2013	U.G.C.
Refresher Course	ASC,Universty of Rajasthan, Jaipur	30thDec,2013 to 18thJan.2014	U.G.C.

Dr Prasad Gokhale

Name of the Course	Place	Duration	Sponsoring Agency
Orientation Course	ASC,Pt.R.S.Shukla University,Raipur	03th Jan to 31st Jan 2013	U.G.C.
Refresher Course	Universty of Pune,Pune	2013- Jul-Aug	U.G.C.

28. Student projects
    - percentage of students who have done in-house projects including interdepartmental projects **:Nil**
    - percentage of students doing projects in collaboration with other universities / industry / institute **Nil**

29. Awards / recognitions received at the national and international level by
    - Faculty **Nil**
    - Doctoral / post doctoral fellows **Nil**
    - Students **Nil**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
    (All Programmes organized under self finance scheme, Funding agency is

    KKSU,Ramtek and Local Sponsership)

National Level Seminar

- Organized a National seminar on Gemology on 2nd January 2011 at Bajaj Nagar,Nagpur

- Organized a National Seminar on Krishnamurti method on 25th February 2012 at Bhagini Mandal ,Nagpur.

State Level Seminar

Organized a State Level Seminar on Vastu Shastra on 09th October 2010 at Kalabhawan, Nagpur.

- Organized a State Level Seminar on Jyotish Shastra on 07th February 2009 at Bhagini Mandal , Nagpur

Workshop
- Organized seven days workshop on Vastu Shastra on 04th January 2012 to 10th January 2012 at NIT, Nagpur.
- Organized seven days workshop on Vastu Shastra Jul-2013 at NIT, Nagpur.

Lecture Series
  Organized **Bhaskaracharya Vyakhyanamala** under lecture Series in the year 2014-15& 2015-16

Training Camps
- Organized seven days a training camp in Jyotish from 22nd June 2009 to 28th June 2009 at NIT, Nagpur
- Organized seven days a training camp in Jyotish from 1st December 2009 to 07 December 2009 at Maharshi Karve , Dev Nagar, Nagpur.
- Organized seven days a training camp in Jyotih from 07th Jun 2010 to 11th June 2010 at
- Organized Eight days a training Course in Jyotish from 28th Jun 2012 to 05 July 2012 at NIT, Nagpur.
- Organized seven days a Samajabhimukh Varg in July 2014 at NIT, Nagpur

Field work & tour
- Organized Vastu Visit Programme for Vastu Students as fieldwork/Practicles in the year 2013,14,15,
- Educational tour to Ujjain organized in Feb-2015
- Organized **Nakshtrotsav(Akash Darshan)** in 2013-14
- Visited Aryabhatta Taramandal of KKSU Jan-2015

Renowned scholars participated

Dr.D.K Kulkarni,Nagpur

Dr.Sridhar Bhat,Mangalore.

Dr.Ujjwala Chakradev,Nagpur.

Dr.Akhilesh Mishra,Chennai.

Dr.H M Pandey,Gujarat.

Vidwan Sri Sri Bhat,Mumbai.

Shri. V J Bapat,Mumbai.

Shri.Amit Kadam,Mumbai.

Y.N Maggirwar,Aurangabad.

31. Code of ethics for research followed by the departments :**as per UGC guidelines**

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
2010-11					
B.A. V.J. I Year	04	04	-	75%	-
B.A. V.J. II Year	09	06	03	67%	100%
M.A. V.J. I Year	04	02	02	100%	100%
P.G. Diploma in V.J.	11	08	03	100%	100%

2011-12					
B.A. V.J. I Year	05	02	03	00%	33%
B.A. V.J. II Year	03	03	00	100%	-
B.A. V.J. III	07	04	03	100%	100%
M.A. V.J. I Year	08	06	02	66%	100%
M.A. V.J. II Year	04	02	02	100%	100%
P.G. Diploma in V.J.	10	08	02	100%	100%
Vastu Diploma	27	16	11	70%	80%
2012-13					
B.A. V.J. I Year	06	4	2	100%	100%
B.A. V.J. II Year	01	-	1	-	100%
B.A. V.J. III	03	3	-	100%	-
M.A. V.J. I Year	13	8	5	100%	100%
M.A. V.J. II Year	06	4	2	100%	100%
P.G. Diploma in V.J.	08	6	2	83%	100%
Vastu Diploma	16	9	7	88%	71%
2013-14					
B.A. V.J. I Year	10	05	05	60%	20%
B.A. V.J. II Year	06	04	02	100%	100%
B.A. V.J. III	01	-	01	-	100%
M.A. V.J. I Year	06	06	-	100%	-
M.A. V.J. II Year	13	08	05	100%	100%
P.G. Diploma in V.J.	13	11	02	54%	50%
Vastu Diploma	28	19	09	73%	77%
M Phil	06	04	02	25%	100%
2014-15					
B.A. V.J. I Year	13	11	02	55%	100%
B.A. V.J. II Year	04	03	01	100%	100%
B.A. V.J. III	06	04	02	100%	100%
M.A. V.J. I Year	06	04	02	60%	50%
M.A. V.J. II Year	06	06	-	100%	-
P.G. Diploma in V.J.	14	10	04	90%	100%

Vastu Diploma	31	19	12	77%	80%
M Phil	07	05	02	60%	100%

33. Diversity of students (From 2010-11 to 2014-15)

Name of the Programme (refer to question no. 4)	% of students from the same University	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.A. V.J	-	90	10	-
M.A. V.J.	95	5	-	-
M.Phil V.J.	100	-	-	-
P.G. Diploma in V.J.	-	100	-	-

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.:**NIL**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	80 %
PG to M.Phil.	40%
PG to Ph.D.	15%
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurs	50%

36. Diversity of staff

Percentage of faculty who are graduates	
of the same University	---
from other universities within the State	---

from universities from other States	100%
from universities outside the country	----

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
Dr. Dinakar Marathe , awarded Ph.D from Rashtriya Sanskrit University, Tirupati in the year 2014

38 . Present details of departmental infrastructural facilities with regard to

   a) Library   : **yes** (common)

   l) Internet facilities for staff and students   : **yes**

   m) Total number of class rooms   : **3**

   n) Class rooms with ICT facility   **: No**

   o) Students' laboratories   **: No**

   p) Research laboratories   :Portable Planetarium & Telescopes available.

39. List of doctoral, post-doctoral students and Research Associates

   a. from the host institution/University

   b. from other institutions/universities

40. Number of post graduate students getting financial assistance from the University. **Nil**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :**No**.

42. Does the department obtain feedback form

   a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does thedepartment utilize the feedback?

   Yes. On the basis of the feedback from the faculties the Department takesdecisions for further improvement in curriculum and teaching learningmethodology.

   b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

   Yes. On the basis of the feedback from the students during departmental Meetings, the Department takes decision for further improvement in curriculum & teaching-learning methodology

   c. alumni and employers on the programmes offered and how does the department utilize the feedback?

   No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

   Narayan Khobragade, Retired officer, RTO, Nagpur

   Kalpana Pimple, Astrologer. (Self employed),Nagpur

   Saroj Pasari, Entrepreneur, (Self employed) Nagpur.

   Pranav Muley, Ghanapaathi Ved Pandit. Astrologer, Nagpur.

   Anvesh Devulapalli, Lecturer, Andhra Pradesh.

   Shripad Tankhiwale,Astrologer, Nagpur.

   Y.V Rajyalakshmi, Astrologer. (Self employed),Nagpur.

   Ambalika Sethia, Astro counselor. (Self employed),Nagpur.

   Sitaram Joshi, Astrologer. (Self employed),Tumsar .

   Durgesh Purohit, Doctor & Astrologer. (Self employed),Nagpur.

44 Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

   Dr.D.K Kulkarni,Nagpur
   Dr.Sridhar Bhat,Ujire, Mangalore.
   Dr.Ujjwala Chakradev,Nagpur.
   Dr.Akhilesh Mishra,Chennai.
   Dr.H.M Pandey, Gujarat.
   Shri Sri Bhat, Mumbai.
   Shri .VJ Bapat, Mumbai.
   Shri.Amit Kadam,Mumbai.
   Shri.Y.N Maggirwar,Aurangabad

45. List the teaching methods adopted by the faculty for different programmes.

   Lecture method and Practical method for UG & PG.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

   Department holds departmental faculty meeting regularly in whichthe matters regarding learning outcomes and achieving programme objectives are discussed. The Department conducts periodical oral and written examinations to monitor the learning outcomes.

47 Highlight the participation of students and faculty in extension activities.
   Faculty members conduct basic training sessions for general public in different places and also in the campus like introduction to Panchang ,introduction to planetary system etc.
   Faculty members organize study tour for jyotish and vastu students to visit vedhshaala,Places with astronomical importance, heritage buildings etc.

48 Give details of "beyond syllabus scholarly activities" of the department.
Regular field visit conducted for vastu students
Regular observatory visit for all students and staff
Practical sessions using mini Planetarium

49 State whether the programme/ department is accredited/ graded by other agencies? If yes, give details .: **No**

50 Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

1. Editing, Translating and writing various books.
2. Writing, presenting and publishing research articles.
3. Organizing workshops and seminars

51 Detail five majorStrengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
Five major Strength:
1. Telescope and planetarium available for students.
2. Integration of both modern and traditional point of view in the curriculum
3. Successfully arranging society oriented programmes
4. Possitive response from the society for all departmental events.
5. The department has senior citizens as students who are good scholars in their repective subjects, which It helps to devolop interdisciplinary study.

Five major weakness:
1. Lack of modern equipments for the experiment in Vastu &Samhita .
2. Lack of Teachers strength and high work load
3. Lack of support staff to maintain telescope and planetarium
4. Lack of Departmental Library.
5. Lack of ICT in the class rooms.

Five major opportunities:
1. To establish the department as a Centre for Advanced Studies in Maharashtra.
2. To undertake research work for the benefit and welfare of the society.
3. Developing Self-Study Teaching Materials.
4. The subject jyotish& vastu has great scope to do interdisciplinary research in collaboration with other institutions.
5. Department has great opportunity to write and publish commentaries on veryold shastric text books.

Five major challenges:
1. To establish the importance of Jyotish Shastra on scientific basisto create academic interest in the study of Jyotish Shastras through original texts
2. To make the shastric theory easily accessible to the common man
3. To create an awareness towards Jyotish Shastra in the Society
4. To improve students strenth in the Department.
5 To create.Suitable employment to the students

52. Future plans of the department.

To publish K.K. Sanskrit Universisty Panchang

To publish Research Journal of Vedang Jyotish & Vastu.

To do Major Project on Astro Dictionary.

To Establish Planetoriam (Vedhshala Traditional)

To establishGems (Ratna) testing Laboratory

To start Jyotish & Vastu Club (For Academic and Social Activities)

To Publish Study material and text book in plan :

Vastu Vivek – Part – II- Text book for Vastu Dip.

Vastu vivek- Part – III- Text book for Vastu Dip.

 Khagol Parichaya – Text book for B.A.VJ. 1stSem

New courses in Plan.

BA and MA in Vastu Shastra

Diploma in Gemology.

Diploma in Traditional Indian Weather Forecasting.

Diploma in Numerology.

Diploma in Ground Water Research (Dakargala)

Diploma in Vrukshayurveda.

****

DEPARTMENT

OF

EDUCATION

Evaluative Report of the Department

1. Name of the Department**: Post Graduate Department of Education**

2. Year of establishment: **2008 - 2009**

3. Is the Department part of a School/Faculty of the University?
    It is a part of University

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.)

sr. No.	Level of programmes offered	Names of programmes offered
1	UG	B. A. Education
2	PG	M. Ed. & M. A. Education
3	Other	M. Phil.

5. Interdisciplinary programmes and departments involved: **No**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **No**

7. Details of programmes discontinued, if any, with reasons: **NA**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System:

    Semester system is adopted for UG & PG Programme and Annual System is adopted for M. Phil.

9. Participation of the department in the courses offered by other departments: **Yes**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	**01**	**01**	Actual
Associate Professors	**02**	**02**	**Actual**
Asst. Professors	**04**	**04**	**Actual**
Others	-	-	-

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11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M. Phil. students guided for the last four years
Prof.IndumatiBharambe	M.Sc., M. Ed., SET, Ph. D.	Professor	Educational Statistics, Experimental Psychology & Educational Technology	B. Ed. = 17Yrs M. Ed.= 09 Yrs	Ph. D.= 08 M. Phil. = 02
Dr.LalitaChandratre	M.A., M.Ed. Ph. D.	Associate Professor	Educational Research	B. Ed. = 13 Yrs M. Ed.= 06 Yrs	Ph. D.= 05 M. Phil. = 10
Dr.KirtiSadar	M. Sc., M. A., M.Ed. Ph. D.	Associate Professor	Teacher Education, Educational Sociology	B. Ed. = 09Yrs M. Ed.= 02 Yrs	M. Phil.= 02
Dr.Rhishikesh Dalai	M. A. M.Phil., M. Ed., Ph. D.	Assistant Professor	Teacher Education & Educational Technology	B. Ed. = 05 Yrs M. Ed.= 06 Yrs	M. Phil. = 05
Dr. Amol Mandekar	M.Sc. M.Ed., NET, Ph. D.	Assistant Professor	Teacher Education, Educational Technology andSchool Administration & Management	B. Ed. = 02 Yrs M. Ed.= 06 Yrs	M. Phil. = 06
Prof.AnaghaAmbekar	M.Sc. (Botany) M.Ed., SET,	Assistant Professor	Educational Administration & Planning and Non-formal &Population Education	B. Ed. = 10 Yrs M. Ed.= 06 Yrs	M. Phil. = 07
Prof.RajashriMeshram	M. Com., B. A. (Eng.), M.Ed., M.Phil, NET, Ph.D. Pursuing.	Assistant Professor	Teacher Education & Educational Technology	B. Ed.= 1 Yrs& M. Ed. = 6Yrs	M. Phil.= 05

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors**: Nil**

13. Percentage of classes taken by temporary faculty – programme-wise information : **N/A**

14. Programme-wise Student Teacher Ratio:
M.Ed. 05: 01

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :
It is appointment by University

16. Research thrust areas as recognized by major funding agencies :
Education &Social Science

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.
Prof.RajeshriMeshram

Title	Agency	Period	Grant/Amount Mobilised (Rs in Lakh)
Impact of the RajarshreeShahuMaharajScholarship for Educational Development of Backword Students in the Maharashtra State:An Evaluative Study	ICSSR	18 Months	4.00 /-

18. Inter-institutional collaborative projects and associated grants received **: Nil**

    a) National collaboration   b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.: **Nil**

20. Research facility / centre with : **Yes,**
    • state recognition : ----

    • national recognition : -----

    • international recognition : ----

    • **University Recognition**

21. Special research laboratories sponsored by / created by industry or corporate bodies : **N/A**

22. Publications:

    ∗ Number of papers published in peer reviewed journals (national/ international)

    No of Research papers Published by the Faculty from year 2010 to 2015.

Name of the Faculty	Paper Published from 2010-2011 to2014-2015		
	National Level	International Level	Total
Dr.IndumatiBharambe	08	10	18
Dr LalitaChandratre	26	9	35
Dr.KirtiSadar	5	4	9
Dr.Hrishikesh Dalai	1	1	2
Dr. Amol Mandekar	4	-	4
Prof Rajshri Meshram	3	9	12
Prof.AnaghaAmbekar	9	-	9
Total	56	33	89

∗Monographs: **Nil**

∗ Chapters in Books:

Chapter in Books are as follows.

Name of the Teacher	Title with Page No	Book Title, Editor & Publisher	ISSN/ ISBN No
Dr.IndumatiBharambe	Role of Teacher in ICT Era, P. 103-104	Educational Technology Editor: Dr R.L Nikose, APH Publishing Corporation, New Delhi.	978-93-313-2474-0
Dr.KirtiSadar	Teacher as a Knowledge Designer – P. 75-82	Teacher Education in 21st Centaury Editor – Dr R.L Nikose, APH Publishing Corporation, New Delhi.	978-93-313-1946- 3
Dr.Hrishikesh Dalai	Education Commission, P-30 & VidyaPrasanshu, P-35	Sanskrit Vagvilas, K, K.Sanskrit University, Ramtek.	978-81-92167-6-1

Prof.RajshriMeshram	Role of Motivation in General Life	Motivation & Self Confidence, Editor-LalitaPunnya, Yashada Girl's Arts& Comm. College, Nagpur	978-81-92078-2-0
Prof.AnaghaAmbekar	Stress & Social Health, P- 73-78	Health & Education, Atharva Publication, Nagpur.	978-93-84093-52-5

- Edited Books:

    Sanskrit Setu- Edited by Dr.LalitaChandratre& Dr Hrishikeshdalai, ISBN:978-81-921617-2-3

- Books with ISBN Details of Publisher:

    Dr.IndumatiBharambe:

    1 'ShaikshanikSankhyashashtra',Prashant Publication, Jalgaon.

    ISBN: 978-93-84228-23-1

    Dr.KirtiSadar:

    1. **ShaikshanikKritisanshodhan',Adhar Publication, Amravati,**
       ISBN: 978-93-82588-15-3

    Dr. Amol Mandekar:

    1. **Educational Thinkers, Adhar Publication, Amravati,**
       ISBN: 978-93-82588-50-14

    Prof.AnaghaAmbekar:

    1. **Stress& Stress management, Shree RenukaPrakashan, Nagpur,**
       ISBN: 978-93-83-139-18-7

    2. **Published Research Article, Shree RenukaPrakashan, Nagpur,**
       ISBN: 978-93-83-139-17-0

    3. **JeevanadhishtitVyaktimatvaEakKalachiGaraj, Shree Renuka Prakashan, Nagpur, ISBN: 978-93-83139 – 11-8**

    ∗ Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : N/A

    ∗ Citation Index – range / average: **Nil.**

    ∗ SNIP: N/A

∗ SJR: N/A

∗ Impact Factor – range / average: **N/A**

∗ h-index: **N/A**

23. Details of patents and income generated : **Nil**

24. Areas of consultancy and income generated : **Nil**

25. Faculty selected nationally/internationally to visit other laboratories / institutions / industries in India and abroad : **Nil**

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Faculties are working as a Member of

Editorial Board,

Board of Studies

Academic Council,

Management Council,

Faculty, Etc.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Name of the faculty	Name of the Course	Place	Duration	Sponsoring Agency
Dr.LalitaChandratre	Orientation Programme	RTM, Nagpur University, Nagpur.	1-10-2013 to 28-10-2013	UGC
Dr Hrishikesh Dalai	Orientation Programme	Pt.R.S University, Riapur	3-01-2013 to 31-01-2013	UGC
Dr Hrishikesh Dalai	Refresher Course	Rajasthan University, Jaipur.	06-07-2014 to 26-07-2014	UGC
Dr.AmolMandekar	Orientation Programme	Pt.R.S University, Riapur	3-01-2013 to 31-01-2013	UGC
Dr.AmolMandekar	Refresher Course	Rani Durgavati University,	24-03-2014 to 12-04-2014	UGC

		Jabalpur		
Prof RajshreeMeshram	Orientation Programme	RTM, Nagpur University, Nagpur.	12-07-2010 TO 8-08-2010	UGC
Prof RajshreeMeshram	Refresher Course	RTM, Nagpur University, Nagpur.	28-02-2014 to 20-03-2014	UGC
Prof RajshreeMeshram	Interdisciplinary National Workshopon Research Methodology	RTM, Nagpur University, Nagpur.	17-05-2014 to 23-05-2014	Ambedkar College & ASC, RTM Nagpur University, Nagpur
Prof RajshreeMeshram	Interdisciplinary National Workshop on New Trends in Research Methodology	RTM, Nagpur University, Nagpur.	24-05-2014 to 30-052014	Ambedkar College&ASC, RTM Nagpur University, Nagpur
Prof.AnaghaAmbekar	Orientation Programme	Jabalpur (M.P)	4-03-2013 to 30-03-2013	UGC

28. Student projects

   - percentage of students who have done in-house projects including inter-departmental projects:

Name of the Programme	No of Students Admitted	No. of students Project Completed	%
M.Ed	112	110	98%
M.A Education	22	14	63%
M.Phil.	52	38	73%

   - percentage of students doing projects in collaboration with other universities industry / institute: Nil

29. Awards / recognitions received at the national and international level by

   - Faculty: **Nil**

- Doctoral / post doctoral fellows : **Nil**
- Students : **Nil**

30. Seminars/ Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

Seminars/ Workshops organized from University Funds:

1. **One Day State level seminar "Research Perspectives & Preparing Research Paper" on Dec. 23, 2009**

2. **One Day National Conference "Prospects of Higher Education" on Sept. 30, 2010.**

   Dr. Archana Aloni- Integrated Teacher Education

   Dr.UshoshiGuha- Interdisciplinary Approach in Education

   Dr. Deepa Dabir- Qualitative & Quantitative Research Methodology

   Dr. C. S. Wazalwar- Knowledge based Society

   Dr. P. P. Deshapande- Reole of Education in Moral Development & Character Formation

Seminars/ Workshops organized from UGC Funds:

1. **Three Days workshop for student on ' Life skill Enhancement Programme' on Feb. 20-24, 2014**

2. **One Day workshop for students on' Communication Skill Development on Feb. 21, 2014**

3. **Three Days workshop for Teacher on ' Life skill Enhancement Programme' on Feb. 25& 28, March 01, 2014**

   Dr.Yaseen Shaikh (Director, Raisony Academy for Excellence)-

   Empowerment of Inner Power, Art of Curriculum Vitae, Creative Teaching, Leadership in Teacher, Problem Solving etc.

   Shri. PadmanabhaVarhadpande (Raisony Academy for Excellence)- Job Opportunities, Presentation Skilss

   Shri. Tushar Mule (Raisony Academy for Excellence)- Group Discussion

   Shri. Amit Sanyal (Raisony Academy for Excellence)- Professional Ethics

   Smt. NiruKapai (Raisony Academy for Excellence)- Stress Management

31. Code of ethics for research followed by the departments:

32.   Student profile programme-wise:

M. Phil. Programme:

Year	Application Received	Selected		Pass Percentage	
		Male	**Female**	**Male**	**Female**
2010- 2011	--	--	--	--	--
2011-2012	--	--	--	--	--
2012-2013	35	14	21	100	95.30
2013-2014	06	02	04	50	75
2014-2015	12	05	06	--	--

M. Ed. Programme:

Year	Application Received	Selected		Pass Percentage	
		Male	**Female**	**Male**	**Female**
2010- 2011	65	13	22	100	100
2011-2012	43	10	15	98	100
2012-2013	20	02	18	100	66.67
2013-2014	10	01	09	00	66.67
2014-2015	14	04	08	77.23	62.50

M. A. Education Programme:

Year	Application Received	Selected		Pass Percentage	
		Male	**Female**	**Male**	**Female**
2010- 2011	29	01	02	---	---
2011-2012	08	03	05	100	100
2012-2013	09	02	06	100	100
2013-2014	03	02	01	00	100

| 2014-2015 | -- | -- | -- | -- | -- |

33. Diversity of Students:

Name of the Programme	% of Students from same University	% of Students from other universities within state	% of Students from universities outside the state	% of Students from other countries
M. Phil.	34.62	63.46	0.92	--
M. Ed.	63.39	37.71	0.89	--
M.A. Edu.	9.09	90.91	--	----

M. Phil. Programme

Year	No. of Students from same University	No. of Students from other universities within state	No. of Students from universities outside the state	No. of Students from other countries
2010- 2011	--	----	---	--
2011-2012	--	---	---	--
2012-2013	13	20	01	--
2013-2014	02	06	--	--
2014-2015	02	09	--	---

M. Ed. Programme

Year	No. of Students from same University	No. of Students from other universities within state	No. of Students from universities outside the state	No. of Students from other countries
2010- 2011	34	--	01	---
2011-2012	13	22	--	--
2012-2013	13	06	--	
2013-2014	05	05	---	---
2014-2015	05	07	--	---

M. A. Education Programme

Year	No. of Students from same University	No. of Students from other universities within state	No. of Students from universities outside the state	No. of Students from other countries
2010- 2011	01	02	--	---
2011-2012	00	08	--	--
2012-2013	00	08	--	
2013-2014	01	01	---	---
2014-2015	00	00	--	---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	8.52
PG to M.Phil.	13.39
PG to Ph.D.	11.61
Ph.D. to Post-Doctoral	--
Employed ☐ Campus selection ☐ Other than campus recruitment	----
Entrepreneurs	----

36. **Diversity of staff**

Percentage of Faculty who are graduate	
of the same University	**00 %**
from other universities within the state	**85.71 %**
from the universities from other state	**14.28 %**
universities outside the country	**00 %**

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:
No of Faculty Ph.D. Awarded = 01

38. Present details of departmental infrastructural facilities with regard to
    a) Library : **Yes**
    b) Internet facilities for staff and students : **Yes**
    c) Total number of class rooms : **05**
    d) Class rooms with ICT facility : **Yes**
    e) Students' laboratories : ---
    f) Research laboratories : **N.A.**

39. List of doctoral, post-doctoral students and Research Associates
    a) from the host institution/University
    b) from other institutions/universities
    c) **Project Fellow: JayendraMeshram**

40. Number of post graduate students getting financial assistance from the University: **Nil**

41. Was any need assessment exercise undertaken before the development of newprogramme(s)? If so, highlight the methodology.

    Workshop & Training were organized.

42. Does the department obtain feedback from

    a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

    Yes, Monitoring

    b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

    Yes, Through Feedback from Students.

    c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

    Improvement in Teaching Learning &Assessment

43. List the distinguished alumni of the department (maximum 10):

   Yogita Gaikwad- Sarapanch, Ramtek

   PratibhaTapre- H. M. High school, Nagpur

   Madhusudan Mule- H. M. High school, Nagpur

   Priti Shiras- H. M. & Director, Tiptop Convent School, Nagpur

   Smt. KavitaBijwa- Assistance professor, B. Ed. College, Nagpur

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. : Workshop, Conference's, Seminar, etc. are organised from University fund.

   The P.G. Department of Education has organised following Workshops/Seminars etc.:

   1) **One Day National Conference 'Prospects of Higher Education' on Sept 30, 2010.**
   2) **Three Days Workshop for student on ' Life skill Enhancement Programme' on Feb. 20-24, 2014**
   3) **One Day workshop for students on' Communication Skill Development on Feb.21, 2014**
   4) **Three Days Workshop for Teacher on ' Life skill Enhancement Programme' on Feb. 25& 28, March 01, 2014**
   5) **Seven Days Workshop on ' Use of Modern Technology in Teaching- Learning' from 27-01-2015 to 03-02-2015.**
   6) **The Lecture on ' Research Proposal Writing of Dr. Archana Aloni, Nagpur was organised on 08-09-2014 for M.Ed.&M.Phil. students**
   7) **The Lecture on ' Educational Research Methodology' of Dr UshashiGuha, Nagpur was organised on 12-09-2014, for M.Ed. & M.Phil. students**
   8) **The Lecture on ' Data Collection Instruments' of Dr Pradeep Agalave, Nagpur was organised on 08-02-2015 For M.Ed. & M.Phil. Students.**

45. List the teaching methods adopted by the faculty for different programmes.

   Teacher use various innovative Teaching Learning methods such as Interactive Learning, Group Discussion, Power Point Presentation, Seminar, Video Conferencing, Co-operative Learning etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Through the performance of students.

47. Highlight the participation of students and faculty in extension activities.

   The Students and faculties are participated in following extension activities

   i)   **CET Coaching Classes**

   ii)   **NET/SET Coaching Classes.**

   iii)   **Tree Plantation**

   iv)   **Cleaning Programme (Abhiyan)**

   v)   **Celebration of Birth Anniversary of Mahatma Gandhi**

   vi)   **Celebration of Teacher Day.**

   vii)   **Blood Donation Camp.**

   viii)   **Health Check-up Camp.**

48. Give details of "beyond syllabus scholarly activities" of the department.

   Teacher published Research Papers and Articles on various topic in National& International referred Journals. They write Books & participate in various national/international conference/seminar/workshop etc.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details**. No.**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. --

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

   Strength:

   i)   **Fully qualified staff as per requirement.**

   ii)   **Scholarly attitude of the Teacher.**

   iii)   **All Teachers are involved in various activities organised by department &University and Committees of the University.**

   iv)   **Well equipped centralised Library Facilities are available.**

   v)   **Interdisciplinary approach is adopted easily.**

   Weakness:

   i)   **Lack of Research Projects undertaken**

   ii)   **Job prospects are not sufficient, so the tendency of student towards admission is reduced.**

iii)   **Lack of insufficient fund/ financial support.**

iv)   **Due to no availability of land from State government, inadequate Infrastructure.**

v)   **Due to non availability of land & insufficient funds, unable to develop requisite laboratories**

Opportunities:

i)   **Being Sanskrit University interdisciplinary approach is exactly adopted.**

ii)   **Being University teacher, opportunity to work on various committees like Editorial Board, Board of Studies, Academic Council, Management Council, Faculty, BPD committee etc.**

Challenges:

i)   **To promote research projects adequate facilities and condition are to be generated.**

ii)   **To attract the students for enrolment.**

52.   Future plans of the department.

   Development of Departmental Library

   Development of ICT Lab

   Departmental Publication

   Organization of National/International level seminar/conference/workshop

   To undertake University/UGC/DST Research Projects

ANNEXURES

महाराष्ट्र शासन राजपत्र

असाधारण

प्राधिकृत प्रकाशन

गुरुवार, सप्टेंबर १८, १९९७/भाद्र २७, शके १९१९

स्वतंत्र संकलन म्हणून फाईल करण्यासाठी या भागाला वेगळे पृष्ठ क्रमांक दिले आहेत

भाग चार-ब

महाराष्ट्र शासनाने महाराष्ट्र अधिनियमांन्वये तयार केलेले (भाग एक, एक-अ आणि एक-ल यांमध्ये प्रसिद्ध केलेले नियम व आदेश यांव्यतिरिक्त) नियम व आदेश.

HIGHER AND TECHNICAL EDUCATION DEPARTMENT

Mantralaya Annexe, Mumbai 400 032, dated the 18th September 1997

MAHARASHTRA ACT No. XXXIII OF 1997.

No. SKE. 1097/(90/97)-UNI. 2.—Whereas it is well established that Sanskrit language and literature is the repository of the ancient Indian wisdom and considering the special value and importance of the Sanskrit language in the growth and development of Indian languages, the Government of Maharashtra has decided to establish the Sanskrit University in the State at Ramtek, District Nagpur, by the name " Kavi Kulguru Kalidas Sanskrit Vishwa-Vidyalaya (University) ", by issuing a Notification under sub-section of section 1 of Kavi Kulguru Kalidas Sanskrit Vishwa-Vidyalaya (University) Act, 1997 (Mah. XXXIII of 1997) (hereinafter referred to as " the said Act ");

Now, therefore, in exercise of the powers conferred by the said Act, the, Government of Maharashtra hereby, with effect from 18th September 1997 constitutes a Sanskrit University by the name " Kavi Kulguru Kalidas Sanskrit Vishwa-Vidyalaya (University) " at Ramtek, District Nagpur for the jurisdiction as prescribed in section 4 of the said Act.

By order and in the name of the Governor of Maharashtra,

P. P. MAHANA,
Principal Secretary to Government.

भाग चार-ब—१

(१)

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

No.F. 9-6/99 (CPP-I)   January, 2000

NOTIFICATION   '9 6 FFR ?m

A new University namely Kavikulguru Kalidas Sanskrit Vishwavidyalaya, Ramtek, District-Nagpur (M.S). has been established by an Act of Maharashtra State Legislature (Act No. XXXIII of 1997) and notified in the State Government vide Notification No. SKE.1097(90/97) –UNI 2 dated 18th November 1997. This University has been included in the list of Universities maintained by the UGC under Section 2 (f) of the UGC Act, 1956.

This above University however has not been declared fit to receive Central assistance in terms of Rules framed under Section 12-B of the UGC Act.

Sd/—

(Gurcharan Singh)
Deputy Secretary

Copy to:-

1.   The Registrar, Kavikulguru Kalidas Sanskrit Viswavidyalaya, Baghelo Bhawan, Sitawadi, Mauda Road, Ramtek-441 106, District-Nagpur, (M.S).

2.   The Secretary, Government of India, Ministry of Human Resource Development , Department of Education, T-14 Section, Shastri Bhavan, New Delhi-110 001.

3.   The Secretary, Govt. of Maharashtra, Department of Higher and Technical Education; Mantralaya Annex, Mumbai.

4.   The Secretary General, Association of Indian Universities, 16th Kotla Marg, New Delhi-110 002.

5.   The Additional Secretary (Universities), UGC, New Delhi.

6.   The Joint Secretary (SU), UGC, New Delhi.

7.   The Joint Secretary, NET Bureau, UGC, New Delhi.

8.   The Section Officer (Meeting Cell), UGC New Delhi with the request to include the name of Kavikulguru Kalidas Sanskrit Viswavidyalaya, Baghelo Bhawan, Sitlawadi, Mauda Road, Ramtek-441 106, Distt. Nagpur, Maharashtra, in the list of Universities maintained under Section 2(f) of the UGC Act. Dr. Pankaj T Chande has been appointed as first Vice-Chancellor of the University.

9.   Senior Statistical Officer, UGC, 35, Ferozshah Road, New Delhi.

10   All Regional Offices, UGC.

11   All Section of the UGC, New Delhi.

12   DTP. Cell, UGC, New Delhi.

13   Guard file.

(D.D. Mehta)
Under Secretary

Ph. 23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002

www.ugc.ac.in

क का संस्कृत विश्वविद्यालय

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

आवक क्र 558

दिनांक - 9 NOV-2012

ज्ञान विज्ञान विमुक्तये

Speed Post

5 NOV 2012
October, 2012

F.No. 9-6/97 (CPP-I/PU)

NOTIFICATION

Kavi Kulaguru University Kalidas Sanskrit University, Nagpur, Maharashtra has been established by Government of Maharashtra through an Act (No. XXXIII of 1997) of Maharashtra legislature and notified vide State Government Gazette No. SKE.1097/(90/97)-UNI.2 dated 18th September, 1997. The University is now declared eligible to receive Central Assistance in terms of Rules framed under Section 12(B) of the UGC Act, 1956 as per the decision of the Commission (item No. 5.02) dated 22nd October, 2012.

(Dev Swarup)
Joint Secretary

Copy to:-

1. The Vice-Chancellor, Kavi Kulaguru Kalidas Sanskrit University, Ramtek – 441 106, Distt. Nagpur, Maharashtra.
2. The Secretary, Government of India, Ministry of Human Resource Development, (Department of Secondary & Higher Education), Shastri Bhawan, New Delhi-110 001.
3. The Principal Secretary, Govt. of Maharashtra, Tech & Higher Education Deptt. Mantralaya, Annexe Building, Mumbai – 400 032.
4. The Director, Distance Education Council, IGNOU, Maidan Garhi, New Delhi.
5. The Secretary General, Association of Indian Universities, 16 Kotla Marg, New Delhi 110 002.
6. The Director, National Assessment and Accreditation Council (NAAC), Bangalore – 560 010 (Karnataka).
7. The Director, Medical Council of India, Medical Council of India, Pocket – 14, Sector – 8, Dwarka Phase –I, New Delhi – 110 075.
8. The Secretary, Union Public Service Commission, Shahajahan Road, New Delhi 110 001.
9. Joint Secretary, State Universities, UGC, New Delhi.
10. Senior Statistical Officer, UGC, 35, Ferozshah road, New Delhi – 110 001.
11. Publication Officer (website), UGC, New Delhi.
12. SO (Meeting) UGC, New Delhi (ATN UGC item No. 5.02 dated. 22.10.2012)
13. All Regional Offices, UGC.
14. DS (FD)/SO (FD), UGC New Delhi.
15. DS (SU)/JS (XIth Plan) UGC, New Delhi.
16. SO (CPP-I) UGC, New Delhi.
17. Guard File.

(Raksha Pahwa)
Under Secretary

Establishment
T.

Annex. VI

महाराष्ट्र शासन

क्रमांक-एसकेई १०१६/(६१/९.६)विशि.२
उच्च व तंत्रशिक्षण विभाग,
मंत्रालय विस्तार भवन, मुंबई-४०००३२
दिनांक-२८ नोव्हेंबर, १९९७

विषय:- कवि कुलगुरु कालिदास संस्कृत विश्वविद्यालय, रामटेक
जि.नागपूरसाठी जमीन संपादित करणे..

प्रापन:-

सन १९९७च्या महाराष्ट्र अधिनियम क्रमांक-३३ अन्वये शासन अधिसूचना क्रमांक-एसकेई१०९७/(९०/९७)विशि.२.
दिनांक १८ सप्टेंबर, १९९७ अन्वये रामटेक, जि. नागपूर येथे कवि कुलगुरु कालिदास संस्कृत विश्वविद्यालयाची स्थापना करण्यात आली

शासन याद्वारे रामटेक जि. नागपूर, मौजा परतोंडा येथील सर्वे नं. ३१ ते ४० व ५३ ते ६१ यातील एकूण ३१.७७ हे
आर. खाजगी जमीन संस्कृत विश्वविद्यालयासाठी संपादित करण्यास मान्यता देत आहे.
विभागीय आयुक्त नागपूर विभाग, नागपूर यांना कळविण्यात येते की, भू-संपादन कायद्यातील तरतुदीप्रमाणे वर
नमूद केलेली खाजगी जागा संपादित करण्यास उपविभागीय अधिकारी तथा भू-संपादन अधिकारी, रामटेक यांना सूचना द्याव्यात.
शासन निर्णय, क्रमांक-एसकेई-१९९७/(१८/९७),उपनआय-२,दिनांक १६.१०.१९९७ अन्वये मंजूर केलेले
रु.२५,००,०००/-संस्कृत विश्वविद्यालयाच्या कुलगुरुंकडे सुपूर्द करण्यात आले आहेत. त्यातील रु. १५,००,०००/- ची रक्कम कुलगुरुनी
जिल्हाधिकारी, नागपूर यांच्याकडे भू-संपादनाच्या कामासाठी अदा करावी.
हे शासन महसूल व वन विभागाच्या सहमतीने निर्गमित करण्यात येत आहेत.
महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने.

(पं. अ. कारकर)
उपसचिव, महाराष्ट्र शासन

प्रत,
विभागीय आयुक्त, नागपूर विभाग, नागपूर
जिल्हाधिकारी, नागपूर
उपविभागीय अधिकारी तथा भू-संपादन अधिकारी, रामटेक, जि. नागपूर
कुलगुरु कवि कुलगुरु कालिदास संस्कृत विश्वविद्यालय, रामटेक, जि. नागपूर
संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे
महासंचालक, उच्च शिक्षण, नागपूर
महालेखापाल (लेखा परीक्षा) महाराष्ट्र, १/२, मुंबई/नागपूर
महालेखापाल (लेखा व अनुज्ञेयता) महाराष्ट्र, १/२, मुंबई/नागपूर
वित्त विभाग, मंत्रालय, मुंबई
नियोजन विभाग, मंत्रालय, मुंबई
महसूल व वन विभाग, मंत्रालय, मुंबई
निवड नस्ती (विशि.२)

कवि कुलगुरु कालिदास संस्कृत विश्वविद्यालय
(रामटेक)
KAVI KULAGURU KALIDAS SANSKRIT UNIVERSITY
(RAMTEK)

☎ 531298

डॉ. पंकज त्र्यंबक चांदे
कुलगुरु
Dr. Pankaj Tryambak Chande,
Vice-Chancellor

Residence :
Dr. P. T. Chande,
Opp. Anand Talkies,
Sitabuldi,
Nagpur.

Ref. ....

Dated : 4/12/1997

RECEIPT

Received cross Cheque of United Commercial Bank Ramtek Branch Cheque No. (A.H. 119) 840701 of Rs. 15,00,000/- (Fifteen lacs only) from Kulguru Dr. Pankaj Chande of RAVI KULAGURU KALIDAS SANSKRIT UNIVERSITY, (RAMTEK) towards acquisition of agriculture land bearing No. 40, 45, 55, 56, 57, of Mouza Parsoada , P.H. No. 38, Tah.Ramtek Dist.Nagpurfor the said University. The Cheque is drawn inth e name of S.D.O. Ramtek.

Date: 4/12/1997

Shri. Ajit Pawar
Land Acquisition Officer

4/12/97

Camp office (Ramtek) : Dr. P. T. Chande, C/o Principal, KITS, Kavi Kulaguru Nagar, Ramtek.
Camp office (Nagpur) : Amba Vihar, Dr. Niyogi's Bunglow, South Ambazari Road, Near Ambazari Lake, Nagpur.

Re___ ___ 501 to 510
601 to 610

Nagpur Improvement Trust

Report of Handling Over Possession of Plots

Trust / Nazul Plot No. _Flat 501 to 510 / 601 to 610_ admeasuring _____ sft / _759·752_ sqm of _____

Layout / Precinct / Khasara No. _____ Mouza _Shankarlal_ Scheme leased/

licence out to Shri. _____

Authority : Allotment letter No. Es/ _____ dated _____ 200_

× The plot was kept duly admeasured and ready for handling over possession on

before _10/9/2007_ the date fixed for handling over possession of the plot to the

lessee vide memo cited above .

The lessee attended/ did not attend Divisional Office and / or spot on the date notified

to him her possession of the plot as per sketch given below was handed over / could not be

handed over to him / her.

Sketch of Plot

सोबत जोडलेल्या नमुन्यात बोला रंगाने
दर्शविल्याप्रमाणे.

Dimension _____

Deduct for tangents _____

Net Area _759·752_

_____ Divisional Officer

_____ Scheme

Nagpur Improvement Trust

ACKNOWLEDGEMENT OF THE LESSEE

I have taken over possession of the plot mentioned above and seen the demarcation

dags on site day the _16th September_ 200_7_

× The lessee was not present hence acknowledgement could not obtained.

No. _582_

LESSEE

Or his authorised agent

Nagpur Dated the ___

Forwarded to the secretary, Nagpur Improvement Trust, Nagpur (Along with the

authority letter of the lessee, for information and necessary action.)

_____ Divisional Officer

_____ Scheme

Nagpur Improvement Trust

× Strike out which is
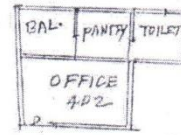
Not applicable.
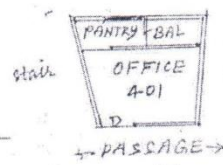
Nagpur Improvement Trust

Report of Handing Over Possession of Plots

OFFICE FLAT

Trust / Nazul Plot No. _402_ admeasuring _____ sft / _39.299_ sqm of _____
Layout/ Precinct / Khasara No. __—__ Mouza _Sitabuldi_ Scheme leased/
licence out to Shri. _Kulsachiv Kavi Kulguru Kalidas Sanskrut vishu_
Authority : Allotment letter No. Es/ _1728_ dated _1/8/_ 200_8_

✻ The plot was kept duly admeasured and ready for handling over possession on
before _2/8/08_ the date fixed for handling over possession of the plot to the
lessee vide memo cited above .

The lessee attended/ did not attend Divisional Office and / or spot on the date notified
to him her possession of the plot as per sketch given below was handed over / could not be
handed over to him / her.

Sketch of Plot

```
          BAL  PANTRY TOILET
  401      OFFICE
            402
        ← PASSAGE →
```

Dimension _____

Deduct for tangents _____

Net Area _39.299_

Divisional Officer
West Division
Nagpur Improvement Trust

_____ Scheme

Nagpur Improvement Trust

ACKNOWLEDGEMENT OF THE LESSEE

I have taken over possession of the plot mentioned above and seen the demarcation
dags on site day the _6th_ of _August_ 2008

✿ The lessee was not present hence acknowledgement could not obtained.

V.V.Sru.
LESSEE
Or his authorised agent
No. _____—_____ Nagpur Dated the_____

Forwarded to the secretary, Nagpur Improvement Trust, Nagpur (Along with the
authority letter of the lessee, for Information and necessary action.)

Divisional Officer
Rohana
Nagpur Improvement Trust

✿ Strike out which is
Not applicable.

Nagpur Improvement Trust

Report of Handing Over Possession of Plots

OFFICE PLAT

Trust / Nazul Plot No. _4-01_ admeasuring _____ sft / _35·926_ sqm of _Sital_ _____
_____ _____
Layout/ Precinct / Khasara No. _____ Mouza _Sitabuldi,_ _____ Scheme leased/

licence out to Shri. _Kulsachiv Kavikulguru Kalidas Sanskrut Vishw_ _____

Authority : Allotment letter No. Es/ _1729_ dated _1 / 8 /_ 200 8

❉ The plot was kept duly admeasured and ready for handling over possession on

before _2/8/08_ the date fixed for handling over possession of the pkx to the

lessee vide memo cited above .

The lessee attended/ did not attend Divisional Office and / or spot on the date notified

to him her possession of the plot as per sketch given below was handed over / could not be

handed over to him / her.

Sketch of Plot

⊢ ⊳ N

PANTRY ┤ BAL

OFFICE
4-01
4-02

stair

Divisional Officer
West Division
Nagpur Improvement Trust Nagpur
Divisional Officer

4 PASSAGE →

Dimension _____

Deduct for tangents _____ _____ Scheme

Net Area _35·926 Sq.M·_ Nagpur Improvement Trust

ACKNOWLEDGEMENT OF THE LESSEE

I have taken over possession of the plot mentioned above and seen the demarcation

dags on site day the _6th_ of _August_ 200 8

❉ The lessee was not present hence acknowledgement could not obtained.

V. V. Stumpf

LESSEE

No. ____—____

Or his authorised agent
Nagpur Dated the _____

Forwarded to the secretary, Nagpur Improvement Trust, Nagpur (Along with the

authority letter of the lessee, for informat on and necessary action.)

Divisional Officer
West Division
Nagpur Improvement Trust, Nagpur
Divisional Officer

❉ Strike out which is
Not applicable.

_____ Scheme

Nagpur Improvement Trust

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133 (51)

com4 Eng lett 2

कविकुलगुरू कालिदास संस्कृत विश्वविद्यालयः, (महाराष्ट्रम्)

रामटेक कार्यालय – प्रशासकीय भवन, गौदा रोड, रामटेक – 441106, जि.नागपूर

नागपूर कार्यालय – महाराष्ट्र गांधी स्मारक निधी संस्था, कस्तुरबा भवन, बजाज नगर, नागपूर

Ramtek: Ph. 07114-256476, Fax 255549   Nagpur: Ph. 0712-2248094

कार्यालयीन आदेश

क्र. ककासंवि/2011/अभि./ 685   दिनांक : 1 1 MAY 2012

विषय :– महाराष्ट्र गांधी स्मारक निधी संस्था, कस्तुरबा भवन, बजाज नगर, नागपूर
येथील परिसरात विश्वविद्यालयाने दि. 15.03.2008 पासून परीक्षा विभागाकरिता
घेतलेल्या इमारतीचे भाडे अदा करण्याबाबत....

संदर्भ :– 1) करारनामा दि. 15.03.2008

2) कार्यालयीन आदेश क्र. ककासंवि/2011/अभि/693, दि. 05.05.2011

कस्तुरबा भवन, बजाज नगर, नागपूर येथील परिसरात विश्वविद्यालयाने **खालीलप्रमाणे** जागा
दि. 15.03.2008 पासून पुढे पाच वर्षासाठी भाडे करार करून भाडेपट्टीवर घेतली आहे.

1) तळमजला   –   1081 चौ.फुट

2) पहिला माळा   –   1319 चौ.फुट

एकूण   2400 चौ.फुट

करारनाम्यानुसार इमारतीचे भाडे दरवर्षी दि. 01 एप्रिल पासून 5 टक्के वाढ करून देण्याचे ठरले आहे.
तरी दि. 01.04.2012 पासून मागील वर्षीच्या भाड्यात 5 टक्के वाढ करून संस्थेला शोधन करण्यात यावे.

अ.क्र.	इमारतीचा भाग व कालावधी	मागील भाडे रू.	मागील भाड्यात 05 टक्के वाढ	दि. 01.04.2011 पासून अदा करावयाचे मासिक इमारत भाडे
1)	तळमजला व पहिला माळा	9724	9724 + 486	10210.00
			एकूण रूपये	10210.00

सदर इमारतीचे भाडे प्रत्येक महिन्याच्या 10 तारखेपर्यंत अदा करण्यात यावे.

कुलसचिव

प्रत.

1) अध्यक्ष, महाराष्ट्र गांधी स्मारक निधी संस्था, नागपूर शाखा, प्लॉट नं. 349/2, बजाज नगर, नागपूर

2) वित्त व लेखा अधिकारी, क.का.संस्कृत विश्वविद्यालय, रामटेक

3) उपकुलसचिव, परीक्षा विभाग, क.का.संस्कृत विश्वविद्यालय, नागपूर.

4) सहा.कुलसचिव, आस्थापना, क.का.संस्कृत विश्वविद्यालय, रामटेक

5) कनिष्ठ अभियंता, क.का.संस्कृत विश्वविद्यालय, रामटेक

क्र. जमीन २०१५/प्र.क्र. २७५/ज-८
महसूल व वन विभाग, पहिला भजला,
हुतात्मा राजगुरु चौक,मादामकामा मार्ग,
मंत्रालय, मुंबई ४०० ०३२.
दिनांक: २०.११.२०१५

विषय - मौजा काळडोंगरी ता.नागपूर (ग्रा) येथील स.क्र.१२३ मधील आराजी ५४.१७
हे.आर. पैकी ५० एकर शासकीय जमीन कविकुलगुरु कालिदास संस्कृत
विश्वविद्यालयास विद्याशाखीय विस्ताराकरीता मंजूर करण्याबाबत.

संदर्भ- १) कुलगुरु, कविकुलगुरु कालिदास संस्कृत विश्वविद्यालय यांचे
क्र.ककासंवि/व्हीसीओ/२०१५/१५३, दि.७.९.२०१५चे पत्र.

२) विभागीय आयुक्त.नागपूर यांचे क्र. जमीन/ कार्या ९(४)/सिआर -२९ /२०१५
दि. ०६.०८.२०१५ चे पत्र.

शासन ज्ञापन —

संस्कृत भाषा ही अभिजात भाषा असून संस्कृत भाषेचा प्रचार - प्रसार करणे, संस्कृत
भाषा व साहित्य लोकप्रिय करणे, त्यात असलेली चिरंतन वैश्विक मूल्ये लोकमानसात बिंबवून
सामाजिक ज्ञानाभिसरणाच्या माध्यमातून राष्ट्रीय एकात्मता प्रवर्धित करणे, सामाजिक जाणीवा
समृध्द करणे, संस्कृत भाषेत विकसित झालेल्या विविध ज्ञानशाखांची आधुनिक ज्ञानशाखांशी
सांगड घालून समतोल ज्ञानक्षेत्राचा विकास साधणे हया दृष्टीने विद्याशाखांच्या विस्तारासाठी
कविकुलगुरु कालिदास संस्कृत विश्वविद्यालयास नागपूर येथे जर्मीनीची आवश्यकता आहे.
तदनुषंगाने विभागीय आयुक्त,नागपूर विभाग,नागपूर यांच्याकडून संदर्भाधिन पत्रान्वये कविकुलगुरु
कालिदास संस्कृत विश्वविद्यालय यांना विद्याशाखीय विस्ताराकरिता जमीन उपलब्ध करुन
देण्याबाबतचा प्रस्ताव शासनास प्राप्त झाला होता. सदर प्रस्तावाच्या अनुषंगाने शासनाने खालील-
प्रमाणे निर्णय घेतला आहे:-

मौजा काळडोंगरी ता.नागपूर (ग्रा) येथील स.क्र.१२३ आराजी ५४.१७ हे.आर. पैकी ५०
एकर शासकीय जमीन कविकुलगुरु कालिदास संस्कृत विश्वविद्यालय,रामटेक,जि.नागपूर यांना
विद्याशाखीय विस्ताराकरीता जमीन उपलब्ध करुन देण्यासाठी, सदर जमीन शासनाच्या उच्च व तंत्र
शिक्षण विभागास महाराष्ट्र जमीन महसूल संहिता १९६६ चे कलम २०, २२, ३१ व महाराष्ट्र जमीन
महसूल (सरकारी जमिनीची विल्हेवाट लावणे) नियम १९७१ चे नियम ५ व ६ मधील तरतूदींन्वये
खालील अटींच्या अधिनतेने मंजूर करण्यात येत आहे:-

अटी व शर्ती -

(i) सदर जागा निर्बाधरीत्या उपलब्ध आहे, याची खातरजमा जिल्हाधिकारी यांनी करावी.

(ii)   उच्च व तंत्र शिक्षण विभागाने विषयांकित शासकीय जमीन कविकुलगुरु कालिदास संस्कृत विश्वविद्यालय यांना विद्याशाखीय विस्तारासाठी वर्ग केल्यानंतर, कविकुलगुरु कालिदास संस्कृत विश्वविद्यालय सदर जमीन भोगवटादार वर्ग-२ या धारणाधिकाराने धारण करील आणि शासनाच्या पूर्व परवानगीशिवाय सदर जमीन किंवा तिचा कोणताही भाग किंवा तिच्यातील कोणतेही हितसंबध विक्री / देणगी देऊन / अदला बदल करुन / गहाण ठेऊन / पट्ट्याने देऊन / खाजगी-सार्वजनिक सहभाग तत्त्वावर किंवा बाह्य यंत्रणाद्वारे किंवा अन्य कोणत्याही प्रकारे हस्तांतरित करणार नाही. सदर जमिनीवर अथवा त्याच्या कोणत्याही भागावर अन्य व्यक्ती/ संस्था/ कंपनी इत्यादींचे कोणत्याही प्रकारचे हक्क निर्माण होतील अशा प्रकारे कोणताही आर्थिक व्यवहार विद्यालयास करता येणार नाही. तसेच शासनाच्या महसूल विभागाच्या पूर्वमान्यतेशिवाय सदर जमिनीचे पोटविभाजन करता येणार नाही.

(iii)   उच्च व तंत्र शिक्षण विभाग तसेच कविकुलगुरु कालिदास संस्कृत विश्वविद्यालय विषयांकित शासकीय जमीनीचा वापर केवळ मंजूर प्रयोजनासाठी करील. अन्य कोणत्याही प्रयोजनासाठी सदर जमिनीचा अथवा त्याच्या कोणत्याही भागाचा तात्पुरता   अथवा कायमस्वरुपी वापर करावयाचा झाल्यास त्यासाठी शासनाच्या महसूल व वन विभागाची पूर्वमान्यता आवश्यक राहील.

(iv)   विषयांकित जमिनीवर संबंधित नियोजन प्राधिकरणाच्या विहित परवानगीने व मंजुर विकास नियंत्रण नियमावलीनुसार विकास होणे बंधनकारक राहील. तसेच या व्यतिरिक्त आवश्यकते प्रमाणे अन्य संबधित विभाग / शासकीय यंत्रणा यांची मान्यता / पूर्वपरवानगी / ना- हरकत घेणे देखील बंधनकारक राहील.

(v)   जमिनीचा ताबा मिळाल्यापासुन ३ वर्षाच्या आत मंजूर प्रयोजनासाठो वापर सुरु करण्यात यावा.

(vi)   प्रस्तावित प्रयोजनाच्या व सुरक्षेच्या अनुषंगाने राज्य व केंद्र शासनाच्या विविध विभागांनी वेळोवेळी निर्गमित केलेले आदेश / सूचना या प्रकरणी बंधनकारक रहातील व त्यानुषंगाने आवश्यक खबरदारी / काळजी घेणे बंधनकारक राहील.

(vii)   प्रस्तावित प्रयोजनामुळे लगतच्या खातेदारांना कोणत्याही प्रकारचा त्रास होणार नाही व त्यांच्या वैध वहिवाटीस बाधा येणार नाही याबाबत विद्यालयाकडून दक्षता घेतली जाईल तसेच सदर जागेस पोच रस्ता उपलब्ध करण्याची कार्यवाही उच्च व तंत्र शिक्षण विभाग यांनी करावी.

(viii)   शासकीय जमीन मंजुरीसंदर्भातील इतर नियमित अटी या ठिकाणी लागू राहतील.

(ix)   विभागीय आयुक्त, नागपूर विभाग, नागपूर व जिल्हाधिकारी, नागपूर यांना आवश्यक वाटतील अशा अन्य अटी व शर्ती विहित करण्याची मुभा राहील.

(x)   वरील अटी / शर्तींपैकी कोणत्याही अटी / शर्तींचा भंग केल्यास शर्तभंगाबाबत सदर शासकीय जमीन शासनजमा करण्याचा अधिकार शासनास राहील.

सदर शासन ज्ञापन वित्त विभागाचा अनौपचारिक संदर्भ क्र.४५९/२०१५/व्यय-९, दि. १६/११/२०१५ अन्वये प्राप्त सहमतीने निर्गमित करण्यात येत आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने.

(मा. आ.गुर्रे)

उपसचिव,महाराष्ट्र शासन

प्रत:-

१. मा.राज्यपाल यांचे सचिव, राजभवन, मुंबई.
२. मा.मुख्यमंत्री यांचे खाजगी सचिव, मंत्रालय, मुंबई-३२.
३. मा.मंत्री (महसूल) यांचे खाजगी सचिव, मंत्रालय, मुंबई-३२.
४. मा. मंत्री (वित्त) यांचे खाजगी सचिव, मंत्रालय, मुंबई-३२.
५. मा.राज्यमंत्री (महसूल) यांचे खाजगी सचिव, मंत्रालय, मुंबई-३२.
६. मा. मुख्य सचिव, महाराष्ट्र शासन, मंत्रालय,मुंबई -३२.
७. अप्पर मुख्य सचिव (वित्त विभाग) मंत्रालय, मुंबई -३२.
८. प्रधान सचिव, उच्च व तंत्रशिक्षण विभाग, मंत्रालय,मुंबई -३२.
९. प्रधान सचिव (महसूल) यांचे विकाअ/स्वीय सहायक, मंत्रालय,मुंबई -३२.
१०. सचिव, (मदत व पुर्नवसन) महसूल व वन विभाग, यांचे स्वीय सहायक, मंत्रालय, मुंबई -३२.
११. विभागीय आयुक्त, नागपूर विभाग, नागपूर.
१२. जमाबंदी आयुक्त व संचालक, भूमी अभिलेख, महाराष्ट्र राज्य, पुणे .
१३. जिल्हाधिकारी, नागपूर.
१४. सहसंचालक, उच्च शिक्षण नागपूर विभाग, नागपूर
१५. मा. महालेखापाल, (लेखा व अनुज्ञेयता/लेखापरीक्षा), महाराष्ट्र राज्य,(१) मुंबई -३२.
१६. मा. महालेखापाल, (लेखा व अनुज्ञेयता/लेखापरीक्षा), महाराष्ट्र राज्य,(२) नागपूर
१७. नगर विकास विभाग (नवि-९), मंत्रालय,मुंबई -४०० ०३२,
१८. वित्त विभाग (व्यय-९), मंत्रालय,मुंबई -४०० ०३२,
१९. सर्व सह सचिव/ उप सचिव / अवर सचिव / कक्ष अधिकारी, महसूल व वन विभाग, मंत्रालय, मुंबई
२०. निवडनस्ती, कार्यासन ज-८, महसूल व वन विभाग, मंत्रालय,मुंबई -३२.

ताबा पावती

संदर्भ : १. मा. जिल्हाधिकारी, नागपूर यांचे आदेश क्रं. राजस्व/ब-१/सीआर-४२/कावि-
७३१/२०१५ दिनांक २७ नोव्हेंबर, २०१५

२. मा. तहसिलदार, नागपूर (ग्रा) यांचे पत्र क्रं. प्रस्तु. २/तह. नाग.(ग्रा.)/कावि-
७४१/२०१५ दिनांक ३० नोव्हेंबर, २०१५

ताबा पावती लिहून घेणार: डॉ. अरविंद जोशी, कुलसचिव, कविकुलगुरु कालिदास संस्कृत
विश्वविद्यालय, रामटेक, जि. नागपूर

ताबा पावती लिहून देणार -   महाराष्ट्र शासन तर्फे

१) श्री. रविराज जाधव, नायब तहसिलदार, नागपूर (ग्रा.)

२) श्री. एस. एल. सांबारे, मंडळ अधिकारी, खापरी (रेल्वे)

३) श्री. आर. एम. डंगाले, तलाठी सा. क्रं. ४०-अ, सालई गोधणी

उपरोक्त संदर्भीय पत्रानुसार ताबा पावती लिहुन देतो की, मौजा कालडोंगरी, प. ह. नं. ४०-
अ, ता. नागपूर (ग्रामीण), जि. नागपूर येथील गट/सर्व्हे क्रं. १२३ आराजी ५४.१७ हे. आर. पैकी ५० एकर
शासकीय जमीन शासन महसुल व वनविभाग, मंत्रालय, मुंबई यांचे ज्ञापन क्रं. जमीन-२०१५/प्र. क्रं. २७५/ज-
८, दिनांक २०/११/२०१५ अन्वये मंजुर करण्यात आल्यामुळे ताबा लिहून घेणारे यांना वरील शासकीय
जमीनीपैकी मौक्यावर प्रत्यक्ष उपलब्ध क्षेत्र सर्व्हे नं. १२३ आराजी ५४.१७ हे. आर. पैकी ५० एकर शासकीय
जमीनीचा ताबा आदेशात नमूद केलेल्या शर्ती व अटीवर मौक्यावर जावुन खालील प्रमाणे चातुर्सिमेच्या मधील.

पुर्वेस   :   उमरेड तालुक्याची शिव

पश्चिमेस   :   पांधन रस्ता आणि ख. क्रं. ११६, ११२, १२१ व १२०

उत्तरेस   :   खसरा क्रं. १११, ११२, ११३, १२३, ११९

दक्षिणेस   :   शासकीय जमीन ख. क्रं. १२३

जागा समजावुन ताबा देण्यांत आलेला आहे.
वरीलप्रमाणे ताबा पावती लिहून देत आहे.

ठिकाण :काळडोंगरी,
दिनांक : ०४ डिसेंबर, २०१५

ताबा पावती लिहून घेणारे यांची स्वाक्षरी

(डॉ. अरविंद जोशी)
कुलसचिव, कविकुलगुरु कालिदास संस्कृत
विश्वविद्यालय, रामटेक, जि. नागपूर तर्फे
कुलसचिव
क. क. संस्कृत विश्वविद्यालय

महाराष्ट्र शासन तर्फे
१) श्री. रविराज जाधव,
नायब तहसिलदार, नागपूर (ग्रा.)

२) श्री. एस.एल. सांबारे,
मंडळ अधिकारी, खापरी रेल्वे

३) श्री. एम. आर. डंगाले,
तलाठी सा. क्रं. ४०-अ सालई (गो.)

क. ए. सासू... ...जालय
आवक क्र 497
दिनांक .1 4 MAY 2002

GOVERNMENT OF MAHARASHTRA

No.KSU-2902/(2/02)/UNI-2
Higher & Technical Education Department
Mantralaya Annexe, Mumbai-400 032.
Dated:- 26th April, 2002.

To,
Regional Director,
National Council for Teachers Education,
Western Regional Committee,
Manas Bhavan, Shamla Hills,
Bhopal – 462.002.

Subject :- NOC to start new B.Ed.Course at Nagpur
by KaviKulguru Kalidas Sanskrit Vishwavidyalaya,

Reference:- KaviKulguru Kalidas Sanskrit Vishwavidyalaya's
letter No. KKSU/Nag/B.Ed./2001-02/825.

Sir,

As per the proposal made by KaviKulguru Kalidas Sanskrit Vishwavidyalaya, Ramtek, Nagpur, I am directed to state that Government of Maharashtra has " No Objection" for starting new B.Ed. (Sanskrit Method) by KaviKulguru Kalidas Sanskrit Vishwavidyalaya at Nagpur from the academic year 2002-2003.

Your's faithfully,

(F.S.Meshram)
Desk Officer to Government.

Copy forwarded with compliments to:-
1) Vice Chancellor, KaviKulguru Kalidas Sanskrit Vishwavidyalaya Ramtek, Nagpur.
2) Registrar, KaviKulguru Kalidas Sanskrit Vishwavidyalaya Ramtek, Nagpur.
3) Director of Education (Higher Education), M.S. Pune.
4) Joint Director, Higher Education, Nagpur Region, Nagpur.
5) Select file.

राष्ट्रीय अध्यापक शिक्षा परिषद्‌
(भारत सरकार का एक विधिक संस्थान)
पश्चिम क्षेत्रीय समिति
NCTE

National Council for Teacher Education
(A Statutory Body of the Government of India)
Western Regional Committee

SPEED-POST
Revised

No.WRC/2-32/49/2003/ ~~3 5 9 5~~   Date: ~~24. 7. 2003~~

To

The Registrar,
KAVI KULGURU KALIDAS SANSKRIT
VISHWAVIDYALAYA
BAGHELE BHAVAN, MAUDA ROAD, SITALWADI,
RAMTEK-441106 MAHARASHTRA

क. कु. संस्कृत विश्वविद्यालय
आवक क्र ____ 733
दिनांक 28 JUL 2003

Sub: Recognition of secondary level Teacher Training Institutions for the academic session 2003-2004.

Sir,

Please find enclosed the list of the institutions recognised by Western Regional Committee (NCTE) with the intake given against each institution for the **B.Ed.** course for the academic session **2003-2004**, subject to the condition that the college will submit the list of staff/ faculty duly approved by the Registrar of the affiliating University/ competent authority before commencement of the academic session. The formal order of recognition will be issued only after the receipt of this list in WRC, NCTE Bhopal. You are requested to allow all the institutions to admit students only upto the approved intake for which recognition has been granted.

1.	KAVI KULGURU KALIDAS SANSKRIT VISHWAVIDYALAYA BAGHELE BHAVAN, MAUDA ROAD, SITALWADI, RAMTEK 441106 MAHARASHTRA	123047	B.Ed.	100	2003-2004

Also, instruct the institutions to adhere to the norms prescribed by the NCTE relating to eligibility criteria for admission; infrastructure; staff and curriculum transaction; etc. to the standards laid down by the NCTE and continuous maintenance of these norms and standards is mandatory and binding on the institution.

The copy of the list of staff/faculty submitted by the colleges/is enclosed herewith for your verification at your end.

Yours faithfully,

Regional Director

Encl: as above.

Copy to:

The Head, KAVI KULGURU KALIDAS SANSKRIT VISHWAVIDYALAYA BAGHELE BHAVAN, MAUDA ROAD, SITALWADI, RAMTEK 441106 MAHARASHTRA. The institution is directed that the list of the faculty members are sent to this office duly signed by the Registrar of the affiliating University/competent authority before commencement of the academic session. The formal order of recognition will be issued only after the receipt of this list in WRC, NCTE, Bhopal.

मानस भवन, श्यामला हिल्स, भोपाल-462 002 Manas Bhawan, Shyamla Hills, Bhopal-462 002

दूरभाष/Phone: 2660912, 2739672 फेक्स/Fax :0755-2660912 E-mail nctebhpl@sancharnet.in

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Fax : 917114256476   29 Dec '05 12:44 P.01

GOVERNMENT OF MAHARASHTRA

No.YMU-1104/(123 /04)/UNI-2
Higher & Technical Education Department
Man ralaya Annexe, Mumbai-400032
Dated the   30th   December, 2004.

To,
The Regional Director ,
National Council for Teachers' Education,
Western Regional Committee,
Manas Bhavan, Shamala Hills,
Bhopal-462 002 (M.P.)

क. का. संस्कृत विश्वविद्यालय
आवक क्र ......22......
दिनांक .1 2 JAN 2016.

Subject:- No Objection Certificate for the M.Ed. Course

Sir,

    Kavi Kulguru Kalidas Sanskrit Vishwavidyalaya Ramtek, Dist. Nagpur Maharashtra has submitted proposal to start M.Ed. Course from academic year 2005-06 . Government of Maharashtra has "No objection" for starting M.Ed. in respect of the Kavi Kulguru Kalidas Sanskrit Vishwavidyalaya Ramtek, Dist. Nagpur Maharashtra from the academic year 2005-06 on permanently no grant basis.

Yours faithfully,

(S. N. Chitre)
Deputy Secretary to Government.

Copy forwarded with compliments to:-
1. Registrar, Kavi Kulguru Kalidas Sanskrit Vishwavidyalaya Ramtek, Dist. Nagpur Maharashtra.
2. Director of Higher Education, Maharashtra State , Pune.
3. Joint Director of Higher Education, Nagpur Region, Nagpur
4. Select file UNI-2/CE-3

C:\Documents and Settings\Acer OEM User\My Documents\MASHI-3\Orders\New B.Ed. NOC\Kavi Kulguru=UNI-2.doc

True - Copy
V.V. Suarya
कुलसचिव
क.का. संस्कृत विश्वविद्यालय
रामटेक

राष्ट्रीय अध्यापक शिक्षा परिषद्

(भारत सरकार का एक विधिक संस्थान)

पश्चिम क्षेत्रीय समिति

NCTE

National Council for Teacher Education

(A Statutory Body of the Government of India)

Western Regional Committee

TO BE PUBLISHED IN THE GAZETTE OF INDIA – PART-III, SECTION-4

No.WRC/5-6/106th/2008/ 40013

Date: 27/08/2008

Recognition Order

WHEREAS in terms of Section 14(1) of the NCTE Act, 1993 **KAVIKULGURU KALIDAS SANSKRIT VISHWAVIDYALAYA, KASTURBA BHAVAN, BAJAJ NAGAR, NAGPUR, MAHARASHTRA.** has submitted an application **(Code No.- APW01734/125017)** to the Western Regional Committee of NCTE for grant of recognition/permission for conducting **M.ED.** course with an annual intake of 25 students on 29-12-2004 .

2.   AND WHEREAS on scrutiny/perusal of the application submitted by the institution, the documents attached therewith , the affidavit and the input received from the visiting team in the form of report and videography, recommendation of the State Government, the Committee is satisfied that the institution/society fulfills the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the **PG** teacher education programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3.   NOW, THEREFORE, in exercise of the powers vested under Section 14(3) (a) of the NCTE Act, 1993, the Western Regional Committee hereby grants recognition / permission to **KAVIKULGURU KALIDAS SANSKRIT VISHWAVIDYALAYA, KASTURBA BHAVAN, BAJAJ NAGAR, NAGPUR, MAHARASHTRA.** for conducting **M.ED.** course of PG of 1 year duration with an annual intake of 25(PG) under clause 7(11) of NCTE(Recognition Norms & Procedure) Regulation 2007.

4.   The institution shall, within one month of the receipt of recognition order, convert the endowment fund and reserve fund account into a joint account to be operated along with an officer of the Western Regional Committee.

5.   The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.

6.   The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(12) of the NCTE (Recognition Norms & Procedure) Regulations, 2007.

7.   The institution shall ensure that the required number of academic staff for conducting the course is always in position.

8.   Further, subject to the provision of NCTE Act 1993, The institution shall fulfill all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc. applicable.

9.   The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along the statement of annual accounts duly audited by a Chartered Accountant.

10.   The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always following as mandatory disclosure:

    (i)   Copy of the Application Form

    (ii)   Land and Building Particulars.

राष्ट्रीय अध्यापक शिक्षा परिषद्

(भारत सरकार का एक विधिक संस्थान)

पश्चिम क्षेत्रीय समिति

NCTE

National Council for Teacher Education

(A Statutory Body of the Government of India)

Western Regional Committee

(iii)   Staff Profile.

(iv)   Recognition letter.

(v)   Information for having fulfilled the norms & standard and other required conditions.

11. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition under the provisions of Section 17(1) of the NCTE Act.

12. Further, if the institution is not satisfied by the order, they can prefer an appeal to National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadur Shah Zafar Marg, Near ITO, New Delhi- 110002 against this order under section 18 of the NCTE Act, 1993 within 60 days of the issue of this order. The guidelines of appeal are enclosed herewith.
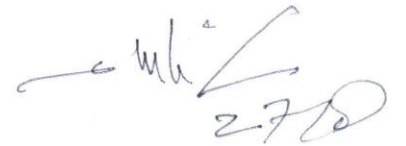
Encl: As Above.

Regional Director

The Manager to Govt. of India

Department of Publications, (Gazette Section)

Civil Lines, Delhi-110054

C.C

1. The Principal, **KAVIKULGURU KALIDAS SANSKRIT VISHWAVIDYALAYA, KASTURBA BHAVAN, BAJAJ NAGAR, NAGPUR, MAHARASHTRA.**.

2. The Secretary, (Higher Education), Government of MAHARASHTRA, Mantralaya, Mumbai

3. The Registrar, KAVI KULGURU KALIDAS SANSKRITA VISHWAVIDYALAYA, RAMTEK, NAGPUR.

4. The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi-110 001.

5. The US (Computer), National Council for Teacher Education, Hans Bhawan, Wing-II, Bahadurshah Zafar Marg, New Delhi-110 002.

6. Office Order file/Institution file **APW01734/125017**

Annex. XIII

94

महाराष्ट्र शासन

क्र.केएसयु-२००५/(१६१/०५)/विशि-४
उच्च व तंत्रशिक्षण विभाग,
मंत्रालय विस्तार भवन, मुंबई ४०००००३२.
दिनांक: १८ मार्च, २००५.

प्रति,
कुलसचिव,
कविकुलगुरु कालिदास संस्कृत विश्वविद्यालय,
रामटेक, जि. नागपूर.

विषय: कविकुलगुरु कालिदास संस्कृत विश्वविद्यालयाच्या नागपूर
येथील अभ्यासक्रमाबाबत.

महोदय,

उपरोक्त विषयाच्या संदर्भात आपणास कळविण्यात येते की, शासन पत्र
क्र.एसकेई-१०८८/(३६७)/विशि-२, दि. ३० सप्टेंबर, १९९८ च्या पत्रान्वये सन १९९८-९९ या
शैक्षणिक सत्रापासून नागपूर येथे अभ्यासक्रम चालू करण्यास दिलेली मान्यता ही
मंत्रिमंडळाच्या मान्यतेने देण्यात आलेली आहे. त्यामुळे नागपूर याठिकाणी विद्यापीठाचे
अभ्यासक्रम नियमितपणे चालविण्यासाठी आवश्यक मूलभूत सोयी सुविधा उपलब्ध करणे
गरजेचे आहे. त्यादृष्टीने विद्यापीठाने योग्य ती कार्यवाही करावी.

आपला,

(सुं. क्रि. निकम.)
कक्ष अधिकारी, महाराष्ट्र शासन.

प्रत माहिती व आवश्यक त्या कार्यवाहीस्तव,
१) संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे.
२) सहसंचालक, उच्च शिक्षण, नागपूर विभाग, न.

(95)

महाराष्ट्र शासन

क्रमांक : एसएसई -1098/ (367) विशि-2
उच्च व तंत्रशिक्षण विभाग
मंत्रालय विस्तार भवन, मुंबई - 400 032.
दिनांक : 3० सप्टेंबर, 1998

प्रति,
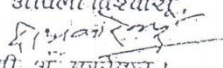
कुलसचिव,
कवि कुलगुरु कालिदास संस्कृत विश्वविद्यालय,
बधेले भवन, मौदा रोड,
रामटेक, जिल्हा - नागपूर

विषय :- 1998-99 च्या संस्थेतील प्रवेशाबाबत

महोदय,

उपरोक्त विषयाचे आपले पत्र क्रमांक प्रवेशरायू / विद्या / 98-99 /302, दिनांक 10.8.98 कृपया पहावे.

2.   आपण विनंति केलेली परिस्थिती विचारांत घेता, संस्कृत विश्वविद्यालयाचा अभ्यासक्रम रामटेक ऐवजी नागपूर येथे पासून शैक्षणिक वर्षापासून सुरु करण्यास शासनाची संमती देण्यांत येत आहे. त्यासाठी आवश्यक कार्यवाही करावी व अंदाजित खर्चाचा तपशील संचालक (उच्च शिक्षण) यांना कळवावा. आवश्यकते नुसार व्यवस्थापन मंडळाची / विद्यापरिषदेची संमती घ्यावी.

3.   अधिनियमांतील तरतूदीनुसार विद्यापीठात प्राध्यापक व अध्यापकेत्तर पदांच्या निर्यक्तीसाठी निवड समितीची स्थापना करण्यांत यावी.

आपली विश्वासू,

(पी. अं. चपरेकर)
उपसचिव,

प्रत,

संचालक , (उच्च शिक्षण) महाराष्ट्र राज्य, पुणे
सहसंचालक (उच्च शिक्षण) नागपूर
└─ निवड भरती

क.वी.कुलगुरु कालीदास संस्कृत
विश्वविद्यालय, रामटेक, जिल्हा
नागपूर
पदे व अनुदान मंजूर करणे.

महाराष्ट्र शासन
उच्च व तंत्र शिक्षण विभाग
शासन निर्णय क्रमांक -एसकेई ११९७/(१८/९७) यूएनआय-२.
मंत्रालय विस्तार भवन, मुंबई - ४०० ०३२.
दिनांक : १६ ऑक्टोबर, १९९७

वाचा:- १) शासन अधिसूचना उच्च व तंत्र शिक्षण विभाग क्रमांक : एसकेई -
१०९७/(९०/९७)/युएनआय -२, दिनांक १८ सप्टेंबर, १९९७

प्रस्तावना :- शासन अधिसूचना उच्च व तंत्र शिक्षण विभाग एसकेई -१०९७ / (९०/९७) विशि-२ दिनांक
१८ अन्वये राज्यात रामटेक, जिल्हा नागपूर येथे कवी कुलगुरु, कालीदास संस्कृत विश्वविद्यालयांची
स्थापना करण्यांत आली आहे. सदर विश्वविद्यालयाचे कार्य सुरळीतपणे चालण्यासाठी खालीलप्रमाणे
शिक्षकेतर कर्मचारी पदे उक्त विद्यापीठांच्या आस्थापनेवर मंजूर करण्यांत येत आहेत :-

पदनाम	वेतनश्रेणी (रुपये)	मंजूर पदे
कुलगुरु	७६००/- स्थिर	१
कुलसचिव	४५००-१५०-५७००-२००-७३०० (युजीसी वेतनश्रेणी)	१
वित्त व लेखा अधिकारी	४५००-१५०-५७००-२००-७३०० (युजीसी वेतनश्रेणी)	१
संचालक, नियोजन व विकास मंडळ	४५००-१५०-५७००-२००-७३०० (युजीसी वेतनश्रेणी)	१
ग्रंथपाल	४५००-१५०-५७००-२००-७३००	१
उपकुलसचिव	३२००-१००-३५००-१२५-४५२५	१
सहाय्यक कुलसचिव	२२००-७५-२८००-द.रो.१००-४०००	१
अधिक्षक	२२००-७५-२८००-द.रो.१००-४०००	१
मुख्य अधिकारी	२२००-७५-२८००-द.रो.१००-३५००	१
लेखापाल	२०००-६०-२३००-द.रो.७५-३२००-१००-३६००	५
उच्चश्रेणी लघुलेखक	२०००-६०-२३००-द.रो.७५-३२००	५
कनिष्ठ लेखक	१२२०-३०-१५५०-द.रो.४०-२०४०	१
वरिष्ठ लिपिक	१२००-३०-१४५०-द.रो.४०-२०४०	२
कनिष्ठ लिपिक	९५०-२०-११५०-द.रो.२५-१५००	३
शिपाई	७५०-१२-८७०-द.रो.१४-९४०	२
सफाईगार	७५०-१२-८७०-द.रो.१४-९४०	३
माळी	७५०-१२-८७०-द.रो.१४-९४०	१
		२५ पदे

-२-

232   ..... 1232 .....

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२.   वरील पदांवरील नियुक्त्या कवि कुलगुरु कालीदास संस्कृत विश्वविद्यालयाच्यो महाराष्ट्र
३३/१९९७ मधील तरतूदीनुसार कराव्यात . वरील पदधारकांना प्रसकीय कर्मचा-यांप्रमाणे महागा
भत्ते लागू होतील.

३.   कवि कुलगुरु कालीदास संस्कृत विश्वविद्यालयाची इमारत बांधून होईपर्यंत विश्वविद्यालय
करण्यासाठी भाड्याची इमारत घेण्यासाठी तसेच फर्निचर , टंकलेखन यंत्रे , झेरॉक्स मशीन
यंत्रसामुग्री तसेच स्टेशनरी व लेखन साहित्य , ग्रंथालय पुस्तके व जर्नल्स खरेदी करण्या
कुलगुरुसाठी एक कार खरेदी करण्यासाठी व वरील पदांवरील वेतनाचा खर्च भागविण्या
२५.०० लाख (रुपये पंचवीस लाख फक्त) अनुदान मंजूर करण्यांत येत आहे.

४.   वरील खरेदी विहित खरेदी पध्दतीनुसार करावी.

५.   वरील विश्वविद्यालयांत प्रथमत: खाली नमूद केलेले पांच संकाय (विभाग) सुरु करण्यात
येत असून प्रत्येक विभागासाठी २ वा प्रमाणे एकूण १० अधिव्याख्यात्यांची पदे रु २२००-
४००० या वेतनश्रेणीत मंजूर करण्यांत ये आहेत. ही पदे सन १९९८-९९ या शैक्षणिक वर्षापासून

(१)   प्राच्यविद्या अभ्यास व संशोधन

(२)   धर्म, तत्वज्ञान व संस्कृती

(३)   भाषा व साहित्य

(४)   प्राचीन भारतीय विज्ञान व तंत्रज्ञान

(५)   वेट विद्या

६.   वरील अनुदानाची रक्कम शिक्षण संचालक (उच्च शिक्षण) महाराष्ट्र राज्य, पुणे यांचे
येत असून संचालकांनी सदर रक्कम विश्वविद्यालयास त्वरित अदा करावी.

७.   यावरील खर्च " २२०२,सर्वसाधारण शिक्षण -०१, विद्यापीठ व उच्च शिक्षण -१०१- विद्या
पंचवार्षिक योजनांतर्गत योजना (एक) (बी) सामान्य शिक्षणासाठी विद्यापीठांना अनुदाने (२२०२
कमांक डब्ल्यू ३ " या लेखाशिर्षाखाली खर्ची टाकून तो चालु वर्षीच्या मंजूर तरतूदीतून भागवावे

८.   हा शासन निर्णय नियोजन विभाग व वित्त विभागाच्या सहमतीने व वित्त विभागाच्या
संदर्भ क्रमांक प्रक ७४/ व्यय-५, दिनांक १२.२.९७ अन्वये निर्गमित करण्यांत येत आहे.
महाराष्ट्रचे राज्यपाल यांच्या आदेशानुसार व नांवाने.

(फु. स मेश्राम)
कार्यासन अधिकारी,महाराष्ट्र शा

प्रति, शा.कुलसचिवांचे सचिव राजभवन, मलबार हिल, मुंबई
शा. कुलगुरु, कवि कुलगुरु कालीदास संस्कृत विश्वविद्यालय , रामटेक, जिल्हा नागपूर
शिक्षण संचालक, (उच्च शिक्षण) महाराष्ट्र राज्य, पुणे / शिक्षण संचालक, महाराष्ट्र राज्य, पुणे
कुलगुरु, सर्व विद्यापीठे,/ सर्व विभागीय शिक्षण सहसंचालक (उच्च शिक्षण)
महालेखापाल (लेखा व अनुज्ञेयता) महाराष्ट्र १/२, मुंबई / नागपूर / महालेखापाल (लेखा परीक्षा) महाराष्ट्र १/२, मुंबई
सदस्य सचिव, विदर्भ वैधानिक विकास मंडळ, नागपूर / सदस्य सचिव, मराठवाडा वैधानिक विकास मंडळ, औरंगाबाद
सदस्य सचिव, उर्वरित महाराष्ट्र विकास मंडळ, मुंबई
नियोजन विभाग, / वित्त विभाग
उच्च व तंत्र शिक्षण विभागातील सर्व कार्यासने / विषय नस्ती (विशि-२)

कविकुलगुरु कालिदास संस्कृत विश्वविद्यालय, रामटेक
संकाय, विभाग (विभाग प्रमुखांसह) व त्याअंतर्गत रोपारे विषय

अधिसूचना

अधिसूचना क्र. ककासंवि/विद्या/2014/1580   दि. 23.07.2014

Sankaya	I	II			III			IV			V		
↑	Veda-vidya	Sanskrit thatha Sanskritetara Bhasha			Bharatiya Dharma Tattvadnyana tatha Sanskriti			Prachina Bharatiya Vidnyanan tatha Manavyashastre			Shikshanashastra tatha Sankirna Vidyashakha		
पदव्युत्तर विभाग ↑	वेद तथा व्याकरण	संस्कृत भाषा तथा साहित्य	पाली भाषा तथा साहित्य प्राकृत भाषा तथा साहित्य	विदेशी भाषा तथा साहित्य	धर्मशास्त्र	दर्शनशास्त्र	ललित कला	वेदांग ज्योतिष विभाग	मानव्यशास्त्र		शिक्षणशास्त्र	संख्यालय वाङ्मयशास्त्र विभाग	संकीर्ण विद्या विभाग
विभाग प्रमुख	डॉ. शिवराम भट्ट	डॉ. कविता होले			डॉ. कलाविनी अग्रवाल			डॉ. दिनकर मर्टे			डॉ. इंद्रमणि भारद्वे	डॉ. दिपक कापसे	डॉ. प्रसाद गोबले
विषय	1. वेद 2. वेदांग 3. अवेस्ता 4. ब्राह्मण 5. आरण्यक 6. उपनिषद 7. सूत्रसाहित्य 8. पौरोहित्य	1. संस्कृत भाषा तथा साहित्य 2. पाली भाषा तथा साहित्य 3. प्राकृत भाषा तथा साहित्य 4. संस्कृतेतर भाषा तथा साहित्य			1. धर्मशास्त्र 2. दर्शनशास्त्र (आस्तिक दर्शने – योगशास्त्र इत्यादी) (नास्तिक दर्शने) 3. संस्कृती 4. ललितकला			1. ज्योतिःशास्त्र 2. वास्तुशास्त्र 3. गणितशास्त्र 4. पर्यावरण 5. मानवशास्त्र			1. शिक्षणशास्त्र 2. ग्रंथालय – वाचनशास्त्र 3. संकीर्ण विद्या अ. प्रशासकीय सेवा ब. हॉस्पिटॅलिटी स्टडिज क. प्रवास व पर्यटनशास्त्र		

कुलसचिव,
कविकुलगुरु कालिदास संस्कृत विश्वविद्यालय,
रामटेक

1997-2002

1. University Introduction

The former Prime Minister of India, Hon'ble Shri P.V. Narasimha Rao who is a great scholar of Sanskrit, always insisted that Maharashtra has a great tradition of Sanskrit learning hence it should have an independent Sanskrit University. With his encouragement, late Chief Minister of Maharashtra Hon'ble Shri. Sudhakarraoji Naik took up the issue and appointed Dr. Shrikant Jichkar as one man committee to give a study report for establishing the Sanskrit University in Maharashtra. Dr. Jichkar prepared the study report and non- Formal University act for the establishment of Sanskrit University in Maharashtra.

The Govt. of Maharashtra took up the issue and appointed a committee comprising of Sanskrit scholars and other educationists. On the basis of the report of the committee the State Govt. established the Sanskrit University at Ramtek and named it as Kavikulaguru Kalidas Sanskrit University. The University was established on 18th September 1997. The place Ramtek, which is a township in Nagpur district, was selected because it is connected to the name of great poet of the world Kavikulaguru Kalidas. Dr. P. T. Chande, a well known academician and administrator was appointed by the Hon'ble Governor of Maharashtra as the first Vice Chancellor of this University.

The University is all entrusted to strengthen the infrastructure to provide more access, and retention of women students, differently-able students and students from socially deprived backgrounds.

University is well aware of the fact that Promotion of quality would be achieved through a focus on curricular reforms, better human resource management, high quality research, and technology-assisted teaching-learning mechanism. Hence, University is making all necessary efforts to achieve the target of promotion of quality.

Keeping eye on '*capacity building and capability enhancement*', the University is encouraging its faculty to improve and sharpen their teaching and research skills.

1.1   The University

Location Map of the University and Birds eye view of the KKSU campus
(Courtesy Google earth)

'KAVIKULAGURU KALIDAS SANSKRIT UNIVERSITY' is the first kind of University in Maharashtra and aims to set up a standard for others to look-upon as one of the pioneer institution and a pride to the state of Maharashtra particularly in the field of "Sanskrit". The objective of the University is to achieve excellence in the field of preserving and promoting Indian culture, enhancing and imparting the Indian knowledge & wisdom and research from our valuable ancient texts rich with knowledge, etc.   Further the objective is to achieve excellence in such field of education, better understanding with interdisciplinary studies, research and to serve for human cause in the national interest. The University is not prototype but will distinguish in its own outstanding character. In view of above, the present land is inadequate, hence, the land is very much needed to enable the University to be self-sufficient to accommodate the entire requirement to achieve excellence in higher education and make it a model University.

The University is providing facilities for advanced studies and research in Indian Classical Languages and other International languages like German and is planning to introduce advanced studies and research in foreign languages like English, French, Russian, Japanese etc. to encourage comparative study of these languages along with Sanskrit. In addition to this, to rejuvenate cherish and disseminate the universal values, knowledge, wisdom and the vision presented in Sanskrit language & literature, to establish a progressive synthesis between ancient Indian wisdom & modern scientific thought in harmony with the needs of today and tomorrow and to present &

promote Indian Culture in the field of Ayurveda, Architecture, Meteorology, Agriculture, Yogashastra, Music, Arts, Languages, Education and Comparative Literature at International Level. Indian Higher Education system is well known for the creation of new Human resource having moral values, knowledge & wisdom through Indian Culture & Philosophy.

Vision:

Kavikulaguru Kalidas Sanskrit University was established with the aim of development and promotion of Sanskrit, to achieve excellence in the field of preserving and promoting Indian culture. It aims at enhancing and imparting the Indian knowledge & wisdom and presenting research from our valuable ancient texts rich with knowledge.

Mission:

Kavikulaguru Kalidas Sanskrit University Ramtek, Nagpur has been established to rejuvenate, cherish and disseminate the universal values, knowledge, wisdom and vision presented in Sanskrit language and literature and establishes a progressive synthesis between ancient Indian wisdom and modern scientific thought in harmony with the needs of today and tomorrow.

Apart from higher studies in Sanskrit literature, the University is also committed to develop and promote a system of education which aims at refining human sensitivities and perceptions that contribute to national cohesion, a scientific temper and independence of mind and spirit with special emphasis on -

a. sublime relationship between the teacher and the taught (Guru-Shishya Parampara the noble Indian tradition indicative of a sense of deep gratitude and reverence towards acharayas who conferred the bliss of fulfilment on their disciples in pursuit of learning, in quest of Truth);

b. innovative methods of studies and experimentation in which true spirit of curiosity, search for knowledge (jignyasa) and self-discipline (Svayam-Shasana) are fundamental components; and

c. development of faculties, not only of empirical and rational views but also of higher levels of consciousness that unifies the two.

To achieve this objective the University always strives hard:

- To encourage and promote innovation, research and discovery in all fields of Sanskrit learning which aims at linking the past with the present and enables the nation to meet the challenges of the future;

- To develop as a Light House to imbibe the integrated (holistic) vision of life through inter-disciplinary approach; and impart this vision to the teachers community and key-persons working in other fields for reawakening and regeneration of India;

- To prepare bands of Achary as imbibed with wisdom and vision of the vedas who are equally well conversant with shad-darshanas, Western philosophy and modern 'science culture' to champion the cause of India's mission in the world;

- To create and develop facilities for the comparative study of religion, philosophy and sciences in the Vedic, Buddhist, Jain and Avestan literature;

- To prepare and conduct special courses to integrate the Ayurveda with modern medicine, the Vastu Shastra with modern architecture, the Arthashastra with modern economics and political science, the Vyakarana with modern philology and linguistics, and so on;

- To introduce and conduct a foundation course in Sanskrit for those who are desirous of learning Sanskrit; and design special courses like' Communicative Sanskrit', 'Wit and wisdom in Sanskrit', 'Sweetness and Light in Sanskrit', 'Arts and Architecture in Sanskrit', 'the Vedic vision', the Ayurveda and health awareness', 'Sanskrit as a computer language' etc. for popularizing Sanskrit language and literature;

- To provide facilities for advanced studies and research in Pali, Prakrit, Ardhamagadhi and other Indian classical languages; and also other classical languages like Greek, Latin, Avestan, Old Persian, etc., and foreign languages like English, French, German, Russian, Chinese, Japanese, Tibetan, etc. and encourage comparative study of these languages along with Sanskrit;

- To promote better interaction and co-ordination among Sanskrit Pathashalas to make the study of traditional type of Sanskrit teaching and learning more purposeful, and to effect a fusion between traditional and modern system of Sanskrit education;

- To prepare and publish the learning-teaching materials (including audio-visual materials) relevant to the studies;

- To undertake projects, organize all such other activities and programmes as may be necessary for the attainment of all or any of the objectives of the University.

1.2   The Campus

University has multi-campus with its main campus located at Ramtek which is 48 km away from Nagpur city. University has its two small campuses located at Nagpur. One campus takes care of all the academic activities while other is devoted mostly for administrative activities.

The University is having 10 acre Campus at Ramtek. Initially the University functioned from a rented building at Shitalwadi, Ramtek. Later an Administrative Building was built on the 10 acre land allotted to it. The building is being used for Academic & Administrative activities.

Land Acquisition at Ramtek -

Government of Maharashtra has given initial administrative approval for acquisition of total 31.77 hector land at Parsoda, Tq. Ramtek, Dist. Nagpur in year 1997 at the time of establishment of University. In first step Government acquired 3.92 hector land for University.

University Property at Ramtek -

1) Maharashtra Government has allotted land of 3.92 hectors at Parsoda, Tah. Ramtek, Dist. Nagpur in year 1998 amounting to Rs. 15,65,241/-.

2) Building available in University Campus at Ramtek.

        a) Administrative Building

        Ground Floor   -   563.34 sq.m.

        First Floor   -   561.12 sq.m.

        b) Guest House   -   412.00 sq.m.

Jurisdiction

The territorial limits, within which the powers conferred upon the University by this Act shall be exercised, shall comprise the State of Maharashtra. Provided that, the University may, subject to such conditions and restrictions as it and the State Government may think fit to impose, admit any college, institution or research centre established beyond the territorial limits within or without India, to the privileges of the University, with the approval of the State Government and wherever necessary, the Central Government :

Provided further that if a University, the jurisdiction of which is not restricted to any State or area, wishes to establish a centre or other unit of research in the University area, it may do so with the sanction of the University and the State Government.

1.3   Authorities of the University

1.   The Vyavasthapan Parishad (Management Council)

2.   The Vidvat Parishad (Academic Council)

3.   The Sankaya (Faculties)

4.   The Adhyayan Mandala (The Board of Studies)

5.   The Pariksha Mandala (The Board of Examinations)

6.   The Niyojan-Vikas Mandala (The Board of Planning and Development of the University)

7.   The Vistar Seva Mandala (The Board of Extension Services)

1.4   The Academic Calendar

The Academic Calendar of the University is approved by the Management Council every year. The Academic activity commences on second half of June and the late admissions continue till the month of August with the special permission of the Vice-Chancellor.

The teaching starts in the month of July and continues till the session end. i.e. up to Mid May. There should be effective teaching of minimum 180 days. There is a vacation of three weeks for Diwali Celebrations.

1.5   Courses

- The University began functioning at the end of year 1997. In the first academic year i.e. 1998-1999 **one course** (Aagam) was started to attract students willing to learn Sanskrit from the beginning. It was a basic course which was designed to provide skills in spoken and written Sanskrit in short period with little effort.

- In the year 1999-2000 the number of courses rose to 10.

- Courses in the year 2002

    Diploma (Junior and Senior)

    1.   Agam (Sanskrit)

    2.   Sanskrit Parichay

    3.   Sadhana (Sanskrit)

    4.   Diploma in Pali

    5.   Diploma in Prakrit

    6.   Diploma in German

    7.   Certificate Course in Vedic Studies

    8.   Junior Diploma in Vedic Studies

    9.   Senior Diploma in Vedic Studies

10. Diploma in Vastushastra

11. Diploma in Yoga

12. Diploma in Vedang Jyotish

13. Diploma in Sangeet

14. Diploma in Paryavaran

15. Diploma in Indian Culture and Values

16. Diploma in Ayurved (Foreign Students)

17. Jr. Diploma in Geeta Studies

18. Sr. Diploma in Geeta Studies

19. Jr. Diploma in Keertan Shastra

20. Sr. Diploma in Keertan Shastra

21. Diploma in Jainology

22. Diploma in Ramayan Mahabharat

23. Diploma in Puranic Studies

24. Diploma in Upanishadic Studies

25. Degree Courses:

1. B.A. Visharad (Sanskrit)

2. B.A. Visharad (Pali)

3. B.A. Vedang Jyotish

4. B.A. Yogashastra

5. B.A. Civil Services

6. B.A. Keertan Shastra

7. BYND

8. B.A. Vedic Studies

9. B.A. Professional Studies

10. B.Ed. (Sanskrit) Shiksha-Shastri

Post Graduate Diploma Courses

1. PG Diploma in Buddhist Studies

2. PG Diploma in Computer Application with Sanskrit

3. Diploma in Teaching Sanskrit through English

Post Graduate Degree Courses

1. M.A. Sanskrit

2. M.A. Keertan Shastra

Certificate Course

1. Certificate Course in Geeta

Special Nature of the Courses

The Courses have been designed to make the student well acquainted with the basics of the language and literature. Special emphasis was laid on propagation of Sanskrit. At all levels condition of previous knowledge of Sanskrit for admission to the courses has been removed.

Examination :

The University conducts its examinations in three terms. Some elementary Diploma Course examinations are conducted in the month of January. Remaining examinations are conducted in the month of March and June every year. The University is introducing online examination for beginners who wish to learn Sanskrit. This facility is being provided to attract students from within and out of India.

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2. University Achievements

Right from its establishment, the University has been striving to maintain excellence in Higher Education by organizing various conferences, seminars, workshops and by establishing various academic bodies. The University got recognition from UGC under section 2(f) in the beginning. In a short span of about four years, the University has strengthened its own system and managed all its academic activities without sufficient grants.

The major achievements of the University are given below -

1. First Convocation for the students of Diploma examination (Aagam) was organized in the year 2000. Out of nearly 1000 students from various centers from Nagpur and Ramtek around 600 students attended the Convocation. It was held at Nagar Parishad Hall, Ramtek.

2. The University has affiliatory powers and it has 49 affiliated colleges in the State of Maharashtra.

3. The University published the following books :

    a) **Vaidik Sahityat Dharmacha Ugam aani Vikas** (The Origin and Development of Religion in the Veda) Written by Shri. Panjabrao Deshmukh for Degree of D.Phil. from Oxford University. The K. Kalidas Sanskrit University published its Marathi translation in December 1999 at Ramtek.

    b) **Shivnrupala Mahakavyam** : The University published a rare manuscript of a Mahakavya on Shivaji Maharaj life written by A contemporary of Shivaji Maharaj. The University published the original text with English translation.

4. Around 20 students registered as research students for the degree of Ph.D. during the period 1998-2000.

5. **D.Litt.**was awarded to Dr. N.R. Warhadpande for his thesis entitled **"The Mythical Aryans and their Invasion"**.

6. The University had instituted various medals sponsored by donors.

7. The University organized the following activities :

    i) Sanskrit Speaking Skills - 28-09-1999 to 02-10-1999 at Nagpur

    ii) Lecture Series on Ancient Indian Sciences - 08-09-1998 to 12-09-19988

    iii) Multi Religious Mahila Purohit Sammelan - 04-10-1999 at Nagpur

    iv) Special Lecture Series - 11-12-1999 to 07-03-2000 at Nagpur

    v) Establishment Day of K.K.S.U. - 18-09-2000

vi) National Seminar on Vastushastra and Modern Architecture - 28th - 30th September 2000

vii) National Seminar on Yoga and its application 24-25, March 2001

viii) All India Chhatra Sammelan, 25th March 2002

ix) Greater Maharashtra Oriental Conference, 20-22 Jan. 2002

x) University Sthal Pujan, 31 June 2002

First Convocation - 2000

1.   First Convocation for the students of Diploma examination (Aagam) was organized in the year 2000. Out of nearly 1000 students from various centres from Nagpur and Ramtek around 600 students attended the Convocation. It was held at Nagar Parishad Hall, Ramtek.

The dignitaries on the occasion :

1) Chief Guest -   Justice Shri. Chandrashekhar Dharmadhikari

(Mumbai High Court, Retired)

2) Special Guests -

1) Shri.Sudhakarrao Naik, Ex. Chief Minister of Maharashtra

2) Shri. Ashok Modak (MLC)

3) Shri. S.D. Kavishwar (Chief Organiser Sanskrit, Govt. of Maharashtra

4) Dr. M.D. Paradkar (Chancellor, Hindi Vidyapeeth, Mumbai)

5) Dr. Ashok Dev (Vidvat Parishad Member)

6) Pt. Gulam Dastagir Birajdar (Vidvat Parishad Member)

7) Shri. R. M. Deshpande (Registrar of the University)

Presided over by -

Dr. Pankaj Chande (Hon'ble Vice-Chancellor)

University Activities

1997-2002

The University organized the following activities :

i) Sanskrit Speaking Skills - 28-09-1999 to 02-10-1999 at Nagpur

With the Objective of encouraging Sanskrit Speaking, the Sanskrit Bharati, Nagpur Branch in collaboration with Kalidas Sanskrit University, organized a Sanskrit Camp from 28 September 1999 to 02 October 1999 at Ravindra Sabhagruh Nagpur. Around 100 participants took part in the camp from Nagpur, Mumbai, Akola, Amravati and Yeotmal. Shri. Chamukrishna Shastri, Shri. Janardhan Hegade, Shri. M. G. Vaidya, Dr. K. R. Joshi, Dr. N. R. Varhadpande and other prominent speakers. Spoke on this occassion Shri. J. S. Sahariya was the Chief Guest on the inauguration Day and Dr. S. A. Rahim, Ex-Director, Govt. Institute of Arts and Social Sciences was the Chief Guest on the concluding day. Dr. Pankaj Chande presided over the function.

ii) Multi Religious Mahila Purohit Sammelan - 04-10-1999 at Nagpur

A Mahila Purohita Sammelan was organised on 04th October 1999 at IMA Hall, North Ambajhari Road, Nagpur with a view to encourage the women in the field of paurohitya. Around 400 lady delegates participated in this. The women delegates represented different religions like Hindu, Musllim, Bauddha, Christian, Jain, Parsi and others. Dr. Smt. Memuna Haq inaugurated the Seminar. Dr. Shrikant Jichkar was the Chief Guest and Dr. Pankaj Chande, Hon'ble Vice Chancellor of the University presided over the seminar.

iii) Special Lecture Series - 11-12-1999 to 07-03-2000 at Nagpur

By the joint efforts of the Sanskrit year celebration committee and the Dharmpeth Mahavidyalaya, a series of special lectures was arranged at Mundale Sabhagruha from 11st December 1999 to 07th March 2000.

Sr.No.	Name	Topic
1	Dr. Pankaj Chande	The stark similarity between social conditions as depicted in Mrucchakatika and todays India.
2	Dr. S. B. Warnekar	The material sciences in the Vedas
3	Dr. Hans Jorgon Findis	Hermeneutics in cultural and religious studies.
4	H. H. Dayanand Saraswati	Goal of Human Life

v) Establishment Day of K.K.S.U. - 18-09-2000

The establishment day of K.K.S.U. was organised on 18 September 2000 at Institute of Engineers, North Ambajhari Road, Nagpur. Shri. Anees Ahmad, State Minister of Higher and Technical Education was the Chief Guest. Dr. Shrikant Jichkar, Ex-Minster and Ex-M.P. presided over the function.

Eminent Scholars of Sanskrit, Pali, Prakrit, Arabic and Persian languages were felicitated on the occasion.

Sr.No.	Name	Language
1	Dr. Abdul Rab	Arabic
2	Dr. S. A. Rahim	Persian
3	Vidyadhar Johrapurkar	Prakrit
4	Bhadant Sadanand	Pali
5	Baburao Dhamankar	Sanskrit
6	Chintamani Marpakarwar	Sanskrit
7	Dr. N. R. Warhadpande	Sanskrit

vi) National Seminar on Vastushastra and Modern Architecture - 28th - 30th September 2000

A three day seminar on Vastushastra and Modern Architecture was organised during 28th - 30th September 2000. It was inaugurated by Shri. Anil Deshmukh, Minister of State for Education, Culture and Information. Shri. Rajeev Mathew was the Chief Guest. Shri. Shiva Danmal Mokha, Architect and Engineer, Shri. P. T. Mase, Structural Engineer were be Guest of Honour. Hon'ble Vice Chancellor presided over the function.

Sr.No.	Name	Topic
1	Shri. Maggirwar	The Importance of Marmasthana in Vastushastra
2	Shri. N. Sahastrabudhe	The concept and planning of Vastu Purusha
3	Shri. Dhundhiraj Pathak	The Entrance and internal design
4	Shri. Gholap	Energy sources in Vastushastra
5	Shri. Ravindra Mahatme	Science in Traditional Vastushastra
6	Shri. Umesh Desai	Environment and Vastushastra
7	Shri. Haribhau Limaye	Importance of Disha in Vastushastra
8	Shri. Gajanan Pimpale	Vastu and Electromagnetic field
9	Shri. P. T. Mase	Logical & Psychological relevance of Vastu
10	Shri. Shirish Sathe	Khagoleeya Vastu Vigyan
11	Shri. Ashok Joshi	Vastu for human
12	Shri. Nandu Godse	Utility and place of Vastu in todays life.

vii) National Seminar on Yoga and its application 24-25, March 2001

Two Days National Seminar on Yoga and its application was organised on 24th & 25th, March 2001 at IMA Hall, North Ambajhari Road, Nagpur. Shri Anil Deshmukh, State Minister of Excise and Drugs Administration inaugurated the Seminar. Dr. Arun Satputale, Vice-Chancellor, Nagpur University was the Chief Guest. Dr. Pankaj Chande, Hon'ble Vice Chancellor, K.K.S.U. presided over the function.

Sr.No.	Name of Researcher	Topic
1	Dr. Vishweshwar Sawadekar	Yoga and the Internal glands system
2	Shri. Vasant Nanekar	Shuddhi Kriya
3	Shri. Milind Wazalwar	Omkar Sadhana
4	Dr. Vajhe	Yoga and Education
5	Shri. Raghvendra Deshmukh	Physical Education and Yoga
6	Shri. Mukul Guru	Role of family doctors in success of Yoga therapy
7	Shri. Madhusudan Desai	Yoga and Diet
8	Kum. Pragati Gadge	Yoga and Blood Pressure
9	Dr. B. R. Sharma	Patanjala Yoga and Mental disorders
10	Shri. Rambhao Khandve	Yoga a way of life (absent)
11	Shri. Prakash Gandne	Yoga and Mind Control
12	Sou. Manisha Paranjape	Shithilee Karana (absent)
13	Shri. Neeraj Anand	Treatment of Yoga
14	Dr. Suresh Sharma	Yoga and Accupressure therapy
15	Shri. Vithal Jibhkate	Yoga in stress management
16	Sou. Ila Mule	Pranayam
17	Shri. S. M. Khandelwar	Women's problems-Yoga therapy
18	Shri. Sanjay Khalatkar	Yoga and Education
19	Shri. Mayur Deshmukh	Physiological Disturbances in Shirshasan
20	Shri. Vijay Deshpande	Shaktipat - Siddhimahayog
21	Dr. Anil Karwande	Effect of selected yogic exercise on postural deformities of school children

22	Shri. Rajendra Sinha Bhangu	Applied Yoga
23	Dr. Diwakar Dhawale	Shatchkrabhedan Dhyanyoga
24	Dr. Madhusudan Penna	Yoga and Stress Management

viii) Greater Maharashtra Oriental Conference, 20-22 Jan. 2002

The fourth convention of Greater Maharashtra Oriental Conference was organised by K.K.Sanskrit University at Nagpur on 20-22 Jan. 2002. Dr. Murali Manohar Joshi, Hon'ble H.R.D. Minister, inaugurated the convention. Dr. Arun Satputale, Dr. Shrikant Jichkar were be guest of honour. Dr. Pankaj Chande presided over the function.

Around 400 delegates from Maharashtra and other States attended the Convention. There were Six sessions :

1) Veda - Avestha

2) Sahitya - Bhasha Shastra

3) Dharma & Tattvajnana

4) Indian Science and Technology

5) Itihas & Puratattva

6) Arabic & Persian

ix) All India Chhatra Sammelan, 25th March 2002

A Chhatra Sammelan was organised at Hindi Mor Bhavan on 25th March, 2002. Nearly 400 students participated. Shri. Girish Gandhi, Famous Environmentalist was the Chief Guest. Dr. Pankaj Chande, Hon'ble Vice Chancellor presided over the function.

x) University Sthala Pujan, 31 June 2002

Sthala pujan was performed on 31st June, 2002 at Ramtek. Kalidas Sanskrit University had acquired a land of 10 acre at Ramtek for the purpose of constructing the University administrative building and other buildings. From the Grant released by Vidarbha Development Board, the University took up the first phase of construction.

Shri. Dilip Walse Patil, Hon'ble Minister Higher and Technical Education, Shri. Rameshchandra Bang, Hon'ble Member of the Management Committee, Shri. Anees Ahmad, Hon'ble Minster of Education were the Chief Dignitaries. Prof. George Cardona, a world famous Sanskrit Scholar was the Special Guest. Dr. Pankaj Chande, Hon'ble Vice Chancellor presided over the function.

List of Affiliated Colleges

The University has affiliatory powers and it has 49 affiliated colleges in the State of Maharashtra.

Sr. No.	Name of Institution	Name of College and Place	Courses
1	Chidvilas Bahuuddheshiya Sanstha, Nagpur	Chidvilas Yoga and Prakritik Chikitsa Mahavidyalaya, 78, Ayakar Colony, Rana Pratap Nagar, Nagpur - 22.	1. Degree in Yoga
2	Charitable Dispensary, Nagpur	Bhartiya Shastra Mahavidyalaya, Road No. 4, Vishwkarma Nagar, Nagpur-27	1. Degree in Vedang Jyotish 2. Degree in Yogashastra
3	Somalwar Academy Education Society, Nagpur	Triskhandha Vedhang Mahavidyalaya, C/o. Sh. Prasanna Mujumdar, 23, New Ramdas Peth, Nagpur - 10	1. Diploma in Vedang Jyotish 2. Degree in Vedang Jyotish
4	Somalwar Academy Education Society,, Nagpur	Nikalas Mahila Mahavidyalaya, Khamla, Rana Pratap Nagar Road, Nagpur	1. B.A. Civil Services 2. B.A. (Professional) 3. Degree in Yogashastra
5.	Metta Bahuddeshiyha Shikshan Santha, Nagpur	Siddhartha Pali Mahavidyalaya, C/o. Metta Typing and Shorthand Institute, Lashkari Bagh, Nagpur	1. Diploma in Agam (Sanskrit) 2. Diploma in Agam (Pali) 3. Degree in Visharad (Sanskrit)
6	Sanskrit Bhasha Sabha, Nashik	Sanskrit Bhasha Sabha, Nashik	1. Diploma in Agam (Sanskrit) 2. Diploma in Sadhana 3. Diploma in Bhartiya Sanskriti ani Nitimulye.
7	Balaji Devasthan Mandal, Balaji Society, Yeotmal	Nirmala Kashikar Sanskrit Pathashala and Sr. College, Yavatmal - 445001	1. Diploma in Agam (Sanskrit)
8	K. J. Somaiya Bhartiya Sanskriti Mahavidyalaya (Peetham) Mumbai	K. J. Somaiyya Bharatiya Sanskriti Peetham, Management Institute, 1st Floor, Somaiyya Campus, Vidyavihar, Mumbai-77.	1. Vangmaya Parangat (Skt) 2. Diploma in Bhartiya Sanskriti ani Nitimulye. 3. Diploma/Degree in Yogashastra 4. Diploma in Parichaya (Sanskrit)
9	Gramin Arogya and Shikshan Vikas Sanstha, Hirurpurna, Ta.	Dr. Panjabrao Deshmukh Yoga Mahavidyalaya, Uday Colony,	Degree in Yogashastra (3 yrs.)

	Chandurbazar.	Chandurbazar, Dist. Amravati.	
10	Akerious Public Education Society, Chikhali, Nagpur	Yoga Nisargopchar and Aharshastra Mahavidyalaya, C/o. Mahadeorao Shivankar Ayurved Medical College and Research Institute, Kudwa, Gondia.	Degree in Yoga, Nisargopchar Ani Aharshastra (4 yrs) B.Y.N.D.
11	Berar Education Society, Patur, Dist. Akola	Maharana Pratap Vastushastra Mahavidyalaya, Patur	Diploma in Vastushastra
12	Rajeshwar Education Society, Buldhana, Dist. Buldhana	Vidarbha Sanskrit Mahavidyalaya, Kishorkunj, Pathak Galli, Raje Sambhaji Nagar, Buldhana.	1. Degree in Visharad (Sanskrit) 2. Degree in Visharad (Pali) 3. Visharad 4. Computer Application with special reference to Sanskrit.
13	Gitadharma Mandal, Gitabhavan, 1141, Sadashiv Peth, Near Peru Gate, Pune - 411030	Gitadharma Mandal, Gitabhavan, 1141, Sadashivpeth, Near Peru Gate, Pune - 30	1. Diploma in Gita Abyastha. 2. Diploma in Gita Tatvajna.
14	Marathawads Sanskrit Prachar Sabha, Shri Eknath Sanshodhan Mandir, Khadkeshwar, Aurangabad - 431001	Shri Nath Vedabhyasa Kendra Sanskrit Mahavidyalaya, Shri. Eknath Sanshodhan Mandir, Khadkeshwar, Dist. Aurangabad.	1. Degree in Visharad (Sanskrit) 2. Post Graduation in Vangmaya Parangat. 3. P. G. Diploma in Shikshashastri.
15	Antarrashtriya Bhartiya Vaidhayak Parishad, C/o. Waghralkar Ayurved Hospital & Research Institute, 47, Paschim Samartha Nagar, Wardha Road, Nagpur.	Chairman, Antarrashtriya Bhartiya Vaidhayak Parishad, C/o. Dr. Gopalkrishna Waghralkar, Ayurved Hospital & Research Institute, 47, Paschim Samartha Nagar, Wardha Road, Nagpur.	Diploma in Ayurved (for Foreign Students)
16	The Herbal India, Development Society, Savitribai Fule Nagar, Nagpur-27	Chakrapani Panchkarma Yoga and Nisargopchar Prashikshan Mahavidyalaya, Savitribai Fule Nagar, Nagpur - 27.	Degree in Yoga, Nisargopchar ani Aharshastra (4 yrs.) B.Y.N.D.
17	Disha Bahuuddheshiya Shikshan, Paryatan and Vikas Sanstha	Ramtek	1. B.A. Civil Services 2. Degree in Yogashastra (3 yrs.) 3. B.A. Professional
18	Anantacharya Indological Research Institute, G.D. Somani School Building, Kaf Parel, Kulaba,	Mumbai	Diploma in Sanskrit

	Mumbai - 05		
19	Jyotishashastra and Parmanas Shastra Academy, Kripa, 11, hardas Ramnagar, Shreysnagar, Eshaneyas, Aurangabad - 431005	Jyotishshastra and Paramanasshastra Akadami, Aurangabad	Degree in Vedanga Jyotish
20	K. J. Somaiya Bhartiya Sanskriti Peetham, Somaiya Vidyavihar Campus, First Floor, Vidyavihar, Mumbai	K.J. Somaiya Bhartiya Sanskriti Peetham, Somaiya Vidyavihar Campus, First Floor, Vidyavihar, Mumbai - 77.	1. Diploma in French Language. 2. Diploma in German Language
21	Bhartiya Sanskriti Pratishtan, 1-2 Shrivijay Apt., Nilkamal Society, Karve Nagar, Pune - 52	Indian Institute of Ayurved, 1-2, Shri. Vijay Apartment, Nilkamal Society, Karve Nagar, Pune - 52.	Diploma in Ayurved (For Foreign Students)
22	Bhartiya Vaidhyak Samanvya Samiti, Dhanvantari Marg, Hanuman Nagar, Nagpur-440009	Yoga and Nisargopchar Mahavidyalaya, Dhanvantari Marg, Hanuman Nagar, Nagpur - 440009.	Degree in Yoga Nisargopchar and Aharshastra (4 years) B.Y.N.D.
23	Nagarik Shikshan Mandal, Krida Chowk, Hanuman Nagar, Nagpur	Secretary, Ishwariya Yogasadhana Mahavidyalaya, Ishwarbhumi, Nagarjuna, Ramtek, Dist. Nagpur	Yogashastra Padavika (One Year)
24	Ganga Education Society, Institute of Yoga and Naturopathy C/o. Ganga Hospital, Dudhali, Rankala Vesh, Kolhapur - 416012	Principal, Dr. J. Y. Patil C/o. Ganga Hospital, Dudhali, Rankala Vesh, Kolhapur - 416012	Degree in Yoga, Nisargopchar Ani Aharshastra (4 yrs.)
25	Vaidarbhiya Harikeertan Sanstha Gomkalewada, Kothi Road, Mahal, Nagpur - 440002	Secretary, H. B. P. Shree Krishna Ramekar, Gomkalewada, Kothi Road, Mahal, Nagpur - 440002.	Keertanshastra (Jr.) Keertanshastra (Sr.) Diploma
26	Ushahkal Sant Jagnade Maharaj Shikshan Sanstha, R. G. Ganar, 66, Ganesh Nagar, Nagpur - 9.	Baudhabhasha Prachar Samiti, C/o. Ushahkal Sant Jagnade Maharaj Shikshan Sanstha, R. G. Ganar, 66, Ganesh Nagar, Nagpur - 9.	Visharad Pali Degree
27	Akhilbharati Shree Gurudev Seva Mandal, Gurukunj Ashram, Tal. Tiwasa, Dist. Amravati - 444209	Sir Chitnis, Akhilbharati Shree Gurudev Seva Mandal, Gurukunj Ashram, Tal. Tiwasa, Dist. Amravati - 444209	Degree in Yoga, Nisargopchar Ani Aharshastra (4 yrs.)
28	Samarth Institute of Education, Achalpur, Shahar, Dist. Amravati	Secretary, Shri. K. V. Tare, Samarth Institute of Education, Achalpur Shahar, Dist. Amravati	Visharad (Sanskrit) Degree Shikshashastri (Sanskrit) One year
29	Priyadarshani Gramin	President Yoga,	Degree in Yoga,

	And Adiwasi, Utkarsha Foundation, Patur, Dist. Akola	Nisargopachar ani Aharshastra Mahavidyalaya, C/o. Priyadarshani Gramin and Adiwasi Utkarsha Foundation Patur, Dist. Akola	Nisargopchar Ani Aharshastra (4 yrs.)
30.	Smt. Vatsalaai Mamulkar, Bahuddeshiya Gramin Vikas Sanshta, 1st Floor, Shree Deviratan Complex, Aagaram Devi Chowk, Subhash Road, Nagpur.	President, Smt. Vatsalaai Mamulkar, Bahuddeshiya Gramin Vikas Sanshta, 1st Floor, Shree Deviratan Complex, Aagaram Devi Chowk, Subhash Road, Nagpur.	Degree in Yoga, Nisargopchar Ani Aharshastra (4 yrs.)
31	Bahuddeshiya Trirupa Shikshan Santha, Itwari, Maskasat, Near Rly. Bridge, Nagpur - 02.	President, Shri. N. M. Kawale, Bahuddeshiya Trirupa Shikshan Santha, Itwari, Maskasat, Near Rly. Bridge, Nagpur - 02.	B.A. Civil Services (Three Years Degree)
32	Shree Saraswati Education Society, 27, Keshav Nagar, Akola.	President, Shri. K.K. Joshi, Shree Saraswati Education Society, 27, Keshav Nagar, Akola.	1. B.Ed. 2. B.A. Civil Services 3. B.A. Professional 4. Vedanga Jyotish 5. Yogashastra
33	Sharad Samagra, Gramin Vikas Sanstha, Ingole Chk., Malgujaripura, Wardha	President, Sharad Samagra, Gramin Vikas Sanstha, Ingole Chk., Malgujaripura, Wardha	Vastushastra (Diploma)
34	Acquarium Public Education Society Chikhali, C/o. Shree Mahadevrao Shivankar Ayurved Medical College and Research Institute, Kudwa, Gondia.	President, Acquarium Public Education Society Chikhali, C/o. Shree Mahadevrao Shivankar Ayurved Medical College and Research Institute, Kudwa, Gondia.	Diploma 1. Yogashastra 2. Vastushastra 3. Paryavaran 4. Vedanga Jyotish 5. Sangeet
35	Shree Alaknand Bahuddeshiya Shaikshanik Sanstha, Thaware Colony, New Subhedar Layout, Post Ayodhya Nagar, Nagpur - 24.	Shri. M.D.Wahane, Secretary, Shree Alaknand Bahuddeshiya Shaikshanik Sanstha, Thaware Colony, New Subhedar Layout, Post Ayodhya Nagar, Nagpur - 24.	B.A. Civil Services

36	Vanavaibhav Shikshan Mandal, Aalapalli, Tal. Aheri.	Secretary, Vanavaibhav Shikshan Mandal, Aalapalli, Tal. Aheri, Dist. Gadchiroli	Yoga Nisargopachar and Aharshastra (4 years Degree)
37	Shree Chhatrapati Shahu Maharaj, Shikshan Sanstha, Vani, Dist. Yavatmal.	Secretary, Shree Chhatrapati Shahu Maharaj, Shikshan Sanstha, Vani, Dist. Yavatmal.	Degrees 1. B.A. Civil Services 2. B.A. Professional 3. Vedanga Jyotish 4. Yogashastra 5. Vedavidya 6. Keertanshastra
38	Late Tulsibai Bahuddeshiya Shikshan Sanstha, Tumsar, Dist. Bhandara	Secretary, Late Tulsibai Bahuddeshiya Shikshan Sanstha, Durgeshwar Mahadev Gabhane Durga Nagar, Tumsar, Dist. Bhandara - 441912	Degrees 1. B.A. Professional 2. B.A. Civil Services
39	Gokhale Education Society, Nashik	Principal, H.P.T. Arts and R.Y.K. Science College, Vidyanagar College Campus, Nashik-422005	1. Diploma in Teaching Sanskrit through English 2. Shikshashastri
40	Drushti Bahuddeshiya Shikshan, Paryatan and Paryavaran Vikas Sanstha, Ramtek, Dist. Nagpur.	President, Shri Ravikant Ragit, Drushti Bahuddeshiya Shikshan, Paryatan and Paryavaran Vikas Sanstha, Ramtek.	1. B.A. Civil Services 2. Yoga, Nisargopachar ani Aharshastra (4 years)
41	Drushti Bahuddeshiya Shikshan, Paryatan and Paryavaran Vikas Sanstha, Ramtek, Dist. Nagpur.	President, Shri Ravikant Ragit, Drushti Bahuddeshiya Shikshan, Paryatan and Paryavaran Vikas Sanstha, Ramtek.	Shikshashastri
42	Vidyabharti Shikshan Mandal, 7/A, Shivaji Nagar Colony, Mul Road, Chandrapur.	Secretary, Vidyabharti Shikshan Mandal, 7/A, Shivaji Nagar Colony, Mul Road, Chandrapur.	B.A.Professional B.A. Civil Services

43	Indian Integrated Acupuncture Association, Meera Apt., Dhantoli, Behind Yeshwant Stadium, Nagpur - 12.	Secretary, Indian Integrated Acupuncture Association, Meera Apt., Dhantoli, Behind Yeshwant Stadium, Nagpur - 12.	Yoga, Nisargopachar and Aharshastra (4 Year Degree)
44	Shree Samartha Vedavidyalaya, Geeta Bhawan, Dhalegaon, Post. Rampuri, Tal. Pathri, Dt. Parbhani. 431506	Shree Samartha Vedavidyalaya, Geeta Bhawan, Dhalegaon, Post. Rampuri, Tal. Pathri, Dt. Parbhani - 431506	1. Vedashastra (Jr.) 2. Vedashastra (Sr.)
45	Vinayak Ayurveda & Panchkarma, Research Foundation, 15-B, Siddhivinayak, Tilak Nagar, Nagpur - 10.	Vinayak Ayurveda & Panchkarma Research Foundation, 15-B, Siddhivinayak, Tilak Nagar, Nagpur - 10.	Diploma in Ayurved for Foreign students
46	Adarsha Shikshan Sanstha, Yoga, Nisargopachar and Aharshastra Mahavidyalaya, SKH Medical College, Beed.	Secretary, Adarsha Shikshan Sanstha, Yoga, Nisargopachar and Aharshastra Mahavidyalaya, SKH Medical College, Beed.	Yoga, Nisargopachar and Aharshastra (4 years Degree)
47	Rajeshwar Education Society, Kishorkunj, Raje Sambhaji Nagar, Dist. Buldhana	Secretary, Rajeshwar Education Society, Kishorkunj, Raje Sambhaji Nagar, Dist. Buldhana	1. B.A. Professional 2. B.A. Civil Services.
48	Samadhan Ayurved Hospital & Research Centre, 50 Ganesh Nagar, Nagpur	Secretary, Samadhan Ayurved Hospital & Research Centre, 50 Ganesh Nagar, Nagpur	Ayurved for Foreign Students.
49	Shri. Dhaneshwari Manav Vikas Mandal, Kalamb.	Secretary, Shri Dhaneshwari Manav Vikas Mandal, Kalamb.	Yoga, Nisargopchar and Aharshastra (4 yrs. Degree)

2002-2010

List of Teaching Staff

Year	Sanskrit& Jyotish	Year	Education	Year
2003-04	1.Dr. Nanda Puri 2.Mrs Kavita Holey 3. Dr. Madhusudan Penna 4.Dr.C.G. Vijaykumar 5.Miss Kalapini Rane 6. Mr. Harekrushna Agasti 7. Mr. Vaibhav Kane 8. Dr. Bhagwan Samantrai 9.Miss Manjusha Themdeo 10.Mrs. Veena Ganu	2000-Till Date 2000-Till Date 2000-Till Date 2000-Till Date (Contract) (Contract) (Contract) (Contract) (Contract) (Contract)	1. Dr. Archana Aloni 2. Dr. Shubhada Pathak 3. Urmila Deshpande 4. Dr.Swati Deshpande 5. Vinaya Ransing 6.Shobha Kadu	2003-07 2003-06 2003-07 2003-12 2003-04 2003-09
2004-05	1.Dr. Nanda Puri 2.Mrs Kavita Holey 3. Dr. Madhusudan Penna 4.Dr.C.G. Vijaykumar 5.Mrs.Kalapini Agasti 6. Mr. Harekrushna Agasti 7. Mrs.Veena Ganu 8.Dr. Devakar Mohanti 9.Mrs. Manjusha Temdev	(Sahitya) (Sahitya) (Darshan) (Vyakran) (Darshan) (Vyakran) Contact (Darshan) (Contract)	1. Dr. Archana Aloni 2. Dr. Shubhada Pathak 3. Urmila Deshpande 4. Dr.Swati Deshpande 5. Jayash Wakudkar 6 .Miss Kambale 7.Shrin Shekha 8.Shobha Kadu	2003-07 2003-06 2003-07 2003-12 2004-07 2004-07 2004-07 2003-09
2005-06	1.Dr. Nanda Puri 2.Mrs Kavita Holey 3. Dr. Madhusudan Penna 4.Dr.C.G. Vijaykumar 5.Mrs. Kalapini Agasti 6.Mr. Harekrushna Agasti 7.Dr. Devakar Moghanti 8.Mrs. Veena Ganu 9. Mrs. Manjusha Temdev 10. Renuka Karandikar 11.Dr. Shivram Bhat 12.Mangesh Pathak 13. Chandrahas Sonpetkar	(Sahitya) (Sahitya) (Darshan) (Vyakran) Regular App. Regular App. (Darshan) (Contract) (Contract) (Contract) Darshan (Vyakran) (Sahitya)	1. Dr. Archana Aloni 2. Dr. Shubhada Pathak 3. Urmila Deshpande 4. Dr.Swati Deshpande 5. Jayash Wakudkar 6.Miss Kambale 7.Shrin Shekha 8.Shobha Kadu 9.Meenakshi Deshpande	2003-07 2003-06 2003-07 2003-12 2004-07 2004-07 2004-07 2003-09 2005-06
2006-07	1.Dr. Nanda Puri 2.Mrs Kavita Holey 3. Dr. Madhusudan Penna 4.Dr.C.G. Vijaykumar 5.Mrs. Kalapini Agasti 6.Mr. Harekrushna Agasti Dr. Devakar Moghanti 7.Mrs. Veena Ganu 8. Mrs. Manjusha Temdev 9. Renuka Karandikar 10. Dr. Shivram Bhat 11.Mangesh Pathak 12. Chandrahas Sonpetkar	(Sahitya) (Sahitya) (Darshan) (Vyakran) (Darshan) (Vyakran) (Darshan) (Contract) (Contract) (Contract) (Darshan) (Vyakran) (Sahitya)	1. Dr. Archana Aloni 2. Urmila Deshpande 3. Dr.Swati Deshpande 4. Jayash Wakudkar 5.Miss Kambale 6.Shrin Shekha 7.Shobha Kadu 8. Jyoti Agwan	2003-07 2003-07 2003-12 2004-07 2004-07 2004-07 2003-09 2006-07
2007-08	1.Dr. Nanda Puri 2.Mrs Kavita Holey 3. Dr. Madhusudan Penna	(Sahitya) (Sahitya) (Darshan)	1.Dr.Swati Deshpande 2.Vasanti Muley 5.Shobha Kadu	2003-12 2007-08 2003-09

	4.Dr.C.G. Vijaykumar 5.Mrs. Kalapini Agasti 6.Mr. Harekrushna Agasti Dr. Devakar Moghanti 7.Mrs. Veena Ganu 8. Mrs. Manjusha Temdev 9. Renuka Karandikar 10. Dr. Shivram Bhat 11.Mangesh Pathak 12. Chandrahas Sonpetkar	(Vyakran) (Darshan) (Vyakran) (Darshan) (Contract) (Contract) (Contract) (Darshan) (Vyakran) (Sahitya)	6. Jyoti Agwan	Part Time
2008-09	1.Dr. Nanda Puri 2.Mrs Kavita Holey 3. Dr. Madhusudan Penna 4.Dr.C.G. Vijaykumar 5.Mrs. Kalapini Agasti 6.Mr. Harekrushna Agasti 7.Dr. Devakar Moghanti 8.Mrs. Veena Ganu 9. Mrs. Manjusha Temdev 10. Renuka Karandikar 11. Dr. Shivram Bhat 12.Mangesh Pathak 13. Chandrahas Sonpetkar 14. Dr. Manjusha Kulkarni	(Sahitya) (Sahitya) (Darshan) (Vyakran) (Darshan) (Vyakran) (Darshan) (Contract) (Contract) (Contract) (Darshan) (Vyakran) (Sahitya) (Sahitya)	1. Dr.Swati Deshpande 2. Shobha Kadu 3.Amol Mandekar 4.Mrs. Rajeshree Meshram	2003-12 2003-09 Contract Contract
2009-10	1.Dr. Nanda Puri 2.Mrs Kavita Holey 3. Dr. Madhusudan Penna 4.Dr.C.G. Vijaykumar 5.Dr. Prasad Gokhale 6.Mr. Dinkar Marathe 7.Mr. Upendra Bhargav 8.Mrs. Vinita Phatak 9.Dr. Krushnakumar Pandey 10.Mr. Denesh Rasal 11.Renuka Karandikar 12.Dr. Manjusha Kulkarni	(Sahitya) (Sahitya) (Darshan) (Vyakran) (Jyotish) (Jyotish) (Jyotish) (Jyotish) (Jyotish) (Darshan) (Contract) (Sahitya)	1.Dr. Lalita Chandratre 2.Dr. Hrushikesh Dalai 3.Mrs. Anagha Ambekar 4.Mrs. RajeshriMeshram 5.Mr. Amol Mandekar 6.Shrinitya Malviya 7.Narsinha Panchal 8. Swati Deshpande	Regular App. Regular App. Regular App. Regular App. Regular App. Regular App. Contract Contract 2003-12

List of Ph.D/D.Lit awarded students during the year 2003 to 2008

Sr. No.	Name of the Research Student	Name of the Guide	Research Topic	Year
1.	Dr. Ratnakar Purushottam Narale, Nagpur	The treatise was submitted for D.litt. Degree. This treatise is recommended for the lesser degree of Ph.D. by the referees.	GATA DNYANKOSH (IN 3 Volumes) (4) Gita Drashan (5) Gitesha Vyakran Kosh (6) Gitecha Shabdakosh	2003
2.	Rev.U.Nyanwbatha, Myanmar	Dr. (Mrs.) Kala Acharya, Mumbai	Socio-cultural study of vedic religion and Buddhism with special reference to values and morality	2004
3.	Dr. (Smt.) Samyukta Ashok Gokhale, Nagpur	Dr. J.T. Chotai, Nagpur	A Critical study of an ancient India mathematics as a contemporary science in Anyrveda	2005
4.	Rev. Ashin Punnobhasa, Myanmar	Dr. (Mrs.) Kala Acharya, Mumbai	Vedantic Mayavada and Buddhist Nothingness – A Comparative Study	2006
5.	Rev. Ashin Punnyissara, Myanmar.	Dr. (Mrs.) Kala Acharya, Mumbai	Philisophy in Sutta Pitaka compared to the Philosophy of Adi Sankara.	2006
6.	Kum. Chhaya Hanumant Giri, Yavatmal.	Dr. Pankaj Chande, Nagpur	छत्रपती शिवाजी चरित्राधिष्ठित काही महाकाव्यांचे समीक्षणात्मक अध्ययन.	2006
7.	Dr. Vinod Mahadeorao Choudhari, Sawantwadi.	Dr. J.T. Chotai, Nagpur	चरकोक्त त्रिविध मर्माचे नामकरण आणि शास्त्रेक्त अध्ययन	2006
8.	Dr. (Mrs.) Ranjana Gopalkrishna Waghralkar, Nagpur	Dr. S.K. Dwivedi, Nagpur	A Study of Bacteria during the treatment of Bhagandar (Fistula in ano) by madhu sutra (Honey sutra) described in charak, Bagbath, Sushrut, Ayurvedic Sanskrit Samhita.	2006
9.	Dr. Manojkumar Keshavrao Shyamkuwar, Nagpur.	Dr. L.C. Jaiswal, Nagpur	To study the efficacy of Ayurvedic line of treatment in the management of mandalkushtha in relation with psoriasis.	2007
10.	Shri Prashant Namdevrao Patil, Nagpur	Dr. (Smt.) Archana Aloni, Nagpur	संस्कृत विषय अभ्यासणाऱ्या महाविद्यालयीन विद्यार्थिनीमधील	2007

			मूल्ये, स्व—संकल्पना, सर्जनशीलता व समायोजन यांचा चिकित्सक अभ्यास.	
11.	Ma Pinnya Siri, Sank Gabriel.	Dr. (Mrs.) Kala Acharya , Mumbai.	Comparative study of the Dhammapada the Milindapanha and the Bhagavadgita	2007
12.	Shri Nadhavdutta Pandey. Varanasi.	Dr. (Mrs.) Kala Acharya, Mumbai	व्याकरणदृष्ट्या महापुराणानां समीक्षणात्मकध्ययनम्	2007
13.	Dr. Vijayalaxmi Shrikant Barje	Doctor of Letters (D. Litt)	वारकरी संतांचे संगीतातील योगदान.	2008
14.	Ku. Vaishali Chandrashekhar Pande, Pusad, Dist. Yavatmal	Dr. Pankaj Chande, Nagpur	कै. माधव श्रीहरी अणे यांच्या समग्र संस्कृत साहित्याचे विमर्शनात्मक अध्ययन.	2008

D.Litt. Recipients

S.N.	Name of the Research Students & address	Date of Notification	Topic
1.	Dr. Vijayalaxmi Shrikant Barje	30.04.2008	वारकरी संतांचे संगीतातील योगदान
2.	Dr. N. R. Warhadpande	16.08.2006	"The Mythical Aryans and their invasion"

Engineering Section

Land acquisition at Ramtek :

A land of 9.686 acres was acquired on 02.04.1998 at Ramtek (Mauza-Parsoda, No. 38, Survey No. 31, 56, 40, 55, 3, 12).

1.   Administrative Building at Ramtek

Area - 561.12 Sq.Mtrs. Estimated Cost 56.65 lacs

1. Year 2001-02   Rs. 40.00 Lacs

2. Year 2003-04   Rs. 04.05 Lacs

          Total   Rs. 44.05 Lacs

Date of completion 01.12.2004

2.   Administrative Building, First Floor at Ramtek

Area - 561.12 Sq.Mtrs. Estimated Cost 56.65 lacs

1. Year 2005-06   Rs. 30.00 Lacs (From the State Government)

2. Year 2006-07   Rs. 26.65 Lacs

          Total   Rs. 56.65 Lacs

3.   Guest House at Ramtek

Area - 400.00 Sq.Mtrs. Estimated Cost 49.64 lacs

1. Year 2006-07   Rs. 33.35 Lacs (From the State Government)

2. Year 2007-08   Rs. 16.29 Lacs

          Total   Rs. 49.64 Lacs

4.   Auditorium at Ramtek

Area - 636.00 Sq.Mtrs. Estimated Cost 66.60 lacs

1. Year 2007-08   Rs. 63.79 Lacs (From the State Government)

2. Year 2008-09   Phase II

5.   University Campus Entrance

Year 2005-06 Rs. 19.65 Lacs from Vidarbha Vaidhanik Vikas Mandal

6.   University Building at Ramtek

a. Library Building

b. Student Hostel (Boys)

c. Student Hostel (Girls)

d. Academic Building

e. Vice-Chancellor Resident

f. Staff Quarters Class IV

7.   University Ramtek Campus Rs. 4,21,566/-

30.00 Dia Meter. Work is complete on dt. 20.08.2006   13.50 mtr.

8.   NIT Building, Sitabuldi, Nagpur

1. Floor 5 & 6 = 759.752 Sq. Mtr. (379.876 + 379.876)

2. Floor 4 (Room No. 401 and 402) = 35.926 Sq. Mtr. (Approx)

Library

1.   INTRODUCTION

The University Library was established in the year 1997. The main library was in the Administrative building KKSU, Ramtek. The library has extended in two Departmental Libraries for the benefit of the students. The two departmental libraries located in Nagpur. One of them is PG Sanskrit Department NIT Building, Bardi, Nagpur and another BEd College Bajaj Nagar, Nagpur.

The main library also runs the publication Section of the University as well as Manuscripts Resource Centre of the National Manuscript Mission, Delhi.

Main Library

MRCDepartment Lib's   PUBLICATION DEPT

PG SANSKRIT LIBRARY   CONDUCTED COLLEGE
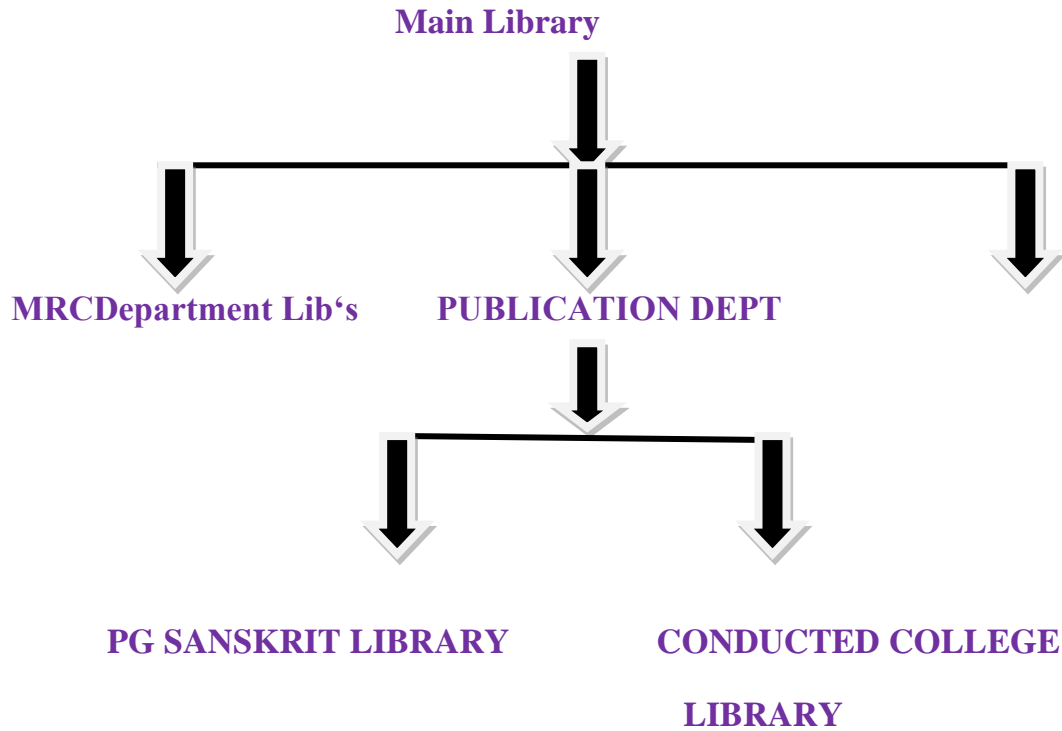
LIBRARY

1.1 Covered Area

- **Covered Physical Area**

   Main Library Ramtek   :   11.23m X 8.68m = 97.48 Sqm.
   Departmental Library
    NIT Nagpur   :   R. No. 608 – 40.36   Sq.m.
                                            609 – 34.602 Sq.m.
                                            610 – 27.812 Sq.m.
            Conducted college Library   102.774Sq.m

   Bajaj Nagar, Nagpur   :   3.93m. X 6.92m. = 27.20 Sq.m.

- **Covered subject area**

   Current books, rare books, Manuscripts and Journals & Theses related   to Veda, Vyakaran , Sanskrit Literature, Indian Philosophy, Ancients   Indian Science, Fine Arts, Education and Indology etc.

1.2 Working Days of Library

LIBRARIES	Working Days in a Year	Remark
Main Library	254	Except second & fourth Saturday and Sunday and holidays
Sanskrit Departmental Library	278	Every Saturday 10.00 am to 2.00 pm. Half day
B. Ed Departmental Library	278	Every Saturday 10.00 am to 2.00 pm. Half day

1.3 Working Hours

LIBRARIES	LIBRARY TIMING	ISSUE-RETURN TIMEING	Total Hours	Holidays
Main Library	10.00 am to 5.40 pm	11.00 am to 5.00pm	7 hours 40 minutes	Except Second & fourth Saturday and Sunday, holidays closed
Sanskrit Departmental Library	10.00 am to 5.40 pm	11.00 am to 5.00 pm Every Saturday 11.00 am to 2.00 pm.	7 hours 40 minutes	Sunday and holidays closed
Bed Departmental Library	10.00 am to 5.40 pm	11.00 am to 5.00 pm; Every Saturday 11.00 am to 2.00 pm.	7 hours 40 minutes	Sunday and holidays closed

1.4. Staff Position

Name of Posts	Sanction Post	Fill up Post	Vacant Post	Proposed Post	Total
Librarian	1	1	0	0	1
Dy. Librarian	0		0	1	1
Asstt. Librarian	1	1	0	1	2
Sr. Lib. Asstt.	0	0	0	2	2
Junior Lib. Asstt.	2	1	1	2	5
Lib. Attendants	2	1	1	2	5
Total	**6**	**4**	**2**	**8**	**16**

Proposal Sent for Sanction the Proposed Post.

1.5 Services of the Library

MAIN LIBRARY Lib.	PG SANSKRIT LIB.Conducted college	B.Ed
Circulation Service	Circulation Service	Circulation Service
Reading Room Facility Facility	Reading Room Facility	Reading Room
OPAC Service	Periodical Facility	Periodical Facility
Periodical Facility Service	Book Reservation	Book Reservation
Journal Display Service Service	Reprographic Service	Reprographic
Book Display New Arrivals Service	Bibliographic Service	Bibliographic
Bibliographic Services Service	Journal Display Service	Journal Display
Books Reservation Service Service	Book Display Service	Book Display
Inter Library Loan Service	Inter Library Loan	Inter Library Loan
Reference and information services Information	Reference & Information	Reference &
Library Orientation to Users	Library Orientation	Library Orientation
Audio Video Service	Internet Service	
Reprographic Service		
Internet Service		

1.6 COLLECTIONS OF LIBRARY

Collections	Numbers
Purchased Books	10821
Gifted Books	9155
Thesis	44
Dissertation	191
Manuscripts	2283
Audio-Video Materials	33
Bound Volume	555
Total Collections	**23082**
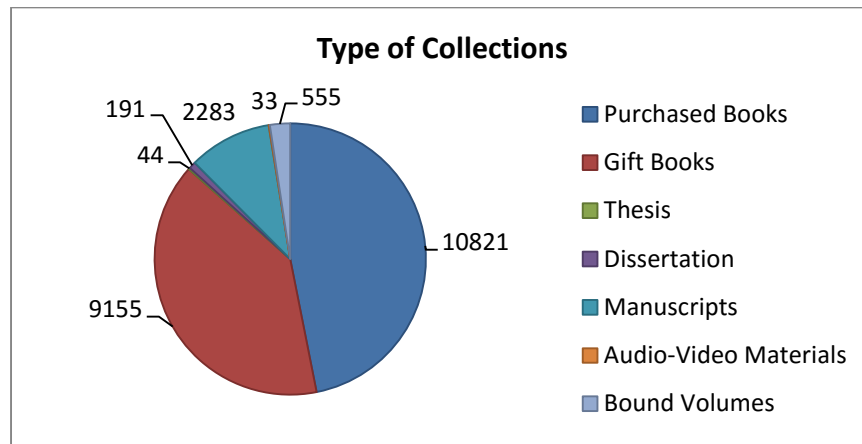
1.7 Year wise Expenditure of Book Purchasing

Sr.No.	Year	No. of Books	Amount (Rupees)
4	2002-2003	422	88,135/-
5	2003-2004	980	1,43,168/-
6	2004-2005	981	1,83,233/-
7	2005-2006	357	42,942/-
8	2006-2007	309	44,683/-
9	2007-2008	599	1,47,806/-
10	2008-2009	682	1,34,112/-
11	2009-2010	476	1,31,226/-
	Total	**4806**	**9,15,305/-**

1.8 Book Purchased in the year 2011-12

Mode of Purchased Books	Amount	No. of Books	No. of CD'S
From State Government Special Grant	515008/-	2205	15 CD'S
From University Fund	65931/-	304	
Total	**580939/-**	**2509**	**15CD'S**

1.9   Year wise Gifted Books

Sr. No	Year	No. of Books
1	2002-2003	309
2	2003-2004	373
3	2004-2005	3537
4	2005-2006	804
5	2006-2007	554
6	2007-2008	1507
7	2008-2009	595
8	2009-2010	491
	Total	**8170**

1.10   Year wise Development of Library Collections

Sr. No	Year	Purchased Books	Gifted Books	Dissertation	Thesis	Manuscripts	Audio-video	Bound Volume	TOTAL	Cumulative total
1	2002-03	422	309	00	00	00	00	14	745	**3993**
2	2003-04	980	373	00	00	00	00	44	1397	**5380**
3	2004-05	981	3537	17	00	403	00	68	5006	**10386**
4	2005-06	357	804	19	00	177	00	15	1372	**11758**
5	2006-07	309	554	16	13	137	00	64	1093	**12851**
6	2007-08	599	1507	20	04	688	00	50	2868	**15719**
7	2008-09	682	595	24	10	526	03	65	1905	**17624**
8	2009-10	476	491	29	01	54	07	64	1122	**18746**
	Total	**10821**	**9155**	**191**	**44**	**2283**	**33**	**555**	**23082**	

1.11   Expenditure on Journals

Sr.No.	Year	Amount in Rupees
1	2002-2003	510/-
2	2003-2004	3010/-
3	2004-2005	10152/-
4	2005-2006	22515/-
5	2006-2007	4098/-
6	2007-2008	1238/-
7	2008-2009	11270/-
8	2009-2010	8760/-
	Total	**61,553/-**

1.12 Current Journals

Life Membership	:	17
10 Year's Membership	:	01
5 Year's Membership	:	09
3 Year's Membership	:	09
1 Year's Membership	:	11
Internationl Journals	:	02 (In process)
Total	**:**	**49**

2. Computerization

Purchasing of Computers

The Library purchased 3 set of computers and SMF Batteries from Special Grants received from State Government.

3. Manuscript resource centre

3.1 MRC (Manuscript Resource Centre) Granted by NMM

3.2 Introduction

The Kavikulguru Kalidas Sanskrit Universityhasin 2004 got Manuscripts Resource Centre of the National Manuscripts Mission, New Delhi. Mostly the manuscripts cover various subjects of Sanskrit, regional languages and literature.

The MRC has so far documented 12164 data of manuscripts covering Vidarbha region of Maharashtra. Mostly the manuscripts cover the various subjects of Sanskrit and regional language literature.

3.3 Activities
Collection of manuscripts data in the Vidarbha region.

4. Grants Statement

National Manuscripts Mission, New Delhi provides grants time to time for the MRC works. Details are given below.

4.1 Documentation Grant

Date	Received Grant	Purpose	Expenditure	Remark
16/11/2004	Rs. 3,00,000	Documentation	320000/-	Utilization Certificate Sent to NMM, Delhi

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4.2   Programs Grants

Date	Received Grants	For What Purpose	Expenditure
02/02/2005	Rs.25000	ProgrammeNational Manuscript Day	4664/-
21/02/2006	Rs. 20000	Programme- Manuscript Week	4064/-
07/04/2007	Rs. 20000	Manuscript Week	4099/-
Total Grant received	**Rs. 65000/-**		999/- Balance

5.   PUBLICATION SECTION

5.1   Introduction

The Publication Section which is located at KKSU, Administrative Building, Ramtek. Publication Department which is working under the University Library.

5.2   Activities of Publication Section

1.   Books Publication
2.   Periodical Publication
3.   Yearly Calendar Publication
4.   Book Exhibition & books Sale in Book Fair

List of Subscribed Journals

अ.क्र.	विषय	कालावधी	वर्ष	विभाग
1.	गुंजारव	Q	2001—02 पासून आजीवन सदस्यता	Sanskrit
2.	लोकसंस्कृतम	Q	2001—02 पासून आजीवन सदस्यता	Sanskrit
3.	गीर्वाण सुधा	M	2001—02 पासून आजीवन सदस्यता	Sanskrit
4.	गांडिवम्	W	2004—05 पासून आजीवन सदस्यता	Sanskrit
5.	विश्वसंस्कृतम्	Q	2004—05 पासून आजीवन सदस्यता	Sanskrit
6.	भारती	M	2004—05 पासून आजीवन सदस्यता	Sanskrit
7.	वेदान्त केसरी	M	2004—05 पासून आजीवन सदस्यता	दर्शन
8.	सत्यानंदम्	M	2004—05 पासून आजीवन सदस्यता	Sanskrit
9.	विश्वभाषा	Q	2005—06 पासून आजीवन सदस्यता	Sanskrit
10.	तत्वज्ञान मंदिरम्	Q	2005—06 पासून आजीवन सदस्यता	दर्शन
11.	Philosophical Quarterly	Q	2005—06 पासून आजीवन सदस्यता	दर्शन
12.	अमृत भाषा	M	2005—06 पासून आजीवन सदस्यता	Sanskrit
13.	अर्वाचिन संस्कृतम्	Q	2008—09 पासून आजीवन सदस्यता	Sanskrit

अ.क्र.	विषय	कालावधी	वर्ष		विभाग
14.	Digdarshinee	Q	2008—09 पासून आजीवन सदस्यता		Sanskrit
15.	शिक्षण समिक्षा	B	2009—10 पासून आजीवन सदस्यता		B.Ed.
16.	जीवन विकास	M	2010—11 पासून आजीवन सदस्यता		B.Ed.
17.	अनुसंधानम्	M	2010—11 पासून आजीवन सदस्यता		Sanskrit
18.	सागरिका	Q	Jan 11 - May 15	5वर्ष	Sanskrit
19.	पर्यावरण विमर्श	Q	Jan. 09 - Dec.13	5वर्ष	B.Ed.
20.	Sanskrit Academy Journal	A	2009 - 2018,	10 वर्ष	Sanskrit
21.	Tatvaloka	M	2010 - 2012,	3 वर्ष	दर्शन
22.	संभाषण संदेश	M	2010 - 2012,	3 वर्ष	Sanskrit
23.	योग प्रकाश	M	2010 - 2014	5वर्ष	योगदर्शन
24.	योग सुधा	M	2010 - 2014,	5वर्ष	योगदर्शन
25.	Life Style Science Diabetes	Q	Jan 11-Dec 11	1वर्ष	योगदर्शन
26.	Sragdhara	M	Jan 11-Dec 11	1वर्ष	Sanskrit
27.	Edutracks	M	Aug 10-July13	3 वर्ष	B.ed
28.	भारतीय शिक्षण	M	Aug10-July15	5वर्ष	B.ed
29.	Indian Educational Review	Biannual	July09-June11	3 वर्ष	B.ed
30.	Journal of Indian Education	Q	Aug10-July11	1वर्ष	B.ed
31.	Education of Yoga	M	Jan11-Dec13	3 वर्ष	Darshan

Gifted List of Audio Visual collections

Acc. No.	Title	Author	Type of collection	Remark
AV G-1	Manual for Microsoft	Radhavallabh Tripathi	CD	Gifted
AV G-2	Shababdakalpadruma	Radhavallabh Tripathi	CD	Gifted
AV G-3	National Union Catalogue of Serials in Academic Libraries	Dr. T A V Murthy	CD	Gifted
Av G-4	Mahabhart Setup		CD	Gifted
AV G-5	Mahabhart Setup		CD	Gifted
AV G-6	Sanskrit Vyakaran Svara Prabha	Prabha Ghule	CD	Gifted
AV G-7	Sanskrit Vyakaran Svara Prabha	Prabha Ghule	CD	Gifted
AV G-8	Sanskrit Vyakaran Svara Prabha	Prabha Ghule	CD	Gifted
AV G-9	Sanskrit Vyakaran Svara Prabha	Prabha Ghule	CD	Gifted
AV G-10	Sanskrit Vyakaran Svara Prabha	Prabha Ghule	CD	Gifted

Purchase List of Audio Visual collections

Acc. No.	Title	Author	Type of collection	Remark
AV 1	Shanti Mantras from the Upanishad's and Veda Samhita	R.L.Kashyap	CD	Purchased
AV 2	Veda Knowledge in Modern Contest	R.L.Kashyap	CD	Purchased
AV 3	Essentials of Rig -Veda	R.L.Kashyap	CD	Purchased
Av 4	Selected Mantra from Rig-veda	R.L.Kashyap	Cassette	Purchased
AV 5	ऋग्वेद पदे	R.D. Joshi	CD	Purchased
AV 6	Mudrarakshas 1	Umesh Shastri	CD	Purchased
AV 7	Mudrarakshas 2	Umesh Shastri	CD	Purchased
AV 8	Samaveda 1	Maharshi Sansdipani Rashtriya Vedavidya Pratishthan	CD	Purchased
AV 9	Samaveda 2	Maharshi Sansdipani Rashtriya Vedavidya Pratishthan	CD	Purchased
AV 10	Samaveda 3	Maharshi Sansdipani Rashtriya Vedavidya Pratishthan	CD	Purchased
AV 11	Samaveda 4	Maharshi Sansdipani Rashtriya Vedavidya Pratishthan	CD	Purchased
AV 12	Atharvaveda 1	Maharshi Sansdipani Rashtriya Vedavidya Pratishthan	CD	Purchased
AV 13	Atharvaveda 2	Maharshi Sansdipani Rashtriya Vedavidya Pratishthan	CD	Purchased
AV 14	सामवेद आरण्यक गान संहिता ग्रामगेयगानम् कौथुमशाखा	Maharshi Sansdipani Rashtriya Vedavidya Pratishthan	CD	Purchased
AV 15	ऋग्वेद शाङ्खायनब्राहमण	Maharshi Sansdipani Rashtriya Vedavidya Pratishthan	CD	Purchased
AV 16	Concept of Kundalini	O.P.Tiwari	CD	Purchased
AV17	Concept of Kundalini	O.P.Tiwari	CD	Purchased
AV 18	Kriyas and Pranayama	O.P. Tiwari	CD	Purchased
AV 19	Tattvachintamani	K. E. Devnathan	CD	Purchased
AV 20	Tattvachintamani	K. E. Devnathan	CD	Purchased
AV21	Abhijananshakuntalam	Radhavallabh Tripathi	CD	Purchased
AV22	Abhijananshakuntalam	Radhavallabh Tripathi	CD	Purchased

List Of Book & Manuscripts Donors

Sr. No.	Year	Name	Address	Book / Manuscripts	Total
1	2003	Ku Vijayatai Waikar	Canal Road , Near Trikoni Park, Back side of Agrawal Bishait kendra,Dharampeth, Nagpur.	70 MSS 4 Books	74
2	2005	Shri Sureshchandra Sharma ,.	Secretory, Kamthi Dharmasabha Granthalay Vyankatesh Book Stall, Juni oli No. 17, Kamthi, Dist. Nagpur Phone:07109 -288590	747 Books, 58 MSS, 93 Printed Pothya	1398
3	2005	Shri Shileshji Kapadiya	Editor , Jain Mitra Saptahik, Digamber Jain Pustakalay 10/243, Khapatiya Chakla , Gandhi Chouk , Surat-395003	118 Books	118
4	2005	Shri. Satish Mirashi	MirishiBanglow ,Gokulpeth Nagpur.	7 Books	7
5	2005	Smt. Archana Pachkhede	Smt. Sarasvatibai Vidhyalaya,Gondhiya	84 Books	84
6	2005	Swami Siddanand Sarasvati	Dakshinamurti Devasthan, Ramtek-441106	1 MSS	1
7	2006	Shri Damodharshashtri Dhamankar	Badkas Chouk Mahal , Nagpur-Phone: 2723721l	41 MSS, 109 printed pothya	150
8	2006	Shri Narayanshastri Kelwadkar(freedom Fighter)	At Po. Kelwad Ta. Savner Dist. Nagpur Phone:0712-256691	3 MSS, 5 printed pothya	08
9	2006	Shri Rambhau Pujari	7, Ujwal Nagar,Nagpur.-440025 Phone: 2291696	51 Books 12Mss	63
10	2006	Shri Vasudev Nilkantha Dharmadhikari	C/O Smt. Vanmala Bhalerao, Kanchanban Apartment , Back side of Ajit Bekari Dharampeth, Nagpur- 440010	378 Books, 83 Mss	461
11	2006	Dr. Krishnarao M. Ghatate	Gokul, Babasaheb Ghatate Chouk , Civil Line , Nagpur.-440001	8 Books	8
12	2006	Vedmurti Shri Annaji Upadhye	Plot no. 40 Lxminagar, Nagpur	Pothya 25, Panchang 27 Book 17	69
13	2006	Shri Arun Vishnu Bakshi	Ramnagar Nagpur	1 MSS	1
14	2007	Shri Raghunathrao Daftari(Vidvaratna Dr. Keshav Lashman Daptari gifted collection)	Near Sangh Bilding ,Mahal,Nagpur	11 MSS, 2 books	13
15	2007	Shri Jinendra Sena	C-11, Paper Mill Colony, Post Ballarpur Paper Mill, Dist. Chandrapur-442909	106 books	106
16	2007	Shri Arun Chauk	Ambala ,Ramtek	28 MSS	28
17	2007	Advocate Shri K.H. Deshpande	Dhantoli , 40, Jaiprabhu Housing Society, Kachore Layout Beltarodi Road Nagpur-15	1250 books	1250
18	2007	Shri Govind Nilkanth	Smt. Manisha Madhukar	53 books	53

		Limaye	Limaye, Near FCI Godown, Corporation Colony, Prashant nagar Ajani Chouk ,Nagpur		
19	2008	Smt. Jayashri Khandekar Shri Pandurang Banhatti gifted collection	Smt. Jayashri Khandekar, Dhantoli Nagpur.	71 books	71
20	2008	Shri /Ashok Kale	Ramnagar Nagpur	05 MSS, 301 books	306
21	2008	Prof. Dr.Suresh DolkeGifted collection	Pioneer Residencial Park, Somalwada Wardha Road , Nagpur	975 books	975
22	2008	Smt. Maniktai Paytond	Rajaji Ward,Ramtek	10 MSS	10
23	2008	Shri Jageshwar Nageshwar Ramdohakar	Dharampeth, Nagpur	26 MSS	26
24	2008	Vedmurti Shri Vinayak K. Kali	Mahal ,Nagpur	46 MSS	46
25	2010	Smt. Sandhya Rathod	40,Jayprabhu Housing Society, Kachore-Layout,Somalwada,Nagpur-15	14 books	14
26	2010	Smt Iravati Shastri (Shri M. T. Sahastrabudde Collection)	27 LIC Colony , Khamala Road Nagpur-15	75 books	75
27	2010	Ku Pratima Deshmukh	C/O C.P.Deshmukh, AYODHYA, Plot No. 247 Gandhi Nagar Nagpur- 440010	7 books	7

List of Books published by K.K. Sanskrit University

Sr. No.	Title	Author/Editor/ Translator	Yr.of Publicatio ns	Price
1	संस्कृत–बालसाहित्यम् – 23	Dr.P.T.Chande (Chief Editor)	2004	2500.00 (Set)
	1 Devamanava			
	2 Swatantryaveer			
	3 Rajakiya Mahapurusha(Part-I)			
	4 Maharshi Varya			
	5 Tyagadhan			
	6 Samajoddharak			
	7 Adhyatmik Mahapurush			
	8 Stapurush			
	9 Rajvarya			
	10 Balratna			
	11 Shikshan Maharshi			
	12 Yogivarya			
	13 Vishishta Mahila			
	14 Mahakavi			
	15 Vaijnanik			
	16 Vanikvar(Businessment)			
	17 Kalavid(Artist)			
	18 Shastrajna			
	19 Rajakiya Mahapurusha(Part-II)			
	20 Adhunik Rajkiya Neta (Part-I)			
	21 Krida Nipuna			
	22 Chiranjivi			
	23 Adhunik Rajkiya Neta(Part-II)			
2	काव्यकुञ्जम्	श्री उमाशंकर श्रीवास्तव	2005	
3	छत्रपति – शिवकाव्यम् (महाकाव्यम्)	Dr.P.T.Chande (Chief Editor)	2007	300.00
4	संस्कृत साहित्यातील लघुकथा	Dr.N.J.Puri	2008	200.00
5	अर्वाचिन साहित्य उपयुक्तता व सौंदर्य	Dr.Suchita Dalal	2010	
6	लघुकाव्ये (ओगेटी परीक्षित शर्मा)	Dr.Hema D. Gokhale	2010	150.00
7	यशोधरा आणि श्रीमत्प्रतापराणायन	Dr.Hema D. Gokhale	2010	150.00
8	Human rights vaidik Era to Modern Era	Nandita N. Gaikwad	2010	
Journal Publications				
9	शोधसंहिता (Referred Journal)	ISSN : 2277-7067	Annual	
10	सांस्कृतिकी		Monthly	

	Other Publications			
11	Achievments of Kavikulguru Kalidas Sanskrit University		2002	
12	वार्षिक लेखे		2008-2009	
13	वार्षिक लेखे		2009-10	
14	वार्षिक लेखे		2010-11	
15	वार्षिक अहवाल		2003-2008	
16	वार्षिक अहवाल		2008-2010	
17	Syllabus		2002-2003 Onwards	
18	Syllabus		2007-2008	

The vision and the mission of the University

A. Vision:

- Kavikulaguru Kalidas Sanskrit University was established with the aim of development and promotion of Sanskrit, to achieve excellence in the field of preserving and promoting Indian culture.

- It aims at enhancing and imparting the Indian knowledge & wisdom and presenting research from our valuable ancient texts rich with knowledge.

B. Mission:

- Kavikulaguru Kalidas Sanskrit University Ramtek, Nagpur has been established to rejuvenate, cherish and disseminate the universal values, knowledge, wisdom and vision presented in Sanskrit language and literature and establishes a progressive synthesis between ancient Indian wisdom and modern scientific thought in harmony with the needs of today and tomorrow.

- Apart from higher studies in Sanskrit literature, the University is also committed to develop and promote a system of education which aims at refining human sensitivities and perceptions that contribute to national cohesion, a scientific temper and independence of mind and spirit with special emphasis on -

a. sublime relationship between the teacher and the taught (*Guru-Shishya Parampara* the noble Indian tradition indicative of a sense of deep gratitude and reverence towards *acharayas* who conferred the bliss of fulfillment on their disciples in pursuit of learning,   in quest of Truth);

b. innovative methods of studies and experimentation in which true spirit of curiosity, search for knowledge (*ignyasha*) and self-discipline (*Svayam-Shasana*) are fundamental components; and

c. development of faculties, not only of empirical and rational views but also of higher levels of consciousness that unifies the two.

To achieve this objective the University always strives hard:

➢ To encourage and promote innovation, research and discovery in all fields of Sanskrit learning which aims at linking the past with the present and enables the nation to meet the challenges of the future;

➢ To develop as a Light House to imbibe the integrated (holistic) vision of life through inter-disciplinary approach; and impart this vision to the teachers community and key-persons working in other fields for reawakening and regeneration of India;

➢ To prepare bands of Achary as imbibed with wisdom and vision of the *vedas* who are equally well conversant with *shad-darshanas*, Western philosophy and modern 'science culture' to champion the cause of India's mission in the world;

➢ To create and develop facilities for the comparative study of religion, philosophy and sciences in the Vedic, Buddhist, Jain and *Avestan* literature;

➢ To prepare and conduct special courses to integrate the Ayurveda with modern medicine, the *Vastu Shastra* with modern architecture, the *Arthashastra* with modern economics and political science, the *Vyakarana* with modern philology and linguistics, and so on;

➢ To introduce and conduct a foundation course in Sanskrit for those who are desirous of learning Sanskrit; and design special courses like 'Communicative Sanskrit', 'Wit and wisdom in Sanskrit', 'Sweetness and Light in Sanskrit', 'Arts and Architecture in Sanskrit', 'the Vedic vision', the Ayurveda and health awareness', 'Sanskrit as a computer language' etc. for popularizing Sanskrit language and literature;

➢ To provide facilities for advanced studies and research in Pali, Prakrit, Ardhamagadhi and other Indian classical languages; and also other classical languages like Greek, Latin, Avestan, Old Persian, etc., and foreign languages like English, French, German, Russian, Chinese, Japanese, Tibetan, etc. and encourage comparative study of these languages along with Sanskrit;

➢ To promote better interaction and co-ordination among Sanskrit *Pathashalas* to make the study of traditional type of Sanskrit teaching and learning more purposeful, and to effect a fusion between traditional and modern system of Sanskrit education;

➢ To prepare and publish the learning-teaching materials (including audio-visual materials) relevant to the studies;

➢ To undertake projects, organize all such other activities and programmes as may be necessary for the attainment of all or any of the objectives of the University.

Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.?

- **Yes.**
- Kavikulaguru Kalidas Sanskrit University of Maharashtra is unique in nature.
- Kavikulaguru Kalidas Sanskrit University has innovative academic programme and syllabus having modern subjects associated with traditional Sanskrit.
- On one hand, the courses emphasize on modernity and on the other hand they strive to preserve tradition.
- All the courses of K. K. Sanskrit University are consultancy oriented.
- The University has special emphasis on Science and Technology in ancient India as preserved in the Sanskrit texts.

How is the leadership involved?

- **In ensuring the organization's management system development, implementation and continuous improvement?**
- The management of the University consists mainly of statutory officers and statutory bodies. All major developmental activities of the University are apprised regularly to the Honorable Chancellor.
- The Vice-Chancellor is the chief executive officer who chairs the statutory bodies like the Management and the Academic Council and she/he is authorized to see

that proper decisions are taken on core administrative and academic matters and action taken there on.

- The Deputy Registrar (Examinations) looks after the examination and evaluative programme.

- The administrative and other day to day affairs are monitored by the Registrar while the Finance Officer advises the Vice-Chancellor and decision making bodies on financial matters.

- The Director, Board of Planning and development looks after the Academic matters like Academic collaboration and Grants for Development etc.

- There are specific statutory rules and regulations for the appointment of an officer in the management of the University to ensure the quality and effectiveness of the system.

- The topmost positions are tenure based but the University has always taken care to ensure the continuity and progress of the long term plans.

- The University also takes steps to amend the concerned provisions of the ordinances, if any one of the regulations is felt to adversely affect the management system.

- In interacting with its stakeholders?

- The University organizes seminars, conferences, workshops, cultural events, *Sanskrit Diwas* and *Saptaaha* , Spoken Sanskrit camps various programmes to celebrate the birth and the death anniversaries of eminent national leaders like Mahatma Gandhi.

- The University is established in the name of Kavi *Kalidasa* and hence *Kalidasa Din* is organized in the University with great zeal. *Sankramanotsav, Indradhanushya, Tirupati Talent Fest., Aavishkar, Aavhan,* etc. wherein its stakeholders actively participate and the leadership interact with them.

- **In reinforcing a culture of excellence?**

- The University is always in the pursuit of excellence and various steps are taken from time to time at the organizational and department level.

- The Vice-Chancellor, Head of the Departments facilitate various programme wherein student`s participation is ensured.

- The Heads of the Departments provide opportunities to the students to discuss the academic issues following traditional way of teaching-learning (*Guru Shishya Parampara*).

- The University provides environment with full of traditional Indian culture and the campus has been decorated with moral *Shlokas* which have positive bearing on the students.

- *Saraswati puja* is organized on every Friday followed by seminars.

- **In identifying organizational needs and striving to fulfill them?**

- The University has a Management Council, Academic Council, Finance Committee, Board of Planning & Development, Library Committee, Building Committee headed by the Vice-Chancellor wherein organizational needs are identified and plans are chalked out to for furtherance of the objectives of the University.

- Board of Studies has been established to develop the academic excellence.

Were any of the top leadership positions of the University vacant for more than a year? If so, state the reasons.

- Registrar, Finance Officer, Director B P D, COE and five Professor posts are vacant. Necessary steps are being taken to fill them.

- Other available Officers were given the charge of Registrar, Finance Office, Director BPD and COE.

- The Professor Posts were sanctioned in the year 2007. The candidates applied were not found suitable so far.

Does the University ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?

- Some of the positions in various statutory bodies of University are vacant.

- They will be filled in time without any delay.

- The meetings are conducted regularly as per the periodic schedule.

Does the University promote a culture of participative management? If yes, indicate the levels of participative management.

- Yes. The Management and the Academic Council promotes a culture of participative management.

- The Boards of Studies of different faculties and departments provide the said opportunities.

Give details of the academic and administrative leadership provided by the University to its affiliated colleges and the support and encouragement given to them to become autonomous.

- The University act provides participation of the members from affiliated colleges in Management Council, Academic Council and other Statutory Bodies.

Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?

Not Applicable.

How does the University groom leadership at various levels?

- At the Administrative and Academic Level, the Vice Chancellor provides leadership by devising new schemes and plans and guides the staff through various activities for the all-round development of the University.
- With respect to administration, the Registrar plays a key role in smoothly running the administrative aspects of the University.
- The leadership role percolates to the Head of the Department, who take care of the needs of their respective departments.
- Leadership roles are not just confined to the faculty but to the students too. Students are groomed to develop leadership qualities through various activities like National Service Scheme (NSS).

Has the University evolved a knowledge management strategy? If yes, give details.

- The University has a unique knowledge management and dissemination strategy. The knowledge management strategy mainly focuses on creation of knowledge and its participative management at various levels.
- The Boards of Studies of various Departments, Doctoral Research Committee, and Faculties are given the responsibility of designing, developing and monitoring Academic /research activities in the University.
- All the faculty are given the opportunity to recharge academically by attending Orientation Programme, Refresher Courses and Workshops.

- The knowledge is disseminated in a manner which is a blend of the virtues of traditional and modern teaching methods and techniques.

How are the following values reflected the functioning of the University?

∗ contributing to national development

- India is known for its cultural heritage and the University is a repository of traditional culture.

- The students of various courses of the University are flag bearer of our traditional culture.

- They play an important role and contribute in the society at large for inculcation of our cultured values.

- Members of the B.O.S. and students represent a vibrant picture of Indian national unit.

*Fostering global competencies among students

- The Curriculum is designed and updated as per the growing needs of the stakeholders so that they are well versed, not only in traditional Sanskrit subjects, but in modern subjects like English, Computer Science, Civil Service, Hospitality Management, Soft skills etc. as well, which enhance their global competencies.

- To enable the students to do research in foreign Universities, short term courses in German have also been approved by the Board of studies. The University has also introduced regular Diploma programme of Computer Education, Yogashastra, Vastushastra and Diploma in Ancient Indian Sciences etc. with a view to foster global competencies among students.

*Inculcating a sound value system among students:

- Sanskrit education is primarily a value-based education based on the eternal values of *purusharthas*.

- Through the activities of the NSS, values like social responsibility and community participation are also being inculcated.

- The value system inculcated by the students is reflected in their activities in the public domain:
  (i)   Blood Donation camps.
  (ii) Tree plantation drive and Green campus drive.
  (iii) NSS camps for social service.

(iv) Disciplined campus with minimal incidents of student breach of discipline.

*Promoting use of technology

- All departments have computers with internet connectivity. The University also emphasizes on the use of ICT in teaching–learning process.

*Quest for excellence

- Quest for excellence reflects in every deed of the University whether it is curricular, co-curricular or extra-curricular activity.
- Excellence is sought in all the research activities of the University through taking up challenging and interdisciplinary projects.

Strategy Development and Deployment

Does the University have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?

- The University has adopted the following guiding principles for under-graduate and postgraduate New Colleges / New Programme / Courses / Additional Divisions in formulating the Perspective Plan.

Teaching and learning

Academic progress - Advanced courses and progressive latest syllabus and study materials are the key aspects. The pedagogy/ tutorial system is rammed sensing the importance of the concepts in the formulation of academic programme. The course structure is also framed in order to achieve the target of better teaching-learning orientation.

Evaluation-Evaluation is very important as the result of teaching-learning process is ascertained through this criterion. Both external and internal evaluation methods are adopted to assess a student in the rational objectives in an objective manner.

Skill development-Education is not just acquiring knowledge but equipping students to find a livelihood. A skill in a particular task is a necessary requirement to be achieved through teaching-learning process. As the University is oriented in the subjects of humanities, the skills in relation with human resources are the major thrust of the educational programme.

Research and Development

Quality- The maintenance of quality in research is the major objective of the University. Productive research work is the net gain in the balance sheet at the end.

Social Aptitude-University takes special care to encourage the scholars to opt for subjects of social significance.

Uniqueness-Scholars are guided to follow a unique path instead of traversing in a regular flow. Not just in the selection of subjects, the mode of data collection and analysis with a quest to illuminate the truth facts has been identified as a tool for a result oriented research.

Development-In support of research, various development works have been undertaken mostly in the University library and departments.

E. Community Engagement

- The University through its NSS units has been continuously engaged in community activities. The NSS units regularly visit the neighboring villages to clean the surrounding of the schools and *panchayat* buildings there.

- The University propagates Sanskrit language through spoken Sanskrit camps and various workshops.

F. Human Resource Planning and Development

- Various presentations, seminars, workshops etc are organized with a view to develope human resources of the research scholars.

- The University has always selected and recruited highly qualified people for teaching and non-teaching positions. The recruitment is done strictly according to the UGC rules in case of teaching positions.

- To develop the skills, the faculty members are encouraged to participate in Orientation programme, Refresher Courses and other training camps.

- By attending seminars, conferences, workshops at national and international level, the faculty enhance their teaching skills.

- By organizing seminars, conferences, symposia and meeting scholars of other institutions, the faculty, while improving their managerial skills, keeps abreast of the new developments in their fields.

G. Industry Interaction

- Industrial engagement in the normal sense of the terms does not apply for the University as it is a language University.

- Yet, people from industries often consult University's various departments such as *Agama* and *Jyothisha* for their various needs such as *Agama* rituals, *Muhurta Nirnaya* to start new ventures etc.

- Also, seeking the support and training from the University are Business Schools, for value based Management Principles as envisaged in ancient Sanskrit texts.

H. Internationalization

- Somaiya Vidya Vihar, the University of Mumbai and Kavikulaguru Kalidas Sanskrit University had entered into a Memorandum of Understanding (MoU) with Yunnan University, the Peoples Republic of China in the year September, 2006.

Describe the University's internal organizational structure and decision making processes and their effectiveness.

- The Hon'ble Governor of the state is the Chancellor and the Head of the Institution.

- The Vice-Chancellor is Principal Academic and Executive Officer. The Registrar, Director Planning & Development, The Controller of Examinations, Finance Officer, Deans of the Faculties and Heads of the Departments participate in the decision making process.

- There are authorities delegated with the powers to take policy decisions. The Management council, the Academic Council, the Finance Committee, the Planning and Development Board and Board of Studies are bodies responsible for governance of the institution.

Does the University have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

- **Yes.** Quality of teaching is maintained through various bodies

    HOD   -   Teaching Quality and Student Discipline

    BOS   -   Syllabus Quality

    Dean   -   Teaching Quality, Maintenance of teaching hours, teacher participation in co-curricular activities.

Research committee - Quality in Research

Cultural Co-coordinator- Maintaining and enhancing quality in all cultural events and aspects.

Does the University encourage its academic departments to function independently and autonomously and how does it ensure accountability?

- Yes. The Academic Council while approving the establishment of the department ensures independent and autonomous function of the department.

- The Board of studies frames course contents and the Head of Department monitors the teaching and research activities of the University members of the department to ensure their accountability.

- The rules framed by the University delegate powers to the Deans and Head of the Departments to ensure accountability of the faculty members.

During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?

- Yes. 09 cases have been filed against the *University* on service matters.
- Out of which 7 cases have been dismissed by the court.
- During hearing2 petitioners died.

How does the University ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

- Grievances redressal cell / complaint committees have been constituted by the institution.

- As and when grievances are received they are attended promptly and resolved effectively.

- The mechanism to analyze the nature of grievances for promoting better relationship with stakeholders has not yet been developed as there are very limited numbers of grievances.

Does the University have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Head of each department is very much concerned about the outcome of the feedback.

Does the University conduct performance audit of the various departments?

- The Vice-Chancellor convenes meetings with the Head of the Department by the end of the academic year and urgent meetings if required.

- Through monthly departmental meetings and the yearend submissions of CRs (Confidential Reports), the activities of each member of the departments are well audited.

What mechanisms have been evolved by the University to identify the developmental needs of its affiliated institutions?

- The Board of Planning and Development (BPD) serves as academic and administrative link between the University and its affiliated colleges/institutions.

Does the University have a vibrant College Development Council (CDC) Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.

- Instead of BCUD the University has Board of University Planning and Development headed by the Director.

- University has also constituted a committee for its proper functioning. Minimum of two meetings are held in a year.

Faculty Empowerment Strategies

What efforts have been made to enhance the professional development of teaching and non-teaching staff?

- In the modern era of sustainable development we need dynamic and experienced faculty members to fulfill the objectives of the University for which Various Professional Development Programme are organized on the campus.

- Every year, the Vice-Chancellor convenes meetings with the HoD to prepare programme to organize workshops, seminars and lecture series. They are provided grants and teachers are encouraged to participate in such programme.

- Retired faculty members and scholars of repute working in other central and state University are invited to deliver lectures and to provide valuable inputs for furtherance of the objectives of the University.

What is the outcome of the review of various appraisal methods used by the University? List the important decisions.

- As decided by the Board of Management of the University, teachers submit their confidential Reports at the end of Session.

- The University has adopted the UGC Regulations, 2010 for appointment and promotion of the teachers.

What are the welfare schemes available for teaching and non- teaching staff? What percentage of staff have benefitted from these schemes in the last four years? Give details.

- University has been established by the Government of Maharashtra and it is functioning as State University with affiliatory powers.

- Welfare schemes available for teaching and non-teaching staff in the other state Universities have been implemented in this University.

- Employees are entitled for pensionary benefits, GPF, interest and non-interest bearing advances, LTC, Medical etc.

What are the measures taken by the University for attracting and retaining eminent faculty?

- The retired faculty members are engaged to take classes as guest faculties. Scholars are invited to deliver special lecture program or to precise at the chair in the Workshops, Conferences, National seminars arrange by the *University.*

- They are also provided free lodging and boarding facility by the *University.* Whenever, such distinguish eminent scholars visit the *University* for Ph. D. Viva-Voce test, or invited to deliver a special lecture or to guide our M. Phil. and Ph. D. Scholars in the area of their specialization, they are sanctioned for TA/DA.

- Faculties are always invited as guest speakers and chairpersons on various occasions. All faculties are given due respect and responsibilities in various committees..

Has the University conducted a gender audit during the last four years? If yes, mention a few salient findings.

- After completion of admission process, the Vice-Chancellor convenes the meeting of the HoD to review the admission of students in various programme.

- In-take of girl students is discussed and the efforts are made to admit more and more girl students in various branches of studies.

- The positive growing trends have been observed in successive academic years.

Does the University conduct any gender sensitization programme for its faculty?

- Yes. The Department regularly conducts gender sensitization programmes for its faculties and students.

What is the impact of the University's Academic Staff College Programmes in enhancing the competencies of the University faculty?

There is no Academic Staff College in the University.

Financial Management and Resource Mobilization:

What is the institutional mechanism available to monitor the effective and efficient use of financial resources? The University has adopted following mechanism to monitor the effective and efficient use of financial resources:

i. The University follows the Kavikulaguru Kalidas Sanskrit University (Universities) Act, 1997 (Maharashtra XXXIII of 1997), The Maharashtra Universities Account Code, Ordinance and Statutes for monitoring the financial resources.

ii. The University has been using Tally ERP 9.2 software to bring in efficiency, transparency and credibility by undertaking massive computerization in Finance Section.

iii. The University has been collecting the fees and other receipts and payments from students and colleges through University cash counters, RTGS and NEFT system to control the financial as well as administrative aspects of the whole campus by maintaining different sections.

iv. All financial transactions are duly routed through a proper approving hierarchy including internal audit within the limits of approved rules and regulations.

v. Considering the facts and figures in final trial balance, the Audit Report on Financial statements is prepared by the statutory auditor as appointed by the University authorities.

vi. Various budget-proposals discussed and recommended from Departments /Administrative Sections are evaluated and finalized in the budget sub-committee before making recommendations to the Finance and Accounts Committee as per Common Account Code and implemented after approval of Management Council. The audited financial statements with Audit Report approved by the Management Council are sent to the State Government Maharashtra.

vii. The purchase of instruments is made as per the provisions laid down by Maharashtra Universities Account Code.

viii. If the budget for some particular head appears to be inadequate, then the reallocation or re-appropriation of funds is made with the prior permission of the Vice-Chancellor.

Does the University have a mechanism for internal and external audit? Give details. Yes, the University has an internal as well as external audit mechanisms.

The details of Internal Audit is as under:

- There is an Internal Audit system in the University and internal Auditing is done by the Assistant Registrar under the supervision of Finance and Accounts Officer. The details of External Audit is as under:

- The External Audit is carried out by the Statutory Auditors appointed by the Management Council as per the Maharashtra Universities Act, 1997.

- The reports approved by the Management Council are published in the Audit Report of the University.

- Besides this, the External Audit is also carried out by the Accountant General of Government of Maharashtra from time to time.

- The accounts of the University are audited up to the financial year 2009-10 by Accountant General.

Have the accounts been audited regularly? What were the audit objections, if any, and how were they complied with?

- Yes, the accounts of the University have been audited regularly by the Statutory Auditors appointed by the Management Council as per the Maharashtra Universities Act, 1997.

- However, there are some comments/suggestions given by the Statutory Auditor in his reports and they are to be complied with at the earliest as per the recommendation of the 'Finance Committee' and approval of the Management Council.

Provide the audited income and expenditure statement of academic and administrative activities for the period 2002-2010.

The statements of income and expenditure for the period 2002-2010 is given below:
(in lacs)

Sr. No.	Year	Income	Expenditure	Surplus
1	2002-03	4674383.69	3915132.00	759251.69
2	2003-04	10281089.54	7368895.00	2912194.54
3	2004-05	10449621.04	8876980.00	1572641.04
4	2005-06	13661480.82	8909900.50	4751580.32
5	2006-07	14234607.01	11733552.00	2501055.01
6	2007-08	16662411.44	14335564.00	2326847.44
7	2008-09	17639481.00	13997551.00	3641930.00
8	2009-10	19583718.66	17353560.22	2185158.44

Narrate the efforts taken by the University for Resource Mobilization.

To create Development Corpus out of surplus of the fund that the University generated through its teaching, learning, training, research and development, other academic and supporting activities :

- The Development Corpus Fund is created from the surplus of fund generated from teaching, learning, training, research and development, other academic and supporting activities.

- The University invests the fund in a professional manner.

- The interest generated through it is used:

    -for the growth and development of academic development,

    -for promotion of research,

    -for academic and physical infrastructure development,

    - for other infrastructure such as computer equipment, ICT connectivity, sports, hostel and any other infrastructure that may be decided by the Management Council from time to time.

- Presently, this fund (corpus) is used and reserved in the general fund.

- In addition to this the fund is reserved for medals.

Is there any provision for the University to create a corpus fund?

Yes, there is a provision to create a corpus fund for the University. The details of corpus fund created are given in the following table:

Sr No.	Particular	Year	General	Trust		Total
				Prize & Medal	M K J V P	
1	For The Year	2002-03	759251.69	141485.00	180431.00	**900736.69**
	Accumulated		3110644.91	421284.00	639828.00	**4171756.91**
2	For The Year	2003-04	2912194.54	51816.00	41293.00	**3005303.54**
	Accumulated			473100.00	681121.00	**1154221.00**
3	For The Year	2004-05	1572641.04	126595.00	141429.00	**1840665.04**
	Accumulated		4484835.58	599695.00	822550.00	**5907080.58**
4	For The Year	2005-06	4751580.32	10000.00	0	**4761580.32**
	Accumulated		9236415.90	609695.00	822550.00	**10668660.90**
5	For The Year	2006-07	2501055.01	203789.00	83471.00	**2788315.01**
	Accumulated		11737470.91	813484.00	906021.00	**13456975.91**
6	For The Year	2007-08	2326847.44	53506.00	55161.00	**2435514.44**
	Accumulated		14064318.35	866990.00	961182.00	**15892490.35**
7	For The Year	2008-09	3641930.00	149572.00	60896.48	**3852398.48**
	Accumulated		22311830.35	1016562.00	1022078.48	**24350470.83**
8	For The Year	2009-10	2185158.44	60635.00	76144.92	**2321938.36**
	Accumulated		28186718.79	1077197.00	1098223.40	**30362139.19**

Internal Quality Assurance System:

Does the University conduct an academic audit of its departments? If yes, give details.

Not yet done, but efforts are being made to start academic audit.

University Academic Activities

Kavikulaguru Kalidas Sanskrit University organised many academic events to encourage useful work in Sanskrit and related subjects.

The details are as under :

1.   Mahakavi Kalidas Sanskrit Jeevanvrati Puraskar

Kavikulaguru Kalidas Sanskrit University instituted a National Award as Mahakavi Kalidas Sanskrit Jeevanvrati Puraskar to be awarded annually to a scholar of Sanskrit and allied subjects of National and International reputation. This award carries a cash prize of Rs. 50,000/-, a citation and felicitation.

The award was presented to Mahakavi Dr. G. B. Palsule earlier.

Mahakavi Kalidas Sanskrit Jeevanvrati Puraskar - 2004

Padmabhushan Dr. Satyavrat Shastri, An International Scholar of Sanskrit who has already been awarded number of awards at International Level, was selected for the award for the year 2004. The award ceremony was conducted at Ramtek. Hon'ble Shri. Mohammad Fazal, the Hon'ble Governor of Maharashtra honored Dr. Satyavrat Shastri with the award. Hon'ble Shri. Subodh Mohite, Shri. Anees Ahmad, Shri. Aashish Jaiswal and Shri. Rameshchandra Bang were prominently present during the function. Dr. Pankaj Chande, Hon'ble Vice Chancellor presided over the function.

Mahakavi Kalidas Sanskrit Jeevanvrati Puraskar - 2007

Mahamahopadhyay Prof. Pullela Ramchandradu from Hyderbad, an international scholar of Sanskrit who has already been awarded number of awards at International Level, was selected for the award for the year 2007. The award ceremony was conducted at Rajbhavan, Nagpur. Hon'ble Dr. S. M. Krishna, the Hon'ble Governor of Maharashtra honored Shri. P. Ramchandradu with the award. Hon'ble Shri. Anil Deshmukh and other dignitaries were prominently present during the function. Dr. Pankaj Chande, Hon'ble Vice Chancellor presided over the function.

Mahakavi Kalidas Sanskrit Jeevanvrati Puraskar - 2007

Mahamahopadhyay Prof. Ramaranjan Mukherjee from Kolkata, an international scholar of Sanskrit who has already been awarded number of awards at International Level, was selected for the award for the year 2007. The award ceremony was held at Nagpur. Hon'ble Shri. R. S. Gawai, the Hon'ble Governor of Bihar honored Prof. Ramaranjan Mukherjee with the award. Hon'ble Sau. Kamaltai Gawai, Hon'ble Shri. Nitin Gadkari, Shri.

Suresh Sharma from Baidyanath and other dignitaries were prominently present during the function. Dr. Pankaj Chande, Hon'ble Vice Chancellor presided over the function.

Mahakavi Kalidas Sanskrit Jeevanvrati Puraskar - 2009

Mahamahopadhyay Prof. Radhavallabh Tripathy from New Delhi, an international scholar of Sanskrit who has already been awarded number of awards at International Level, was selected for the award for the year 2009. The award ceremony was conducted at Rajbhavan, Nagpur. Hon'ble Dr. S.A. Jameer, the Hon'ble Governor of Maharashtra honored Prof. Radhavallabh Tripathy with the award. Dr. Pankaj Chande, Hon'ble Vice Chancellor presided over the function.

Apart from these, the University organises various other academic, cultural and sports events such as **Sankramanotsav**(Annual Students Cultural event**), Indradhanush**(Annual Students Cultural event by the State Government**), Aavishkar**(Annual Students Research event by the State Government**), Ashwamedh**(Annual Students Sports event by the State Government) **and Kalidas Day**(Annual Students Literary event by the State Government).

2. Regular Activities

S.N.	Year	Event	Date
1	2004-05	Refresher Course	11.10.2004 to 1.11.2004
2	2007-08	All Maharashtra Librarians Meet	29-30 Jan. 2008

3. Conferences, Seminars, Workshops

S.N.	Year	International/ National/State/ Regional	Event
1	2002	State	Bruhanmaharashtra Conference
2	2004	Regional	Shrikant Jichkar General Knowledge Competition
3	2005	Regional	Vardhapanotsav(Felicitation of Language Scholars)
4	2005	Regional	Seminar on Preparation for Civil Services examination Do's & Don't
5	2005	Regional	Workshop on Functional Sanskrit
6	2006	Regional	Higher Education as trend service under GATs impart on quality, social equality & values
7	2007	International	International Conference
8	2008	Regional	Felicitation of Language Scholars
9	2009	National	National Sanskrit Conference
10	2009	State	One Day State Level Seminar on "Yoga for prevention and cure of diseases"

11	2009	State	One Day State Level Seminar on "Role of Jyotish in understanding human life"
12	2009	Regional	Workshop on Sanskrit Grammar
13	2009	State	One Day State Level Seminar on "Holistic Yoga"
14	2009	State	One Day State Level Seminar on "Nature and area of research in Education"
15	2010	National	National Sanskrit Conference
16	2010	National	National Conference on Higher Edu. 'Prospects of Higher Education'

4. Sankramanotsav, Indradhanush and Avishkar

S.N.	Year	Event
1.	2003-04	Sankramanotsav
2.	2004-05	Sankramanotsav, Sanskrit Saptah Samapanam
3.	2005-06	Sankromanotsav, Sanskrit Saptah Samapan, Sanskrit Antakshari Competition
4.	2006-07	Sankramanotsav, Indradhanushya, Aavishkar
5.	2007-08	Sankramanotsav, Indradhanush, Aavishkar (Inter University Research Festival) Aavishkar Winners - Anushree Deshpande, Pallavi Gadgil
6.	2008-09	Sankramanotsav, Indradhanushya, Aavishkar
7.	2009-10	Sankramanotsav, Indradhanushya, Aavishkar

6. Kalidas Day

S.N.	Date	Event
1.	24.06.2004	Kalidas Day
2.	2005	Kalidas Day
3.	12.07.2008	Musical program on Meghdoot conducted by Shri. Sachin Dhomane and Surabhi Dhomane Dr. Datta Harkare
4.	20.07.2009	Kalidas Parva Mahotsav-2009 Aashadhasya Pratham Divase Dance Drama on Meghdootam
5.	29.07.2010	Kalidas Parva Mahotsav Kavikulaguru Kalidas Sanskrit University, Ramtek and Yashwantrao Chawhan Two sanskrit drama 1) Narihridayvilasha 2) Viksatu Esha Kalika were present Shhradhha Telang and Group

1. Children Literature

From vedic period till the close of 20th century India has produced many towering personalities of global level who have contributed to the development in academic, religious, social, political, administrative, economic, science, technological etc. fields. Their life story, achievements, total personality presented in brief and simple Sanskrit in pictorially illustrated books having attractive fonts, will help to spread the message of Sanskrit far and wide. With this objective the University created the Children Literature with financial help from the HRD Ministry, New Delhi. The University has published 33 books in lucid Sanskrit in about 3500 pages covering the biographies of about 133 great souls of India. The Book release function was organised on 2.2.2007 at Nagpur.

Chief Guest	-	Shri. Datta Meghe
Guests of Honour	-	1. Dr. Rupa Kulakarni
		2. Dr. Swamini Brahmaprakashananda
		3. Sau. Rajshree Jichkar
		4. Shri. Sudhakar Gaidhane
Editorial Board	-	Dr. Pankaj Chande, Chief Editor
		Dr. Madhusudan Penna, Executive Editor
Members	-	Dr. Nanda Puri, Dr. Vijay Kumar, Sau. Kavita Holey
		Sau. Veena Ganu, Dr. Vaibhav Kane,
		Shri. Harekrishna Agsti, Sau. Manjusha Channe,
		Ku. Kalapini Rane

2. International Sanskrit Conference - 07-09, October, 2007

Kavikulaguru Kalidas Sanskrit University, Ramtek organised an International Sanskrit Conference at Nagpur during 07-09, October, 2007. Around 300 delegates from different regions of the country participated in this conference. The papers were presented in following five sections :

1.   Veda-vidya and Avesta
2.   Indian Culture, Religion and Philosophy
3.   Sanskrit Language and Poetics
4.   Ancient Indian Science and Fine Arts
5.   Sanskrit Education and Modern Subjects

The following dignitaries were prominently present:

Chief Guest	-	Hon'ble Shri. Vilas Muttemwar, Central Minister
Guests of Honour	-	1. Hon'ble Chandrashekhar Dharmadhikari
		2. Hon'ble Dr. S.D. Joshi
		3. Hon'ble Shri. Rud Burgen, Netherlands

3. Convocation

Second Convocation - 2004

The second Convocation of the University was the organised at Ramtek on 27th Feb., 2004.

Chief Guest - Dr. Vijay Bhatkar, Creator of Super Computer

Presided by - Dr. Pankaj Chande, Hon'ble Vice Chancellor, K.K.S.U., Ramtek

Third Convocation - 2007

The Third Convocation of the University was the organised at Ramtek on 8th Sept., 2007. In this convocation, 32 gold medals, silver medals and 10 cash prizes were awarded to the successful students in various examination.

Chief Guest - Dr. Bhalchandra Mungekar

Presided by - Dr. Pankaj Chande, Hon'ble Vice Chancellor, K.K.S.U., Ramtek

Fourth Convocation - 2008

The Fourth Convocation of the University was the organised at Ramtek on 04th Oct., 2008. In this convocation, 57 gold medals, 06 silver medals and 20 cash prizes were awarded to the successful students in various examination. In total 173 P.G., 1678 U.G. and 946 Diploma certificates were awarded to the students. Among the students, there were 34 girls students, 19 boy students. Sau. Manasi Dixit (Ved Vibhag) bagged more number of medals (5 Gold Medals and 2 Silver Medals). Ku. Amruta Kulakarni stood Second with 5 Gold Medals and 1 Silver Medal in the Darshan faculty.

Dr. Sau. Vijayalaxmi Barje from Aurangabad was awarded D.Litt. for her thesis on the contribution of Maharashtra Sant in Music.

Chief Guest - Dr. Sukhadev Thorat, President, UGC, New Delhi

Presided by - Dr. Pankaj Chande, Hon'ble Vice Chancellor, K.K.S.U., Ramtek

Training-in-Service School Teachers to teach Sanskrit
(Sanskrit Shikshak Prashikshan)

It is a project of three months duration each, and is being undertaken by K.K. Sanskrit University (Maharashtra). So far University has trained five batches of 30 teachers each thereby making Sanskrit teachers available to nearly 70 schools. Two groups were trained in Akola and Four in the P.G. Department of the Sanskrit of this University.

Two teachers, from each school where Sanskrit is not a subject, are admitted as participants. Admitted teachers are those who are interested in Sanskrit teaching but are employed in the school for some other subject, under the Government grant scheme. They are

required to stay and attend the course. At the end of the course the participants is awarded a certificate after due examination, certifying that, the teacher is competent to teach Sanskrit subject up to the 10th standard (Matric).

A training for in service teachers was organised by the University from the funds received from HRD. In Maharashtra, there is no provision to appoint a teacher separately from Sanskrit and the Subject Sanskrit is generally given to any language teacher. This affects Sanskrit teaching. Therefore, this separate workshop was being organised to train non-Sanskrit teachers in Sanskrit. Hon'ble Vice Chancellor Dr. Pankaj Chande, presided over the function on 08-12-2004 at Nagpur. Shri. Vinayak Chaudhari was the Chief Guest and Dr. Nanda Puri co-ordinated the program.

2. Aavhan - 2008

"During human or natural calamities, each individual should prepare himself as a soldier to help others. There is an urgent need of this." The Hon'ble Chancellor of Maharashtra Universities Shri. Jameer had thus exhorted the NCC to prepare its cadets to become self sufficient, self reliant and self efficient. The young generation needs to be trained in this regards to assist people in calamities. With this objective, the Governor of Maharashtra had encouraged to organise a special training camp for the NCC cadets. The Sanskrit University had taken the initiation to organise. The program was called Aavhan and was organised by the University from 20-8-2008 to 31-8-2008.

Inauguration - Dignitaries on the dias :

1) Hon'ble Shri. S. C. Jameer, Hon'ble Governor of Maharashtra

2) Hon'ble Shri. Satish Chaturvedi, Hon'ble Guardian Minister

3) Hon'ble Shri. Anees Ahmad, Hon'ble Minister   4) Lt. General Shri. Prakash Chaudhari

5) Brigadier Shri. Mahesh Mathur   6) Commander Shri. B. K. Patnayak

7) Shri. Shrikant Deshpande, Personal Secretary to the Governor

8) Shri. Anand Limaye, Divisional Commissioner

Valediction - Dignitaries on the dias :

1) Hon'ble Shri. Vilas Muttemwar, Central Minister for State

2) Hon'ble Shri. Nitin Gadkari, BJP State President

3) Shri. J. S. Sahariya   4) Shri.G. S. Saini   5) Shri. A. B. Gupta

6) Shri. B. K. Gupta   7) Shri.S. N. Pathan   8) Shri. G. S. Parashar

9) Shri. Rajan Velukar

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कविकुलगुरु-कालिदास-संस्कृत-विश्वविद्यालयः, रामटेकनगरम् (महाराष्ट्रराज्यम्)
Kavikulaguru Kalidas Sanskrit University, Ramtek, (Maharashtra)

डॉ. उमा वैद्य
पीएच्.डी.,डी.लिट्.(मानद)
कुलगुरु:

Dr. Uma Vaidya
Ph.D., D.Litt. (Hon.)
Vice-Chancellor

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Statement of Compliance
(Central and State Universities)

This is to certify that Kavikulaguru Kalidas Sanskrit Vishwavidyalaya (University) has complied with all the provisions of the following Regulations governing it :

- UGC Sections 2F & 12B as notified by the UGC.
- UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2010 and further amendments, if any, notified by the UGC.
- UGC Regulation on Minimum Standards and Procedure for the Award of M.Phil. & Ph.D. Degree, Regulations 2009 and further amendments, if any, notified by the UGC.
- UGC (Affiliation of Colleges by Universities) Regulations, 2012 and further amendments, if any, notified by the UGC.

Any false or misleading information provided by the institution, will be viewed seriously by NAAC and the accreditation given is liable to be withdrawn.

U.C.Vaidya

Name and Signature with seal
of the Vice-Chancellor
Dr. Uma Vaidya
Vice-Chancellor

Date : 27-04-2016

कविकुलगुरु–कालिदास–संस्कृत–विश्वविद्यालयः, रामटेकनगरम् (महाराष्ट्रराज्यम्)
Kavikulaguru Kalidas Sanskrit University, Ramtek, (Maharashtra)

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कुलगुरुः

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Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) is true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

U. C. Vaidya
Signature of the Head of the institution
with seal

Place : Ramtek
Date : 27-04-2016